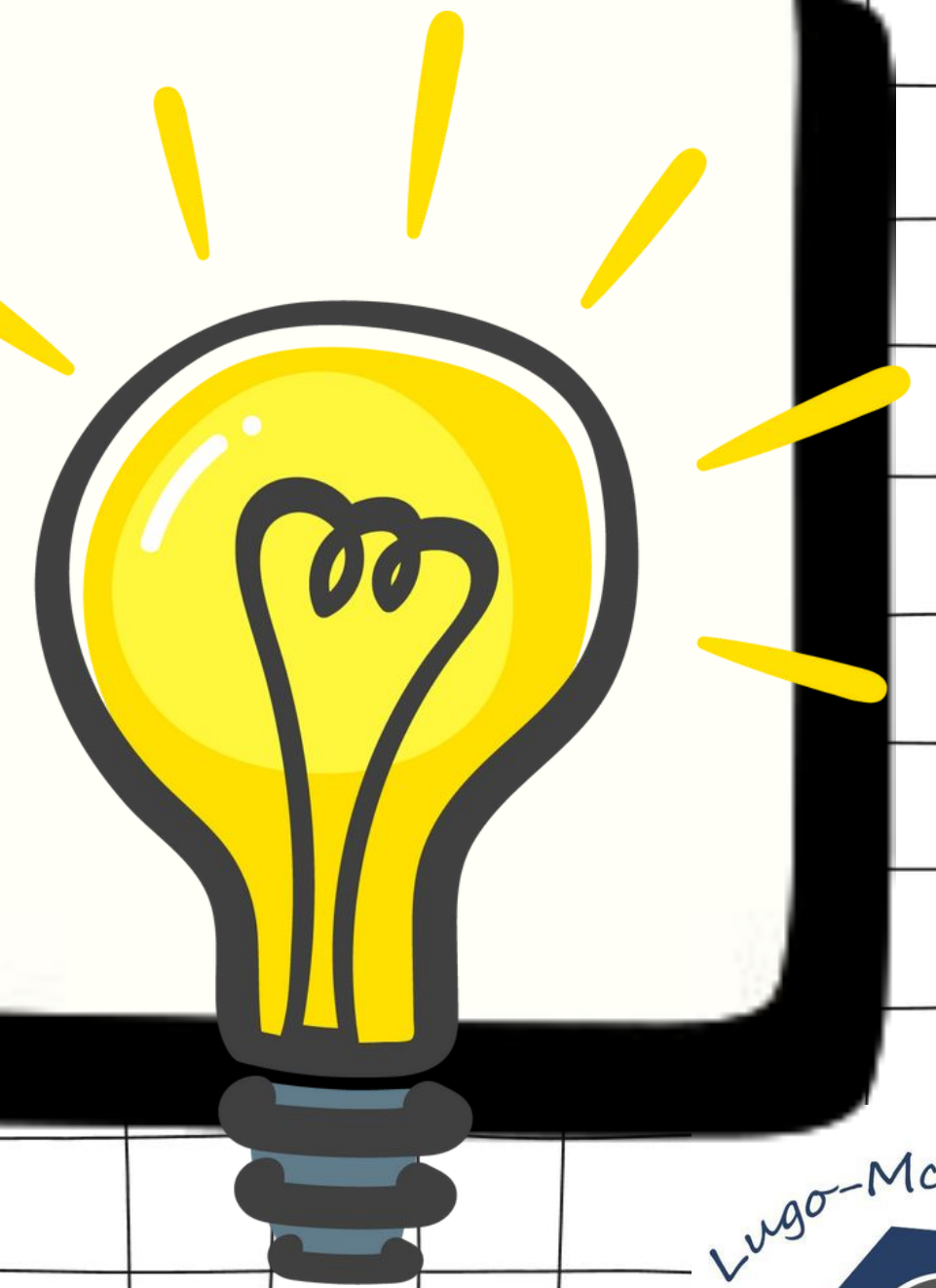


LMA

Instructional Compass & Program Review

October 5, 2023





Strategic Plan Goals

- All CCS learners will graduate equipped with a plan for the future.
- CCS will foster a strong sense of community.



VISION

Charlottesville City Schools will be a community of hope, growth, and learning where barriers are eliminated and possibilities are limitless.

MISSION

We are an interconnected, equity-focused school community committed to providing the skills and knowledge needed for lifelong learning, engaged citizenship, and personal fulfillment.

CORE VALUES

RELATIONSHIPS

We build authentic connections with each other, elevating diverse perspectives by promoting mutual trust, respect, and a sense of belonging.

GROWTH

We create an environment that promotes personal and organizational improvement through collaboration, reflection, support, and effort.

JOY OF LEARNING

We foster curiosity, play, and exploration to inspire active engagement, discovery, and achievement.

WELL-BEING

We prioritize mental wellness, safety, and physical health. We recognize that we are better together.



