

# State Accreditation Results

2024-2025



October 10, 2024

# Strategic Plan 2023-2028

## Priority 1 - Increase Academic Achievement

### Goals

- 1** All CCS learners will graduate **equipped with a plan for the future.**
- 2** All CCS learners will have access to **rigorous, inclusive, and relevant learning experiences.**
- 3** All CCS learners will demonstrate mastery in reading and math, leading to the **elimination of achievement and opportunity gaps.**

**Target 1:** Maintain a graduation rate that is at or above the state average across all student membership groups.

**Target 8:** 85% or more of graduating seniors will successfully meet College, Career and Civic Readiness Index (CCCRI) standards.

**Target 9:** Increase reading achievement for all students to at least 75% proficiency across all student membership groups.

**Target 10:** Increase math achievement for all students to at least 70% proficiency across all student membership groups.

**Target 11:** Annually reduce failure of math and reading SOLs by 10% or more for African-American students and students with disabilities

## Overview of School Accreditation Model

### School Quality Indicator Performance Ratings

Rating	Performance
<b>Level One</b>	Meets or exceeds the state standard for the indicator or making adequate improvement
<b>Level Two</b>	Near the standard or making sufficient progress
<b>Level Three</b>	Below the standard

# Accreditation Performance Levels For Academic Achievement

Indicator	Level One	Level Two	Level Three
<b>English Combined Rate</b> Gr. 3-8 include growth & EL Progress	At least 75% OR Between 66-74% and 10% improvement in failure from previous year	66-74% OR Between 50-65% and 10% improvement in failure from previous year	65% or lower OR Level Two for more than four consecutive years
<b>Math Combined Rate</b> Gr. 3-8 include growth <b>Math Pass Rate</b> (high school)	At least 70% OR Between 66-69% and 10% improvement in failure from previous year	66-69% OR Between 50-65% and 10% improvement in failure from previous year	65% or lower OR Level Two for more than four consecutive years
<b>Science Pass Rate</b>	At least 70% OR Between 66-69% and 10% improvement in failure from previous year	66-69% OR Between 50-65% and 10% improvement in failure from previous year	65% or lower OR Level Two for more than four consecutive years
Indicator	Level One	Level Two	Level Three
<b>English Achievement Gaps</b>	No more than one student group at Level Two	Two or more student groups at Level Two; no more than one at Level Three	Two or more student groups at Level Three
<b>Math Achievement Gaps</b>	No more than one student group at Level Two	Two or more student groups at Level Two; no more than one at Level Three	Two or more student groups at Level Three

# Accreditation Performance Levels For Student Engagement

Indicator	Level One	Level Two	Level Three
<b>Graduation and Completion Index</b>	At least 88 OR Between 81-87 and 2.5% improvement from previous year	81-87 OR 80 or lower and 2.5% improvement from previous year	80 or lower OR Level Two for more than four consecutive years
<b>Dropout Rate</b>	No more than 6% OR Greater than 6% but less than 9% and 10% improvement from previous year	Greater than 6% but no more than 9% OR 9% or higher and 10% improvement from previous year	Greater than 9% OR Level Two for more than four consecutive years
<b>Chronic Absenteeism (all schools)</b>	No more than 15% OR Greater than 15% but less than 25% and 10% improvement from previous year	Greater than 15% but no more than 25% OR Greater than 25% and 10% improvement from previous year	Greater than 25% or higher OR Level Two for more than four consecutive years
<b>College, Career and Civic Readiness</b>	At least 85%	71-84%	70% or lower OR Level Two for more than four consecutive years

