



Special Education Overview

Every Learner. Every Day. Everyone.

Special Education Administrative Team

Beth Baptist-Interim Director of Human Resources & Student Services & Achievement

Katrina Lee-Supervisor of Special Education

Pattye Leslie-Special Ed Coordinator for Alternative Placements & Compliance

Rachel Rasnake-Special Ed Coordinator
Elementary/Early Childhood Special Education

Lauren Diggs-Special Ed Coordinator
Middle/High School & Lugo-McGinness Academy

Vivilar Parrish
Special Ed. Administrative Technician

Charlottesville City Schools offers a continuum of Special Education Services

Students are served in their Least Restrictive Environment

- ◆ General Education
- ◆ Collaborative
- ◆ Co-Teaching
- ◆ Resource
- ◆ Special Education

Specialized Programs

- ◆ Early Childhood Special Education (ECSE-Pk)
- ◆ Structured Teaching Autism Resource (STAR)
- ◆ BEST (Behavior & Emotional Supports & Teaching)
- ◆ LEAP (Life skills Education and Adaptive curriculum Program)
- ◆ Leap Beyond

Other educational services offered

- Speech Services
- Services for the Hearing Impaired
- Services for the Vision Impaired
- Occupational Therapy
- Physical Therapy
- Psychological Services
- Adapted Physical Education
- Nursing



Charlottesville City Schools is committed to providing a high quality educational services & programs to all students

Special Education Department Teaching, Assessment & Related Services Staff

→ Special Education Teaching Staff

- ◆ 59 Teachers & 47 Special Education Instructional Assistants

→ Psychology Department

- ◆ 4 School Psychologists
- ◆ 1 Clinical Psychologist

→ Speech Pathologists (SLP)

- ◆ 8.5 Speech Pathologists

→ Occupational Therapists (OT): 1

→ Certified Occupational Therapist Assistant (COTA): 1

→ Physical Therapists (PT): 1

→ Autism & Behavior Consultant: 1.5

→ Assistive Technology: 1

→ Adaptive Physical Education: 1

Special Education Student Enrollment - 2021-2022

Disability	Total Students with Disabilities	Students served in a Charlottesville City School location
Autism	81	69
Deaf-Blind	2	0
Developmentally Delayed	52	52
Emotional Disturbance	61	31
Hearing Impairment	2	2
Multiple Disabilities	7	7
Intellectual Disability	31	28
Other Health Impairment	127	119
Orthopedic Impairment	1	1
Specific Learning Disability	160	158
Speech/Language Impairment	70	70
Traumatic Brain Injury	1	1
Visual Impairment	6	6
TOTAL	601	544

Students with Disabilities Served Outside of Charlottesville City Schools

Type of Program	2021-2022
Private Day Programs	44
Ivy Creek	10
Residential	2
VSDB (Virginia School for the Deaf & Blind)	3
Total	59

Students with Disabilities by School

Disability	BME	CES	GES	JVES	JES	VES	WUES	BMS	CHS	LMA	Total
Autism	7	5	1	9	5	5	14	6	17	0	69
D. Delayed	10	8	6	19	4	5	0	0	0	0	52
Emotional Disturbance	1	1	0	2	0	0	5	9	12	1	31
Visual Impairment	0	0	0	0	0	0	1	1	4	0	6
Multiple Disabilities	0	0	0	3	0	0	2	0	2	0	7
Hearing Impairment	0	0	0	0	2	0	0	0	0	0	2
Intellectual Disabilities	0	1	0	4	0	0	7	4	12	0	28
Other Health Impair.	1	10	6	7	5	5	15	24	46	0	119
Orthopedic Impairment	0	0	0	1	0	0	0	0	0	0	1
Speech/Language Impairment	18	9	9	10	13	2	3	4	2	0	70
Specific Learning Disability	3	5	7	12	3	7	33	35	53	0	158
Traumatic Brain Injury	0	0	0	0	0		0	0	1	0	1
Total	40	38	29	67	32	24	80	83	149	1	544

Children's Services Act (CSA)

- Private Day Placements
- Residential Services
- Wrap Around Services

Other Programs

Piedmont Regional Educational Program (PREP)

- *Services*
 - Occupational Therapy
 - Physical Therapy
 - Assistive Technology
 - Autism/Behavior Services
 - Vision/Orientation & Mobility
 - Adapted Physical Education
 - Parent Resource Center Coordinator
- Ivy Creek School



Goals for the Department

- **Continuous**

- Provide supportive, inclusive opportunities and services for students with disabilities.
- Advocate for continued support for students with disabilities at the local and state level

- **Short Term**

- By Spring 2022, improve Math & Literacy pass rate by 6%.
 - 2020-21 Math SWD SOL Pass Rate was 19% (state average 31%).
 - 2020-21 Reading SWD SOL Pass Rate was 34% (state average 40%).

- **Long Term**

- By 2024, increase capacity from serving 18 students up to 30 students who require intensive social, emotional and behavioral instruction and supports
- By 2024, increase students served in CCS public school setting from 90 to 95%.

Questions?

