

CCS Preliminary Accreditation Data

For 2022-2023



School Accreditation

School Quality Indicators

Rating	Performance
Level One	Meets or exceeds the state standard for the indicator or making adequate improvement
Level Two	Near the standard or making sufficient progress
Level Three	Below the standard

School-Quality Indicators

Achievement of All Students

Indicator	Level One	Level Two	Level Three
English Combined Rate	At least 75% OR Between 66-74% and 10% improvement in failure from previous year	66-74% OR Between 50-65% and 10% improvement in failure from previous year	65% or lower OR Level Two for more than four consecutive years
Math Combined Rate (elementary & middle) and Math Pass Rate (high schools)	At least 70% OR Between 66-69% and 10% improvement in failure from previous year	66-69% OR Between 50-65% and 10% improvement in failure from previous year	65% or lower OR Level Two for more than four consecutive years
Science Pass Rate	At least 70% OR Between 66-69% and 10% improvement in failure from previous year	66-69% OR Between 50-65% and 10% improvement in failure from previous year	65% or lower OR Level Two for more than four consecutive years

School-Quality Indicators

Achievement Gaps

Indicator	Level One	Level Two	Level Three
English Achievement Gaps	No more than one student group at Level Two	Two or more student groups at Level Two; no more than one at Level Three	Two or more student groups at Level Three
Math Achievement Gaps	No more than one student group at Level Two	Two or more student groups at Level Two; no more than one at Level Three	Two or more student groups at Level Three

School-Quality Indicators

Student Engagement

Indicator	Level One	Level Two	Level Three
Graduation and Completion Index (high schools)	At least 88 OR Between 81-87 and 2.5% improvement from previous year	81-87 OR 80 or lower and 2.5% improvement from previous year	80 or lower OR Level Two for more than four consecutive years
Dropout Rate (high schools)	No more than 6% OR Greater than 6% but less than 9% and 10% improvement from previous year	Greater than 6% but no more than 9% OR 9% or higher and 10% improvement from previous year	Greater than 9% OR Level Two for more than four consecutive years
Chronic Absenteeism	No more than 15% OR Greater than 15% but less than 25% and 10% improvement from previous year	Greater than 15% but no more than 25% OR Greater than 25% and 10% improvement from previous year	Greater than 25% or higher OR Level Two for more than four consecutive years
College, Career and Civic Readiness (high schools)	At least 85%	71-84%	70% or lower OR Level Two for more than four consecutive years

Charlottesville City Schools

2022-23 Preliminary Accreditation Results

Based on the 2021-22 data



School Accreditation Comparison

Accreditation School Year	2018-2019	2019-2020	2022-2023
SOL Data Year	2017-2018 (3 Yr. Avg.)	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)
English	81.46% (77.91%)	76.30% (79.12%)	89.86% (82.55%)
Mathematics	80.54% (79.52%)	83.09% (80.09%)	86.57% (83.29%)
Chronic Absenteeism	6.58% (6.58%)	11.14% (9.11%)	6.19% (8.06%)

Burnley-Moran Elementary School - Accredited

Burnley-Moran Elementary School

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Three: Below Standard (Red)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Two: Near Standard (Yellow)
Academic Achievement - Science	N/A
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	N/A
ACCREDITATION RATING(1)	Accredited

