



**SCHOOL BOARD MEETING
CHARLOTTESVILLE CITY SCHOOLS
Charlottesville High School Media Center, 1400 Melbourne Road
Thursday, October 5, 2023 (4:00 PM)**

Closed Meeting of the Charlottesville City School Board was held on October 5, 2023 at 4:00 p.m., in the Division Annex/SPED Conference Room.

PRESENT: Mr. Bryant, Ms. Bryson Morsberger, Ms. Dooley, Dr. Kraft, Ms. McKeever, Mr. Morse, and Ms. Torres

ABSENT: None

STAFF PRESENT: Dr. Royal A. Gurley, Jr., Superintendent, and Maria Lewis, Director of Human Resources

1.1 Call to Order: Mr. Bryant, Board Chair, called the closed session meeting to order at 4:00 p.m.

Remote Participation by a School Board Member (Dom Morse): at 4:00 p.m., Mr. Bryant called for a motion to allow Mr. Morse to participate in the meeting remotely due to personal matters (work conference that will not allow in-person attendance). Ms. Dooley made a motion, seconded by Dr. Kraft, to allow Mr. Morse to participate in the October 5, 2023 meeting remotely via Zoom due to personal matters. Upon a roll-call vote, the motion carried with Mr. Bryant, Ms. Dooley, Dr. Kraft, Ms. McKeever, and Ms. Torres, voting yes. 5 ayes, 0 nays. Mr. Morse and Ms. Bryson Morsberger were not present for this vote.

1.2 Closed Meeting: At 4:01 p.m., Ms. Dooley offered a motion to go into Closed Session as authorized by the Virginia Freedom of Information Act, Sections 2.2-3711 (A) (1) for the purpose of discussing personnel matters. Ms. McKeever seconded the motion, the motion passed with Mr. Bryant, Ms. Dooley, Dr. Kraft, Ms. McKeever, Mr. Morse, and Ms. Torres voting aye. 6 ayes, 0 nays. Ms. Bryson Morsberger was not present for this vote.

1.3 Closed Meeting Certification: At 4:49 p.m., Ms. Dooley offered a motion that the Board certify by recorded vote that to the best of each board member's knowledge, only public business matters lawfully exempted from the open meeting requirements of the Virginia Freedom of Information Act and identified in the motion authorizing the Closed Meeting were heard, discussed or considered. Ms. Torres seconded the motion, the motion passed with Mr. Bryant, Ms. Bryson Morsberger, Ms. Dooley, Dr. Kraft, Mr. Morse, and Ms. Torres voting aye. 6 ayes, 0 nays. Ms. McKeever was not present for this vote.

There was no action.

The board recessed from 4:49 p.m. until 5:00 p.m.

1.4 Remote Participation by a School Board Member (Dom Morse): James Bryant, School Board Chair, called for a motion to allow Mr. Morse to participate in the meeting remotely due to personal matters documented by the Clerk. Ms. Dooley made a motion, seconded by Dr. Kraft, to allow Mr. Morse to participate in the October 5, 2023 meeting remotely via Zoom due to personal matters. Upon a roll-call vote, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Ms. Dooley, Dr. Kraft, Ms. McKeever, Mr. Morse, and Ms. Torres, voting yes. 7 ayes, 0 nays.

2.1 Moment of Silence: Mr. Bryant asked all those present to observe a moment of silence.

3.1 Pledge of Allegiance: The Board began the meeting with the Pledge of Allegiance to the Flag of the United States of America.

4.1 Roll Call of Board Members:

The following Board Members were present:	Mr. James Bryant	Ms. Lashundra Bryson Morsberger
	Ms. Emily Dooley	Dr. Sherry Kraft
	Ms. Lisa Torres	Mr. Dom Morse
	Ms. Jennifer McKeever	Jayla Turner, Student Representative

The following Board Members were absent: None

The following Staff Members were present:	Dr. Royal A. Gurley, Jr.	Dr. Katina Otey
	Ms. Carolyn Swift	Ms. Kim Powell
	Ms. T. Denise Johnson	Ms. Maria Lewis
	Ms. Rachel Rasnake	Ms. Renee Hoover
	Ms. Beth Cheuk	Mr. Pat Cuomo
	Ms. Julia Green	Ms. Leslie Thacker

The following Staff Members were absent: None

5.1 Approval of Proposed Agenda: Ms. Dooley made a motion, seconded by Dr. Kraft, to approve the proposed agenda. Upon a roll-call vote, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Ms. Dooley, Dr. Kraft, Ms. McKeever, Mr. Morse, and Ms. Torres, voting yes. 7 ayes, 0 nays.

