



**EMERGENCY SCHOOL BOARD MEETING (COVID-19)
CHARLOTTESVILLE CITY SCHOOLS
Electronic/Zoom Virtual Meeting
Thursday, December 3, 2020 (5:00 PM)**

1.1 Call to Order: School Board Chair Jennifer McKeever called the emergency electronic/Zoom meeting to order at 5:00p.m. Ms. McKeever noted that this emergency electronic meeting was held in accordance with the Virginia Freedom of Information Act §2.2- 3708.2 (A) (3), as amended, for the purpose of addressing matters related to the response to the State of Emergency and the Governor’s announcement that all public schools remain closed for the rest of the 2019-20 academic year. Video was streamed live on the Charlottesville City Schools Facebook page (<https://www.facebook.com/CvilleSchools/>).

2.1 Moment of Silence: Ms. McKeever asked all those present to observe a moment of silence.

3.1 Roll Call of Board Members:

The following Board Members were present:

Mr. James Bryant	Ms. Lashundra Bryson Mosberger
Dr. Sherry Kraft	Ms. Jennifer McKeever
Ms. Lisa Torres	Ms. Leah Puryear
Mr. Juandiego Wade	

The following Board Members were absent: None

The following Staff Members were present:

Dr. Rosa Atkins	Dr. Katina Otey
Ms. Gertrude Ivory	Ms. Kim Powell
Mr. Pat Cuomo	Dr. Kendra King
Dr. Keith Hubbard	Ms. Julia Green
Ms. Renee Hoover	Ms. Beth Baptist
Ms. Leslie Thacker	

The following Staff Members were absent: None

4.1 Approval of Proposed Agenda: Mr. Wade made a motion, seconded by Dr. Kraft, to approve the proposed agenda. Upon a roll-call vote being taken, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Dr. Kraft, Ms. McKeever, Ms. Puryear, Ms. Torres, Mr. Wade voting yes. 7 ayes, 0 nays.

5.1 Comments from Members of the Community: There were no comments from the community.

6.1-5 Adoption of Consent Agenda: Items from the Consent Agenda included [Minutes from the August 6, 2020 School Board Meeting](#), [Minutes from the November 5, 2020 School Board Meeting](#), [November Projection Report](#), and [November Expenditures](#). Dr. Kraft made a motion, seconded by Mr. Bryant, to approve the

adoption of the consent agenda. Upon a roll-call vote being taken, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Dr. Kraft, Ms. McKeever, Ms. Puryear, Ms. Torres, and Mr. Wade voting yes. 7 ayes, 0 nays.

Items for Discussion

7.1 2021-2022 Program of Study: Dr. Katina Otey, Chief Academic Offices, introduced Dr. Eric Irizarry, CHS Principal; C'ta DeLaurier, Buford Assistant Principal; Dr. Adam Hastings, Walker Principal; and Ms. Stephanie Carter, Director of CATEC, who presented the 2021-2022 Program of Study for Board information.

Principals, counselors, key school-site and central office instructional staff worked with the Superintendent to develop the comprehensive Program of Studies for grades 6-12 for the 2021-2022 school year. Several meetings were held and Principals worked with their teachers and administrators to develop the document that will be used to guide students and parents in choosing courses that will result in the highest level coursework and diploma possible for each student.

2021-2022 Program of Study

- Recommended 2021-2022 Course Changes at Walker School
 - No changes recommended.
- Recommended 2021-2022 Course Changes at Buford Middle School
 - Removing
 - Honors designation for the high school credit courses
 - Spanish II Part II
 - Earth Science (Adding Life Science)
 - Family Consumer Science I and II
 - Independent Living
 - Adding
 - Life Science
 - Middle School Exploratory Dramatics
 - Journalism
 - Yearbook
 - Intro to Urban Farming
 - Additional Training
 - Collapsing Algebra 1 7 and Algebra 1 8; to form Algebra 1
- Recommended 2021-2022 Course Changes at Buford Middle School
 - Life Science
 - Life Science is the study of the complex interaction of change, cycles patterns, and relationships in the Living World. The course is designed to foster critical thinking skills by engaging students with inquiry and practical experiences as we investigate the nature of science. Students will integrate the study of historical contributions, focused vocabulary study, direct observation and laboratory investigations to attain a better understanding of the living world around us. The Life Science course obtains direction from the Virginia Standards of Learning.
- Recommended 2021-2022 Course Changes at Buford Middle School
 - Middle School Exploratory Dramatics
 - The Buford Middle School Exploratory Dramatics course supports students as they develop communication and collaboration skills while increasing their understanding of theatre performance. Students explore and refine the creative process while developing critical-thinking skills. Students build ensemble skills, Focus on the psychological and emotional dimensions of characters in action, and collaborate on complex projects. Students conduct character analysis to research, develop, and present a scripted character, explore technical theatre and production concepts, and write critiques. They refine skills that are necessary to make artistic decisions and present unified

productions. This course prepares students for theatre arts studies at the high school level.