Indicator	Indicator Performance Level	Student Group	Student Group Performance Level	Passing	Recovery	Growth	EL Progress	Total Tests	Rate
Academic Achievement - English	Level One	All Students	Level One	105	2	17	--	138	89.86%
Achievement Gap - English	Level Three	Asian	Level One	--	--	--	--	<	<
Achievement Gap - English		Black	Level Three	8	--	7	--	24	62.50%
Achievement Gap - English		Economically Disadvantaged	Level Two	18	2	14	--	47	72.34%
Achievement Gap - English		English Learners	Level One	5	2	6	--	13	100%
Achievement Gap - English		Hispanic	Level One	9	--	2	--	12	91.67%
Achievement Gap - English		Multiple Races	Level One	8	--	3	--	13	84.62%
Achievement Gap - English		Students with Disabilities	Level Three	5	1	5	--	17	64.71%
Achievement Gap - English		White	Level One	78	1	3	--	84	97.62%
Academic Achievement - Math	Level One	All Students	Level One	84	2	30	--	134	86.57%
Achievement Gap - Math	Level Two	Asian	Level One	--	--	--	--	<	<
Achievement Gap - Math		Black	Level Three	1	--	14	--	25	60%
Achievement Gap - Math		Economically Disadvantaged	Level One	12	1	18	--	44	70.45%
Achievement Gap - Math		English Learners	Level One	5	1	5	--	11	100%
Achievement Gap - Math		Hispanic	Level One	7	--	--	--	10	70%
Achievement Gap - Math		Multiple Races	Level One	8	--	3	--	13	84.62%
Achievement Gap - Math		Students with Disabilities	Level One	4	1	6	--	15	73.33%
Achievement Gap - Math		White	Level One	66	1	12	--	82	96.34%

Burnley-Moran Elementary School - Accredited

School Accreditation Comparison

Accreditation School Year	2018-2019	2019-2020	2022-2023
SOL Data Year	2017-2018 (3 Yr. Avg.)	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)
English	67.62% (73.16%)	77.89% (73.42%)	79.55% (74.65%)
Mathematics	71.43% (77.60%)	81.44% (75.76%)	69.23% (74.29%)
Chronic Absenteeism	7.19% (10.60%)	8.75% (10.00%)	26.34% (13.95%)

Clark Elementary School - Accredited with Conditions

Clark Elementary School

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Three: Below Standard (Red)
Academic Achievement - Science	N/A
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	N/A
ACCREDITATION RATING(1)	Accredited with Conditions

Indicator	Indicator Performance Level	Student Group	Student Group Performance Level	Passing	Recovery	Growth	EL Progress	Total Tests	Rate
Academic Achievement - English	Level One	All Students	Level One	44	4	17	5	88	79.55%
Achievement Gap - English	Level Two	Asian	Level One	--	--	--	--	<	<
Achievement Gap - English		Black	Level Two	15	4	7	--	39	66.67%
Achievement Gap - English		Economically Disadvantaged	Level Two	20	4	14	5	59	72.88%
Achievement Gap - English		English Learners	Level One	6	--	7	5	18	100%
Achievement Gap - English		Hispanic	Level One	--	--	--	--	<	<
Achievement Gap - English		Multiple Races	Level One	--	--	--	--	<	<
Achievement Gap - English		Students with Disabilities	Level Three	6	2	2	1	18	61.11%
Achievement Gap - English		White	Level One	18	--	3	2	26	88.46%
Academic Achievement - Math	Level One	All Students	Level One	31	1	22	--	78	69.23%
Achievement Gap - Math	Level Three	Asian	Level One	--	--	--	--	<	<
Achievement Gap - Math		Black	Level Three	4	--	11	--	34	44.12%
Achievement Gap - Math		Economically Disadvantaged	Level Two	12	1	17	--	49	61.22%
Achievement Gap - Math		English Learners	Level One	7	1	6	--	14	100%
Achievement Gap - Math		Hispanic	Level One	--	--	--	--	<	<
Achievement Gap - Math		Multiple Races	Level One	--	--	--	--	<	<
Achievement Gap - Math		Students with Disabilities	Level Three	1	--	6	--	16	43.75%
Achievement Gap - Math		White	Level One	18	--	5	--	25	92.00%

Clark Elementary School - Accredited with Conditions

School Accreditation Comparison

Accreditation School Year	2018-2019	2019-2020	2022-2023
SOL Data Year	2017-2018 (3 Yr. Avg.)	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)
English	90.85% (88.19%)	88.44% (88.76%)	94.44% (90.93%)
Mathematics	91.37% (92.64%)	89.40% (91.43%)	95.54% (91.79%)
Chronic Absenteeism	4.57% (4.53%)	5.98% (5.43%)	4.92% (5.18%)

