Accreditation & Accountability

2023-2024

October 5, 2023

Strategic Plan 2023-2028
Priority 1 - Increase Academic Achievement

Goals

1 All CCS learners will graduate **equipped with a plan for the future.**

2 All CCS learners will have access to **rigorous, inclusive, and relevant learning experiences.**

3 All CCS learners will demonstrate mastery in reading and math, leading to the **elimination of achievement and opportunity gaps.**

Target 1: Maintain a graduation rate that is at or above the state average across all student membership groups.

Target 8: 85% or more of graduating seniors will successfully meet College, Career and Civic Readiness Index (CCCRI) standards.

Target 9: Increase reading achievement for all students to at least 75% proficiency across all student membership groups.

Target 10: Increase math achievement for all students to at least 70% proficiency across all student membership groups.

Target 11: Annually reduce failure of math and reading SOLs by 10% or more for African-American students and students with disabilities

Celebrations

- CHS Combined Achievement Rates
  - ▷ English 93% and Math 83%
- CHS Graduation & Completion Index - 93.7%
- Elementary Schools' Combined Achievement Rates exceed state benchmarks
  - ▷ BME & JVIA emerge from state monitoring
- Student Group gains in unadjusted pass rates
  - ▷ Black Students - ⇧5% in Reading and ⇧9% in Math
  - ▷ Students with Disabilities - ⇧6% in Reading and ⇧8% in Math
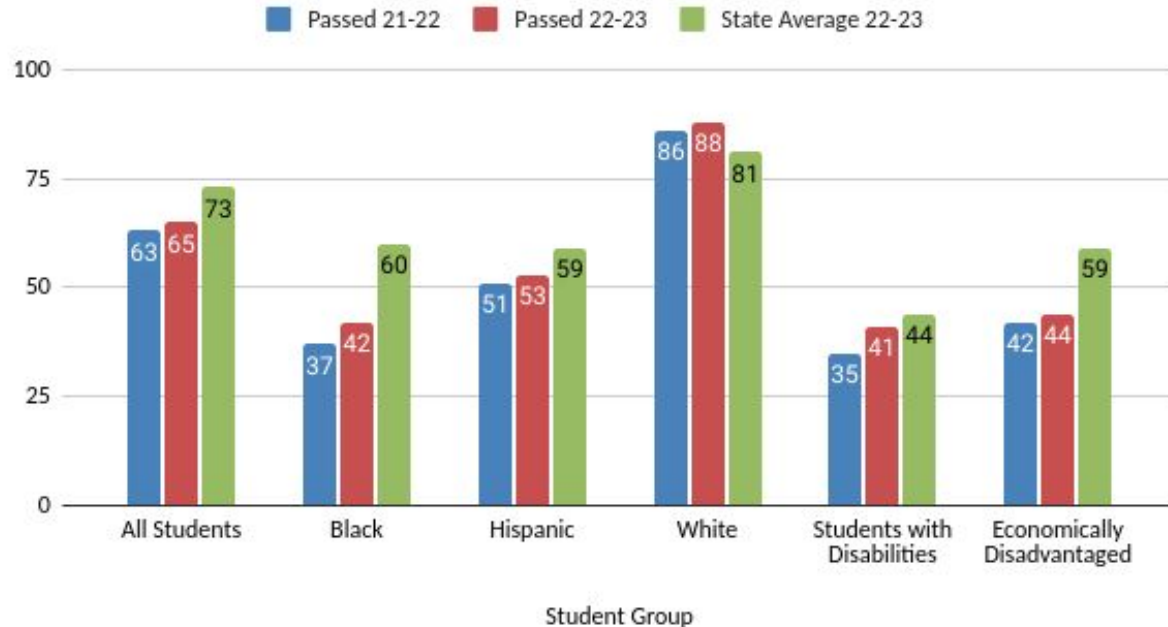
Areas of Concern

- Student Group pass rates show disparities & significant need for improvements
- Chronic Absenteeism
- Three Schools Accredited with Conditions

English Reading Performance - Unadjusted Pass Rates

School Quality Indicator Performance Ratings

Rating	Performance
Level One	Meets or exceeds the state standard for the indicator or making adequate improvement
Level Two	Near the standard or making sufficient progress
Level Three	Below the standard

Evaluation of School Quality Indicators

Elementary & Middle Schools

- Overall proficiency in reading/writing, growth in reading, and progress of English learners
- Overall proficiency and growth in math
- Overall proficiency in science

