

2024-25 Federal Program Applications



Title I, Part A, Title II, Part A;
Title III EL and IV; Title IV, Part A

Table of Contents

- 1. Connections to Charlottesville City Schools Strategic Plan**
 - a. Priorities and Targets
 - 2. Title I, Part A**
 - a. Providing all children with a fair, equitable, and high quality education.
 - 3. Title II, Part A**
 - a. Improving teaching and student learning in core subject areas.
 - 4. Title III, Part A**
 - a. Improving instruction for English language learners and family engagement for multilingual families.
 - 5. Title IV, Part A**
 - a. Continuous improvement in our learning environments for students including Social-Emotional Learning and Restorative Practices.
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CCS Strategic Plan

Priority 1 **Increase Academic Achievement**

- Targets 1, 2, 4, 5, 7, 9, 10, 11, 12

Priority 2 **Provide a Culture of Safety, Wellness, and Belonging**

- Targets 1, 5, 6

Priority 3 **Support Our Staff**

- Targets 2 and 7
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Title I, Part A, Improving Basic Programs

Stacy Reedal

- The goal of the Title I, Part A, grant is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.
 - The allocation of funds is based primarily on low-income data.
 - The primary focus for CCS is on literacy, math, and family engagement. We use Title I, Part A to support these areas through school-wide programs
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Title II, Part A, Supporting Effective Instruction

Maria Lewis

- Funds are made available to improve teaching and student learning in the core subject areas. Activities can provide sustained and intensive high-quality professional development that can help students achieve high academic standards.
 - Other uses include reducing class size by using funds for teacher salaries and professional development for teachers focusing on differentiated instruction, content knowledge, critical thinking, and pedagogy.
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Title III, Part A, Language Instruction for English Learners and Immigrant Students

Dr. Jeannie Pfautz

- Title IIIA services include improving instruction for students who are building their proficiency in English by identifying and upgrading curricula and supplementing instructional materials.
 - Other potential uses include providing additional tutoring services, professional development opportunities for teachers, and family engagement events for multilingual families.
 - Immigrant and Youth funding provides support for students within their first three years of public school in the United States.
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Title IV, Part A, Student Support and Academic Enrichment Grant

Patrick Farrell

- The Student Support and Academic Enrichment (SSAE) program is intended to increasing the capacity of local educational agencies, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and enhance the use of technology in order to improve the academic achievement and digital literacy of all students.
 - CCS continues to use this grant to support positive school culture and mental wellness, especially SEL, Care Solace, and restorative practices.
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Questions
or
Comments