6.1 Comments from Members of the Community: There were no comments.

Special Recognitions

7.1 Resolution on Disability History and Awareness Month 2023: Rachel Rasnake, Director of Student Services, presented the Resolution on Disability History and Awareness Month for Board approval. Dr. Kraft made a motion, seconded by Ms. Dooley, to approve the Resolution on Disability History and Awareness. Upon a roll-call vote, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Ms. Dooley, Dr. Kraft, Ms. McKeever, Mr. Morse, and Ms. Torres, voting yes. 7 ayes, 0 nays.

7.2 Dyslexia Awareness Month 2023: Rachel Rasnake, Director of Student Services, presented the Dyslexia Awareness Month Resolution for Board approval. Ms. Torres made a motion, seconded by Ms. McKeever, to approve the adoption of the proposed Dyslexia Awareness Month Resolution. Upon a roll-call vote, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Ms. Dooley, Dr. Kraft, Ms. McKeever, Mr. Morse, and Ms. Torres, voting yes. 7 ayes, 0 nays.

Ms. Torres expressed her appreciation for Charlottesville City Schools and Virginia for recognizing Disability Awareness and for the Decoding Dyslexia movement that organized parents to advocate for legislation to support in meeting the needs of dyslexic students.

7.3 Virginia School Boards Association Bullying Prevention Month 2023: Rachel Rasnake, Director of Student Services, presented a Bullying Prevention Resolution for Board approval. Ms. McKeever made a motion, seconded by

Ms. Dooley, to approve the Resolution on Bullying Prevention Proclamation 2023. Upon a roll-call vote, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Ms. Dooley, Dr. Kraft, Ms. McKeever, Mr. Morse, and Ms. Torres, voting yes. 7 ayes, 0 nays.

8.1-5 Adoption of Consent Agenda: The following items were included in the consent agenda; [Personnel Recommendations](#), [September 7, 2023 School Board Meeting Minutes](#), [Business, Financial, Routine Reports](#), and [Approval of the 2023-2024 Advisory Committees to the School Board](#). Dr. Kraft made a motion, seconded by Ms. Dooley, to approve the adoption of the proposed consent agenda. Upon a roll-call vote, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Ms. Dooley, Dr. Kraft, Ms. McKeever, Mr. Morse, and Ms. Torres, voting yes. 7 ayes, 0 nays.

Action Items

9.1 2024-2025 Proposed Budget Development Calendar: Renee Hoover, Director of Finance, presented the 2024-2025 Budget Calendar for Board information on September 7, 2023. Dr. Kraft made a motion, seconded by Ms. Dooley, to approve the adoption of the 2024-2025 Proposed Budget Development Calendar. Upon a roll-call vote, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Ms. Dooley, Dr. Kraft, Ms. McKeever, Mr. Morse, and Ms. Torres, voting yes. 7 ayes, 0 nays.

9.2 Approval - Middle School Project Update & FY 2024 Budget Actions for School Construction: Renee Hoover, Director of Finance, presented an update on construction progress at the Middle School campus on September 7, 2023, and discussed the use of the fund balance to support school construction and the required budget amendment for the construction grant award.

During the development of the FY 2024 Capital Improvement Program Budget, CCS and City staff worked closely to identify ways to accelerate funding for the Middle School project, including the base bid, soft costs, and alternate items.

Ms. McKeever made a motion, seconded by Ms. Torres, to authorize the disbursement of \$1,500,000 of the school's fund balance to the City for school construction to be designated for the new preschool. Upon a roll-call vote, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Ms. Dooley, Dr. Kraft, Ms. McKeever, Mr. Morse, and Ms. Torres voting yes. 7 ayes, 0 nays.

Ms. McKeever made a motion, seconded by Ms. Torres, to authorize a \$17,562,682 amendment to the FY 2024 General Fund budget for the SCAP grant and to request approval of this budget amendment from City Council. Upon a roll-call vote, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Ms. Dooley, Dr. Kraft, Ms. McKeever, Mr. Morse, and Ms. Torres voting yes. 7 ayes, 0 nays.