Greenbrier Elementary School - Accredited

Greenbrier Elementary School

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	N/A
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	N/A
ACCREDITATION RATING(1)	Accredited

Indicator	Indicator Performance Level	Student Group	Student Group Performance Level	Passing	Recovery	Growth	EL Progress	Total Tests	Rate
Academic Achievement - English	Level One	All Students	Level One	84	3	11	4	108	94.44%
Achievement Gap - English	Level One	Asian	Level One	7	--	2	2	11	100%
Achievement Gap - English		Black	Level One	8	--	5	--	17	76.47%
Achievement Gap - English		Economically Disadvantaged	Level One	20	2	10	4	41	87.80%
Achievement Gap - English		English Learners	Level One	11	--	6	4	21	100%
Achievement Gap - English		Hispanic	Level One	8	1	2	--	11	100%
Achievement Gap - English		Multiple Races	Level One	8	1	2	2	14	92.86%
Achievement Gap - English		Students with Disabilities	Level One (R10)	9	1	--	--	14	71.43%
Achievement Gap - English		White	Level One	53	1	--	--	55	98.18%
Academic Achievement - Math		Level One	All Students	Level One	80	6	21	--	112
Achievement Gap - Math	Level One	Asian	Level One	7	1	5	--	13	100%
Achievement Gap - Math		Black	Level One	5	1	7	--	18	72.22%
Achievement Gap - Math		Economically Disadvantaged	Level One	20	4	15	--	43	90.70%
Achievement Gap - Math		English Learners	Level One	14	4	8	--	26	100%
Achievement Gap - Math		Hispanic	Level One	8	1	3	--	12	100%
Achievement Gap - Math		Multiple Races	Level One	9	1	3	--	13	100%
Achievement Gap - Math		Students with Disabilities	Level One	4	--	7	--	14	78.57%
Achievement Gap - Math		White	Level One	51	2	3	--	56	100.00%

Greenbrier Elementary School - Accredited

School Accreditation Comparison

Accreditation School Year	2018-2019	2019-2020	2022-2023
SOL Data Year	2017-2018 (3 Yr. Avg.)	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)
English	65.83% (77.40%)	71.43% (73.30%)	85.32% (73.90%)
Mathematics	66.95% (77.36%)	77.69% (73.83%)	81.48% (75.28%)
Chronic Absenteeism	9.50% (7.94%)	8.57% (8.46%)	17.89% (11.74%)

Jackson-Via Elementary School - Accredited

Jackson-Via Elementary School

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Two: Near Standard (Yellow)
Academic Achievement - Science	N/A
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	N/A
ACCREDITATION RATING(1)	Accredited

Indicator	Indicator Performance Level	Student Group	Student Group Performance Level	Passing	Recovery	Growth	EL Progress	Total Tests	Rate
Academic Achievement - English	Level One	All Students	Level One	65	4	23	1	109	85.32%
Achievement Gap - English	Level Two	Asian	Level One	--	--	--	--	<	<
Achievement Gap - English		Black	Level Two	15	2	15	--	43	74.42%
Achievement Gap - English		Economically Disadvantaged	Level One	33	3	20	1	69	82.61%
Achievement Gap - English		English Learners	Level One	9	1	3	1	14	100%
Achievement Gap - English		Hispanic	Level One	--	--	--	--	<	<
Achievement Gap - English		Multiple Races	Level One	11	--	3	--	15	93.33%
Achievement Gap - English		Students with Disabilities	Level Three	9	--	6	--	24	62.50%
Achievement Gap - English		White	Level One	29	1	2	--	36	88.89%
Academic Achievement - Math	Level One	All Students	Level One	61	3	24	--	108	81.48%
Achievement Gap - Math	Level Two	Asian	Level One	--	--	--	--	<	<
Achievement Gap - Math		Black	Level One	13	1	17	--	43	72.09%
Achievement Gap - Math		Economically Disadvantaged	Level One	28	2	21	--	69	73.91%
Achievement Gap - Math		English Learners	Level One	10	1	2	--	13	100%
Achievement Gap - Math		Hispanic	Level One	--	--	--	--	<	<
Achievement Gap - Math		Multiple Races	Level One	11	1	4	--	17	94.12%
Achievement Gap - Math		Students with Disabilities	Level Three	8	--	5	--	23	56.52%
Achievement Gap - Math		White	Level One	26	1	3	--	36	83.33%

