

School Safety Report

May 5, 2022



Overview

Current Safety Model for CCS

1. No School Resource Officers (SROs)
2. Care and Safety Assistants (CSAs) at Buford and CHS
3. Social Emotional Support Counselors
4. Social Workers
5. Door Access Control Upgrades
6. Partnerships with Community Organizations (Region 10, Charlottesville Trauma Network, and Charlottesville Police Department)

Staff Safety Development

CSAs

- All CSA have been certified by the Virginia Department of Criminal Justice Services as (SSO) School Safety Officers.
- As a part of this process our CSAs are expected to attend regularly scheduled training opportunities throughout the year that are sponsored by DCJS as well as other training opportunities.

Staff Safety Development

To date our CSAs of attended the following trainings:

- DCJS SSO Certification Training
- Mandt Training- Relational and Technical
- Community Resilience Initiative (Trauma Informed Care)
- Mediation- Bob Garrity
- Restorative Justice in Education- EMU
- DCJS Threat Assessment Webinar
- Assist Training- Suicide Prevention
- Collective and Vicarious Trauma Training- DCJS
- Current Online Behavioral Trends and Updates- DCJS

Access Control

Visitor Vestibules

<u>Completed</u>	<u>In-progress</u>	<u>Next Up</u>
Jackson-Via	CHS	Clark
Venable	Johnson	LMA
	Burnley-Moran	Greenbrier
	DAO/DAA	Walker (reconfiguration)
	Buford (reconfiguration)	

Full Building Access Control

<u>Completed</u>	<u>In-progress</u>	<u>Next Up</u>
Buford	Johnson	Clark
Walker	CHS	Venable
Jackson-Via	Burnley-Moran	LMA
	DAO/DAA	Greenbrier

All Schools Have Visitor Buzz-In Systems / Master Re-Key Also Now Underway

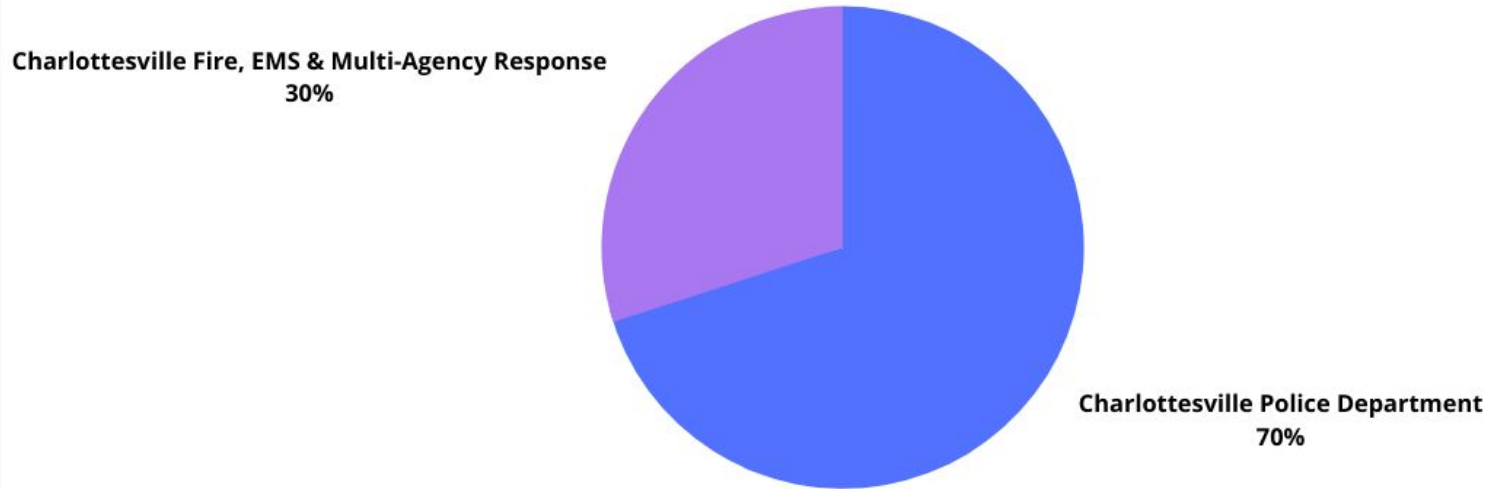
School-wide Safety Drills

- Earthquake Drill 1 drill annually – conducted in cooperation with FEMA (Recommended)
- Fire/Evacuation Drill One fire drill per week during the first month and one per month thereafter (Required); not to take place during periods of mandatory testing required by the Virginia Board of Education
- Intruder/Lockdown Drill Minimum 4 drills per year (Required)
- Reverse Evacuation Minimum 1 drill per year (Recommended)
- School Bus Evacuation Drill Minimum 2 drills per year, each during first 30 instructional days of each of the 2 semesters (Required)
- Shelter-in-Place Minimum 1 drill per year (Recommended)
- Tornado Drill/Duck and Cover Minimum of 1 drill per year conducted in cooperation with VDEM (Required)

