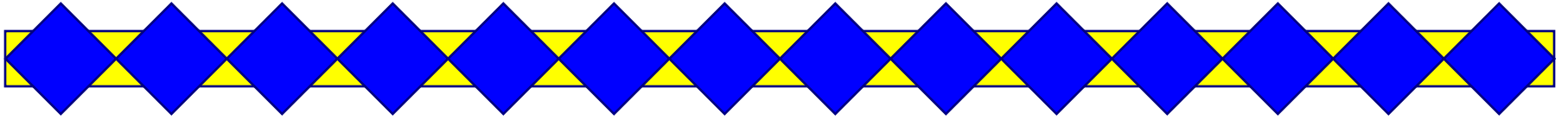


# **Gifted Education Program**



**Annual Review 2020-2021  
and  
Local Plan 2021–2024**

# Annual Review 2020-2021



## ◆ Areas of Focus

1. Local Plan
2. Professional Learning
3. Elementary & Upper Elementary Services (K-6)
4. Secondary Services (7-12)

# Annual Review 2020-2021


## ◆ Accomplishments

- Providing differentiated experiences virtually and face-to-face
- Having 17 teachers earn gifted endorsement
- Implementing an inclusive process for identifying giftedness that supports talent development

## ◆ Goals

- Continuing to provide classroom teachers with professional learning around the principles of differentiation
- Implementing at Buford School gifted services for talent development
- Using multiple approaches to gather feedback from teachers, students and parents

# Local Plan 2021–2024

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- ◆ The Local Plan must:
    1. Be congruent with *Regulations Governing Educational Services for Gifted Students*
      - Adopted by Virginia Board of Education in 2012
    2. Follow the template from VDOE
    3. Be approved by the local school board

# Definition of Giftedness

- ◆ Charlottesville City Schools views giftedness through a lens of talent development. We believe that all students are talented and we cultivate their potential through collaborative, high-quality, differentiated instruction. We recognize that the need for students to think and perform at high levels is important for cultivating their potential for advanced learning.

<b>Areas of Giftedness</b>	<b>Grades Served</b>
Specific Academic Aptitude – English	3–12
Specific Academic Aptitude – Math	3–12

# Goals in Six Areas



## 1. Identification:

- Provide an identification process with a talent development perspective that identifies diverse students from all populations and supports the division's service delivery models.

## 2. Delivery of Services:

- Provide students with appropriately challenging educational opportunities that address their learning needs and help them develop their talents to the fullest potential.

## 3. Curriculum and Instruction:

- Provide differentiated curricular options, instructional approaches and resource materials that support the needs of learners in a talent development framework.

# Goals in Six Areas



## 4. Professional Development:

- Provide consistent and ongoing professional learning to school staff around best practices in developing the talents of all learners.

## 5. Equitable Representation of Students:

- Use qualitative and quantitative data to identify and develop the talents of all students, including those in historically underrepresented groups.

## 6. Parent and Community Involvement:

- Enrich and expand parent, school staff and community understanding of talent development as a framework for gifted education.

# Good Things Keep Growing!

