

Special Education Preliminary December 1 Child Count

December 5th, 2024



Preliminary Child Count

		December 1, 2022	December 1, 2023	December 1, 2024
Ages 2-22+	>= 50% Special Ed Service	137	143	140
	<50% Special Ed Service	463	425	428
	Total	600	568	568

Preliminary Child Count by Designation

	December 1, 2022	December 1, 2023	December 1, 2024
Intellectual Disability	35	38	42
Hearing Impairment	3	2	2
Speech or Language Impairment	80	77	80
Visual Impairment	4	4	3
Emotional Disability	58	52	54
Orthopedic Impairment	1	1	2
Other Health Impairment	125	105	114
Specific Learning Disabilities	149	123	106
Deaf-Blindness	0	0	0
Multiple Disabilities	8	13	14
Autism	93	104	106
Traumatic Brain Injury	1	2	0
Developmental Delay	43	46	45

Preliminary Child Count by Placement K-12

	December 1, 2022	December 1, 2023	December 1, 2024
Public Day School	511	484	471
Public Separate School	11	11	11
Private Day School	39	34	32
Public Residential	0	0	0
Private Residential	0	0	0
Homebased	3	0	1
Total	564	530	515

K-12 Least Restrictive Environment

FY2022

5a. Students included in regular classroom 80 percent or more of the day	71.28% Target Not Met (>72.60)
5b. Students included in regular classroom less than 40 percent of the day	11.52% Target Not Met (<7.90)
5c. Students served in separate public or private school residential, home-based or hospital facility	9.40% Target Not Met (<3.71)

Current

5a. Students included in regular classroom 80 percent or more of the day	79.5%
5b. Students included in regular classroom less than 40 percent of the day	10.7%
5c. Students served in separate public or private school residential, home-based or hospital facility	8.3%

Preliminary Child Count by Placement Preschool

	December 1, 2022	December 1, 2023	December 1, 2024
Regular Early Childhood Program	29	29	43
Special Education Separate Class	6	8	9
Special Education Separate School	0	0	0
Special Education Residential Facility	0	0	0
Home	1	0	0
Service Provider Location	0	1	1

Preschool Least Restrictive Environment

FY2022

6a. Percent of children who are in enrolled in a regular early childhood program and receive the majority of services in that program	47.22% Target Met (>25.15)
6b. Percent of children with IEPs who are enrolled in a preschool program and attending a separate special education class	16.67% Target Met (<38.35)
6c. Percent of children who receive services in the home	2.78% Target Met (<5.75)

Current

6a. Percent of children who are in enrolled in a regular early childhood program and receive the majority of services in that program	49%
6b. Percent of children with IEPs who are enrolled in a preschool program and attending a separate special education class	16.9%
6c. Percent of children who receive services in the home	0%

Students with Intensive Support Needs



Designations: Autism,
ED, Deaf-Blind, Hearing
Impairment, Multiple
Disabilities, Traumatic
Brain Injury

Served 85% of
the Instructional
Day

- Application offsets the cost of providing instructional and direct services
- Reimbursed for “actual cost” multiplied by local composite index

2024-25: 44 students



Special Education Caseloads

Role	Average
Special Education Teacher	10.45
Intensive Special Education Teacher	7.14
Early Childhood Special Education Teacher	6
Speech Language Pathologist	33.4
Occupational Therapist	35 (direct)
Physical Therapist	27 (direct)