Jackson-Via Elementary School - Accredited

School Accreditation Comparison

Accreditation School Year	2018-2019	2019-2020	2022-2023
SOL Data Year	2017-2018 (3 Yr. Avg.)	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)
English	81.06% (80.91%)	76.79% (80.00%)	90.91% (82.77%)
Mathematics	78.46% (81.90%)	80.18% (81.01%)	87.27% (81.77%)
Chronic Absenteeism	4.78% (7.01%)	4.17% (6.20%)	11.51% (6.49%)

Johnson Elementary School - Accredited

Johnson Elementary School

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	N/A
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	N/A
ACCREDITATION RATING(1)	Accredited

Indicator	Indicator Performance Level	Student Group	Student Group Performance Level	Passing	Recovery	Growth	EL Progress	Total Tests	Rate
Academic Achievement - English	Level One	All Students	Level One	78	4	18	--	110	90.91%
Achievement Gap - English	Level One	Asian	Level One	--	--	--	--	--	--
Achievement Gap - English		Black	Level One	14	2	12	--	37	75.68%
Achievement Gap - English		Economically Disadvantaged	Level Two	12	3	11	--	35	74.29%
Achievement Gap - English		English Learners	Level One	--	--	--	--	<	<
Achievement Gap - English		Hispanic	Level One	--	--	--	--	<	<
Achievement Gap - English		Multiple Races	Level One	12	--	--	--	12	100.00%
Achievement Gap - English		Students with Disabilities	Level One	5	--	8	--	15	86.67%
Achievement Gap - English		White	Level One	48	2	3	--	53	100.00%
Academic Achievement - Math	Level One	All Students	Level One	66	4	26	--	110	87.27%
Achievement Gap - Math	Level One	Asian	Level One	--	--	--	--	--	--
Achievement Gap - Math		Black	Level One	6	1	19	--	37	70.27%
Achievement Gap - Math		Economically Disadvantaged	Level One	6	2	17	--	35	71.43%
Achievement Gap - Math		English Learners	Level One	--	--	--	--	<	<
Achievement Gap - Math		Hispanic	Level One	--	--	--	--	<	<
Achievement Gap - Math		Multiple Races	Level One	10	--	1	--	11	100%
Achievement Gap - Math		Students with Disabilities	Level One	2	--	9	--	15	73.33%
Achievement Gap - Math		White	Level One	45	2	5	--	53	98.11%

Johnson Elementary School - Accredited

School Accreditation Comparison

Accreditation School Year	2018-2019	2019-2020	2022-2023
SOL Data Year	2017-2018 (3 Yr. Avg.)	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)
English	86.55% (86.53%)	89.81% (87.93%)	88.35% (88.18%)
Mathematics	85.83% (86.57%)	88.29% (86.32%)	90.00% (87.92%)
Chronic Absenteeism	3.82% (4.09%)	3.24% (4.13%)	5.45% (4.09%)

Venable Elementary School - Accredited

Venable Elementary School

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	N/A
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	N/A
ACCREDITATION RATING(1)	Accredited