Virginia School Safety Audit Program

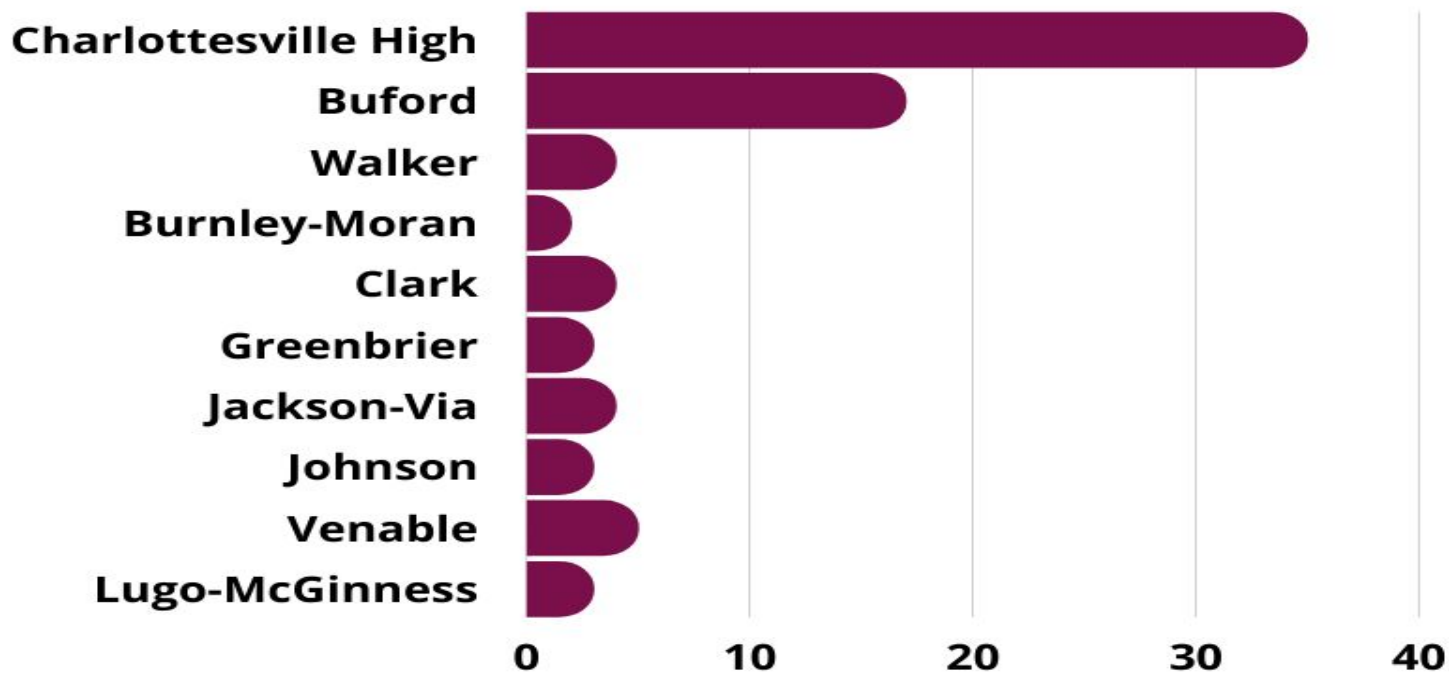
- Virginia School Survey of Climate and Working Conditions (administered in January at CHS)
- Virginia School Crisis Management Plan Review and Certification (currently in the review process)
- Virginia School Safety Survey (Due August 31, 2022)
- Division Safety Survey (Due August 31, 2022)
- Safety Audit

Current CCS First Responder Contact Data 2021-2022



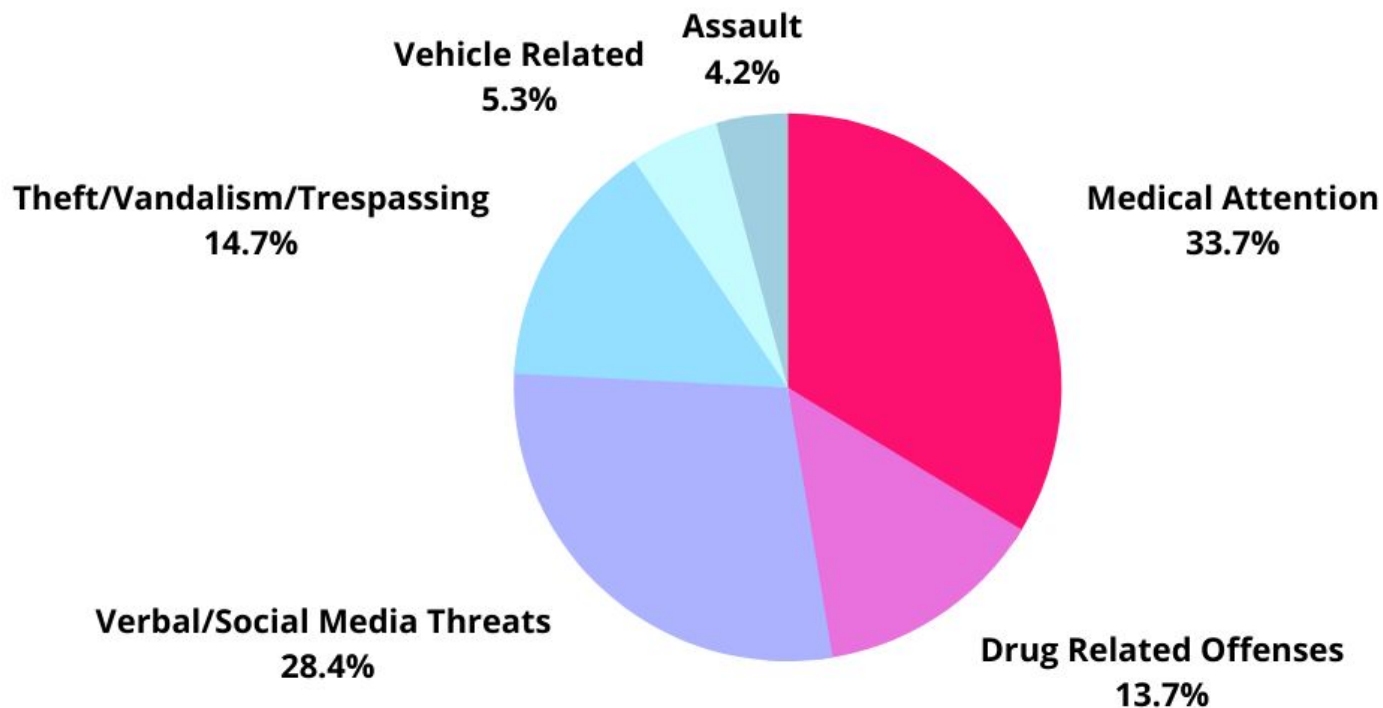
- **As of April 28, 2022, a total of 77 incidents have occurred in Charlottesville City Schools during the current 2021-2022 school year.**
- **70% of incidents have been handled by a response from the Charlottesville Police Department.**
- **Multi-agency responses typically also includes CPD.**