Items for Discussion

10.1 Lugo-McGinness Academy (LMA) Update: Mr. Lamont Trotter, Lugo-McGinness Academy Program Administrator, shared an update on LMA, to include enrollment, instructional framework, and community experiences. Information presented included:

LMA-Instructional Compass & Program Review

- Strategic Plan Goals
 - All CCS learners will graduate equipped with a plan for the future.
 - CCS will foster a strong sense of community.
- Who We Are
 - Lugo-McGinness Academy is an academic community that supports students within the alternative school setting to meet individual goals around course completion and credit recovery.

We are committed to ensure students feel welcomed and respected within a culturally responsive learning environment with healing-centered engagement.

- Expectations & Routines
 - Attendance & Arrival - LMA students are expected to attend school daily, and regular communication between school and home is important for extenuating circumstances.
 - Course Completion - Students are enrolled in courses either failed (Credit Recovery) or initial credit. Edgenuity is utilized to assist students with academic course structure.
 - Behavior Support - Students with or without an IEP meet with either their case manager, school social worker, or LMA administration. LMA promotes a place for student voice, mediation, and individuality.
- LMA Enrollment & Process
 - Student Enrollment: 26
 - Male: 12
 - Female: 14
 - Ex. Ed. Enrollment
 - Seniors 2024: 4
 - Talent: 9 staff
 - New Student Enrollment
 - Orientation
 - Communication
- LMA Instructional Framework
 - All courses at LMA are aligned with the division program of studies and CHS.
 - Student schedules are two fold. A) Credit Recovery B) Initial Credit. Edgenuity is used for direct instruction & credit recovery.
 - LMA staff provide direct instruction, project based learning opportunities, & independent learning opportunities.
- Community Experiences
 - Students at LMA should be provided innovative experiences relevant to their career interests, academic courses, & relevant life expectations.
 - YPAR - Youth Participatory Action Research (YPAR) is an innovative approach to positive youth and community development based on social justice principles. This hub features an expansive curriculum and resources to enrich YPAR projects.
 - MIMA - Modern Improvisational Music Appreciation classes get you out of your seat, into your voice and body, accessing the excitement, diversity, and passion of music.
 - Lighthouse Studio - Holds workshops and community events that give young people opportunities to build new and lasting skills. In addition to filmmaking and technical abilities, our students learn soft skills: collaboration, communication, planning, citizenship, creativity, and empathy.
- Compass of Education
 - LMA is headed in a continuous force of momentum where students experience personalized learning and teachers provide instructional content relevant to student understanding and experiences. We continue to become a campus of academic success , student support, and positive outcomes.
 - Compass - LMA, with division leadership, will continue to provide meaningful academic lessons. Student voice will be driven by topics of interest and student support for success.
 - Education - LMA will capitalize on our workforce program and future partnerships to develop off campus workforce experiences for our students.

Ms. Torres shared appreciation for the welcome she received during a recent visit to LMA.

Dr. Kraft shared appreciation for Dr. Trotter and for the positive energy that he has brought to LMA and asked what the maximum enrollment capacity is at LMA. Mr. Trotter replied that 30 is the capacity.

Jayla Turner, Student Representative to the Board, shared comments of appreciation for the positive energy that Mr. Trotter showed during his presentation.

Dr. Gurley expressed his appreciation for the improved attendance rate at LMA.

10.2 Equity and Family Engagement Update: Dr. T. Denise Johnson, Supervisor of Equity and Inclusion, and Bianca Johnson, Family Engagement Coordinator, shared an overview of CCS's past, present, and future equity work. Information presented included:

Equity Overview

- Five Years of Equity Work
 - 15+ school-based and community events (as well as online opportunities) for staff, students, parents, and community members to share their ideas.
 - The Charlottesville Youth Council also compiled a list of top themes.
 - CHS members of the Black Student Union and the Latinx Student Union held a school walk-out to raise awareness for their revised list of strategies for promoting equity
- Four Years of Equity Work
 - 32 Themes were narrowed down to FOUR key focus areas
 - Four Key Focus Areas
 - Equity Foundations - We want to be systematic and proactive as we make positive change. Let's follow -- and establish -- best practices.
 - Diverse, Inclusive, and Rigorous Learning Experiences - Define what a high-quality classroom looks like in the domains of curriculum, instruction, assessment, effective learning environment, and leading and managing a classroom, then incorporate culturally responsive attitudes and practices to each of those domains."- Carol Ann Tomlinson
 - Growing Relationships - As we help our staff and students feel connected, supported, and safe, we will learn from one another for our mutual gain.
 - Four Key Focus AreaEquity Foundations
 - Policy Adoption 2019-2022
 - The school board adopted an equity policy, anti-racism policy and transgender/non-binary student support policy. Additionally, it adopted a policy that forbids fees to limit student access.
 - Four-Key Focus Areas 2019
 - After a set of listening sessions, the division created four key focus areas to guide its work.
 - Equity Committee 2019-present
 - The division created school-based equity councils and a division level equity committee.
 - Division-Wide Free Nutrition 2023
 - Every student in the division now has access to free breakfast and lunch.
 - Student-Voice Opportunities 2023
 - The division has organized multiple ways in which students can provide ideas, thoughts and concerns to division and school leadership, including as school board representatives, through advisory groups and student-led conversations.
 - Technology Access 2019-present