Indicator	Indicator Performance Level	Student Group	Student Group Performance Level	Passing	Recovery	Growth	EL Progress	Total Tests	Rate
Academic Achievement - English	Level One	All Students	Level One	75	3	13	--	103	88.35%
Achievement Gap - English	Level Two	Asian	Level One	--	--	--	--	<	<
Achievement Gap - English		Black	Level Two	8	1	8	--	25	68.00%
Achievement Gap - English		Economically Disadvantaged	Level One	9	2	9	--	26	76.92%
Achievement Gap - English		English Learners	Level One	4	1	5	--	10	100%
Achievement Gap - English		Hispanic	Level One	--	--	--	--	<	<
Achievement Gap - English		Multiple Races	Level One	--	--	--	--	<	<
Achievement Gap - English		Students with Disabilities	Level Three	--	--	--	--	<	<*TS
Achievement Gap - English		White	Level One	56	1	2	--	61	96.72%
Academic Achievement - Math		Level One	All Students	Level One	64	3	23	--	100
Achievement Gap - Math	Level One	Asian	Level One	--	--	--	--	<	<
Achievement Gap - Math		Black	Level One	3	--	13	--	22	72.73%
Achievement Gap - Math		Economically Disadvantaged	Level One	5	--	12	--	21	80.95%
Achievement Gap - Math		English Learners	Level One	--	--	--	--	<	<
Achievement Gap - Math		Hispanic	Level One	--	--	--	--	<	<
Achievement Gap - Math		Multiple Races	Level One	--	--	--	--	<	<
Achievement Gap - Math		Students with Disabilities	Level One	--	--	--	--	<	<
Achievement Gap - Math		White	Level One	51	3	5	--	63	93.65%

Venable Elementary School - Accredited

School Accreditation Comparison

Accreditation School Year	2018-2019	2019-2020	2022-2023
SOL Data Year	2017-2018 (3 Yr. Avg.)	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)
English	79.46% (78.26%)	76.09% (78.20%)	79.93% (78.44%)
Mathematics	79.69% (80.21%)	76.37% (78.86%)	74.72 (76.84%)
Science	64.60% (68.03%)	55.86% (63.08%)	48.41% (56.63%)
Chronic Absenteeism	5.57% (6.15%)	9.75% (7.10%)	18.33% (11.24%)

Walker Upper Elementary School - Accredited with Conditions

Walker Upper Elementary School

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Three: Below Standard (Red)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Three: Below Standard (Red)
Academic Achievement - Science	Level Three: Below Standard (Red)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	N/A
ACCREDITATION RATING(1)	Accredited with Conditions

Indicator	Indicator Performance Level	Student Group	Student Group Performance Level	Passing	Recovery	Growth	EL Progress	Total Tests	Rate
Academic Achievement - English	Level One	All Students	Level One	350	37	89	6	603	79.93%
Achievement Gap - English	Level Three	Asian	Level One	31	4	6	2	46	93.48%
Achievement Gap - English		Black	Level Three	51	16	41	--	173	62.43%
Achievement Gap - English		Economically Disadvantaged	Level Two	151	29	75	4	361	71.75%
Achievement Gap - English		English Learners	Level One	50	15	36	6	123	86.99%
Achievement Gap - English		Hispanic	Level One	37	7	22	2	90	75.56%
Achievement Gap - English		Multiple Races	Level One	30	4	10	1	54	83.33%
Achievement Gap - English		Students with Disabilities	Level Three	28	1	22	--	79	64.56%
Achievement Gap - English		White	Level One	201	6	10	1	240	90.83%
Academic Achievement - Math		Level One	All Students	Level One	300	75	98	--	633
Achievement Gap - Math	Level Three	Asian	Level One	31	5	5	--	48	85.42%
Achievement Gap - Math		Black	Level Three	29	8	50	--	163	53.37%
Achievement Gap - Math		Economically Disadvantaged	Level Two	121	42	86	--	368	67.66%
Achievement Gap - Math		English Learners	Level One	42	22	32	--	123	78.05%
Achievement Gap - Math		Hispanic	Level One	29	13	13	--	88	62.50%
Achievement Gap - Math		Multiple Races	Level One	28	9	12	--	60	81.67%
Achievement Gap - Math		Students with Disabilities	Level Three	22	4	15	--	79	51.90%
Achievement Gap - Math		White	Level One	183	40	18	--	274	87.96%
Academic Achievement - Science		Level Three	All Students	Level Three	122	--	--	--	252