First Responder Contact By School



Of the 77 incidents, this chart reports the percentages of contacts per school.

First Responder Contact By Incident



*As of April 28, 2022

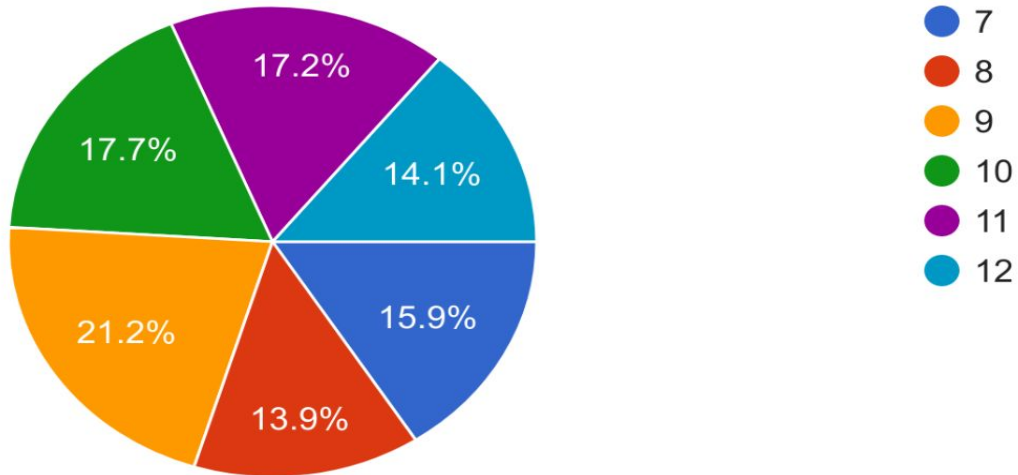
School Safety Survey Overview

- A survey was conducted beginning April 13-20, 2022.
- The purpose of the survey was to analyze CHS and Buford students and staff's perceptions of safety in each building.
- The survey also analyzed the CSAs and Mental Health Professionals impact on both schools' climate and culture.
- A total of 1020 students grades 7-12 and 112 staff members participated in the survey.
- Students and staff were prompted to respond to various statements and questions based on a scale from one to five, one strongly disagree and five strongly agree, or answer choices that were pre-populated.

