



### Department of Special Education and Student Services

2023-2024 Special Education Annual Plan

Every Learner. Every Day. Everyone.

# **Our Students and Programs**

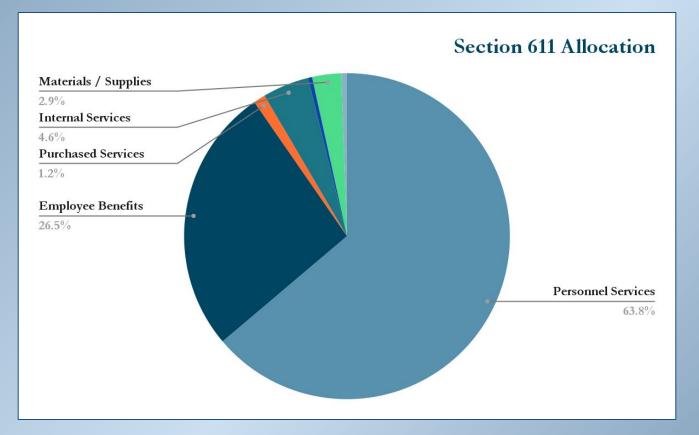
Charlottesville City Schools (CCS)serves students identified as having a disability with individualized services and programs, in their least restrictive environment, to meet the unique need of each learner.

- Per state reporting, as of Dec.1, 2022, the total number of of students with disabilities was 600
- Specialized Programs & Support Models that provide intensive supports and programming:
  - LEAP
  - BEST
  - STAR
- CCS has collaborated with Piedmont Regional Education Program (PREP) to provide related services in the areas of:
  - Occupational & Physical Therapy
  - Vision & Autism/Behavior Support

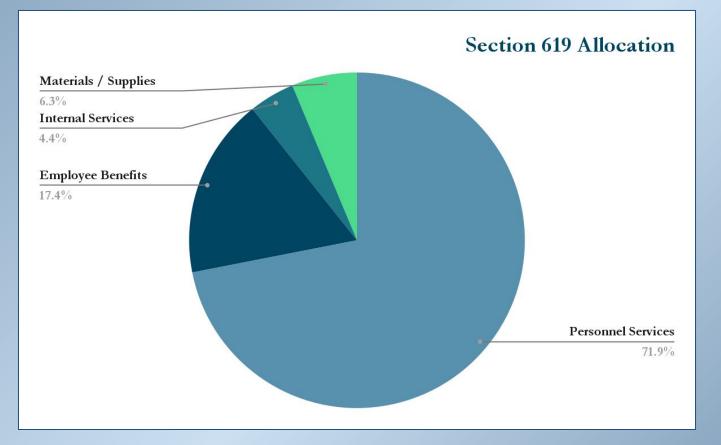
#### Special Education Allocation: Total of Part B: 611 & 619

EXPENDITURE ACCOUNTS	Budget 611	Budget Pre-School 619	Proportionate Set-aside 611	Proportionate Set-aside 619	Total Budget
Personnel Services	778,440.60	34,235.38	0.00	0.00	
Employee Benefits	323,650.80	8,269.27	0.00	0.00	
Purchased Services	14 400 54	0.00	0.00	0.00	
Purchased Services	14,408.54	0.00	0.00	0.00	
Internal Services	56,162.02	2,094.35	0.00	0.00	
Other Services	5,000.00	0.00	0.00	0.00	
Materials / Supplies	35,000.00	3,000.00	16,871.44	3,000.00	
Capital Outlay	7,000.00	0.00	0	0	
TOTAL PROPOSED					
BUDGET	1,219,661.96	47,599.00	16,871.44	3,000.00	\$1,287,132.40

#### 2023-24 Proposed Special Education Annual Plan Section 611



#### 2023-24 Proposed Special Education Annual Plan Section 619, Preschool Funds



## Summary

Special Education grant funding is used to support students with disabilities enrolled in Charlottesville City Schools.

Additionally, a proportionate share of Special Education grant funds are used to support identified students with disabilities who are parentally placed in private schools within the Charlottesville city limits.

### **Our Goal**

Provide high quality instruction by supporting and implementing an individualized system of integrated structures and supports to address the academic, social, emotional, and behavioral needs of students with disabilities.

On behalf of our department, thank you for your continued support!!