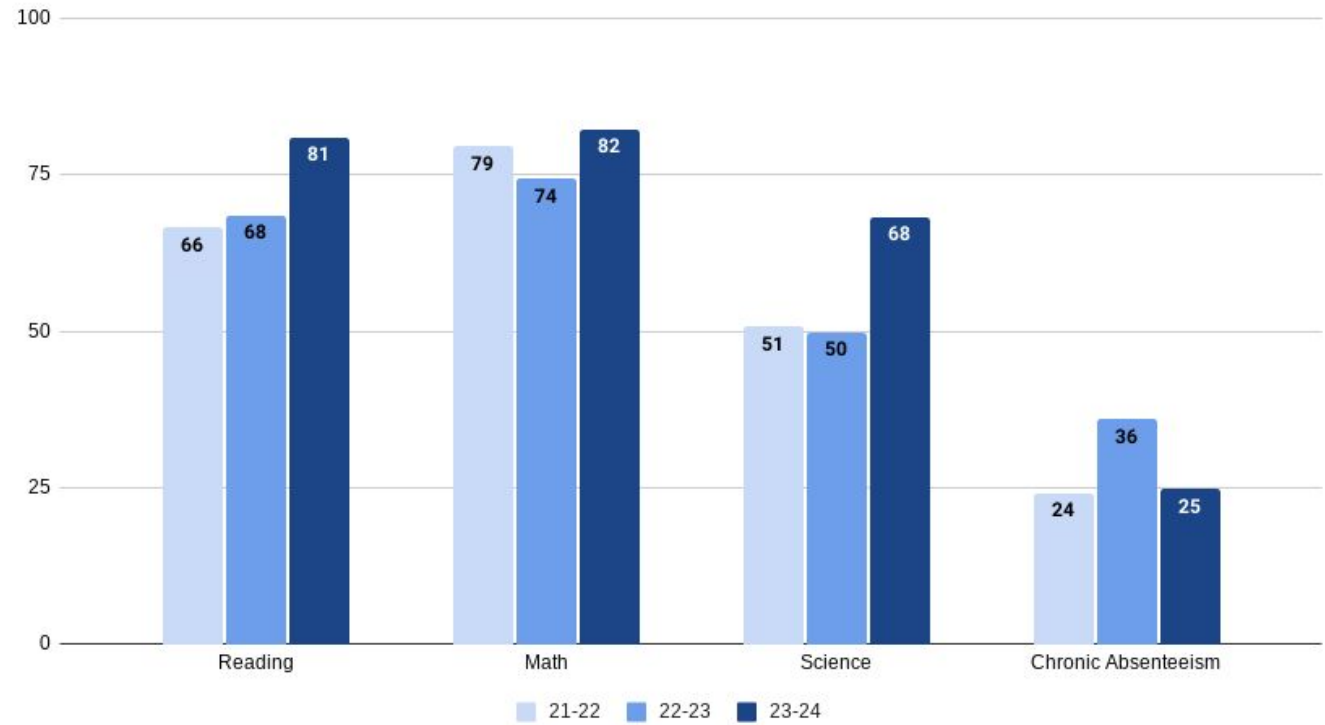
# Charlottesville City Schools

## 2024-25 Accreditation Results

*Based on the 2023-24 data*



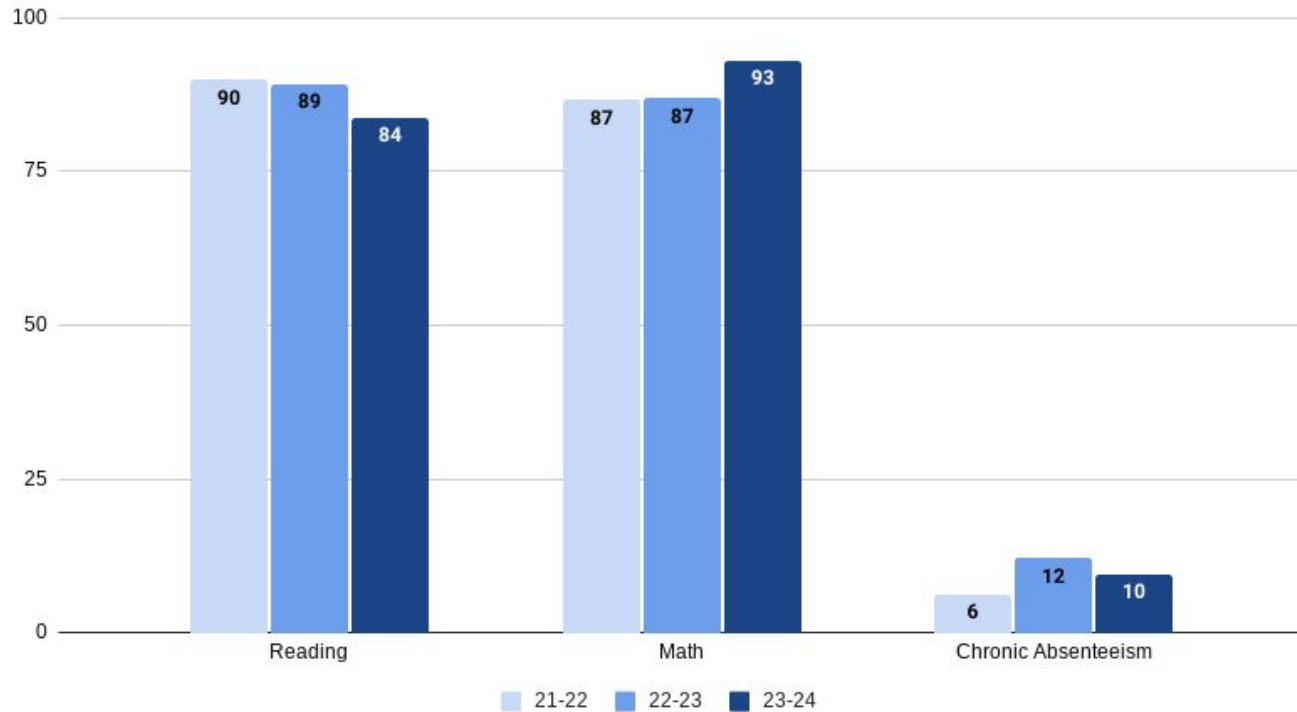
**BUF School Accreditation Rates**



Indicator Performance	Student Group	Passing	Recovery	Growth	EL Progress	Denominator	2023-2024 Combined Rate	2022-2023 Combined Rate	2021-2022 Combined Rate
<b>English Level One</b>	<b>All Students</b>	<b>346</b>	<b>32</b>	<b>36</b>	<b>14</b>	<b>529</b>	<b>81</b>	68	66
<b>Gap - English Level Two</b>	Asian	20	1	3	2	29	<b>90</b>	69	76
	Black	69	13	15		155	<b>63 (R10)</b>	48	45
	Econ.Dis.	139	25	31	11	296	<b>70 (R10)</b>	55	51
	English Learners	36	5	13	14	82	<b>83</b>	78	80
	Hispanic	45	8	8	6	90	<b>74 (R10)</b>	61	60
	Multiple Races	26	4	5	5	50	<b>80</b>	67	82
	SWD	25	3	10	1	65	<b>60 (R10)</b>	45	53
	White	186	6	5	1	205	<b>97</b>	90	86
<b>Math Level One</b>	<b>All Students</b>	<b>338</b>	<b>37</b>	<b>56</b>	<b>x</b>	<b>524</b>	<b>82</b>	74	79
<b>Gap - Math Level Two</b>	Asian	21	1	5		29	<b>93</b>	73	100
	Black	61	15	25		151	<b>67 (R10)</b>	55	64
	Econ.Dis.	131	28	49		290	<b>72</b>	63	70
	English Learners	48	11	17		89	<b>85</b>	88	89
	Hispanic	44	7	12		86	<b>73</b>	73	72
	Multiple Races	31	9	10		55	<b>91</b>	71	85
	SWD	19	2	11		62	<b>52</b>	49	60
	White	181	5	4		203	<b>94</b>	92	93
<b>Science (Gr. 8) Level One</b>	<b>All Students</b>	<b>169</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>248</b>	<b>68 (R10)</b>	50	51