Student Respondents

Current Grade

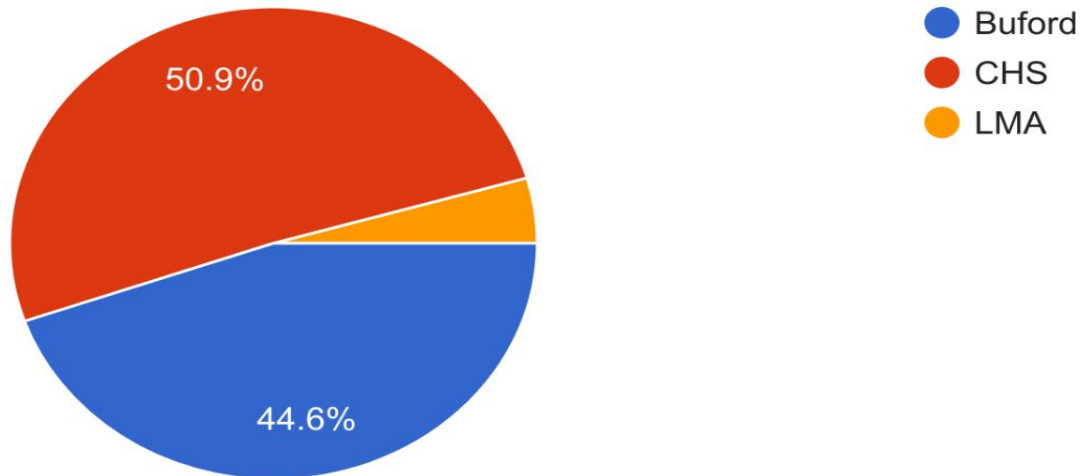
1,020 responses



Staff Respondents

School

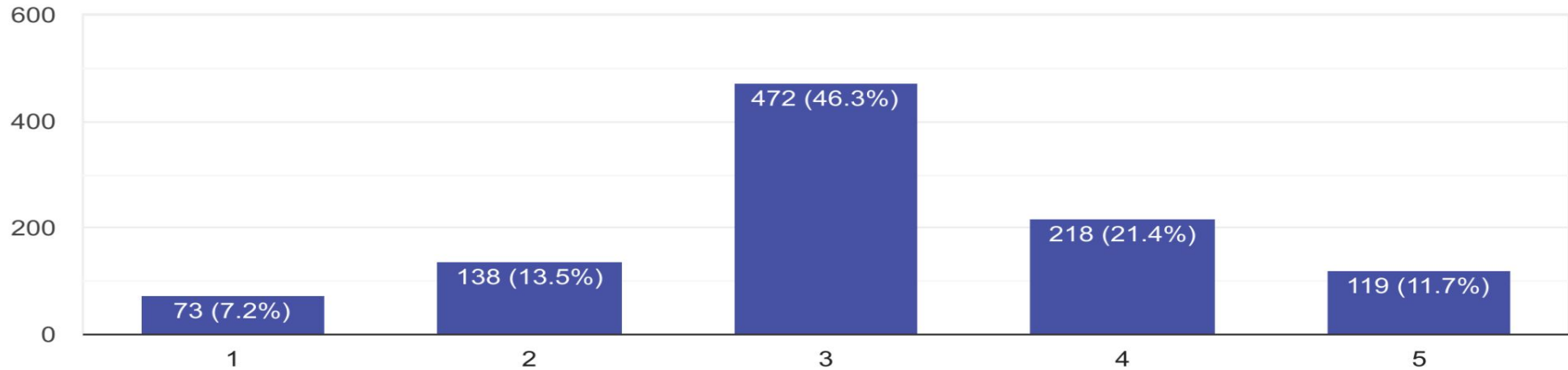
112 responses



Student Responses

CSAs in my school have helped maintain safety and have been helpful to me or others.

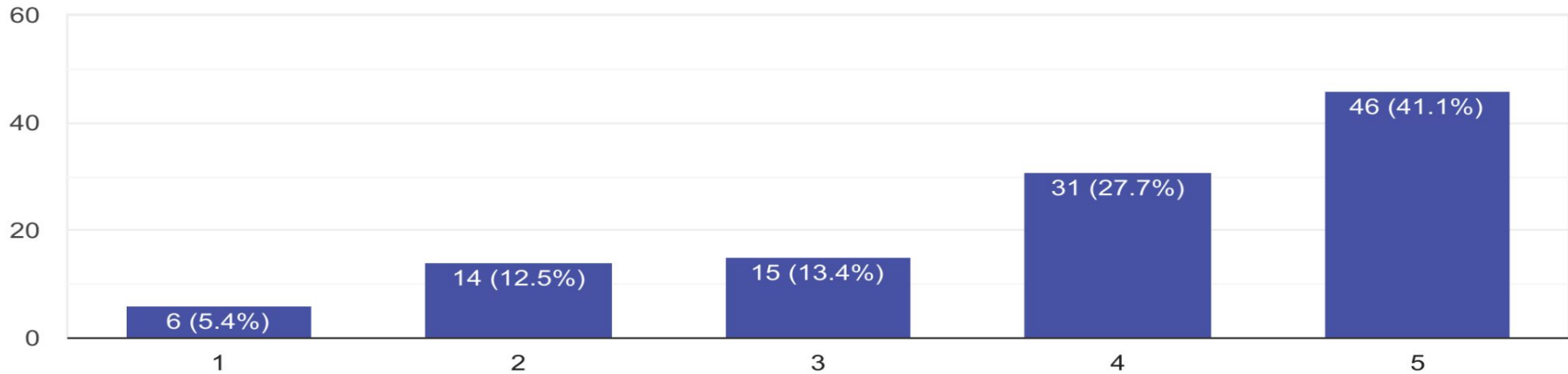
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Staff Responses

CSAs in my school have helped maintain safety and have been helpful to students and staff.

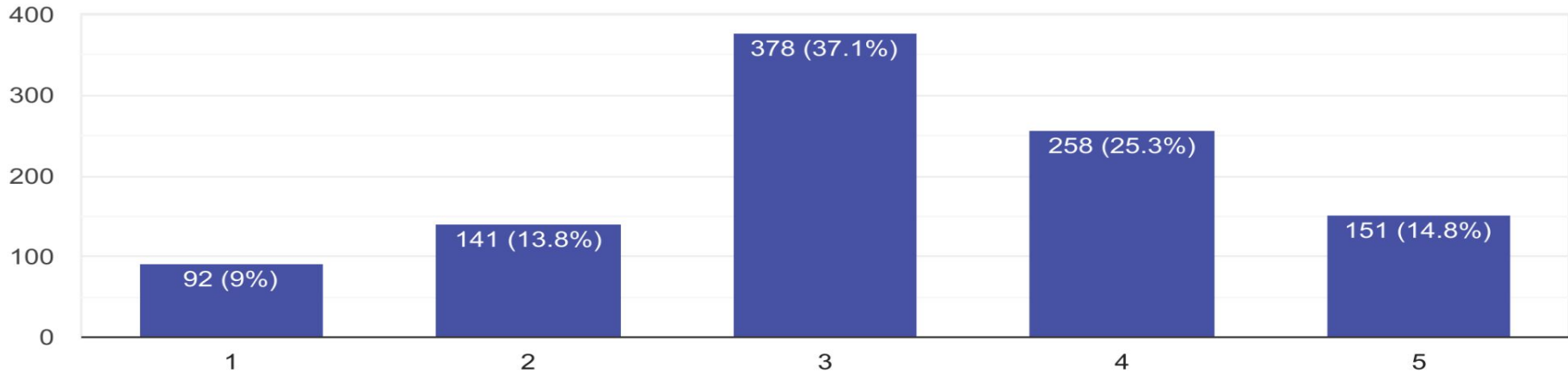
112 responses



Student Responses

Mental health professionals in my school have been helpful to me or others.

