



Preschool Program Update

2023-2024



Strategic Plan 2023-2028

Priority 1: Increase Academic Achievement

- **GOAL 3:** All CCS learners will demonstrate mastery in reading and math, leading to the elimination of achievement and opportunity gaps.
 - **Target 12:** Increase early literacy for all students to at least 75% proficiency across all student membership groups.
 - **Strategy 9:** Ensure specially designed instruction and supports for students with disabilities that are individualized and coordinated across teachers and support staff in reading and math.
 - **Strategy 10:** Increase supports for English learners in all content areas. Implementation would remain the same.
 - **Strategy 11:** Continue to refine our tiered system of supports with a continuum of interventions available and use a data system to track student needs and interventions for monitoring progress and making adjustments as needed.
 - **Strategy 12:** Train all pre-K teachers and staff in best practices for early childhood education, and all K through 3rd grade teachers in evidence-based literacy instruction.

Sum and Substance

- Purpose of the Preschool Program
- State and Local Funding
- Slots vs Seats
- Coordinated Enrollment
- VQB5
- Partnerships and Initiatives
- Next steps

Purpose of the Preschool Program

- The Virginia Preschool Initiative distributes state funds to schools and community-based organizations to provide quality preschool programs for at-risk four-year-olds unserved by the federal Head Start program.
- The purpose of the grant is to reduce disparities among young children upon formal school entry and to reduce or eliminate those risk factors that lead to early academic failure.

Slots: Number is Tied to Funding

Virginia Preschool Initiative						
Allocated VPI Slots by Division						
Fiscal Year/ School Year	Division Name	Original Allocated 4s Slots (in Full-Day Equivalent)	Wait List Slots (4s) Requested on Spring Application- Now Available (in Full-Day Equivalent)	FINAL Slots (4s) Now Available After Redistribution (in Full-Day Equivalent)	Requested Slots (3s)- (in Full-Day Equivalent)	FINAL Allocated Pilot Slots (3s)- (in Full-Day Equivalent)
FY24 23-24 (FINAL)	Charlottesville City	139	11	150	90	90
FY25 24-25 (confirmed in early July 2024)	Charlottesville City	140	10	150 TBD	100	100 TBD

Seats: Number of Children in the Program

# of Children in Seats Currently in 23-24				# of Applicants for the Seats for 24-25			
23-24	<u>TOTAL</u>	<u>4YOs</u>	<u>3YOs</u>	24-25	<u>TOTAL</u>	<u>4YOs</u>	<u>3YOs</u>
BME	27	16	11	BME	24	15	9
CLARK	54	29	25	CLARK	41	26	15
GB	26	15	11	GB	23	16	7
JVIA	44	30	14	JVIA	40	21	19
JOHN	42	29	13	JOHN	40	28	12
VEN	27	18	9	VEN	24	16	8
TOTAL	220	137	83	TOTAL	192	122	70
Current Slots		140	90	Potential Slots		150	100

Coordinated Enrollment

Coordinated Enrollment

1. Online Application www.go2grow.com
2. Family Navigators and Family Support Staff
3. Charlottesville City Schools' Preschool Program
4. Collaborate with Head Start, which is now run by CDI
5. Mixed Delivery Placements at Barrett, YMCA primarily
6. Early Learning Scholarship Support for approved childcare placements
7. **Family Choice for Placement that best fits the child's needs**



Virginia Quality (Birth to 5)

What is Virginia Quality Birth to 5 (VQB5)?

- Measurement and improvement system that focuses on the quality of all publicly-funded birth-five classrooms
- Supports families to choose quality programming across different program types.

How will VQB5 measure quality?

Nationally-recognized quality indicators: I

- Interactions
- Curriculum

How will interactions be measured in VQB5?

- Internal and external CLASS observations (2-3 hours each time) conducted 2-3 a year with a feedback report and coaching (non-evaluative)

How will curriculum use be measured in VQB5?

- Using a VDOE approved curriculum

VQB5: Teacher Child Interactions

- **CLASS (Classroom Assessment Scoring System) Observational Tool** is a reliable, valid observation instrument that assesses the quality of teacher-child interactions.
- Currently, we have eight trained and reliable observers within the division, inclusive of the instructional coaches.
- Teachers will be observed twice a year.
- These observations are non-evaluative.



VQB5: Curriculum “Requirement”

The **Creative Curriculum® for Preschool** is a comprehensive, research-based instructional tool that features exploration and discovery as a way of learning, enabling children to develop confidence, creativity, and lifelong critical thinking skills.

It addresses:

- math, science, language, and literacy skill development, but it also addresses the social-emotional and cognitive skills

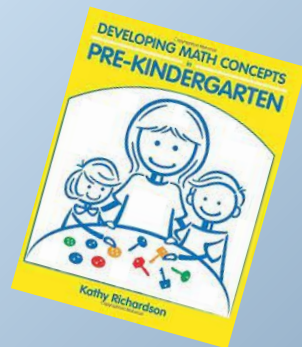
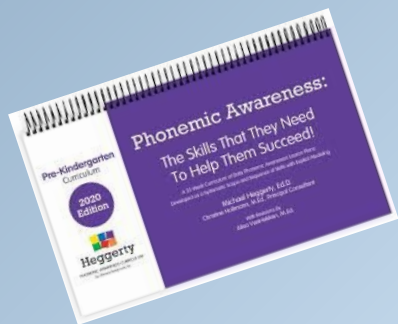
Child Observation and Assessment Tool:

- **Teaching Strategies GOLD®**
- Online
- Multiple report formats



Other Instructional Tools for Continuity with Kindergarten

- Heggerty's Phonemic Awareness
- Handwriting Without Tears
- Developing Math Concepts in Pre-K
- Second Step (Social-Emotional Learning)



Partnerships and Initiatives

- Wildrock “Nature Friends” Visits
- Coordinated Enrollment
- Mixed Delivery
- Early Education Coalition Partners

United Way, ACDSS, ACPS, CDSS, CCS, Head Start, Ready Kids, CHP

NEW Partnership with...Charlottesville Quilters Guild

- Homemade quilted blanket and book for each 4YO!
- Fleece blanket for each 3YO!

Next Steps

- VQB5 Quality Profile
- Early Learning Center Transition Work

Sum and Substance

- Purpose of the Preschool Program
- State and Local Funding
- Slots vs Seats
- Coordinated Enrollment
- VQB5
- Partnerships and Initiatives
- Next steps