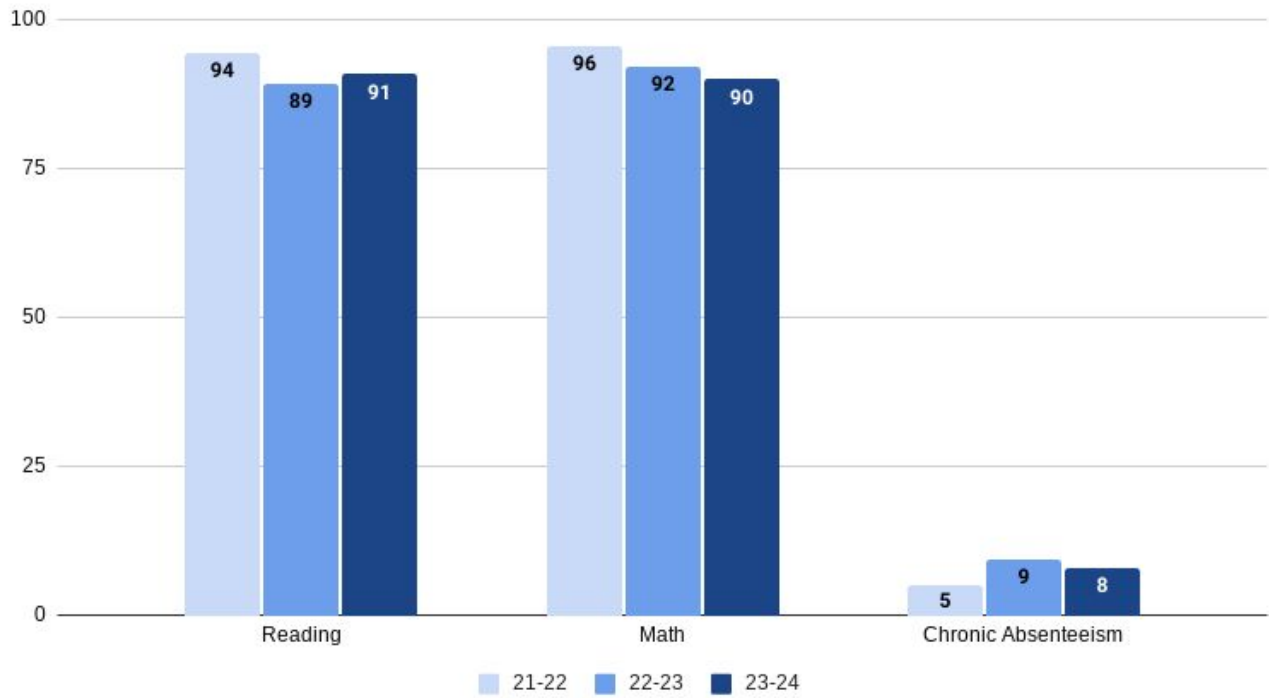


### BME Accreditation Rates



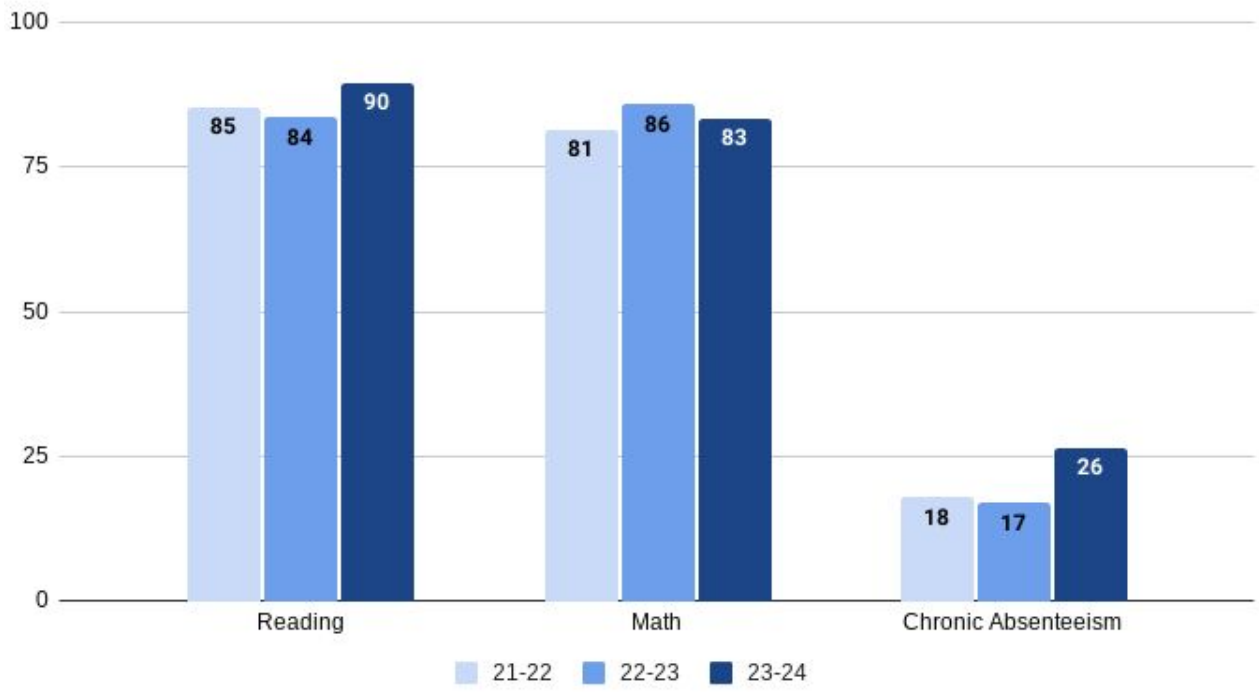
Indicator Performance	Student Group	Passing	Recovery	Growth	EL Progress	Denominator	2023-2024 Combined Rate	2022-2023 Combined Rate	2021-2022 Combined Rate
<b>English Level One</b>	<b>All Students</b>	<b>76</b>		<b>3</b>	<b>3</b>	<b>98</b>	<b>84</b>	89	90
<b>Gap - English Level Two</b>	Asian					<	<b>50</b>	67	100
	Black	4				13	<b>31</b>	75	63
	Econ.Dis.	14		2	1	30	<b>57</b>	74	72
	English Learners	7			3	10	<b>100</b>	100	100
	Hispanic	8			2	11	<b>91</b>	100	92
	Multiple Races	6		3		11	<b>82</b>	70	85
	SWD					<	<b>50</b>	50	65
	White	58				61	<b>95</b>	96	98
<b>Math Level One</b>	<b>All Students</b>	<b>79</b>	<b>1</b>	<b>13</b>	x	<b>100</b>	<b>93</b>	87	87
<b>Gap - Math Level One</b>	Asian					<	<b>50</b>	100	100
	Black	5		4		13	<b>69 (R10)</b>	63	60
	Econ.Dis.	17	1	7		31	<b>81</b>	73	70
	English Learners	9		2		11	<b>100</b>	88	100
	Hispanic	9		3		12	<b>100</b>	88	70
	Multiple Races	7		2		11	<b>82</b>	100	85
	SWD					<	<b>50</b>	50	73
	White	57	1	4		62	<b>100</b>	90	96

