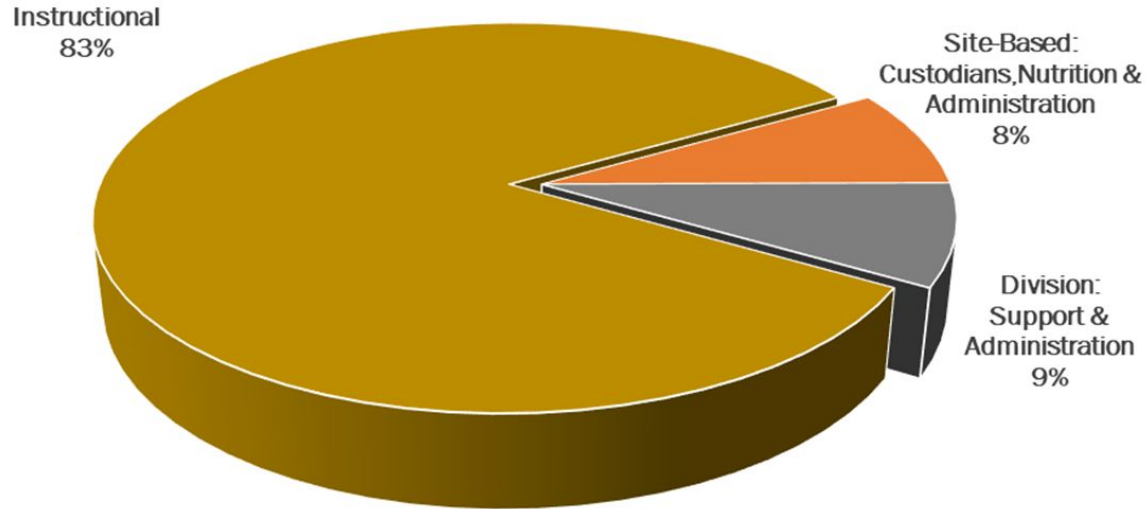


**CCS Budget Work Session
January 15, 2022
Division Instructional Review**





Instructional	83.37%
Site-Based: Custodians, Nutrition & Administration	8.18%
Division: Support & Administration	8.45%

Sum and Substance



- Who we are
- Where we have been
- Where we are now
- Data Review
- Accreditation
- What lies ahead



“There is an old saying that the course of civilization is a race between catastrophe and education. In a democracy such as ours, we must make sure that education wins the race.”

– John F. Kennedy

Who we are...



- Committed principals and teachers doing the work
- Students focused on their own progress
- Families and community members who partner with us to move the needle
- School Board, Central Office, and support staff who are dedicated to student wellness, student growth and student achievement

Where we have been...



- Virtual Instruction for the majority of 2020-2021 was different with little in-person instruction
- This year, most students are back in person, but we are working through a myriad of academic, social emotional, and mental wellness issues
- We have prepared and have been provided with resources to help us to meet student needs

Where we are now...



- We know that COVID-19, with all of its tragic impacts on individuals, families, and communities, appears to be deepening divides in educational opportunity across our nation's classrooms, even here in CCS
- CCS classroom visits at all grade levels show teachers and students engaged in meaningful instruction, projects, and fun activities full of innovation and creativity

Where we are now...



- Varying academic needs
 - ▷ We know that students are in different places in their learning
 - ▷ VTSS (Virginia Tiered System of Supports) is a division-wide focus (academics, behavior, and social-emotional wellness)
 - ▷ Differentiated instruction is occurring in schools
- Teacher support to meet student needs
 - ▷ Professional Learning
 - ▷ PLCs
 - ▷ Instructional Coaches
 - ▷ **We want to keep our high-quality teachers here in CCS**

Where we are now...