High School

- Overall proficiency in reading/writing and progress of English learners
- Overall proficiency in math
- Overall proficiency in science

Accreditation Performance Levels
For Academic Achievement

Indicator	Level One	Level Two	Level Three
English Combined Rate	At least 75% OR Between 66-74% and 10% improvement in failure from previous year	66-74% OR Between 50-65% and 10% improvement in failure from previous year	65% or lower OR Level Two for more than four consecutive years
Math Combined Rate (elementary & middle) and Math Pass Rate (high schools)	At least 70% OR Between 66-69% and 10% improvement in failure from previous year	66-69% OR Between 50-65% and 10% improvement in failure from previous year	65% or lower OR Level Two for more than four consecutive years
Science Pass Rate	At least 70% OR Between 66-69% and 10% improvement in failure from previous year	66-69% OR Between 50-65% and 10% improvement in failure from previous year	65% or lower OR Level Two for more than four consecutive years
Indicator	Level One	Level Two	Level Three
English Achievement Gaps	No more than one student group at Level Two	Two or more student groups at Level Two; no more than one at Level Three	Two or more student groups at Level Three
Math Achievement Gaps	No more than one student group at Level Two	Two or more student groups at Level Two; no more than one at Level Three	Two or more student groups at Level Three

Accreditation Performance Levels
For Student Engagement

Indicator	Level One	Level Two	Level Three
Graduation and Completion Index (high schools)	At least 88 OR Between 81-87 and 2.5% improvement from previous year	81-87 OR 80 or lower and 2.5% improvement from previous year	80 or lower OR Level Two for more than four consecutive years
Dropout Rate (high schools)	No more than 6% OR Greater than 6% but less than 9% and 10% improvement from previous year	Greater than 6% but no more than 9% OR 9% or higher and 10% improvement from previous year	Greater than 9% OR Level Two for more than four consecutive years
Chronic Absenteeism (all schools)	No more than 15% OR Greater than 15% but less than 25% and 10% improvement from previous year	Greater than 15% but no more than 25% OR Greater than 25% and 10% improvement from previous year	Greater than 25% or higher OR Level Two for more than four consecutive years
College, Career and Civic Readiness (high schools)	At least 85%	71-84%	70% or lower OR Level Two for more than four consecutive years

Charlottesville City Schools

2023-24 Accreditation Results

Based on the 2022-23 data

School Accreditation Comparison

Accreditation School Year	2019-2020 Accredited	2022-2023 Accredited	2023-2024 Accredited
SOL Data Year	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)	2022-2023 (3 Yr. Avg.)
English	**76.30%** (79.12%)	**89.86%** (82.55%)	**89.19%** (84.9%)
Mathematics	**83.09%** (80.09%)	**86.57%** (83.29%)	**86.84%** (85.42%)
Chronic Absenteeism	**11.14%** (9.11%)	**6.19%** (8.06%)	**12.17%** (12.17%)

Burnley-Moran Elementary School - Accredited

Indicator	Indicator Performance Level	Student Group	Passing	Recovery	Growth	EL Progress	Total Tests	2022-2023 Combined Rate	2021-2022 Combined Rate
Academic Achievement - English	**Level One**	**All Students**	87	2	8	2	111	89.19%	89.86%
Achievement Gap - English		Asian	<				<	66.67%	100.00%
Achievement Gap - English		Black	9	1	4	1	20	75.00%	62.50%
Achievement Gap - English		Economically Disadvantaged	19	1	6	2	38	73.68%	72.34%
Achievement Gap - English	**Level Two**	English Learners	<				<	100.00%	100.00%
Achievement Gap - English		Hispanic	<				<	100.00%	91.67%
Achievement Gap - English		Multiple Races	5		2		10	70.00%	84.62%
Achievement Gap - English		Students with Disabilities	<				<	50.00%	64.71%
Achievement Gap - English		White	64	1	2		70	95.71%	97.62%
Academic Achievement - Math	**Level One**	**All Students**	80	6	13	--	114	86.84%	86.57%
Achievement Gap - Math		Asian	<			--	<	100.00%	100.00%
Achievement Gap - Math		Black	4	1	7	--	19	63.16% (R10)	60.00%
Achievement Gap - Math		Economically Disadvantaged	18	1	8	--	37	72.97%	70.45%
Achievement Gap - Math	**Level Two**	English Learners	<			--	<	87.50%	100.00%
Achievement Gap - Math		Hispanic	<			--	<	87.50%	70.00%
Achievement Gap - Math		Multiple Races	7	1	3	--	11	100.00%	84.62%
Achievement Gap - Math		Students with Disabilities	<			--	<	50.00%	73.33%
Achievement Gap - Math		White	60	4	2	--	73	90.41%	96.34%

