



**Family
And
Community
Engagement**

Family Engagement and Restorative Justice in Education Update

01/09/2025

Agenda

1. Family Engagement

- Meeting Basic Needs
- School Support
- Community Engagement

2. Restorative Justice in Education

- Overview
- Data Review
- Partnership with Central Virginia Community Justice

3. What's Next?

Family Engagement

Meeting Basic Needs

Emergency Food Network

- **Food and Hygiene Support**
 - 450 bags of food
 - \$3500 worth of hygiene products to our secondary schools
 - Monthly food gift cards
- **MANY** mental health staff have shared how helpful it is to have this additional support



*“Students say **thank you** for being able to brush their teeth, brush their hair, put up their hair or even put on fresh socks, and use deodorant. Other students have mentioned **how helpful it has been** that they were able to wash their clothes because of the laundry detergent. I have watched a timid student who was being bullied for poor hygiene. Start to shine because they have had access to these **much needed supplies.**”*

Family Engagement

Meeting Basic Needs

Buford Eats

- **Monthly Food Distribution at Buford Middle School**
 - One lead staff with committee members
 - Families can sign to receive monthly food bags
 - Team also runs monthly “pop-ups” after school
 - open to **ANYONE** in the community
- **In partnership with Blue Ridge Area Food Bank**
 - Provide additional food boxes for summer and winter break



Family Engagement

Meeting Basic Needs

Buford Eats

2023-2024

- **33** families signed up for monthly distribution
- Total pounds: **11,800 lbs.**
- **7,151 lbs.** of that were **fresh produce**
- Total Individuals: **2,605**
- Total Households: **586**

2024-2025 (So Far)

- **22** families signed up for monthly distribution
- Total pounds: **4,988 lbs.**
- 3,231 lbs. of that were **fresh produce**
- Total Individuals: **816**
- Total Households: **203**