### GBR Accreditation Rates



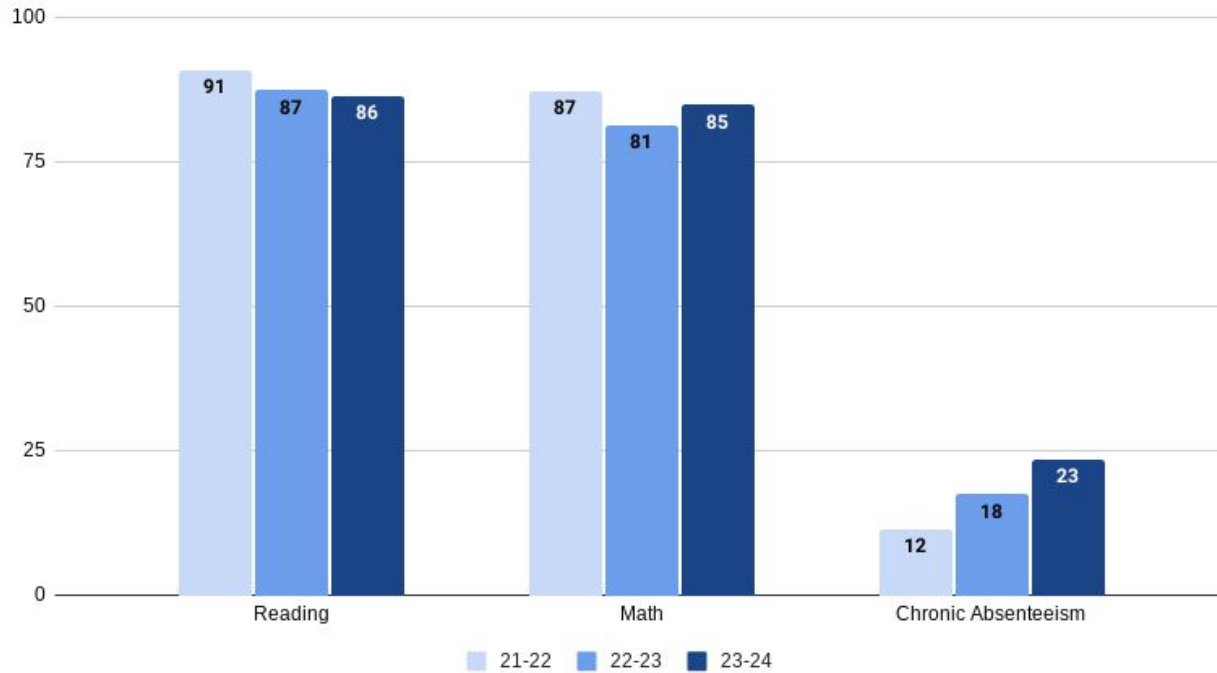
Indicator Performance	Student Group	Passing	Recovery	Growth	EL Progress	Denominator	2023-2024 Combined Rate	2022-2023 Combined Rate	2021-2022 Combined Rate
<b>English Level One</b>	<b>All Students</b>	<b>71</b>	<b>4</b>	<b>9</b>	<b>5</b>	<b>98</b>	<b>91</b>	89	94
<b>Gap - English Level Two</b>	Asian					<	100	100	100
	Black	6		1		12	58	76	76
	Econ.Dis.	14	2	6	5	33	82	88	88
	English Learners	5	1	5	5	16	100	100	100
	Hispanic	4	1	2	4	12	92	86	100
	Multiple Races	7		3		12	83	92	93
	SWD	4	1	2	1	11	73	67	71
	White	52	3	2		58	98	92	98
<b>Math Level One</b>	<b>All Students</b>	<b>64</b>	<b>1</b>	<b>16</b>	<b>x</b>	<b>90</b>	<b>90</b>	92	96
<b>Gap - Math Level One</b>	Asian					<	100	100	100
	Black	4		5		13	69	68	72
	Econ.Dis.	12		10		26	85	83	91
	English Learners					<	100	100	100
	Hispanic					<	100	100	100
	Multiple Races	4		3		10	70	93	100
	SWD	3		5		11	73	76	79
	White	50	1	3		56	96	97	100