- Mental Health
 - ▶ We know that students have experienced, and possibly continue to experience, trauma related to COVID
 - ▶ School Mental Health Professionals in place to support students
- English Language Learners
 - ▶ We know that many new ELLs are being enrolled by the IRC (International Rescue Committee) and we are working to support these new speakers



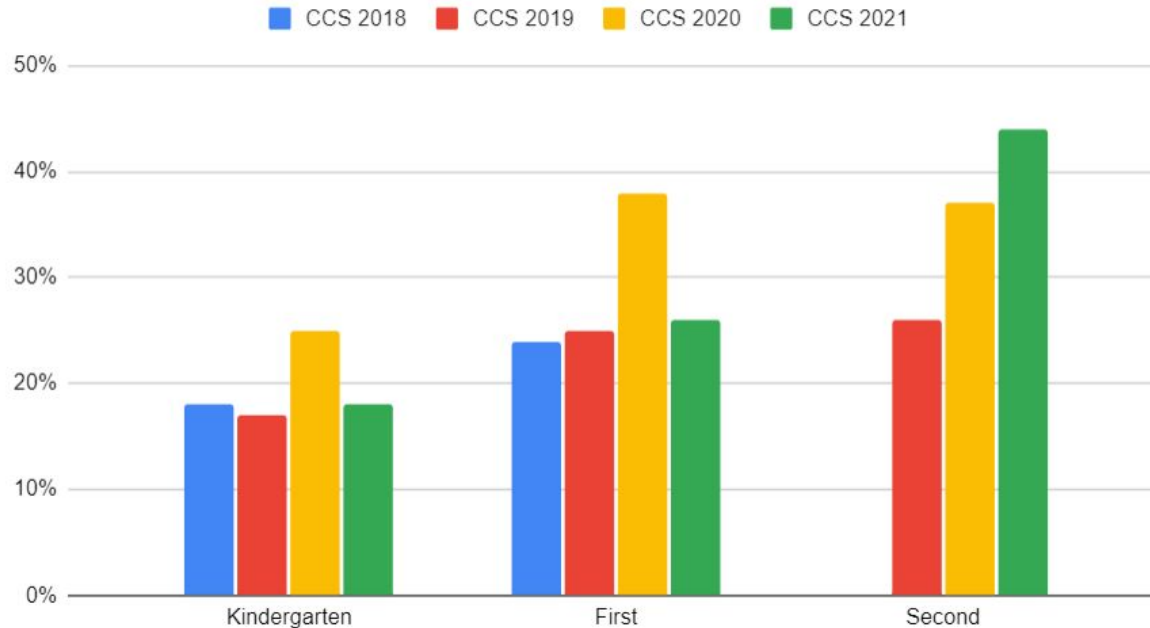
Where we are now... CCS Virtual

- 73 students total
 - ▷ Gr. 3 - nine students
 - ▷ Gr. 4 - seven students
 - ▷ Gr. 5 - eighteen students
 - ▷ Gr. 6 - sixteen students
 - ▷ Gr. 7 - eleven students
 - ▷ Gr. 8 - twelve students
- Stipends to run CCS Virtual
 - ▷ Liaison
 - ▷ Various Teachers teaching synchronous or asynchronous courses
- Total Expenditure
 - ▷ \$61,500



Where we are now... Data Comparison

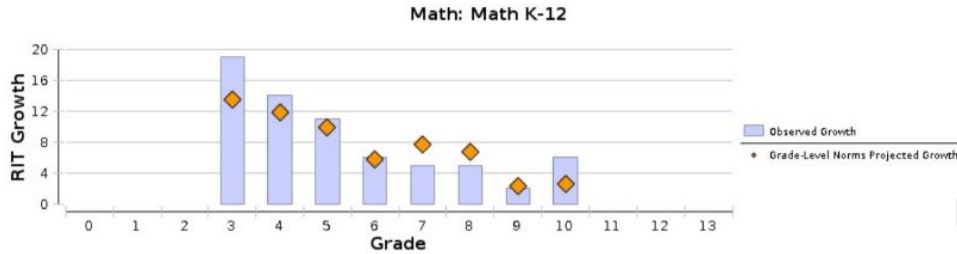
CCS PALS K-2 Change in Percent Below Benchmark