Burnley-Moran Elementary School - Accredited

School Accreditation Comparison

Accreditation School Year	2019-2020 Accredited	2022-2023 Accredited w/ Conditions	2023-2024 Accredited w/ Conditions
SOL Data Year	**2018-2019** (3 Yr. Avg.)	**2021-2022** (3 Yr. Avg.)	**2022-2023** (3 Yr. Avg.)
English	**77.89%** (73.42%)	**79.55%** (74.65%)	**83.17%** (80.28%)
Mathematics	**81.44%** (75.76%)	**69.23%** (74.29%)	**68.75%** (R10) (73.43%)
Chronic Absenteeism	**8.75%** (10.00%)	**26.34%** (13.95%)	**30.22%** (30.22%)

Clark Elementary School - Accredited with Conditions

Indicator	Indicator Performance Level	Student Group	Passing	Recovery	Growth	EL Progress	Total Tests	2022-2023 Combined Rate	2021-2022 Combined Rate
Academic Achievement - English	Level One	All Students	53	3	22	6	101	83.17%	79.55%
Achievement Gap - English	Level Three	Asian	<				<	100.00%	100.00%
Achievement Gap - English		Black	13	1	5		30	63.33%	66.67%
Achievement Gap - English		Economically Disadvantaged	33	3	18	6	76	78.95%	72.88%
Achievement Gap - English		English Learners	15	2	7	6	30	100.00%	100.00%
Achievement Gap - English		Hispanic	6		5	2	14	92.86%	88.89%
Achievement Gap - English		Multiple Races	10	1	5	2	19	94.74%	88.89%
Achievement Gap - English		Students with Disabilities	4	1	4		16	56.25%	61.11%
Achievement Gap - English		White	20	1	4	1	30	86.67%	88.46%
Academic Achievement - Math	Level One	All Students	43	1	22	--	96	68.75% (R10)	69.23%
Achievement Gap - Math	Level Three	Asian	<		<	--	<	100.00%	100.00%
Achievement Gap - Math		Black	8	1	6	--	31	48.39%	44.12%
Achievement Gap - Math		Economically Disadvantaged	24	1	19	--	71	61.97% (R10)	61.22%
Achievement Gap - Math		English Learners	14		11	--	25	100.00%	100.00%
Achievement Gap - Math		Hispanic	5		5	--	12	83.33%	88.89%
Achievement Gap - Math		Multiple Races	6		4	--	15	66.67%	71.43%
Achievement Gap - Math		Students with Disabilities	--		5	--	15	33.33%	43.75%
Achievement Gap - Math		White	19		3	--	29	75.86%	92.00%

Clark Elementary School - Accredited with Conditions

School Accreditation Comparison

Accreditation School Year	2019-2020 Accredited	2022-2023 Accredited	2023-2024 Accredited
SOL Data Year	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)	2022-2023 (3 Yr. Avg.)
English	88.44% (88.76%)	94.44% (90.93%)	89.29% (90.46%)
Mathematics	89.40% (91.43%)	95.54% (91.79%)	92.11% (92.04%)
Chronic Absenteeism	5.98% (5.43%)	4.92% (5.18%)	9.42% (9.42%)

Greenbrier Elementary School - Accredited

Indicator	Indicator Performance Level	Student Group	Passing	Recovery	Growth	EL Progress	Total Tests	2022-2023 Combined Rate	2021-2022 Combined Rate
Academic Achievement - English	Level One	All Students	85	2	13		112	89.29%	94.44%
Achievement Gap - English	Level One	Asian	<				<	100.00%	100.00%
Achievement Gap - English		Black	9	2	5		21	76.19%	76.47%
Achievement Gap - English		Economically Disadvantaged	23	2	12		42	88.10%	87.80%
Achievement Gap - English		English Learners	10	1	5		16	100.00%	100.00%
Achievement Gap - English		Hispanic	<				<	85.71%	100.00%
Achievement Gap - English		Multiple Races	10		2		13	92.31%	92.86%
Achievement Gap - English		Students with Disabilities	7	1	4		18	66.67%	71.43%
Achievement Gap - English		White	57		2		64	92.19%	98.18%
Academic Achievement - Math	Level One	All Students	84	5	16	--	114	92.11%	95.54%
Achievement Gap - Math	Level One	Asian	<			--	<	100.00%	100.00%
Achievement Gap - Math		Black	7	1	5	--	19	68.42% (R10)	72.22%
Achievement Gap - Math		Economically Disadvantaged	19	3	13	--	42	83.33%	90.70%
Achievement Gap - Math		English Learners	9	3	6	--	18	100.00%	100.00%
Achievement Gap - Math		Hispanic	<			--	<	100.00%	100.00%
Achievement Gap - Math		Multiple Races	9	1	3	--	14	92.86%	100.00%
Achievement Gap - Math		Students with Disabilities	7	1	5	--	17	76.47%	78.57%
Achievement Gap - Math		White	59	1	3	--	65	96.92%	100.00%