Walker Upper Elementary - Accredited with Conditions

School Accreditation Comparison

Accreditation School Year	2018-2019	2019-2020	2022-2023
SOL Data Year	2017-2018 (3 Yr. Avg.)	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)
English	78.96% (78.55%)	74.32% (77.27%)	66.47% (72.95%)
Mathematics	80.99% (81.84%)	79.76% (81.45%)	79.48% (80.05%)
Science	66.60% (69.05%)	67.02% (68.01%)	50.75% (63.27%)
Chronic Absenteeism	10.60% (9.37%)	11.41% (10.41%)	24.16% (15.76%)

Buford Middle School - Accredited with Conditions

Buford Middle School

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level Two: Near Standard (Yellow)
Achievement Gap - English	Level Three: Below Standard (Red)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Three: Below Standard (Red)
Academic Achievement - Science	Level Three: Below Standard (Red)
Chronic Absenteeism	Level Two: Near Standard (Yellow)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	N/A
ACCREDITATION RATING(1)	Accredited with Conditions

Indicator	Indicator Performance Level	Student Group	Student Group Performance Level	Passing	Recovery	Growth	EL Progress	Total Tests	Rate
Academic Achievement - English	Level Two	All Students	Level One	424	33	93	5	835	66.47%
Achievement Gap - English	Level Three	Asian	Level One	25	2	7	1	46	76.09%
Achievement Gap - English		Black	Level Three	76	13	44	1	299	44.82%
Achievement Gap - English		Economically Disadvantaged	Level Three	132	23	80	4	473	50.53%
Achievement Gap - English		English Learners	Level One	39	10	37	5	114	79.82%
Achievement Gap - English		Hispanic	Level Three	49	6	19	1	126	59.52%
Achievement Gap - English		Multiple Races	Level One	41	5	11	2	72	81.94%
Achievement Gap - English		Students with Disabilities	Level Three	28	3	29	1	116	52.59%
Achievement Gap - English		White	Level One	233	7	12	--	292	86.30%
Academic Achievement - Math		Level One	All Students	Level One	266	53	142	--	580
Achievement Gap - Math	Level Three	Asian	Level One	24	7	5	--	36	100%
Achievement Gap - Math		Black	Level Three	41	13	77	--	204	64.22%
Achievement Gap - Math		Economically Disadvantaged	Level One	85	31	118	--	333	70.27%
Achievement Gap - Math		English Learners	Level One	35	10	40	--	95	89.47%
Achievement Gap - Math		Hispanic	Level One	30	7	25	--	86	72.09%
Achievement Gap - Math		Multiple Races	Level One	26	7	13	--	54	85.19%
Achievement Gap - Math		Students with Disabilities	Level Three	18	6	21	--	75	60.00%
Achievement Gap - Math		White	Level One	145	19	22	--	200	93.00%
Academic Achievement - Science	Level Three	All Students	Level Three	135	--	--	--	266	50.75%

Buford Middle School - Accredited with Conditions

School Accreditation Comparison

Accreditation School Year	2018-2019	2019-2020	2022-2023
SOL Data Year	2017-2018 (3 Yr. Avg.)	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)
English	96.43% (92.99%)	93.87% (95.43%)	85.93% (93.35%)
Mathematics	80.53% (78.66%)	85.60% (80.53%)	79.59% (82.03%)
Science	86.36% (82.77%)	84.57% (84.76%)	77.70% (83.89%)
Chronic Absenteeism	6.67% (13.86%)	7.78% (7.13%)	25.49% (13.58%)

Charlottesville High School - Accredited

Charlottesville High School

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Two: Near Standard (Yellow)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	Level One: At or Above Standard (Green)
Dropout Rate	Level One: At or Above Standard (Green)
College, Career, and Civic Readiness Index	N/A
ACCREDITATION RATING(1)	Accredited