Family Engagement

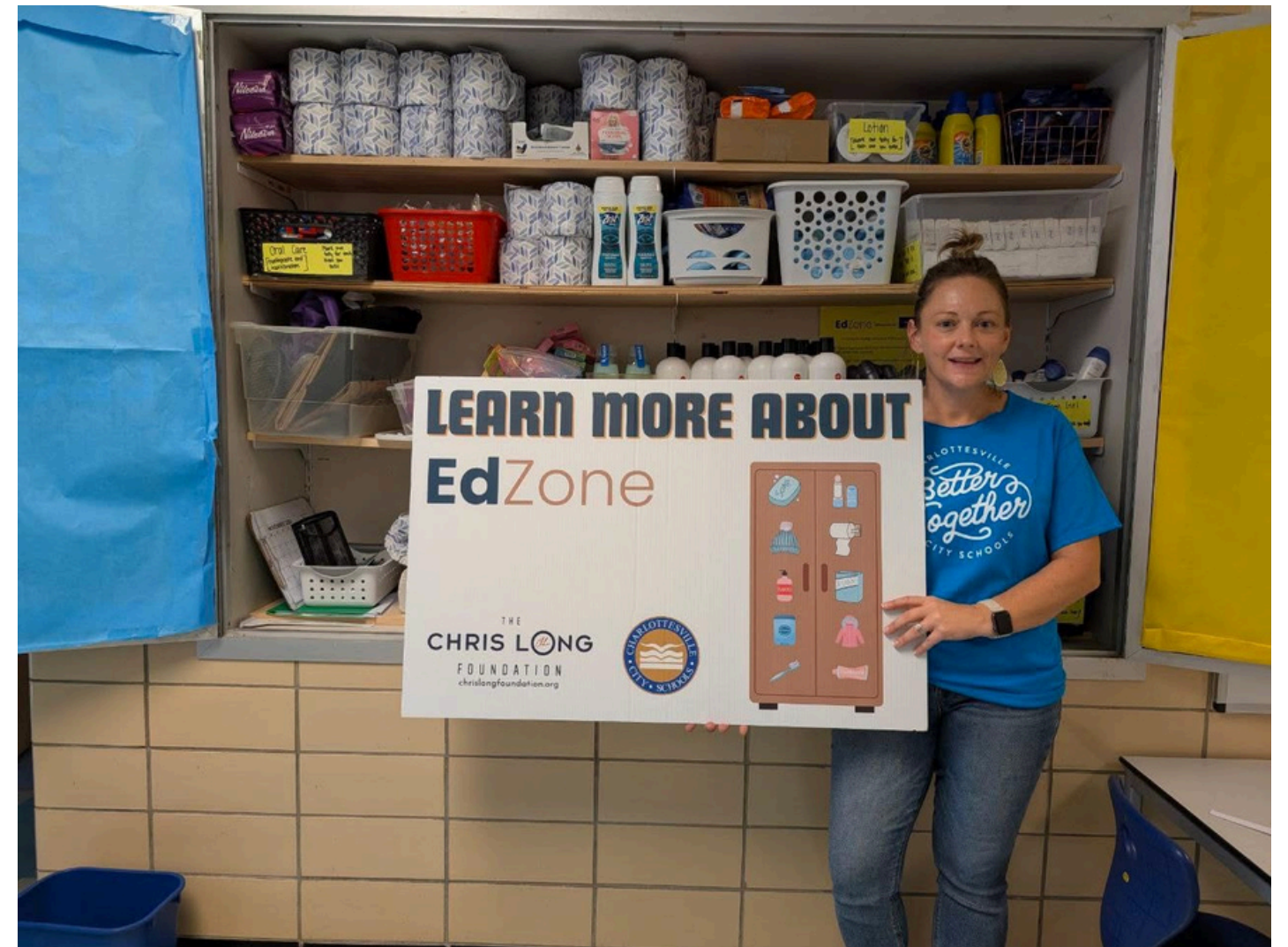
Meeting Basic Needs

Edzone

- Partnership with **The Chris Long Foundation** to provide essential needs closets in **all** of our elementary schools
 - Supported by our **six** elementary Edzone Champions
 - CLF also **annually** supports with school supplies and coats

2023-2024: 547 closet visits

2024-2025: 493 closet visits



*“One student said she and her sister had been sharing a toothbrush so she was **very thankful** to now have her own.”*

Family Engagement

Meeting Basic Needs

Having an on-site storage space allows for students/families to get their **needs met** much sooner!

Support Drives

2023-2024

- **524** backpacks/supplies
- **242** coats
- Elementary Snack Drive

2024-2025

- **790** backpacks/supplies
- **351** Coats
- Snack/Wipes Drive



Family Engagement

School Support/Community Outreach

- Visiting family engagement teams at schools
 - providing resources/support through the MTSS handbook
 - community connections, flyer translation, thought partner, etc
- Direct family support
- Coordinating/providing community outreach/events as requested
 - rezoning conversations in the community
 - community workshop with City of Promise
 - Elementary family tailgates in collaboration with The C-Will Fund