Greenbrier Elementary School - Accredited

School Accreditation Comparison

Accreditation School Year	2019-2020 Accredited	2022-2023 Accredited	2023-2024 Accredited
SOL Data Year	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)	2022-2023 (3 Yr. Avg.)
English	71.43% (73.30%)	85.32% (73.90%)	83.50% (79.94%)
Mathematics	77.69% (73.83%)	81.48% (75.28%)	85.85% (81.40%)
Chronic Absenteeism	8.57% (8.46%)	17.89% (11.74%)	16.89% (16.89%)

Jackson-Via Elementary School - Accredited

Indicator	Indicator Performance Level	Student Group	Passing	Recovery	Growth	EL Progress	Total Tests	2022-2023 Combined Rate	2021-2022 Combined Rate
Academic Achievement - English	**Level One**	**All Students**	**66**	**1**	**17**	**2**	**103**	**83.50%**	85.32%
Achievement Gap - English		Asian	<				<	100.00%	100.00%
Achievement Gap - English		Black	16	1	5		34	64.71% (R10)	74.42%
Achievement Gap - English		Economically Disadvantaged	32	1	15	2	64	78.13%	82.61%
Achievement Gap - English	Level One	English Learners	6		12	2	20	100.00%	100.00%
Achievement Gap - English		Hispanic	3		7	1	12	91.67%	100.00%
Achievement Gap - English		Multiple Races	8		2		12	83.33%	93.33%
Achievement Gap - English		Students with Disabilities	12		4	1	20	85.00%	62.50%
Achievement Gap - English		White	35		2		39	94.87%	88.89%
Academic Achievement - Math	**Level One**	**All Students**	**65**	**4**	**22**	**--**	**106**	**85.85%**	81.48%
Achievement Gap - Math		Asian	<			--	<	80.00%	100.00%
Achievement Gap - Math		Black	12	1	10	--	33	69.70%	72.09%
Achievement Gap - Math		Economically Disadvantaged	32	3	18	--	67	79.10%	73.91%
Achievement Gap - Math	Level One	English Learners	11	1	9	--	22	95.45%	100.00%
Achievement Gap - Math		Hispanic	8	1	3	--	13	92.31%	87.50%
Achievement Gap - Math		Multiple Races	8	1	3	--	14	85.71%	94.12%
Achievement Gap - Math		Students with Disabilities	12	1	3	--	20	80.00%	56.52%
Achievement Gap - Math		White	33	1	6	--	41	97.56%	83.33%

Jackson-Via Elementary School - Accredited

School Accreditation Comparison

Accreditation School Year	2019-2020 Accredited	2022-2023 Accredited	2023-2024 Accredited
SOL Data Year	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)	2022-2023 (3 Yr. Avg.)
English	76.79% (80.00%)	90.91% (82.77%)	87.39% (84.98%)
Mathematics	80.18% (81.01%)	87.27% (81.77%)	81.31% (82.93%)
Chronic Absenteeism	4.17% (6.20%)	11.51% (6.49%)	17.54% (17.54%)