- Recommended 2021-2022 Course Changes at Buford Middle School
 - Journalism
 - Journalism offers students an opportunity to learn about the foundations of journalistic practice, and to produce Buford Middle School's newspaper. Students will develop and improve their abilities in writing, reporting, and editing.
- Recommended 2021-2022 Course Changes at Buford Middle School
 - Yearbook
 - Students in the yearbook course learn the required elements of yearbook production including basic photography, videography, advertising design and layout, fundamental business techniques, online publication production, and journalistic writing.
- Recommended 2021-2022 Course Changes at Buford Middle School
 - Intro to Urban Farming
 - In this introductory course, students will explore the world of agriculture through authentic, hands-on experiences in the garden and greenhouse spaces at Buford. Students will work collaboratively to develop basic food-growing, landscaping and workplace readiness skills while learning about broader agricultural and food industry systems, including local community-led efforts through the Urban Agriculture Collective. This will include developing and execution planting plans, tending to. Harvesting and distribution crops in the school garden, as well as supporting community actions projects like the annual Spring Seedling Giveaway. Other learning topics may include nutrition and food preservation, infrastructure design and construction, ecology and the environment. Field trips to the Urban Agriculture Collective and other local farms will enhance the student's experience and connectedness with our local food system.
- Lugo-McGinness Academy 2021-2022
 - No Changes at this time
- 2021-2022 Virginia State University Partnership
 - Virginia State University (VSU) Rising STARS Program
 - In a partnership with VSU, CCS will offer the Rising STARS Program for students interested in the teaching profession. The Rising STARS program is a Dual Enrollment CTE program & pathway consisting of classes that prepare students to enter the field of education by completing VSU's Foundation of Education I & II courses while in high school. Qualified students may also be eligible for VSU's Guaranteed Admissions Program and have access to the possibility of college scholarships.
- 2021-2022 New Course Additions & Changes
 - DE Virginia Teachers for Tomorrow II (Addition)
 - Virginia Teachers for Tomorrow (VTfT) fosters student interest, understanding, and appreciation of the teaching profession and allows secondary students to explore careers in education. Students build a foundation for teaching; learn the history, structure and governance of teaching; apply professional teaching techniques in the VTfT classroom and field experiences; and reflect on their teaching experiences.
 - DE Virginia Teachers for Tomorrow I
 - Change to Dual Enrollment
- Current Courses at CATEC Available to Underclassmen
 - Auto Body Technology I & II (10th-12th)
 - Building Trades I & II (10th-12th)
 - Cosmetology 1 & II (10th-12th)
 - Electrical I & II (10th-12th)
 - Emergency Medical Technician I & II (11th-12th)
 - Fire Science I & II (11th-12th)
 - Nurse Assistant 1 & II (11th-12th)
 - Professional Culinary Arts I & II (10th-12th)
 - Salon Assisting (10th-12th)

- Veterinary Science I & II (10th-12th)
- 2020-2021 Changes
 - Remove Computer Network Hardware I-IV
- Mr. Wade asked about the changes and if these would be the same if we were not in a pandemic. Dr. Hastings shared that last year we went to a more leveling/alignment across the board of the 3 schools. Dr. Irizarry shared how they have been working on the CTE program and getting the classes to this point.
- Dr. Kraft asked about the VSU program. Dr. Irizarry shared that the eligible students that are set forth in the admissions MOU with VSU will allow students admission . Dr. Otey stated that they are working with VSU on giving a free admission to the qualifying students.
- Ms. McKeever asked about the teacher 1 program and how many students were enrolled. Dr. Irizarry shared that we did not have any this year. With VSU coming in to partner with us to get this program to a new level.
- Ms. Bryson Morsberger asked about the world languages through middle school. Dr. Hastings stated that we have a Spanish elective and not an option of a high school credit. Ms. D’Laurier shared that we only changed the verbiage of taking honors class. The class is still a high school credit.
- Ms. Torres asked about the engineering program at Walker and how that is going this year. Dr. Hastings shared that it is going well and the students are having a great time in class. They have changed what they are teaching since it is virtual so it went from robots and wires to more computer programming. Ms. Torres also asked about how the engineering program was going at Buford. Ms. D’Laurier shared that it is going well with the feeder program that Walker has. We added a teacher and the number of students have increased.
- Mr. Bryant asked about the African American History as an honors class. Dr. Irizarry shared that we have a lot of talk around and the enticement of this class through our local history and that we have been working with the Jefferson School to get the class ready.
- Ms. McKeever asked about the offerings at Buford and how we are going to pay for the changes or are these budget neutral. Dr. Atkins shared that the changes in classes are all budget neutral.

7.2 Policy Revisions: Dr. Kendra King, Director of Student Services and Achievement, presented revised policies for [JM - Restraint and Seclusion of Students](#) and [KNAJ - Relations with Law Enforcement Authorities](#). These revisions reflect the newly enacted Virginia Board of Education Regulations which become effective on January 1, 2021.