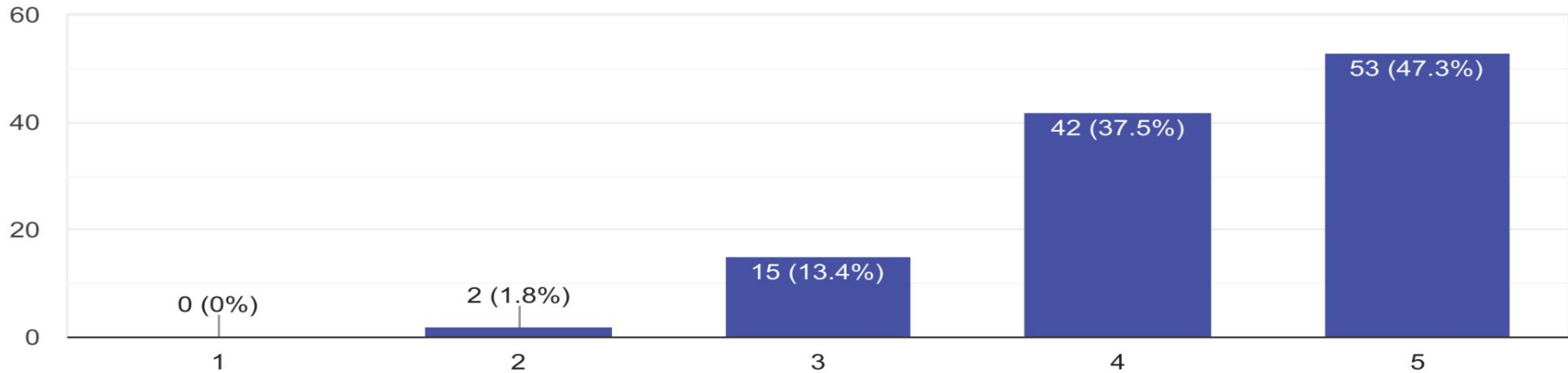
1,020 responses



Staff Responses

Mental health professionals in my school have been helpful to students and/or staff.

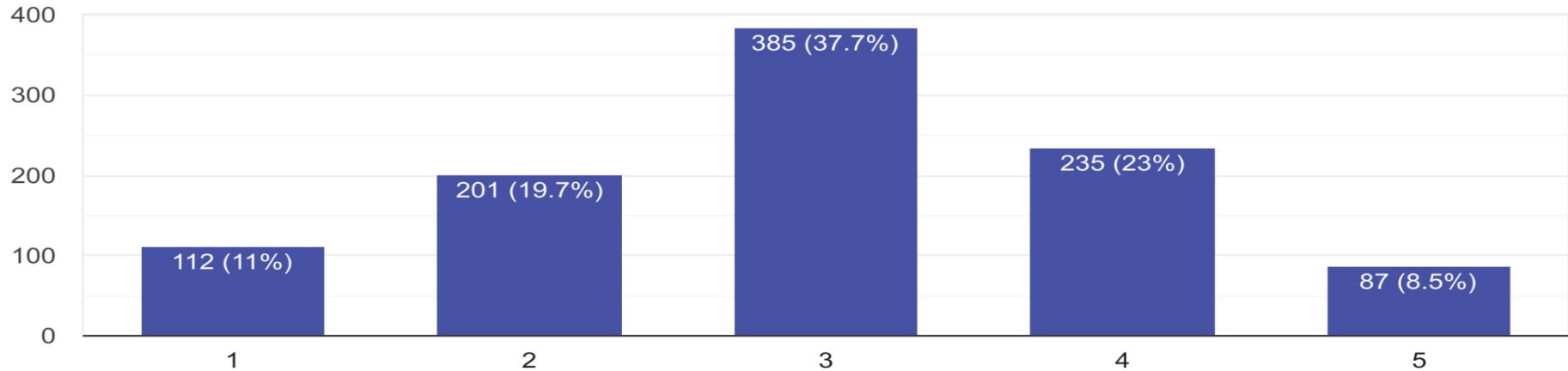
112 responses



Student Responses

Teachers/staff know how to handle student behavior or disruptions.

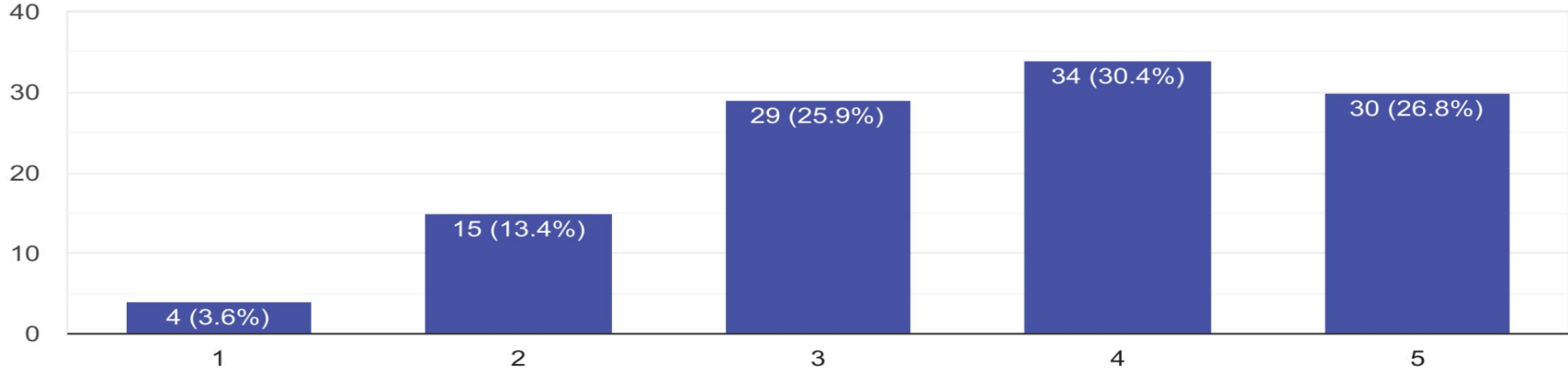
1,020 responses



Staff Responses

I feel equipped to handle student behavior or disruptions.