Johnson Elementary School - Accredited

Indicator	Indicator Performance Level	Student Group	Passing	Recovery	Growth	EL Progress	Total Tests	2022-2023 Combined Rate	2021-2022 Combined Rate
Academic Achievement - English	Level One	All Students	74	2	20	1	111	87.39%	90.91%
Achievement Gap - English	Level One	Asian	<				<	100.00%	100%
Achievement Gap - English		Black	16	1	11	1	41	70.73%	75.68%
Achievement Gap - English		Economically Disadvantaged	22	1	16	1	53	75.47%	74.29%
Achievement Gap - English		English Learners	<				<	100.00%	100.00%
Achievement Gap - English		Hispanic	<				<	100.00%	87.50%
Achievement Gap - English		Multiple Races	11		5		16	100.00%	100.00%
Achievement Gap - English		Students with Disabilities	6		4		15	66.67% (R10)	86.67%
Achievement Gap - English		White	38	1	3		44	95.45%	100.00%
Academic Achievement - Math	Level One	All Students	66	2	19	--	107	81.31%	87.27%
Achievement Gap - Math	Level Two	Asian	<			--	<	100.00%	100.00%
Achievement Gap - Math		Black	9		16	--	39	64.10%	70.27%
Achievement Gap - Math		Economically Disadvantaged	16		16	--	49	65.31% (R10)	71.43%
Achievement Gap - Math		English Learners	<			--	<	100.00%	100.00%
Achievement Gap - Math		Hispanic	<			--	<	100.00%	77.78%
Achievement Gap - Math		Multiple Races	10		2	--	14	85.71%	100.00%
Achievement Gap - Math		Students with Disabilities	5		1	--	14	42.86%	73.33%
Achievement Gap - Math		White	38	2	1	--	45	91.11%	98.11%

Johnson Elementary School - Accredited

School Accreditation Comparison

Accreditation School Year	2019-2020 Accredited	2022-2023 Accredited	2023-2024 Accredited
SOL Data Year	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)	2022-2023 (3 Yr. Avg.)
English	89.81% (87.93%)	88.35% (88.18%)	87.50% (88.63%)
Mathematics	88.29% (86.32%)	90.00% (87.92%)	93.41% (90.40%)
Chronic Absenteeism	3.24% (4.13%)	5.45% (4.09%)	15.36% (15.36%)

Venable Elementary School - Accredited

Indicator	Indicator Performance Level	Student Group	Passing	Recovery	Growth	EL Progress	Total Tests	2022-2023 Combined Rate	2021-2022 Combined Rate
Academic Achievement - English	Level One	All Students	63	1	7	6	88	87.50%	88.35%
Achievement Gap - English	Level Two	Asian	<				<	100.00%	100.00%
Achievement Gap - English		Black	5	1	6		21	57.14%	68.00%
Achievement Gap - English		Economically Disadvantaged	9	1	6	5	30	70.00%	76.92%
Achievement Gap - English		English Learners	2	1	1	6	10	100.00%	100.00%
Achievement Gap - English		Hispanic	<				<	100.00%	100.00%
Achievement Gap - English		Multiple Races	9			4	15	86.67%	71.43%
Achievement Gap - English		Students with Disabilities	<				<	83.33%	44.44%
Achievement Gap - English		White	43		1	1	45	100.00%	96.72%
Academic Achievement - Math	Level One	All Students	66	8	11	--	91	93.41%	90.00%
Achievement Gap - Math	Level One	Asian	<			--	<	100.00%	100.00%
Achievement Gap - Math		Black	6	5	5	--	21	76.19%	72.73%
Achievement Gap - Math		Economically Disadvantaged	12	4	8	--	28	85.71%	80.95%
Achievement Gap - Math		English Learners	<			--	<	100.00%	100.00%
Achievement Gap - Math		Hispanic	<			--	<	100.00%	100.00%
Achievement Gap - Math		Multiple Races	11	1	2	--	15	93.33%	100.00%
Achievement Gap - Math		Students with Disabilities	<			--	<	71.43%	77.78%
Achievement Gap - Math		White	43	2	3	--	48	100.00%	93.65%

Venable Elementary School - Accredited

School Accreditation Comparison

Accreditation School Year	2019-2020 Accredited w/ Conditions	2022-2023 Accredited w/ Conditions	2023-2024 Accredited w/ Conditions
SOL Data Year	**2018-2019** (3 Yr. Avg.)	**2021-2022** (3 Yr. Avg.)	**2022-2023** (3 Yr. Avg.)
English	**76.09%** (78.20%)	**79.93%** (78.44%)	**74.91%** (77.01%)
Mathematics	**76.37%** (78.86%)	**74.72%** (76.84%)	**69.37%** (73.67%)
Science	**55.86%** (63.08%)	**48.41%** (56.63%)	**56.30%** (R10) (53.78%)
Chronic Absenteeism	**9.75%** (7.10%)	**18.33%** (11.24%)	**25.33%** (25.33%)