### JVIA School Accreditation Rates



Indicator Performance	Student Group	Passing	Recovery	Growth	EL Progress	Denominator	2023-2024 Combined Rate	2022-2023 Combined Rate	2021-2022 Combined Rate
<b>English Level One</b>	<b>All Students</b>	<b>72</b>	<b>4</b>	<b>13</b>	<b>5</b>	<b>105</b>	<b>90</b>	84	85
<b>Gap - English Level One</b>	Asian					<	<b>100</b>	100	100
	Black	10	1	5	1	25	<b>68</b>	65	74
	Econ.Dis.	31	3	13	5	62	<b>84</b>	78	83
	English Learners	11	3	6	5	25	<b>100</b>	100	100
	Hispanic	8	2	3	1	16	<b>88</b>	92	100
	Multiple Races	9		4	2	16	<b>94</b>	83	93
	SWD	10	1	4	1	19	<b>84</b>	85	63
	White	37	1	1	1	40	<b>100</b>	95	89
<b>Math Level One</b>	<b>All Students</b>	<b>65</b>	<b>4</b>	<b>11</b>	<b>x</b>	<b>96</b>	<b>83</b>	86	81
<b>Gap - Math Level Two</b>	Asian					<	<b>78</b>	80	100
	Black	7	1	7		23	<b>65</b>	70	72
	Econ.Dis.	27	4	10		53	<b>77</b>	79	74
	English Learners	10	3	3		17	<b>94</b>	95	100
	Hispanic	6	2	4		13	<b>92</b>	92	88
	Multiple Races	10	1			13	<b>85</b>	86	94
	SWD	7		1		16	<b>50</b>	80	57
	White	35				38	<b>92</b>	98	83

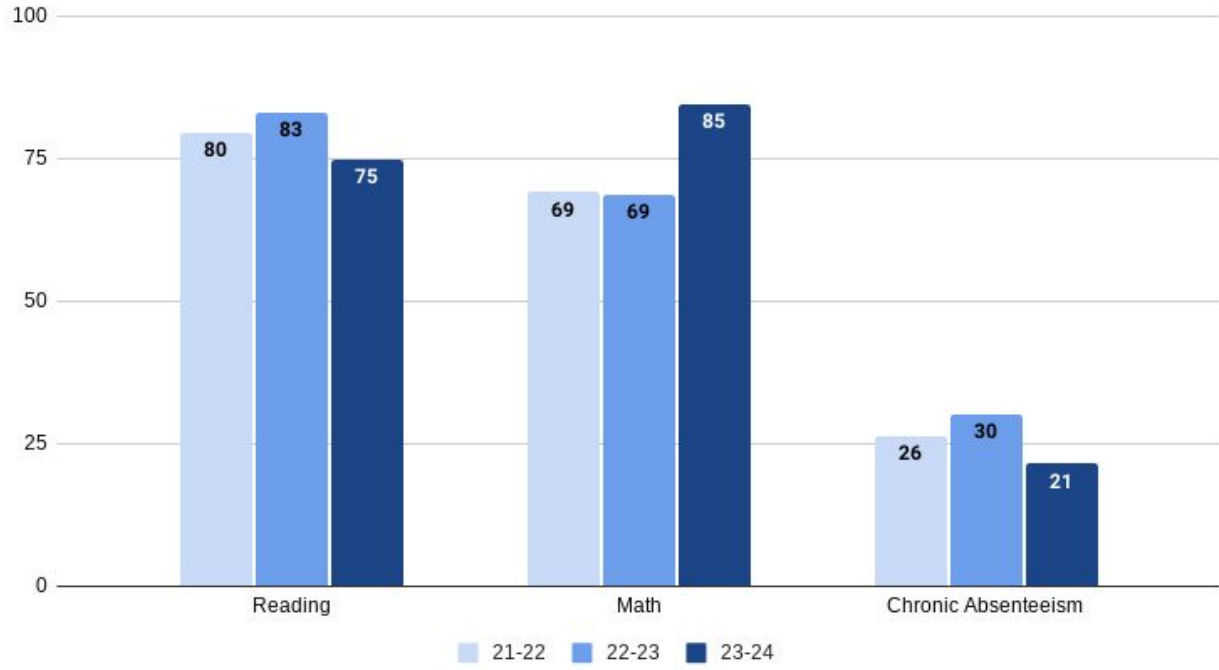
### JON School Accreditation Rates



Indicator Performance	Student Group	Passing	Recovery	Growth	EL Progress	Denominator	2023-2024 Combined Rate	2022-2023 Combined Rate	2021-2022 Combined Rate
<b>English Level One</b>	<b>All Students</b>	<b>72</b>	<b>10</b>	<b>20</b>	<b>6</b>	<b>125</b>	<b>86</b>	<b>87</b>	<b>91</b>
<b>Gap - English Level One</b>	Asian					<	<b>100</b>	100	100
	Black	16	4	8		43	<b>65</b>	71	76
	Econ.Dis.	28	7	17	6	73	<b>79</b>	75	74
	English Learners	6		9	6	21	<b>100</b>	100	100
	Hispanic					<	<b>100</b>	100	88
	Multiple Races	9		6	2	18	<b>94</b>	100	100
	SWD	11	5	2		24	<b>75</b>	67	87
	White	39	6	1		47	<b>98</b>	95	100
<b>Math Level One</b>	<b>All Students</b>	<b>68</b>	<b>5</b>	<b>22</b>	<b>x</b>	<b>112</b>	<b>85</b>	<b>81</b>	<b>87</b>
<b>Gap - Math Level One</b>	Asian					<	<b>100</b>	100	100
	Black	13	4	10		43	<b>63 (R10)</b>	64	70
	Econ.Dis.	26	4	18		62	<b>77</b>	65	71
	English Learners	7	1	8		17	<b>94</b>	100	100
	Hispanic					<	<b>100</b>	100	78
	Multiple Races	10	1	6		17	<b>100</b>	86	100
	SWD	7	1	6		19	<b>74</b>	43	73
	White	36		2		39	<b>97</b>	91	98