Restorative Justice in Education

Overview

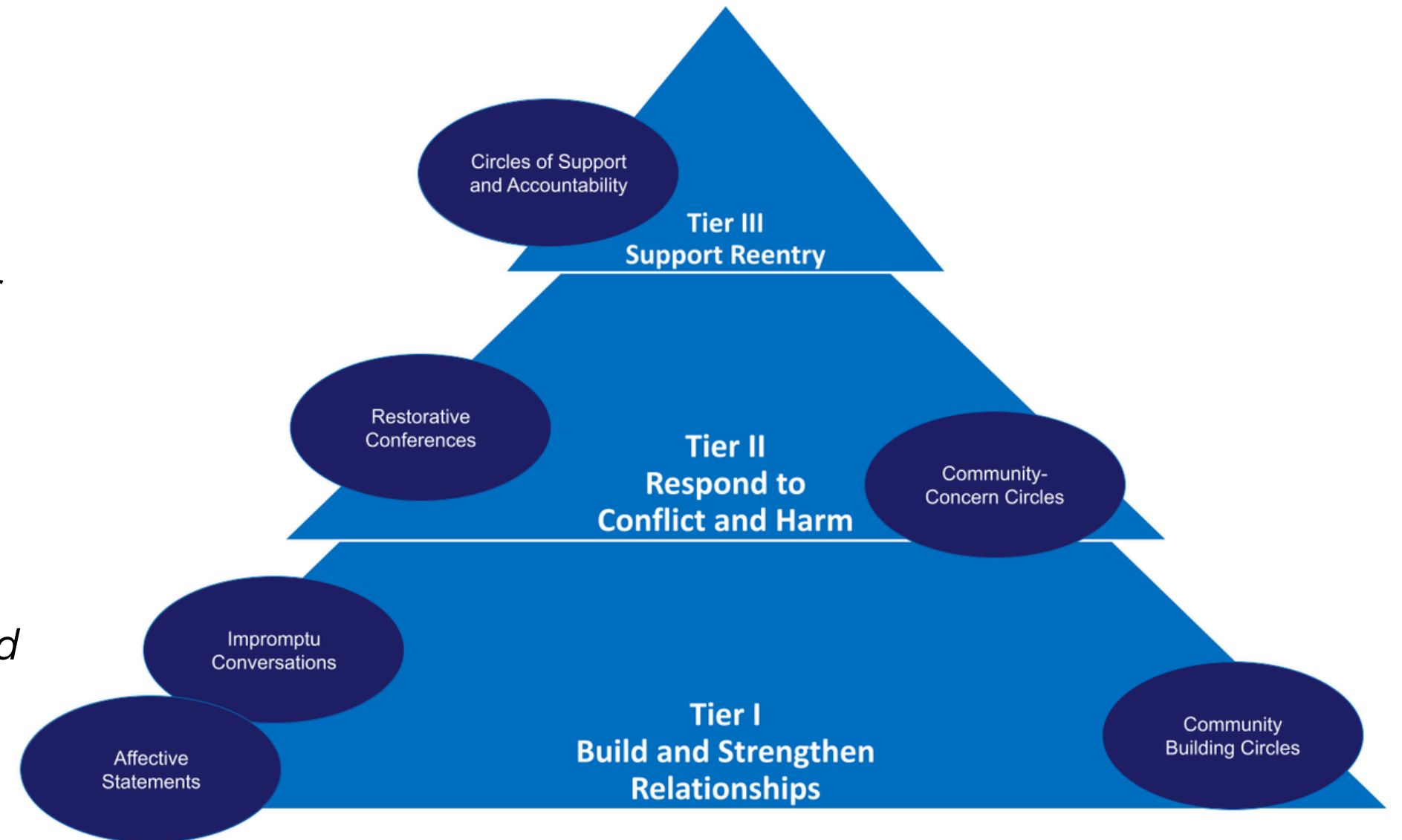
Fundamental Hypothesis

“The fundamental hypothesis of restorative practices is that human beings are **happier**, more **cooperative** and **productive**, and more likely to **make positive changes** in their behavior when those in positions of authority do things **with them**, rather than **to them** or **for them**.”

The Aim

“The aim of Restorative Practices is to **develop community** and to **manage conflict** and tensions by **repairing harm** and **restoring relationships**.”

Holistic Tiered Approach



Restorative Justice in Education

Data Review

2023-2024

- 118 Groundwork Meetings
- 26 Staff
- 38 Students
- 7 incidents in “Phase 1”
- 12 full conferences
- 5 Community Building Circles
- 15 Community Concern Circles
- 7 Professional Development sessions for staff
- 1 community facing RJE overview

2024-2025

- 31 groundwork meetings
- 14 Staff
- 9 students
- 1 school
- 3 open incidents in “Phase 1”
- 3 full conferences
- 3 Community Building Circles
- 4 Community Concern Check-ins
- 2 Tier One RJE training opportunities for staff (2 days, 12 hrs)
 - July ‘24 for Teachers
 - Fall ‘24 for CSA’s
- Training to YMCA Summer Camp Staff

Restorative Justice in Education

Partnership with Central Virginia Community Justice

2023-2024

- CHS Pilot through the School-Based Mental Health Services Grant (April 15th-June 7th)
- Approx 50 students
- 15 staff
- 7 full conferences
- In 3 incidents, after the initial support, students **independently resolved the conflict** with the other party.
- 1/3 of the students were **actively checking in** and **building rapport** with CVCJ outside of current open incidents.
- Over 1/2 of the students supported were 9th or 10th graders, smaller proportion of 11th graders and a small group of seniors
- **All parties reported an overall general satisfaction with the process and outcomes.**

2024-2025

- Support with Tier 1 Training
- Support with facilitating smaller staff circles
- Thanks to more grant funding, will return to buildings to continue supporting students and staff in early 2025



What's Next?

Re-imagining Engagement

What does universal engagement look like at CCS?
What does community visibility look like?

Capacity Building/Implementation

Who, When, and What does this look like?

Sustainability

How do we sustain what's going well?



Thank you!

Questions?