Walker Upper Elementary School - Accredited with Conditions

Indicator	Indicator Performance Level	Student Group	Passing	Recovery	Growth	EL Progress	Total Tests	2022-2023 Combined Rate	2021-2022 Combined Rate
Academic Achievement - English	**Level One**	**All Students**	**336**	**30**	**44**	**11**	**562**	**74.91%**	79.93%
Achievement Gap - English		Asian	20	3	4	2	34	**85.29%**	93.48%
Achievement Gap - English		Black	52	13	19		158	**53.16%**	62.43%
Achievement Gap - English		Economically Disadvantaged	116	18	40	10	301	**61.13%**	71.75%
Achievement Gap - English	**Level Three**	English Learners	46	6	19	11	98	**83.67%**	86.99%
Achievement Gap - English		Hispanic	39	3	13	3	78	**74.36% (R10)**	75.56%
Achievement Gap - English		Multiple Races	34	4	4	4	65	**70.77%**	83.33%
Achievement Gap - English		Students with Disabilities	29	3	14		79	**58.23%**	64.56%
Achievement Gap - English		White	191	7	4	2	227	**89.87%**	90.83%
Academic Achievement - Math	**Level One**	**All Students**	**293**	**30**	**62**	**--**	**555**	**69.37%**	74.72%
Achievement Gap - Math		Asian	20	2	2	--	32	**75.00%**	85.42%
Achievement Gap - Math		Black	36	8	28	--	153	**47.06%**	53.37%
Achievement Gap - Math		Economically Disadvantaged	90	17	55	--	294	**55.10%**	67.66%
Achievement Gap - Math	**Level Three**	English Learners	42	10	21	--	92	**79.35%**	78.05%
Achievement Gap - Math		Hispanic	31	8	12	--	80	**63.75%**	62.50%
Achievement Gap - Math		Multiple Races	27	4	14	--	65	**69.23%**	81.67%
Achievement Gap - Math		Students with Disabilities	22	1	10	--	76	**43.42%**	51.90%
Achievement Gap - Math		White	179	8	6	--	225	**85.78%**	87.96%
Academic Achievement - Science	**Level Two**	**All Students**	**152**	**--**	**--**	**--**	**270**	**56.3% (R10)**	48.41%

Walker Upper Elementary School - Accredited with Conditions

School Accreditation Comparison

Accreditation School Year	2019-2020 Accredited w/ Conditions	2022-2023 Accredited w/ Conditions	2023-2024 Accredited w/ Conditions
SOL Data Year	**2018-2019** (3 Yr. Avg.)	**2021-2022** (3 Yr. Avg.)	**2022-2023** (3 Yr. Avg.)
English	**74.32%** (77.27%)	**66.47%** (72.95%)	**68.49%** (R10) (69.60%)
Mathematics	**79.76%** (81.45%)	**79.48%** (80.05%)	**74.26%** (77.83%)
Science	**67.02%** (68.01%)	**50.75%** (63.27%)	**49.77%** (58.52%)
Chronic Absenteeism	**11.41%** (10.41%)	**24.16%** (15.76%)	**35.92%** (35.92%)

Buford Middle School - Accredited with Conditions

Indicator	Indicator Performance Level	Student Group	Passing	Recovery	Growth	EL Progress	Total Tests	2022-2023 Combined Rate	2021-2022 Combined Rate
Academic Achievement - English	Level One	All Students	434	29	43	20	768	68.49% (R10)	66.47%
Achievement Gap - English	Level Three	Asian	19		5	3	39	69.23%	76.09%
Achievement Gap - English		Black	82	14	24	2	254	48.03%	44.82%
Achievement Gap - English		Economically Disadvantaged	180	26	36	19	473	55.18% (R10)	50.53%
Achievement Gap - English		English Learners	52	5	14	20	116	78.45%	79.82%
Achievement Gap - English		Hispanic	50	3	8	5	108	61.11% (R10)	59.52%
Achievement Gap - English		Multiple Races	42	5	1	6	81	66.67%	81.94%
Achievement Gap - English		Students with Disabilities	27	4	10	4	99	45.45%	52.59%
Achievement Gap - English		White	241	7	5	4	286	89.86%	86.30%
Academic Achievement - Math	Level One	All Students	313	43	48	--	544	74.26%	79.48%
Achievement Gap - Math	Level Three	Asian	19	1	2	--	30	73.33%	100%
Achievement Gap - Math		Black	50	18	27	--	174	54.6% (R10)	64.22%
Achievement Gap - Math		Economically Disadvantaged	130	32	42	--	325	62.77% (R10)	70.27%
Achievement Gap - Math		English Learners	55	17	15	--	99	87.88%	89.47%
Achievement Gap - Math		Hispanic	39	9	9	--	78	73.08%	72.09%
Achievement Gap - Math		Multiple Races	29	2	5	--	51	70.59%	85.19%
Achievement Gap - Math		Students with Disabilities	20	3	11	--	69	49.28%	60.00%
Achievement Gap - Math		White	176	13	5	--	211	91.94%	93.00%
Academic Achievement - Science	Level Three	All Students	110	--	--	--	221	49.77%	50.75%