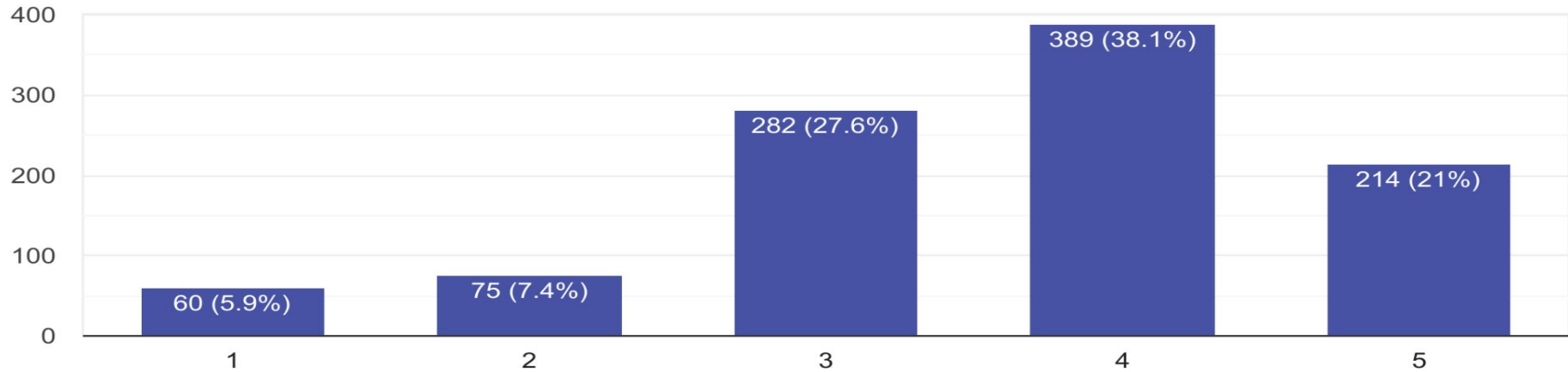
112 responses



Student Responses

Teachers/staff care about students.

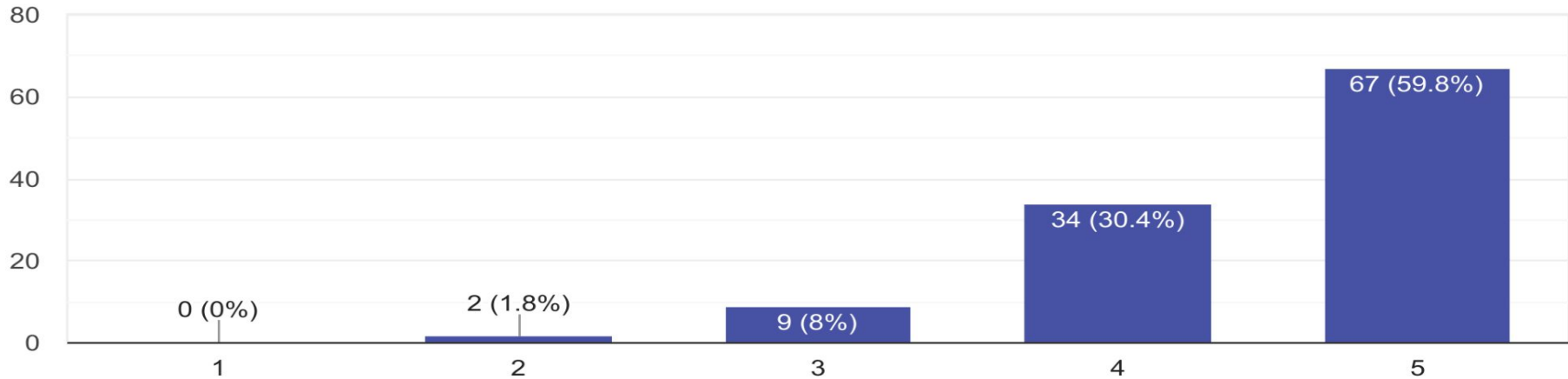
1,020 responses



Staff Responses

I feel equipped to build good relationships with students.