The board did not take action on this item and requested that the policy be written with only the language needed as some of the presented policy does not include statutory policy information. Dr. Atkins noted that she would also talk with the Board attorney to make sure the policies are revised to be compliant with state guidelines.

7.3 Review FY 2022 Budget Development Process: Renee Hoover, Finance Director, provided a high-level overview of the budget development process and key dates for the development of the budget for fiscal/school year 2021-2022.

FY 2021 – 2022 Budget Development

- Statutory Guidance - Section 22.1 – 92 of the Code of Virginia requires the Division Superintendent to prepare an estimate of the amount of money deemed to be needed during the next fiscal year for the support of the public schools of the division.
- Priorities for Budget Development
 - Recruit and retain highly qualified teachers and staff
 - Maintain the continuity of high quality instructional programs
 - Apply a lens of equity in all funding considerations to provide educational opportunities for all students
- Budget Timeline

November	December	January	February	March/April
Review budget	Compile & review	Conduct budget info	Finalize and present	March: School Board

development process with budget holders	budget requests	sessions & outreach: - PTO & TAC	the Superintendent's Proposed Budget to the School Board	presents budget to Charlottesville City Council
Receive budget holders operating budgets and budget requests	Review budget foundational data with School Board including State funding outlook, enrollment & demographics	Present, budget requests & changes to School Board	Hold public hearing	April: City Council adopts budget
			School Board approves budget	

- Key School Board Budget Dates
 - December 16th Budget Work Session
 - January 7th Budget Development Update
 - January 16th Budget Work Session
 - January 28th Joint School Board Budget Work Session with City Council
 - February 4th Superintendent's Proposed Budget & Public Hearing
 - February 18th School Board Approval of Proposed Budget

The board discussed how they appreciate the priorities of this budget.

Written Reports to the Board

8.1 Student Mobility Report: Dr. Kendra King, Director of Student Services and Achievement, prepared the student mobility written report for Board information. There were no questions from the Board.

8.2 Annual Special Education Student Count: Dr. Kendra King, Director of Student Services and Achievement, presented the Annual Special Education Student Count report for Board information. Annually, the number of Students with Disabilities is completed and submitted to the Department of Education in December. The count of students on that date is a primary factor in determining the funding for special education in future years.

9.1 Comments from Members of the Community: There were no comments from the community

10.1 Board Member Comments:

- Dr. Kraft asked about the students being able to practice for sports and wondered about the arts department if they are finding a way to get students together? She also shared her support of returning to face to face.
- Ms. Bryson Morsberger would like to see the local numbers in front of us during our next meeting when we review our return to learn.
- Ms. Torres would like to see if we can get the COVID numbers without UVA being in them. Can we also see what a day would really look like face to face on a school day? Will they have recess? Will speciality teachers be able to go into classrooms? How will these services happen?
- Mr. Wade reported that he is on the safety and security committee and it is going well. I will be attending a CATEC meeting next week. Day of Play this Saturday for students, staff and families.
- Mr. Bryant thanked Ms. Minton for inviting him to be a panelist for reframing the narrative of teaching and leading to injustice. It was a great experience.
- Ms. Puryear thanked Ms. Culver-Dickinson for working with PEF for helping to set up "Day of Play." All the board members are meeting on all our committees that we are assigned to through zoom or any

other virtual modems. We are also serving on the new committees that Dr. Atkins has put in place during this time of the pandemic.

- Ms. McKeever shared information about “Trailblazers Day” and thanked the teachers for making this a special day for students. Wanted to make sure that we look at other school divisions and see how they are handling face to face. Would like to see the arts program being able to meet especially when the state is allowing sports to open back up.
- Ms. Khaydari shared that a group of students polled some students online from the division and the results were from 50 responses and 32 said they wanted SRO’s in the building.

11.1 Superintendent's Comments: Dr. Atkins noted that staff will present information on what a day will look like in schools and classrooms at the December 16, 2020 meeting. Information on data metrics and how the division will make decisions on whether to provide virtual, hybrid, or face to face learning will be discussed. Dr. Atkins congratulated Mr. Wade for receiving the [VSBA Advocate for Education Award](#) and thanked him for all that he does to advocate for students.

Dr. Atkins noted that the division has been able to close the gap to 99.9% for internet access and highlighted that a new contract with T-Mobile and Comcast helped to make it happen.

12.1 Work Session Wrap-Up: There were two requests from the Board:

1. Provide the legislation connected with the policy drafts with the board
2. Share the attorney reviewed policies with the Safety and Security committee

13.1 Upcoming Meetings: Ms. McKeever read the list of upcoming meetings.

14.1 Adjourn: The meeting adjourned at 7:04pm.

A video of the December 3, 2020 meeting can be located at:

<https://drive.google.com/file/d/1R53C6yampEKueIBeouPPnAhArTPTHWOA/view?usp=sharing>

Jennifer McKeever, School Board Chair

Julia Green, School Board Clerk