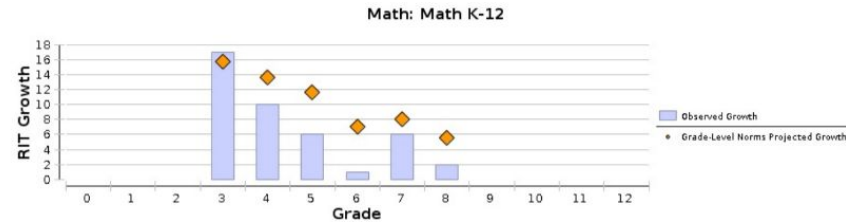


Where we are now... Data Comparison

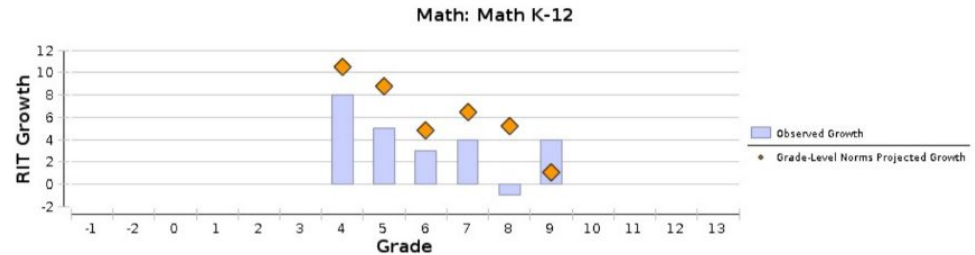
Fall 2018-Fall 2019 (Math)



Fall 2019- Fall 2020 (Math)



Fall 2020- Fall 2021(Math)

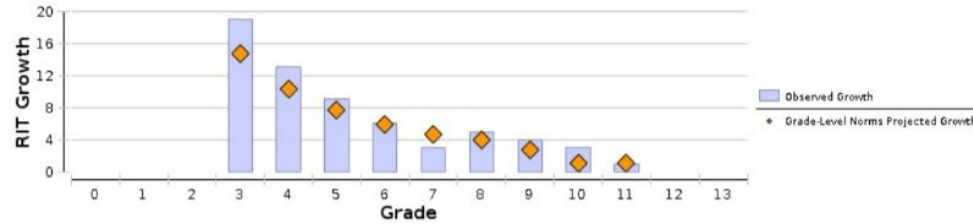




Where we are now... Data Comparison

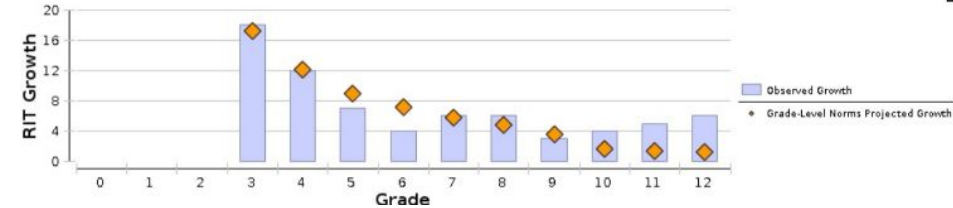
Fall 2018-Fall 2019 (ELA)

Language Arts: Reading



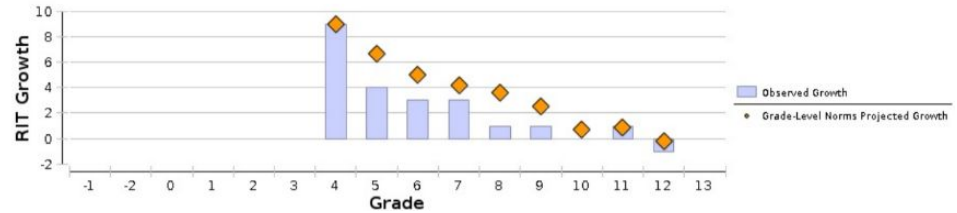
Fall 2019- Fall 2020 (ELA)

Language Arts: Reading



Fall 2020- Fall 2021(ELA)

Language Arts: Reading



Where we are now... Accreditation



- Four Level 3 schools
- One Federally Monitored School
- Annual accreditation is waived for all Virginia public schools for the 2021-2022 school year due to the continuing impact of the of COVID-19 pandemic on schools and students
- VDOE plans to combine data from the 2017-2018, 2018-2019, and 2021-2022 school years to calculate the three-year rates used to determine accreditation indicator performance levels in the 2022-2023 accreditation year
- **No more waivers from VDOE**

What lies ahead...



- Continued academic challenges as we continue to accelerate learning
- Continued social emotional and mental health needs
- Continued use of data to drive instructional decisions
- Continued focus on moving the needle and meeting the academic, social, mental health, and emotional needs of CCS students



Remember the quote:

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– John F. Kennedy

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Questions / Comments