



Department of Special Education and Student Services

2022-2023 Special Education Annual Plan

Every Learner. Every Day. Everyone.

Our Students and Programs

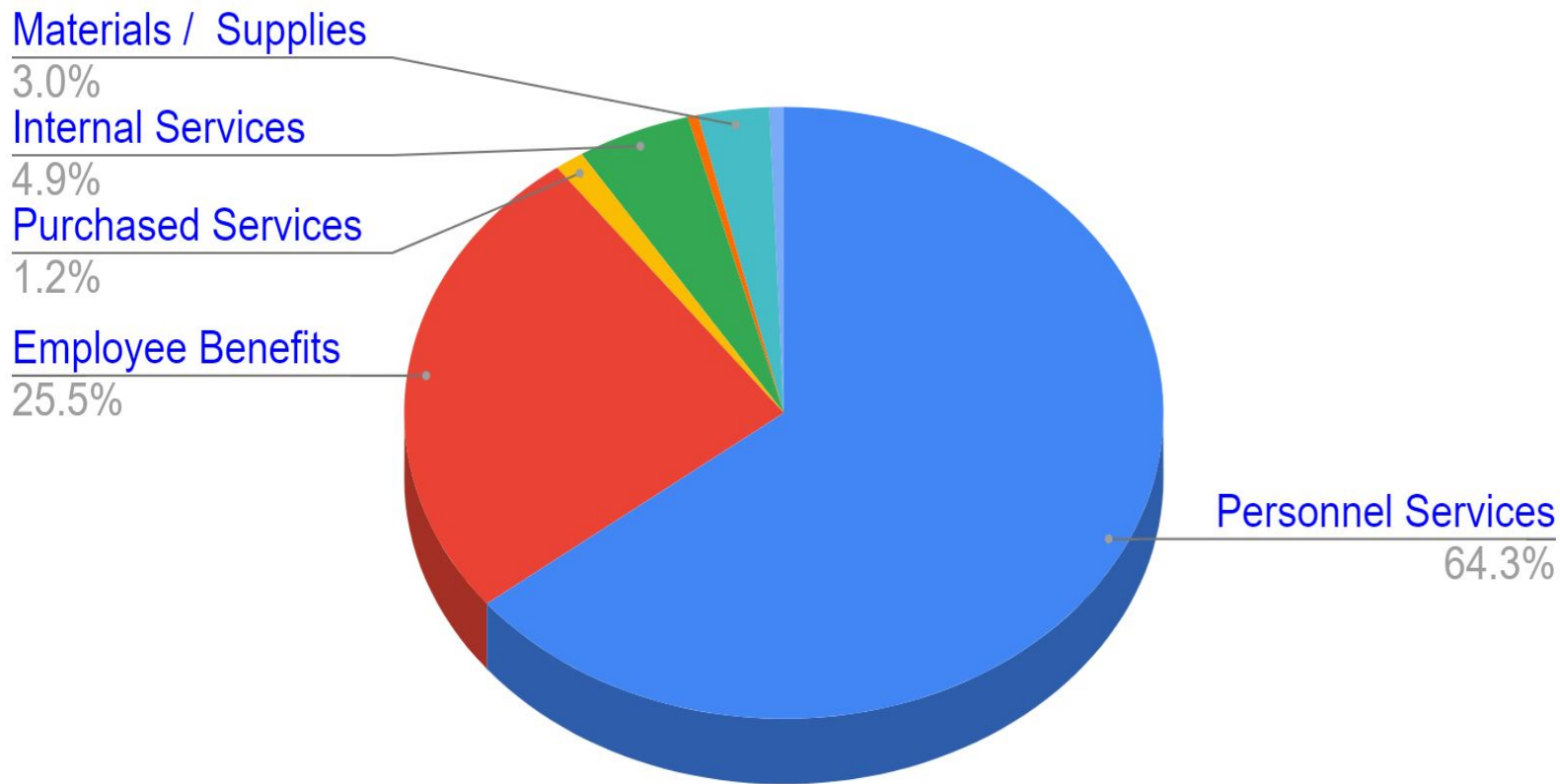
Charlottesville City Schools (CCS) serves students identified as having a disability with individualized services and programs, in their least restrictive environment, to meet the unique need of each learner.

- Per state reporting, as of Dec.1, 2021, the total number of students with disabilities was 618
- Specialized Programs & Support Models that provide intensive supports and programming:
 - LEAP
 - BEST
 - STAR
- CCS collaborates with Piedmont Regional Education Program (PREP) to provide related services in the areas of:
- Occupational & Physical Therapy, Vision & Autism/Behavior Support

Special Education Allocation: Total of Part B: 611 & 619

EXPENDITURE ACCOUNTS	Budget 611	Budget Pre-School 619	Proportionate Set-aside 611	Proportionate Set-aside 619	Total Budget
Personnel Services	741,372.00	20,438.84	0.00	0.00	
Employee Benefits	294,228.00	10,438.84	0.00	0.00	
Purchased Services	14,408.54	0.00	0.00	0.00	
Internal Services	56,162.02	2,212.32	0.00	0.00	
Other Services	5,000.00	0.00	0.00	0.00	
Materials / Supplies	35,000.00	10,000.00	16,871.44	3,000.00	
Capital Outlay	7,000.00	0.00	0	0	
TOTAL PROPOSED BUDGET	1,153,170.56	43,090.00	16,871.44	3,000.00	

2022-23 Proposed Special Education Annual Plan Section 611



2022-23 Proposed Special Education Annual Plan Section 619, Preschool Funds

Materials & Supplies

23.2%

Internal Services

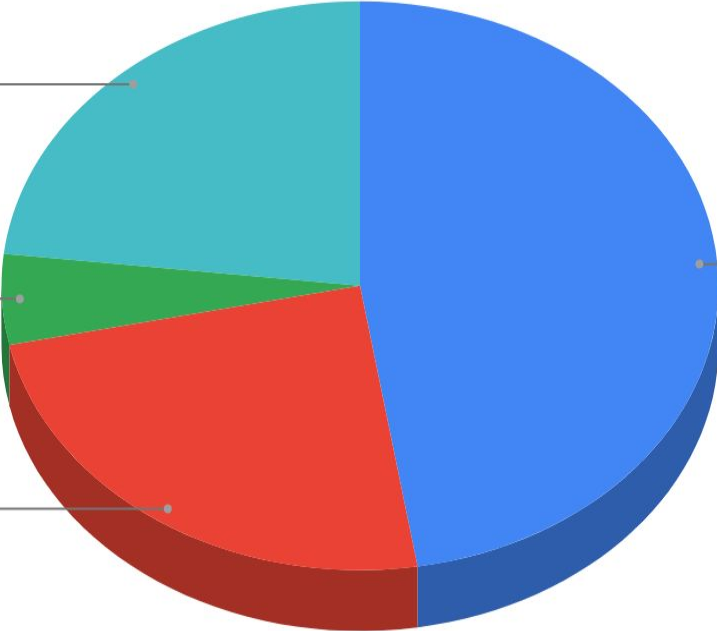
5.1%

Employee Benefits

24.2%

Personnel Services

47.4%



Summary

Special Education grant funding is used to support students with disabilities enrolled in Charlottesville City Schools.

Additionally, a proportionate share of Special Education grant funds are used to support identified students with disabilities who are parentally placed in private schools within the Charlottesville city limits.

Our Goal

Provide high quality instruction by supporting and implementing an individualized system of integrated structures and supports to address the academic, social, emotional, and behavioral needs of students with disabilities

On behalf our department, thank you for your continued support!!

Questions?