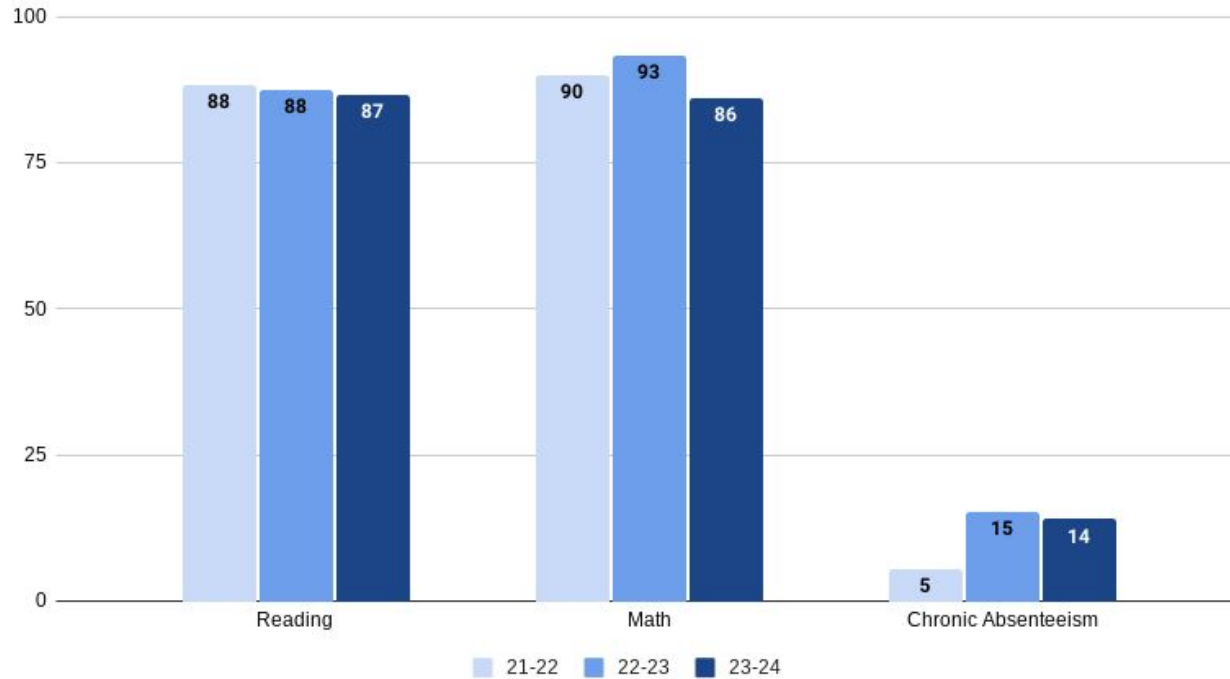


### SES Accreditation Rates



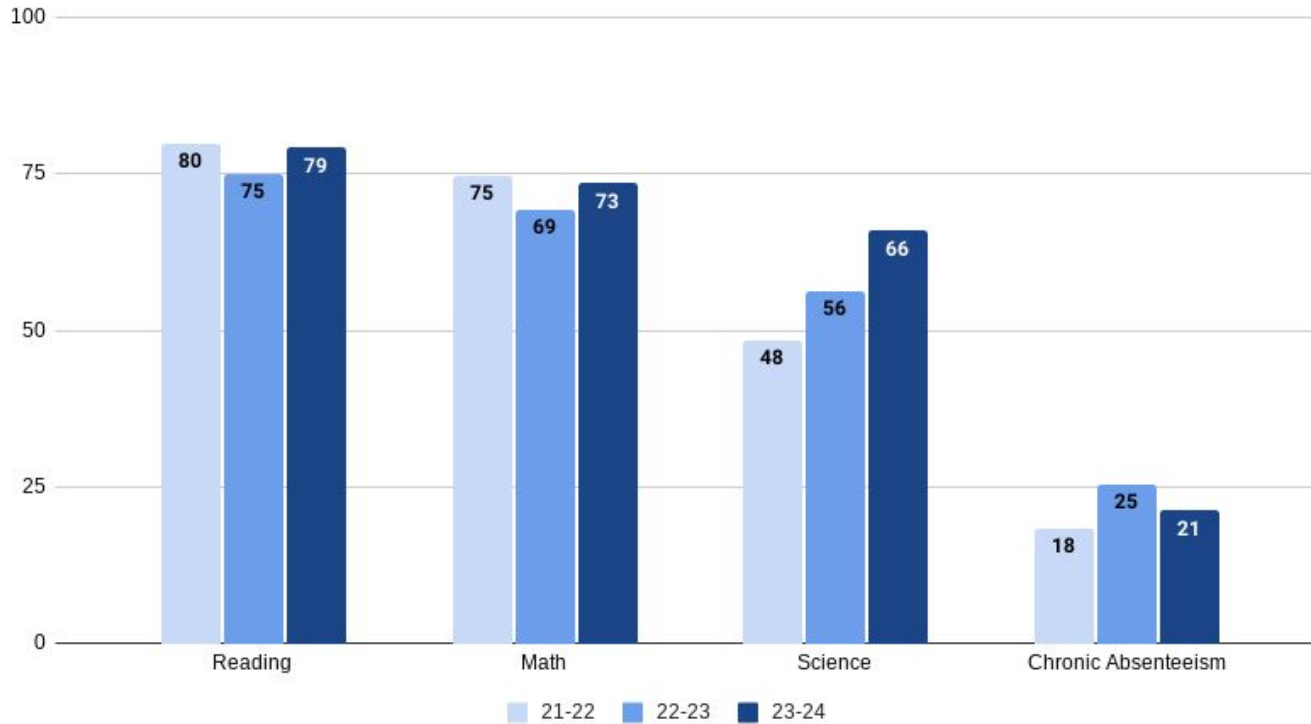
Indicator Performance	Student Group	Passing	Recovery	Growth	EL Progress	Denominator	2023-2024 Combined Rate	2022-2023 Combined Rate	2021-2022 Combined Rate
<b>English Level One</b>	<b>All Students</b>	<b>48</b>	<b>4</b>	<b>11</b>	<b>6</b>	<b>92</b>	<b>75</b>	83	80
<b>Gap - English Level Three</b>	Asian	9	3	1	2	15	<b>100</b>	100	100
	Black	13	1	5		31	<b>61</b>	63	67
	Econ.Dis.	29	4	9	2	67	<b>66</b>	79	73
	English Learners	13	2	4	6	25	<b>100</b>	100	100
	Hispanic	4		4	4	15	<b>80</b>	93	89
	Multiple Races	7		1		13	<b>62</b>	95	89
	SWD					<	<b>25</b>	56	61
	White	15				18	<b>83</b>	87	88
<b>Math Level One</b>	<b>All Students</b>	<b>47</b>	<b>6</b>	<b>24</b>	<b>x</b>	<b>91</b>	<b>85</b>	69	69
<b>Gap - Math Level Two</b>	Asian	9	2	2		13	<b>100</b>	100	100
	Black	9	1	13		31	<b>74</b>	48	44
	Econ.Dis.	30	6	18		68	<b>79</b>	62	61
	English Learners	15	2	5		22	<b>100</b>	100	100
	Hispanic	6	1	4		13	<b>85</b>	83	89
	Multiple Races	7		3		13	<b>77</b>	67	71
	SWD					<	<b>25</b>	33	44
	White	16	2	2		21	<b>95</b>	76	92

