



## CHARLOTTESVILLE CITY SCHOOLS

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### SUPPORTIVE INFORMATION SHEET CHARLOTTESVILLE CITY SCHOOL BOARD

<b>DATE:</b>	1/4/2023
<b>SUBJECT:</b>	Approval - 2024-2025 Program of Studies - Dr. Katina Otey
<b>BACKGROUND INFORMATION:</b>	Dr. Katina Otey, Chief Academic Officer, Jason Bennett, CHS Assistant Principal; Rodney Jordan, Buford Principal; Summerlyn Thompson, Walker Principal; Lamont Trotter, Program Administrator for Lugo-McGinness Academy; and Dr. Stacey Heltz, Director of CATEC, presented the 2024-2025 Program of Studies for Board information on December 7, 2023. The item is now being presented for approval.
<b>STRATEGIC PLAN:</b>	<p><b>Priority 1: Increase Academic Achievement</b></p> <ul style="list-style-type: none"><li>● <b>All CCS learners will have access to rigorous, inclusive, and relevant learning experiences.</b><ul style="list-style-type: none"><li>● <b>Target 2:</b> 100% of graduating students will be equipped with a post-secondary plan.</li><li>● <b>Target 4:</b> Percentage of students in AP and/ or Dual Enrollment course enrollment and completion rate will match racial demographic enrollment percentages.</li><li>● <b>Target 7:</b> Annually increase students' access to rigor, including critical and creative thinking, as well as offering relevant professional supports for staff</li><li>● <b>Target 8:</b> 85% or more of graduating seniors will successfully meet College, Career and Civic Readiness Index (CCCRI) standards.</li><li>● <b>Strategy 4:</b> Use unlevelled courses to create scaffolded rigor and peer to peer relationships that will result in well-prepared, diverse Dual Enrollment and Advanced Placement classes.</li><li>● <b>Strategy 6:</b> Complete thorough practices across the division, and develop a division policy on equitable K-12 grading and assessment practices.</li></ul></li></ul>
<b>RECOMMENDATION:</b>	It is recommended that the Board approve the Proposed 2024-2025 Program of Studies.
<b>ACTION REQUIRED:</b>	Approval
<b>CONTACT PERSON(S):</b>	Dr. Katina Otey, Chief Academic Officer