Buford Middle School - Accredited with Conditions

School Accreditation Comparison

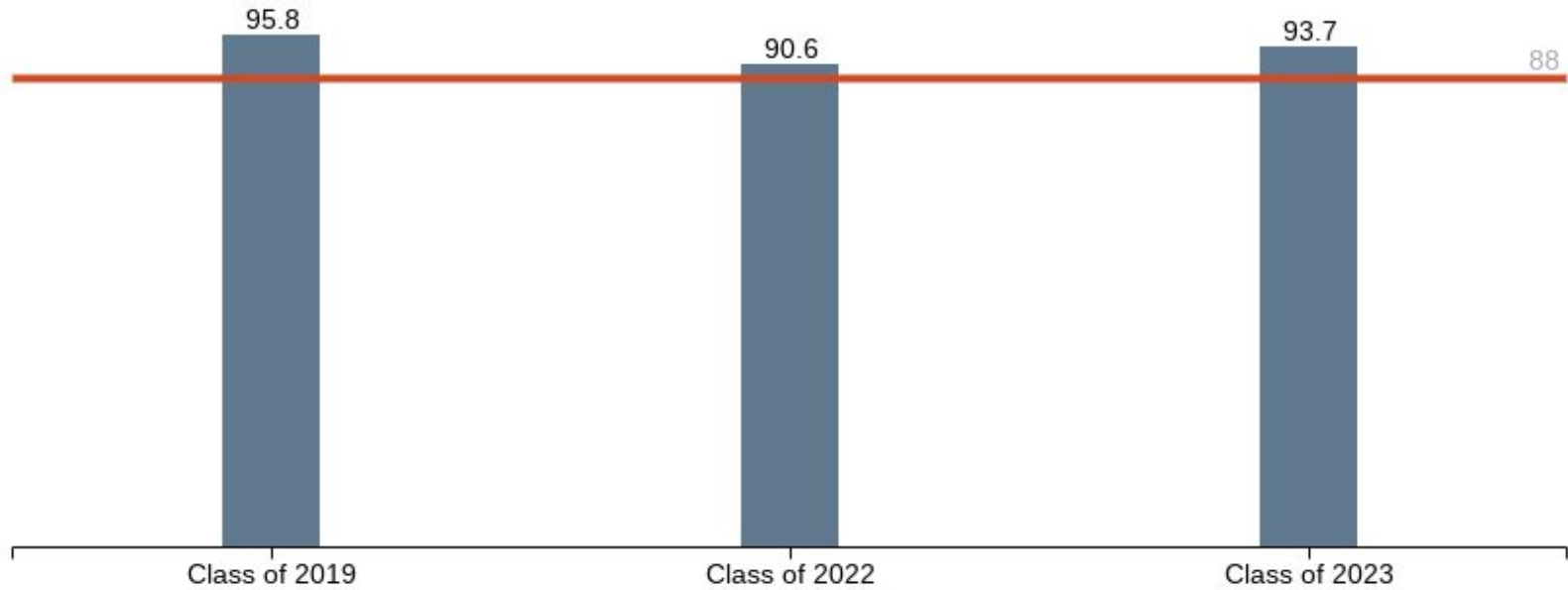| Accreditation School Year	2019-2020 Accredited	2022-2023 Accredited	2023-2024 Accredited
SOL Data Year	2018-2019 (3 Yr. Avg.)	2021-2022 (3 Yr. Avg.)	2022-2023 (3 Yr. Avg.)
English	93.87% (95.43%)	85.93% (93.35%)	92.68% (91.97%)
Mathematics	85.60% (80.53%)	79.59% (82.03%)	82.66% (83.01%)
Science	84.57% (84.76%)	77.70% (83.89%)	73.77% (79.46%)
Chronic Absenteeism	7.78% (7.13%)	25.49% (13.58%)	18.67% (18.67%)