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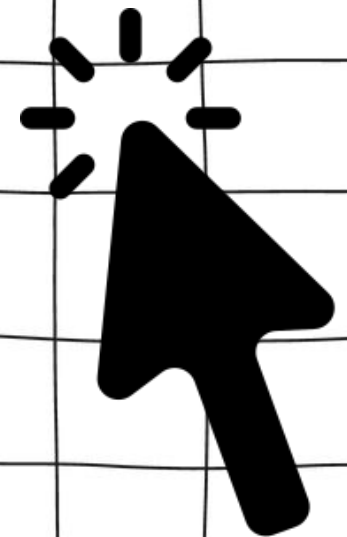
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Who We Are

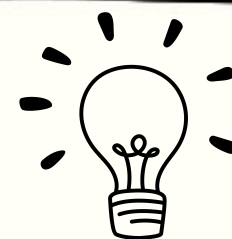
Lugo-McGinness Academy is an academic community that supports students within the alternative school setting to meet individual goals around course completion and credit recovery. We are committed to ensure students feel welcomed and respected within a culturally responsive learning environment with healing-centered engagement.





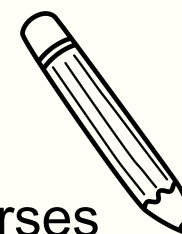
Expectations & Routines

Attendance & Arrival



LMA students are expected to attend school daily, and regular communication between school and home is important for extenuating circumstances.

Course Completion



Students are enrolled in courses either failed (Credit Recovery) or initial credit.

Edgenuity is utilized to assist students with academic course structure.

Behavior Support



Students with or without an IEP meet with either their case manager, school social worker, or LMA administration.

LMA promotes a place for student voice, mediation, and individuality .



LMA Enrollment & Process

Student Enrollment	26
Male	12
Female	14
Ex. Ed. Enrollment	
Seniors 2024	4
Talent	9 staff
New Student Enrollment	
Orientation	
Communication	



LMA Instructional Framework

1

All courses at LMA are aligned with the division program of studies and CHS.

2

Student schedules are two fold.
A) Credit Recovery B) Initial Credit.
Edgenuity is used for direct instruction & credit recovery.

3

LMA staff provide direct instruction, project based learning opportunities, & independent learning opportunities.



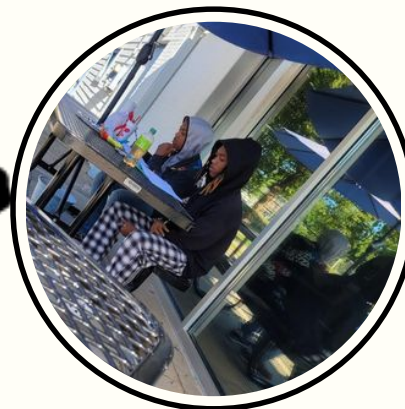
Community Experiences

Students at LMA should be provided innovative experiences relevant to their career interests, academic courses, & relevant life expectations.



YPAR

Youth Participatory Action Research (YPAR) is an innovative approach to positive youth and community development based on social justice principles. This hub features expansive curriculum and resources to enrich YPAR projects.



MIMA

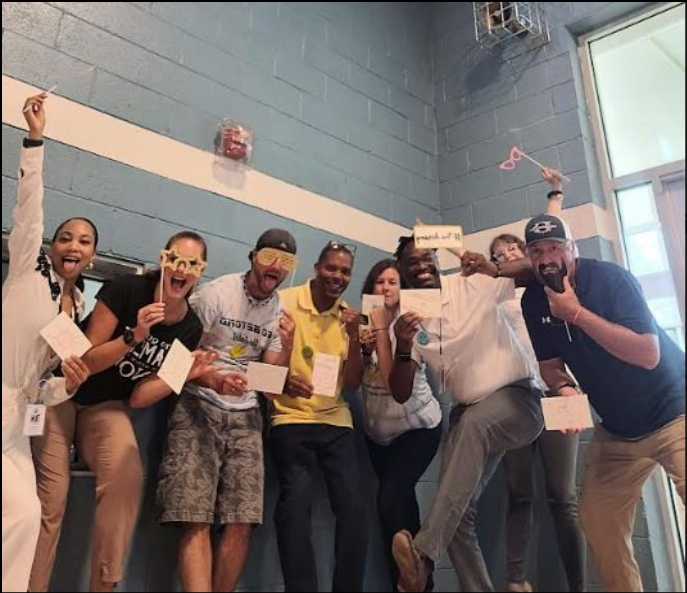
Modern Improvisational Music Appreciation classes get you out of your seat, into your voice and body, accessing the excitement, diversity, and passion of music.



Lighthouse Studio

Holds workshops and community events that give young people opportunities to build new and lasting skills. In addition to filmmaking and technical abilities, our students learn soft skills: collaboration, communication, planning, citizenship, creativity, and empathy.






Compass of Education

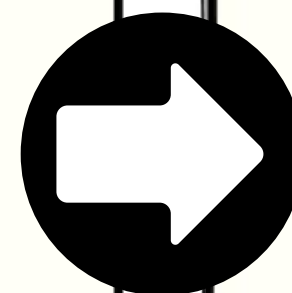



LMA is headed in a continuous force of momentum where students experience personalized learning and teachers provide instructional content relevant to student understanding and experiences. We continue to become a campus of academic success , student support, and positive outcomes.



Compass

LMA, with division leadership, will continue to provide meaningful academic lessons. Student voice will be driven by topics of interest and student supports for success.





Education

LMA will capitalize on our workforce program and future partnerships to develop off campus workforce experiences for our students.



**YOU
BELONG
HERE**