### TES School Accreditation Rates



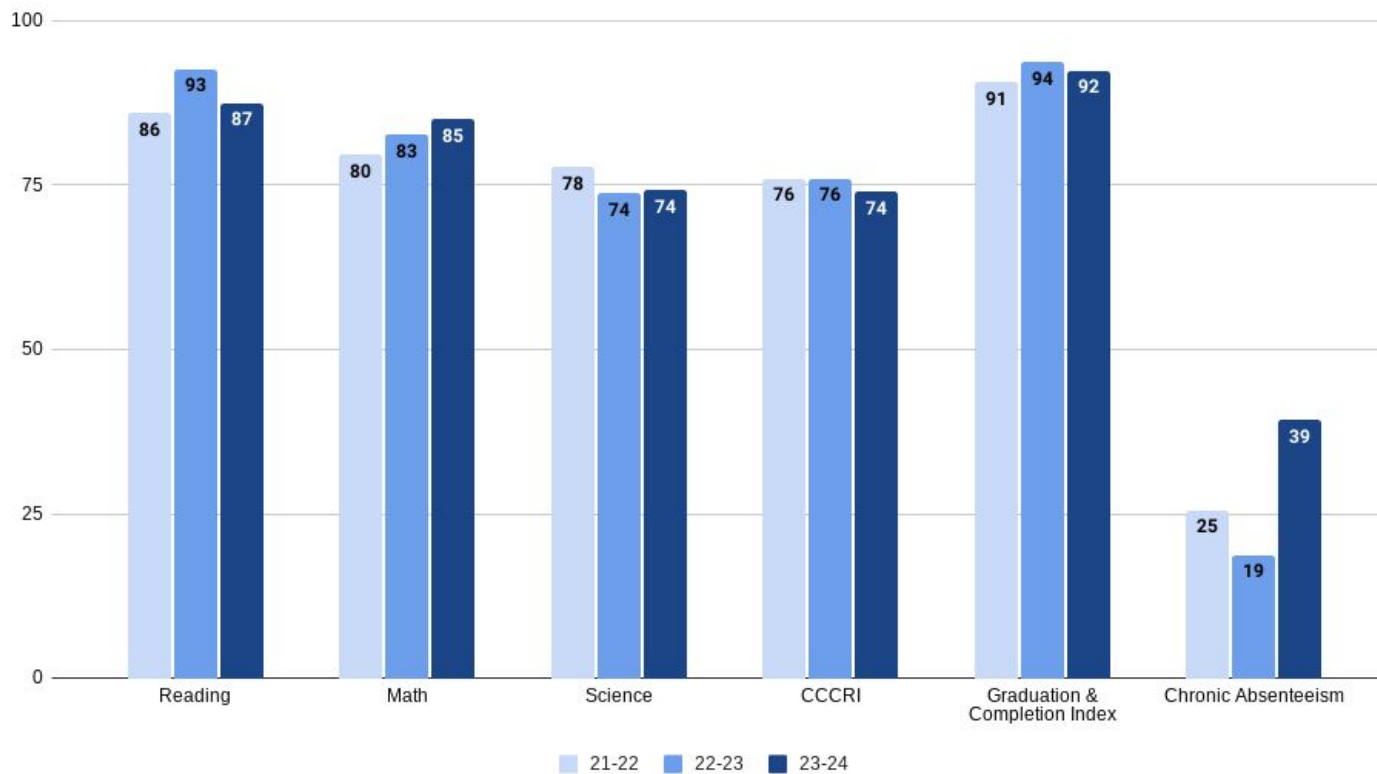
Indicator Performance	Student Group	Passing	Recovery	Growth	EL Progress	Denominator	2023-2024 Combined Rate	2022-2023 Combined Rate	2021-2022 Combined Rate
<b>English Level One</b>	<b>All Students</b>	<b>74</b>	<b>1</b>	<b>14</b>	<b>2</b>	<b>105</b>	<b>87</b>	88	88
<b>Gap - English Level Two</b>	Asian	7		3	1	11	100	100	100
	Black	5	1	8		22	64	57	68
	Econ.Dis.	15	1	11	2	42	69	70	77
	English Learners					<	100	100	100
	Hispanic					<	100	100	100
	Multiple Races	12			1	15	87	87	71
	SWD					<	38	83	44
	White	44		2		50	92	100	97
<b>Math Level One</b>	<b>All Students</b>	<b>77</b>	<b>3</b>	<b>14</b>	<b>x</b>	<b>109</b>	<b>86</b>	93	90
<b>Gap - Math Level One</b>	Asian	9		2		12	92	100	100
	Black	5	1	8		22	64	76	73
	Econ.Dis.	13	1	12		41	63	86	81
	English Learners	5		5		10	100	100	100
	Hispanic					<	83	100	100
	Multiple Races	12		2		16	88	93	100
	SWD					<	38	71	78
	White	46	2	2		53	94	100	94