- The division has a one-to-one Chromebook initiative and students without wi-fi have access to hotspots or may be eligible for free home internet service.
- School Supply Initiative 2023
 - The division now provides school supplies for any student that needs support.
- Four Key Focus Area - Diverse, Inclusive, and Rigorous Learning Experiences
 - Recruitment of a diverse staff 2019-present In 2019 30% of the new hires were people of color and 100% of new administrators were people of color.
 - Gifted Program Redesign 2019- present The division dismantled its previous pull-out gifted model to a push-in model that allows all students in general education access to the gifted resource.
 - Remove barriers to honors courses in upper grades 2019-present Several classes were converted to honors-option where more students were exposed to honors-level content.
 - Revised the Social Sciences Curriculum 2019-present Coordinators revised the curriculum to a more inclusive, representative and truthful history.
- Four Key Focus Area - Supported/Supportive Staff
 - Improved Mentoring program 2019-present The division began an iterative process of providing mentoring and support for new and veteran teachers and partnering with outside organizations for support.
 - Equity-Centered Professional Learning Plan 2019-present All teachers receive a baseline of equity-focused professional learning and have the opportunity to delve deeper through a division-organized certificate program.
 - Staff-recognition 2020-present The division and individual schools began celebrating and recognizing teachers in a more intentional way.
 - Collective Bargaining 2022-present The division adopted a collective bargaining policy that elevates teacher voices.
- Four Key Focus Area: Growing Relationships
 - Added an additional Family Engagement Coordinator at the division level. 2019 This person focuses on supporting the family engagement at each school, implementing division-wide learning for staff and the community, and facilitating strategic initiatives that support the spectrum of needs for students and families.
 - Implemented a new communication protocol. 2019-present The division began translating critical communications into the top six home languages, implemented a new texting app and is currently revamping its web platform to a more user-friendly software that automatically translates all communications.
 - Reviewed and revised discipline processes and procedures. 2018-present The division began student-centered restorative practices, overhauled the Student Conduct to the Student Rights and Responsibilities, and began the creation of its suspension alternative program.
 - Overhauled School Safety Model 2021-present The division shifted from a reactive safety model that centered on School Resource Officers to a proactive, relationship-centered safety model that added additional mental health professionals and care and safety assistants.

Shaneice Bradford, Director of Community Engagement with ReadyKids and a member of the Village Keepers Team, shared information on bringing the Stomp and Shake mental health initiative into Charlottesville City Schools

Board members expressed appreciation for Dr. and Ms. Johnson and the work they do and continue to do around equity.

Dr. Kraft asked how donations were coming. Bianca Johnson stated that the Chris Long Foundation is the largest supporter and highlighted some other donors as well. Dr. Johnson added that the United Way provided a large donation for the back to school supplies drive. She also shared that donations have come in many different forms such as time and other support.

Ms. Torres reflected on how the Family Engagement team has evolved over the past years.

Dr. Gurley stated that Dr. T. Denise Johnson and Ms. Bianca Johnson have turned the Equity Team into an office of strategic initiatives and shared his appreciation for their hard work.

