



Original

VIRGINIA DEPARTMENT OF EDUCATION  
DIVISION OF SPECIAL EDUCATION AND STUDENT SERVICES

Local Special Education Annual Plan/Part B Flow-Through Application and Report  
2023-2024

Division and Contact Information - to be Completed by School Division

Division Applicant Name (Legal Name of Agency) LEA Questions regarding this plan should be directed to:  
CHARLOTTESVILLE CITY PUBLIC SCHOOLS Number 104 Dr. Royal Gurley  
Mailing Address (Street, City or Town, Zip Code) UEI N2T4CUNAF419  
1562 Dairy Rd. Charlottesville, VA 22903

Phone (ext): (434) 245-2400

Fax:

Numbers Only

Ext.

Numbers Only

Region: 5

E-mail: gurleyr1@charlottesvilleschools.org

SUPERINTENDENT'S CERTIFICATION

For the purpose of implementing the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), I certify that throughout the period of the 2023-2024 grant award, this School Division will comply with the requirements outlined in each of the following:

- (1) Part B of IDEA, including the eligibility requirements of Section 613;
- (2) The IDEA federal implementing regulations, dated October 13, 2006, and revised April 9, 2007, and December 31, 2008, at 34 C.F.R. Part 300 et seq.; and
- (3) Virginia's "Regulations Governing Special Education Programs for Children with Disabilities in Virginia," at 8 VAC 20-81 et seq., effective January 25, 2010, and any revisions.

I certify that this school division has developed local policies and procedures for the provision of special education and related services, which are kept current, and which ensure compliance with the requirements of, and any revisions to the IDEA, its federal implementing regulations, and the Virginia Board of Education's regulations.

I certify that all students, including those who may be placed in regional programs by this agency, are afforded all assurances as delineated in this document.

Finally, I certify that this Annual Plan/Flow-Through Application for Part B Funds under the provisions of IDEA, was approved by the School Board on

Date

Date

Division Superintendent (Signature)

Royal A. Gurley, Jr. EdD.

Typed Name

For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section F of the "LEA Instructions" tab.

**VIRGINIA DEPARTMENT OF EDUCATION  
PART B, SECTION 611 (Flow-Through Funds)  
GRANT PERIOD: JULY 1, 2023 – SEPTEMBER 30, 2025  
*Joint Applications Only!***

For joint applications, please select the Fiscal Agent below, and provide the requested contact information.

**If this is not a joint application move directly to the next section below.**

Fiscal Agent:

Joint Application Project

Director:

Mailing Address of Project

Director:

Phone:

E-mail:

LEA Code:

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released
<b>Total Amount to be issued to Fiscal Agent:</b>		<b>\$0.00</b>

**PROPOSED USE OF PART B, SECTION 611 FUNDS**  
**GRANT PERIOD: JULY 1, 2023 – SEPTEMBER 30, 2025**

In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part B, Section 611 grant funds (with proposed amounts and FTEs).

Charlottesville City Schools proposed to use the IDEA grant funding to support: 12 FTE special education staff members. The proposed amounts for the positions, listed in the budget summary are: \$778,440.60 for Salary and \$323,650.80 for benefits.

These positions will be both supported in both full and part with IDEA funding.

In a narrative format, please provide a detailed description and budget outline of all additional activities, goods and services to be supported with IDEA, Part B, Section 611 grant funds.

Purchase materials and supplies, educational services to increase student participation in the Least Restrictive Environment. Purchase services proposed budget to increase instructional capacity, provide specialized training. Support travel to/from conferences to advance the skills, training of special education staff to better support the needs of students with disabilities. Support the enhancement of a new classroom to support the increased needs of students with intensive support requirements. This will be a new classroom due to the increase in enrollment. Associated hardware and infrastructure supports are also items the division will purchase. Additional use of funds will include, but not limited to: sensory items (wobble seats, therapy items, weighted blankets), student books and learning resources, materials to set up work stations such as dividers, & technology to support learning and accessibility.