Charlottesville High School - Accredited

Indicator	Indicator Performance Level	Student Group	Passing	Recovery	EL Progress	Total Tests	2022-2023 Combined Rate	2021-2022 Combined Rate
Academic Achievement - English	Level One	All Students	362	--	5	396	92.68%	87.78%
Achievement Gap - English	Level One	Asian	8	--	1	10	90.00%	94.12%
Achievement Gap - English		Black	97	--		118	82.20%	73.53%
Achievement Gap - English		Economically Disadvantaged	171	--	4	198	88.38%	78.81%
Achievement Gap - English		English Learners	48	--	5	56	94.64%	87.10%
Achievement Gap - English		Hispanic	52	--	2	58	93.10%	84.85%
Achievement Gap - English		Multiple Races	38	--	1	40	97.50%	90.48%
Achievement Gap - English		Students with Disabilities	44	--	1	60	75.00%	64.10%
Achievement Gap - English		White	166	--	1	169	98.82%	97.81%
Academic Achievement - Math	Level One	All Students	343	5	--	421	82.66%	79.83%
Achievement Gap - Math	Level Two	Asian	18		--	21	85.71%	89.47%
Achievement Gap - Math		Black	77	3	--	123	65.04%	61.05%
Achievement Gap - Math		Economically Disadvantaged	144	4	--	195	75.90%	65.25%
Achievement Gap - Math		English Learners	67	1	--	72	94.44%	85.71%
Achievement Gap - Math		Hispanic	52	1	--	63	84.13%	75.00%
Achievement Gap - Math		Multiple Races	29		--	32	90.63%	82.76%
Achievement Gap - Math		Students with Disabilities	32		--	52	61.54% (R10)	48.65%
Achievement Gap - Math		White	165	1	--	180	92.22%	90.63%
Academic Achievement - Science	Level One	All Students	284	--	--	385	73.77%	77.85%

Charlottesville High School - Accredited

Charlottesville High School
Graduation & Completion Index

95.8 — Class of 2019
90.6 — Class of 2022
93.7 — Class of 2023
88

Charlottesville High School
CCCRI - Level 2

College, Career, and Civic Readiness Detail						
Data Source	AP, IB, Dual Enrollment Course	CTE Course Sequence and Credential	Work-based Learning Experience	Service - Learning Experience	Number of Students in the Cohort	CCCRI
Class of 2023	**195**	**115**	**41**	**16**	**296**	**76.01%**
Class of 2022	189	118	29	11	298	75.84%

Examples of New/Recent Action Steps

- New Secondary Literacy Specialist Position
- *ALL In VA* ~ High-Intensity Academic Tutoring & Attendance Supports
- Robust Professional Learning Plan
  - ▷ Dr. Shaun Woodly year-long PL at Walker/Buford
  - ▷ Sheltered Instruction Observation Protocol (SIOP) Training
  - ▷ Differentiation & Student Engagement
- CCS Strategic Plan 2023-28

Goals

1 All CCS learners will graduate **equipped with a plan for the future.**

2 All CCS learners will have access to **rigorous, inclusive, and relevant learning experiences.**

3 All CCS learners will demonstrate mastery in reading and math, leading to the **elimination of achievement and opportunity gaps.**

Target 1: Maintain a graduation rate that is at or above the state average across all student membership groups.

Target 8: 85% or more of graduating seniors will successfully meet College, Career and Civic Readiness Index (CCCRI) standards.

Target 9: Increase reading achievement for all students to at least 75% proficiency across all student membership groups.

Target 10: Increase math achievement for all students to at least 70% proficiency across all student membership groups.

Target 11: Annually reduce failure of math and reading SOLs by 10% or more for African-American students and students with disabilities

Where to Find and How to Understand the State Data

Find the full data for these and other metrics at:
https://schoolquality.virginia.gov/divisions/charlottesville-city-public-schools

For each school, the state's School Quality Profiles contain two primary data sets.

- The division and school "**assessments**" tabs show the unadjusted pass rates. Unadjusted pass rates do not include growth, English Learners' progress toward English language proficiency, and other adjustments that are made for accreditation.

- The schools' "**accreditation**" tabs show the combined achievement rates that often reflect students' growth or other adjustments. The school's accreditation status is currently tied to these figures.

Comments/Questions