10.3 [Proposed Legislative Priorities for the 2024 General Assembly](#): Beth Cheuk, Supervisor of Community Relations, presented the Proposed Legislative Priorities for the 2024 General Assembly. Information presented included:

Legislative Priorities for 2024 Session

- Key Dates for Virginia Legislative Session 2024
 - 10.19.23 & ongoing Finalizing priorities and communicating with our local electeds
 - 02.07.24 Crossover deadline to send bills to the other chamber
 - 10.05.23 Opening conversation about Cville Schools priorities
 - 01.10.24 Start of legislative session
 - 03.09.24 Scheduled end of legislative session
- Following Other State Education Agencies' Legislative Priorities
 - VSBA ([link to 2024 doc](#))
 - VASS (2024 pending)
 - VEA (2024 pending)
- Past Issues of Concern
 - 1% sales tax option for school construction
 - After-school care regulations
 - Teacher licensure & alternative paths to certification
 - Cultural flashpoints
- Upcoming Areas of Interest
 - Future school accountability metrics (perhaps more of Board of Ed issue than a legislative issue)
 - Virginia Literacy Act
 - State preschool funding
 - Possible modernization funds for solar projects
 - Funding to improve services for students with special ed needs/IEP's
 - Support for students learning English
 - Rolling back or removing support cap for staffing standards (SOQ's)
 - Reinstating pandemic-era exceptions to the 90-day maximum for temporary teachers or long-term substitutes
- Off Year? All Seats Open in Virginia Legislature in Fall 2023!
 - Regardless of your party or perspective, one way to support our schools is to make your voice heard. All 140 seats in the Virginia Senate and House of Delegates will be decided this fall. Registration deadline is October 16. Early voting is open now. Election Day is November 7.
- NEXT STEPS
 - This presentation is a conversation-starter.
 - Continue the conversation by sending suggestions to cheukb1@charlottesvilleschools.org.
 - We'll finalize priorities at the work session on October 19.
 - Following the election, the Board will meet with local elected officials.

10.4 [Accreditation Update](#): Carolyn Swift, Director of Assessment and Accountability, presented 2023-2024 Accreditation Information based on the data from the 2022-2023 school year. Information presented included:

Strategic Plan 2023-2028 - Priority 1 - Increase Academic Achievement

- Goals
 1. All CCS learners will graduate equipped with a plan for the future.
 2. All CCS learners will have access to rigorous, inclusive, and relevant learning experiences.
 3. All CCS learners will demonstrate mastery in reading and math, leading to the elimination of achievement and opportunity gaps.
- Target 1: Maintain a rate that is at or above the state average across all student membership groups.
- Target 8: 85% or more of graduating seniors will successfully meet College, Career and Civic Readiness Index (CCR) standards.
- Target 9: Increase reading achievement for all students to at least 75% proficiency across all student membership groups.
- Target 10: Increase math achievement for all students to at least 70% proficiency across all student membership groups.
- Target 11: Annually reduce failure of math and reading SOL's by 10% or more for African American students with disabilities.

2023-2024 Accreditation & Assessments

- Celebrations
 - CHS Combined Achievement Rates
 - English 93% and Math 83%
 - CHS Graduation & Completion Index - 93.7%
 - Elementary Schools' Combined Achievement Rates exceed state benchmarks
 - BME & JVIA emerge from state monitoring
 - Student Group gains in unadjusted pass rates
 - Black Students - ⬆5% in Reading and ⬆9% in Math
 - Students with Disabilities - ⬆6% in Reading and ⬆8% in Math

2023-2024 Accreditation & Assessments (Unadjusted Pass Rates)

- Areas of Concern
 - Student Group pass rates show disparities & significant need for improvements
 - Chronic Absenteeism
 - Three Schools Accredited with Conditions

School Accountability & Accreditation

- School Quality Indicator Performance Ratings

Rating	Performance
Level One	Meets or exceeds the state standard for the indicator or making adequate improvement
Level Two	Near the standard or making sufficient progress
Level Three	Below the standard

Evaluation of School Quality Indicators

- Elementary & Middle Schools
 - Overall proficiency in reading/writing, growth in reading, and progress of English learners
 - Overall proficiency and growth in math
 - Overall proficiency in science
- High School
 - Overall proficiency in reading/writing and progress of English learners
 - Overall proficiency in math
 - Overall proficiency in science

Examples of New/Recent Action Steps

- New Secondary Literacy Specialist Position
- ALL In VA ~ High-Intensity Academic Tutoring & Attendance Supports
- Robust Professional Learning Plan
 - Dr. Shaun Woodly year-long PL at Walker/Buford
 - Sheltered Instruction Observation Protocol (SIOP) Training
 - Differentiation & Student Engagement
- CCS Strategic Plan 2023-28

Where to Find and How to Understand the State Data

- Find the full data for these and other metrics at:
<https://schoolquality.virginia.gov/divisions/charlottesville-city-public-schools>
- For each school, the state's School Quality Profiles contain two primary data sets.
 - The division and school "assessments" tabs show the unadjusted pass rates. Unadjusted pass rates do not include growth, English Learners' progress toward English language proficiency, and other adjustments that are made for accreditation.
 - The schools' "accreditation" tabs show the combined achievement rates that often reflect students' growth or other adjustments. The school's accreditation status is currently tied to <https://charlottesvillepublic.ic-board.com/attachments/70842ad6-8a95-4366-9b6a-bc04ac8a194a.pdf> these figures.

