

**English as a Second Language Services**  
 Charlottesville City Schools

**Enrollment of English Learners & ESL Staffing** (as of September 30, 2024)

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Number of Students	391	416	439	449	480	467	460	613	699	757
<b>Change</b>	+1	+25	+23	+10	+31	-13	-7	+153	+86	+58
Immigrants (Not born in US nor attended US school for more than 3 years)	37%	47%	51%	57%	57%	39%	49%	45%	52%	58%
# of ESL Teachers	13 FTE	12 FTE	15 FTE	16 FTE	16 FTE	17 FTE	17 FTE	19 FTE	22 FTE	25.5 FTE
# of Languages	30	28	33	42	42	30	39	41	40	43

**ESL Student Enrollment** (as of September 30, 2023)

**Count by Top Languages**

Schools	Sept. 2023	Sept. 2024	Change	Immigrant	Count by Top Languages				
					Number of Languages	2021	2022	2023	2024
The Division	699	757	+58	58%	1. Spanish	134	221	248	340
CHS	212	217	+5	62%	2. Pashto	57	130	158	173
Buford	94	104	+10	57%	3. Dari	80	115	126	173
Walker	87	96	+9	50%	4. Arabic	34	35	44	53
Burnley-Moran	31	29	-2	48%	5. Swahili	22	28	26	35
Summit	60	51	-9	38%	6. Karen & Burmese	14	16	14	23
Greenbrier	55	57	+2	56%	7. Nepali	8	13	12	18
Jackson-Via	67	68	+1	58%	8. Mai/Mai	10	10	8	16
Johnson	61	79	+18	67%	9. Farsi	7	7	5	10
Trailblazer	32	35	+3	83%	10. Kinyarwanda	--	5	6	6

**English Language Proficiency Levels** (as of September 30, 2024)

ELP Levels	BEGINNER		INTERMEDIATE				ADVANCED	
	Level 1	Percentage	Level 2	Percentage	Level 3	Percentage	Level 4	Percentage
<b>The Division</b>	<b>304</b>	<b>41%</b>	<b>193</b>	<b>26%</b>	<b>208</b>	<b>28%</b>	<b>37</b>	<b>5%</b>
CHS	91	42%	61	28%	54	25%	11	5%
Buford	33	32%	34	33%	28	27%	9	9%
Walker	25	26%	12	13%	43	46%	14	15%
Burnley-Moran	14	48%	4	14%	9	31%	2	7%
Summit	16	31%	15	29%	19	37%	1	2%
Greenbrier	22	39%	20	35%	15	26%	0	0%
Jackson-Via	36	53%	17	25%	15	22%	0	0%
Johnson	43	54%	21	27%	12	15%	3	4%
Trailblazer	20	57%	6	17%	8	23%	1	3%

## The Division’s English Language Proficiency Levels

(as of September 30, 2024)

There are four levels of English language proficiency for the state’s English learners (ELs). The criteria for a student exiting ESL services is an overall proficiency score of 4.4 on the ACCESS for ELLS® 2.0 assessment. The totals below are based on Spring 2024 assessments for returning students and Fall 2024 assessments for new students. Our percentage of newcomers continues to increase each year as new students enroll.

		2020	2021	2022	2023	2024
<b>Beginner</b> (ELP level 1)		31%	30%	41%	43%	41%
<b>Intermediate</b>	ELP level 2	22%	20%	22%	23%	26%
	ELP level 3	35%	40%	31%	26%	28%
<b>Advanced</b> (ELP level 4)		12%	10%	4%	8%	5%

### English Language Proficiency Levels of Newly Enrolled ELs

(enrolled between **March 15 and Sept, 30, 2024**)

	2021–2022 (as of Sept. 2021)	2022–2023 (as of Sept. 2022)	2023–2024 (as of Sept. 2023)	2024–2025 (as of Sept. 2024)
<b>Total ESL Enrollment</b>	<b>460</b> no pre-K included	<b>613</b> no pre-K included	<b>699</b> no pre-K included	<b>757</b> no pre-K included
<b>Number of New Enrollees</b>	<b>87</b>	<b>148</b>	<b>124</b>	<b>97</b>
<b>ELP Level 1</b>	48 (55%)	125 (84%)	94 (76%)	64 (66%)
<b>ELP Level 2</b>	8 (9%)	14 (9%)	13 (10%)	13 (13%)
<b>ELP Level 3</b>	21 (24%)	7 (5%)	13 (10%)	17 (17%)
<b>ELP Level 4</b>	8 (10%)	2 (1%)	4 (3%)	3 (3%)

**A few items to note:**

- Our total percentage of level 1 English learners in the division is 41%
- 66% of our newly arrived students have level 1 English proficiency
- We are continuing to build capacity of classroom teachers and other instructional staff through SIOP training