### WLK School Accreditation Rates



Indicator Performance	Student Group	Passing	Recovery	Growth	EL Progress	Denominator	2023-2024 Combined Rate	2022-2023 Combined Rate	2021-2022 Combined Rate
<b>English Level One</b>	<b>All Students</b>	<b>355</b>	<b>18</b>	<b>51</b>	<b>25</b>	<b>567</b>	<b>79</b>	75	80
<b>Gap - English Level Three</b>	Asian	15		4	3	26	<b>85</b>	85	93
	Black	47	6	22	3	148	<b>53</b>	53	62
	Econ.Dis.	101	11	45	24	271	<b>67</b>	61	72
	English Learners	36	6	21	25	92	<b>96</b>	84	87
	Hispanic	32	4	7	5	57	<b>84</b>	74	76
	Multiple Races	41	2	9	11	77	<b>82</b>	71	83
	SWD	29	2	13	2	81	<b>57</b>	58	65
	White	220	6	9	3	259	<b>92</b>	90	91
<b>Math Level One</b>	<b>All Students</b>	<b>326</b>	<b>30</b>	<b>54</b>	<b>x</b>	<b>558</b>	<b>73</b>	69	75
<b>Gap - Math Level Three</b>	Asian	18	1	6		30	<b>83</b>	75	85
	Black	32	8	20		144	<b>42</b>	47	53
	Econ.Dis.	87	19	41		259	<b>57</b>	55	68
	English Learners	43	10	16		75	<b>92</b>	79	78
	Hispanic	34	8	8		59	<b>85</b>	64	63
	Multiple Races	37	4	9		67	<b>75</b>	69	82
	SWD	17	2	17		79	<b>46</b>	43	52
	White	205	9	11		258	<b>87</b>	86	88
<b>Science (Gr. 5) Level One</b>	<b>All Students</b>	<b>170</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>258</b>	<b>66 (R10)</b>	56	48

## CHS Accreditation Rates



Indicator Performance	Student Group	Passing	Recovery	EL Progress	Denominator	2023-2024 Combined Rate	2022-2023 Combined Rate	2021-2022 Combined Rate
<b>English Level One</b>	<b>All Students</b>	<b>345</b>	<b>x</b>	<b>3</b>	<b>398</b>	<b>87</b>	93	88
<b>Gap - English Level One</b>	Asian	20			21	<b>95</b>	90	94
	Black	103		2	141	<b>74</b>	82	74
	Econ.Dis.	156		1	193	<b>81</b>	88	79
	English Learners	56		3	66	<b>89</b>	95	87
	Hispanic	43			50	<b>86</b>	93	85
	Multiple Races	33		1	36	<b>94</b>	98	90
	SWD	30			54	<b>56</b>	75	64
White	146			150	<b>97</b>	99	98	
<b>Math Level One</b>	<b>All Students</b>	<b>335</b>	<b>67</b>	<b>x</b>	<b>473</b>	<b>85</b>	83	80
<b>Gap - Math Level Two</b>	Asian	25	3		30	<b>93</b>	86	89
	Black	78	32		149	<b>74</b>	65	61
	Econ.Dis.	162	56		273	<b>80</b>	76	65
	English Learners	69	12		89	<b>91</b>	94	86
	Hispanic	54	15		78	<b>88</b>	84	75
	Multiple Races	41	9		58	<b>86</b>	91	83
	SWD	21	4		49	<b>51</b>	62	49
White	137	8		158	<b>92</b>	92	91	
<b>Science Level One</b>	<b>All Students</b>	<b>247</b>	<b>x</b>	<b>x</b>	<b>333</b>	<b>74</b>	74	78



## Where to Find and How to Understand the State Data

Find the full data for these and other metrics at:

<https://schoolquality.virginia.gov/divisions/charlottesville-city-public-schools>

**For each school, the state's School Quality Profiles contain two primary data sets.**

- The schools' "**accreditation**" tabs show the combined achievement rates that often reflect students' growth or other adjustments. The school's accreditation status is currently tied to these figures.
- The division and school "**assessments**" tabs show the annual pass rates. Annual pass rates do not include growth, English Learners' progress toward English language proficiency, and other adjustments that are made for accreditation.

# 2023-2028 Strategic Plan Data Dashboard

- Strategic Plan Data Dashboard Preview



**Comments/Questions**

# Accreditation Glossary

**Combined Rates** - students who either passed the Standards of Learning (SOL) assessments or, if they did not pass, demonstrated significant growth. They also include English Learners (ELs) who made progress toward English proficiency.

**Denominator** - total tests, including recovery (counted twice)

**English Learner (EL) Progress** - is counted when an English learner student fails the test but shows progress towards English proficiency

**Growth** - students that did not pass the test but showed significant improvement and counts in the numerator

**Passing** - is how many students actually passed the test

**Recovery** - a student did not pass the previous school year, received remediation support, and passes the next year. The passing test is counted twice in the numerator and denominator.

**State Benchmark** - 75% for English and 70% for math and science