Indicator	Indicator Performance Level	Student Group	Student Group Performance Level	Passing	EL Progress	Total Tests	Rate
Academic Achievement - English	Level One	All Students	Level One	226	6	270	85.93%
Achievement Gap - English	Level One	Asian	Level One	13	2	16	93.75%
Achievement Gap - English		Black	Level One *(3yr)	56	--	82	*68.29%
Achievement Gap - English		Economically Disadvantaged	Level One	82	6	118	74.58%
Achievement Gap - English		English Learners	Level One	11	6	22	77.27%
Achievement Gap - English		Hispanic	Level One	22	--	27	81.48%
Achievement Gap - English		Multiple Races	Level One	14	2	18	88.89%
Achievement Gap - English		Students with Disabilities	Level One *(3yr)	21	--	33	*63.64%
Achievement Gap - English		White	Level One	120	2	126	96.83%
Academic Achievement - Math	Level One	All Students	Level One	273	--	343	79.59%
Achievement Gap - Math	Level Two	Asian	Level One	17	--	19	89.47%
Achievement Gap - Math		Black	Level Two *(3yr)	58	--	95	*61.05%
Achievement Gap - Math		Economically Disadvantaged	Level One *(3yr)	92	--	141	*65.25%
Achievement Gap - Math		English Learners	Level One	30	--	35	85.71%
Achievement Gap - Math		Hispanic	Level One	33	--	44	75.00%
Achievement Gap - Math		Multiple Races	Level One	24	--	29	82.76%
Achievement Gap - Math		Students with Disabilities	Level Three	18	--	37	48.65%
Achievement Gap - Math		White	Level One	141	--	156	90.38%
Academic Achievement - Science	Level One	All Students	Level One	237	--	305	77.07%

Charlottesville High School - Accredited

Statewide Data - Reading

Reading: Overall Percentage Passing Pre-Pandemic vs. 2021-2022			
Student Group	2018-2019	2021-2022*	Gap
All Students	78%	73%	-5 points

**Less rigorous proficiency standard on 2021-2022 reading assessments.*

Reading: Percentage Passing Pre-Pandemic vs. 2021-2022			
Student Group	2018-2019	2021-2022*	Gap
Asian	89%	88%	-1 point
Black	65%	60%	-5 points
Economically Disadvantaged	65%	59%	-6 points
English Learners	35%	32%	-3 points
Hispanic	66%	60%	-6 points
Students with Disabilities	47%	43%	-4 points
White	85%	82%	-3 points

**Less rigorous proficiency standard on 2021-2022 reading assessments.*

Statewide Data - Mathematics

16-Point Proficiency Gap in Mathematics from 2018-19 to 2021-22

In mathematics, 66% of students overall passed, compared with 82% before the pandemic. Gaps between pre-pandemic math performance and achievement in 2021-2022 were much wider among Blacks, Hispanics, economically disadvantaged students, English learners and students with disabilities.

Mathematics: Overall Percentage Passing Pre-Pandemic vs. 2021-2022			
Student Group	2018-2019	2021-2022	Gap
All Students	82%	66%	-16 points

Mathematics: Student Groups Percentage Passing Pre-Pandemic vs. 2021-2022			
Student Group	2018-2019	2021-2022	Gap
Asian	94%	86%	-8 points
Black	70%	49%	-21 points
Economically Disadvantaged	72%	52%	-20 points
English Learners	59%	36%	-23 points
Hispanic	74%	53%	-21 points
Students with Disabilities	55%	39%	-16 points
White	88%	76%	-12 points

Equity in Action

- High expectations for ALL
- VTSS - Supporting the Whole Child
- Continue to accelerate learning for all students
- Monitor the implementation & impact of school improvement goals
- Provide professional learning opportunities with a focus on student learning outcomes
- Family and school connection
- Provide a positive and safe school environment



Thank you for your continued support!

Questions/Comments

Charlottesville City Schools

Appendix

Equity in Action

- Access to high quality teachers & instruction
- Sciences of Reading
- Evidence-based Math Curriculum
- Revised Master Schedules to provide opportunities and experiences that meets the needs of all students
- Revised School Improvement Plans
- Priority focus on learning outcomes for our black and brown students
- Ongoing Professional Learning
- Strengthening our Tiered Systems of Supports
- Use of Effective Evaluation Tools
- Family & Community Engagement
- Safe & Inclusive Learning Environments