**Virginia Department of Education  
SPECIAL EDUCATION FEDERAL PROGRAM  
PROPOSED GRANT BUDGET**

**Part B, Section 611, Flow-Through Funds (July 1, 2023-September 30, 2025)**

Complete column C, by allocating PROPOSED grant funds to object code categories 1000 through 8000. A description of the object code categories is available on the VDOE's website. Refer to the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who have responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing five thousand dollars (\$5,000) or more and also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc., to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A) EXPENDITURE ACCOUNTS	(B) OBJECT CODE	(C ) Budget	(D) CEIS	(E) Proportionate	(F) Total Budget
Personal Services	1000	778,440.60	0.00	0.00	778,440.60
Employee Benefits	2000	323,650.80	0.00	0.00	323,650.80
Purchased Services	3000	14,408.54	0.00	10,000.00	24,408.54
Internal Services	4000	56,162.02	0.00	0.00	56,162.02
Other Services	5000	5,000.00	0.00	0.00	5,000.00
Materials / Supplies	6000	35,000.00	0.00	6,871.44	41,871.44
Capital Outlay	8000	7,000.00	0.00	0.00	7,000.00
<b>TOTAL PROPOSED BUDGET</b>		<b>1,219,661.96</b>	<b>0.00</b>	<b>16,871.44</b>	<b>1,236,533.40</b>

**Proposed Equipment: List items costing \$5,000 or more. Also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc.**

**Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):**

For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section F of the "LEA Instructions" tab.

**VIRGINIA DEPARTMENT OF EDUCATION  
PROPOSAL SUMMARY  
PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)  
GRANT PERIOD: JULY 1, 2023 – SEPTEMBER 30, 2025**

ECSE Contact Person:	
Title:	
Mailing Address:	
Phone:	
E-mail:	

***Joint Applications Only!***

For joint applications, please select the Fiscal Agent below, and provide the requested contact information.  
**If this is not a joint application move directly to the next section below.**

Fiscal Agent:		LEA Code:	
Joint Application Project			
Director:			
Mailing Address of Project			
Director:			
Phone:			
E-mail:			

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released

<b>Total Amount to be issued to Fiscal Agent:</b>	<b>\$0.00</b>
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**PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)**  
**GRANT PERIOD: JULY 1, 2023 – SEPTEMBER 30, 2025**

In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part B, Section 619 grant funds (with proposed budget amounts and FTEs).

\$42,504.65 (total of salary and benefits 1000 & 2000 object code) will be used to support the salary and benefits in part of 1 FTE special education teacher.

\$3000.00 of the 619 Set aside funds will be used to support children aged 3-5 unilaterally placed by parents in private/homeschool programs to purchase materials and supplies. Children chronologically aged for Kindergarten who are eligible for services will be served using the plan for Part B 611 Set aside funds.

\$2,094.35 has been applied using the allowable percent for indirect services.

\$3,000 will be used for materials and supplies to support the activities and programs in the Early Childhood Special Education Program. Materials will support the purchase of manipulatives, classroom supplies such as books, therapy materials, adaptive play equipment, cleaning supplies, and other materials needed for daily use to provide educational services to students. Funds will also be used, based upon need, to support the purchase of specific, identified adaptive supplies needed for students use during the hours they are in school.

In narrative format, please provide a detailed description and budget outline of all additional activities, goods and services to be supported with IDEA, Part B, Section 619 grant funds.



School Division:

CHARLOTTESVILLE CITY PUBLIC SCHOOLS

Division Number:

104

**Virginia Department of Education**  
**PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT) APPLICATION**  
**PROPOSED GRANT BUDGET**

**Part B, Section 619, Preschool Funds (July 1, 2023-September 30, 2025)**

Complete column C, by allocating PROPOSED grant funds to object code categories 1000 through 8000. A description of the object code categories is available on the VDOE's website. Refer to the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who has responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing five thousand dollars (\$5,000) or more, and also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc., to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A) EXPENDITURE ACCOUNTS	(B) OBJECT CODE	(C) Budget	(D) CEIS	(E) Proportionate Set-aside	(F) Total Budget
Personal Services	1000	34,235.38	0.00	0.00	34,235.38
Employee Benefits	2000	8,269.27	0.00	0.00	8,269.27
Purchased Services	3000		0.00	0.00	0.00
Internal Services	4000	2,094.35	0.00	0.00	2,094.35
Other Services	5000		0.00	0.00	0.00
Materials / Supplies	6000	3,000.00	0.00	3,000.00	6,000.00
Capital Outlay	8000		0.00	0.00	0.00
<b>TOTAL PROPOSED BUDGET</b>		<b>47,599.00</b>	<b>0.00</b>	<b>3,000.00</b>	<b>50,599.00</b>

**Proposed Equipment: List items costing \$5,000 or more. Also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc.**

**Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):**