Ms. McKeever asked about Clark's history of academic review and how historical documents might be used to help adjust the delivery of instruction. Ms. Swift replied that the CCS team and the VDOE team work together to identify strategies to implement and that historical information is considered.

Mr. Morse asked what the Board could do to help address chronic absenteeism. Dr. Gurley responded that absenteeism is a national issue and that the Division will initiate an attendance campaign to address chronic absenteeism..

Ms. Torres questioned why the Division was still seeing chronic absenteeism. Dr. Gurley responded that some members of the school community had learned bad habits during the pandemic, and the Division needed to help the school community unlearn these habits. Dr. Gurley shared that it only takes two absences a month to put a student into chronic absenteeism, with 20+ cumulative absences over the school year.

Ms. Torres asked for the state benchmarks to be included on the slides for future presentations.

Dr. Kraft expressed appreciation for the presentation and was struck by the level of absenteeism in the schools. Ms. Swift explained that some schools had not been accurately recording attendance, so attendance teams have been established to ensure that the information is reported accurately.

Ms. Bryson Morsberger asked if the Division had ever had all of its schools accredited. Ms. Swift replied that all of the schools had been accredited in the past, but that the Division had seen a difference in test scores and was coping with absenteeism.

Ms. Dooley shared that some of the testing data is concerning and asked how the Division is working to serve all students. Ms. Swift replied that Staff continue to work on improving delivery of instruction. Ms. Dooley then said that she would like to see the cohort data, and Dr. Gurley responded that Staff will present it at the October 19, 2023 Work Session.

Ms. McKeever asked if the Westhaven area redistricting had any impact on the data. She then cheered on Jackson-Via for their excellent performance.

Jayla Turner, Student Representative, shared that Jackson-Via was the elementary school she attended and was excited to see them doing so well. She also shared that she believes that some students are just not motivated and do not want to engage in classes.

10.5 Middle School Project Update: Kim Powell, Chief Operations Officer, provided an update and images of the Middle School construction project. Information presented included:

Middle School Project Update

- Progress To Date
- Asbestos Abatement
- Progress - The Gym is Down!
- Work for the temporary garden site behind the Buford auditorium building is now underway.
- Big-Picture of Construction Plan
 - Phase 1 June 12 - Summer 2025
 - Students will learn in the old buildings while the new construction is built on athletic fields and building C
 - No access to athletic fields or gym during this time, but a plan is in place.
 - Phase 2 - Summer 2025 - Summer 2026
 - Students will learn in the new building while the old spaces are renovated

Board Response to Written Reports

11.1 School Board Member Committee Reports: Board members shared updates on recent activities in this written report.

11.2 Buford Lab School Update: Dr. Katina Otey, Chief Academic Officer, prepared the written report on the progress of the Buford Lab School Partnership. There were no questions from the Board.

12.1 Comments from Members of the Community: There were no comments.

13.1 Board Member Comments:

- Jayla Turner, Student Representative, shared feedback she collected from other CHS students around positives and negatives at CHS.
- Ms. McKeever thanked Ms. Turner for all of her comments.
- Dr. Kraft welcomed Ms. Turner to the Board.
- Ms. Torres thanked Ms. Turner for her feedback and provided an update on recent activities, such as the CHS Homecoming game. She also recognized Ms. Turner for her performance as the Majorette for the CHS Marching Band.

14.1 Superintendent's Comments: Dr. Gurley previewed a video introducing the components for the 2023-2028 Strategic Plan.

15.1 Work Session Wrap-Up: There were **no** requests from the Board.

16.1 Upcoming Meetings: Mr. Bryant read a list of upcoming meetings.

17.1 Adjourn: The meeting adjourned at 7:11 p.m.

A video of the October 5, 2023 meeting can be located at:

https://drive.google.com/file/d/1L_HRhQpQwe_yjG1t7WsXb8Cea3k5fVGM/view?usp=sharing



James Bryant, School Board Chair



Julia Green, School Board Clerk