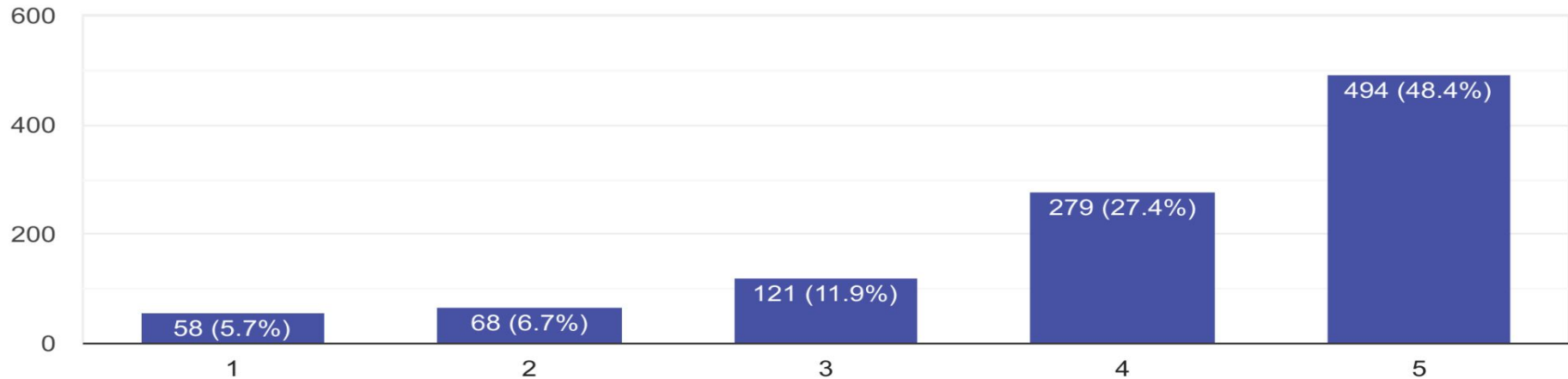
112 responses



Student Responses

I know at least one adult at school who I would trust if I needed help.

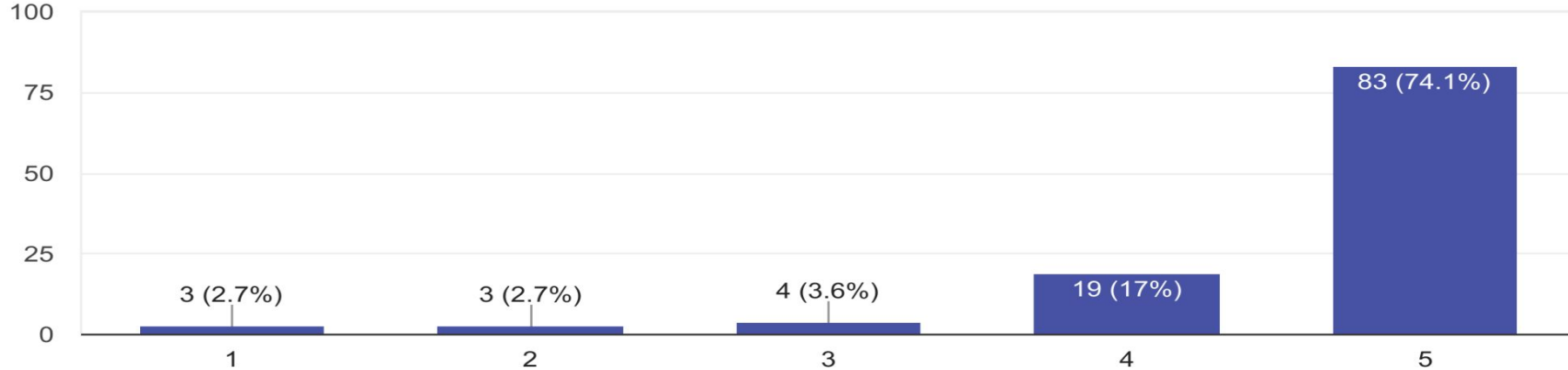
1,020 responses



Staff Responses

I know at least one colleague or administrator at school who I would trust if I needed help.

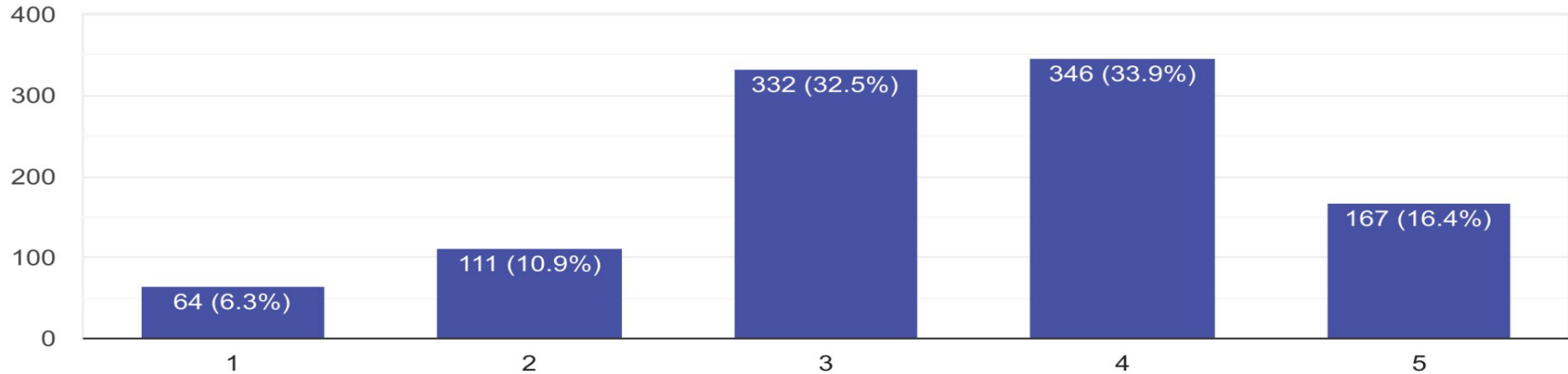
112 responses



Student Responses

When I'm at school, I feel safe:

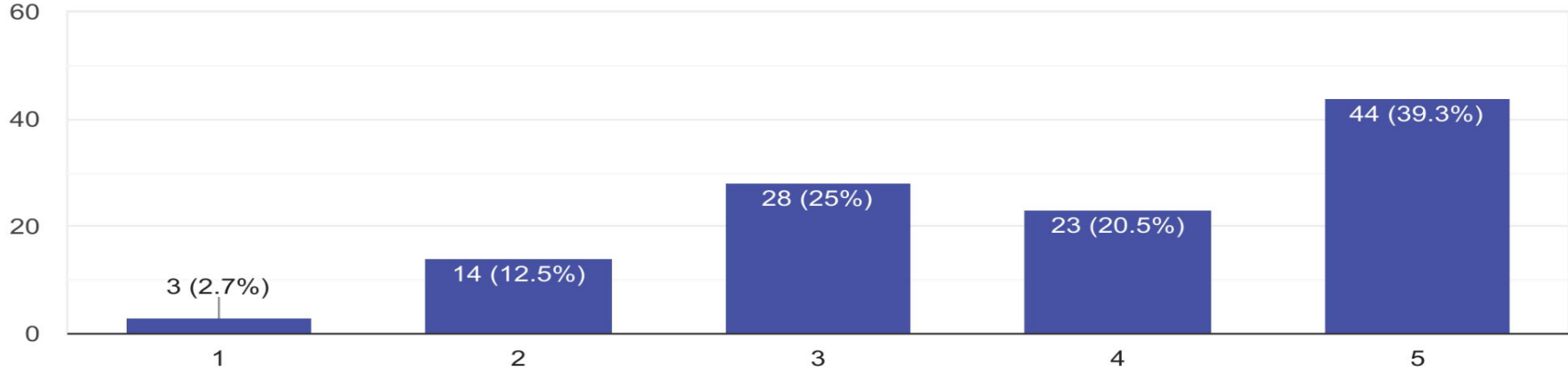
1,020 responses



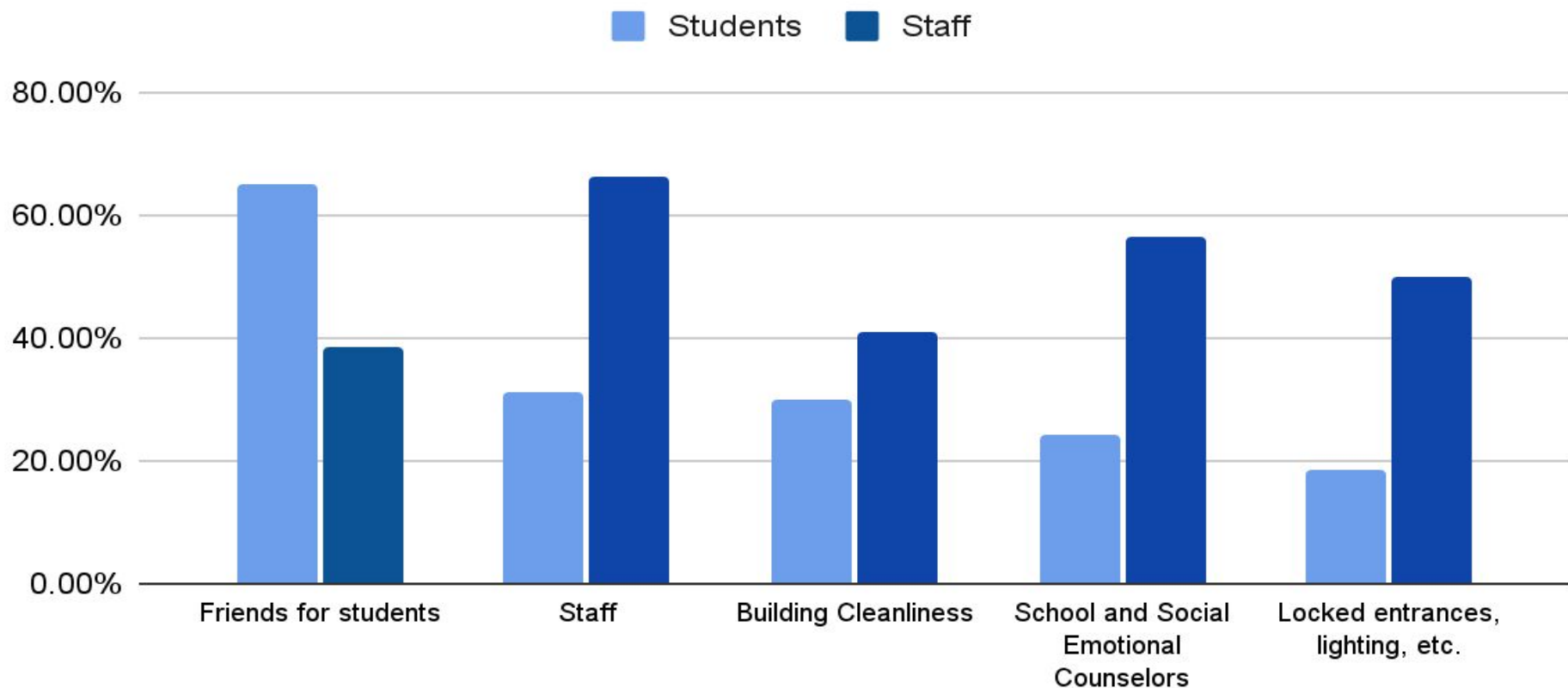
Staff Responses

When I'm at school, I feel safe:

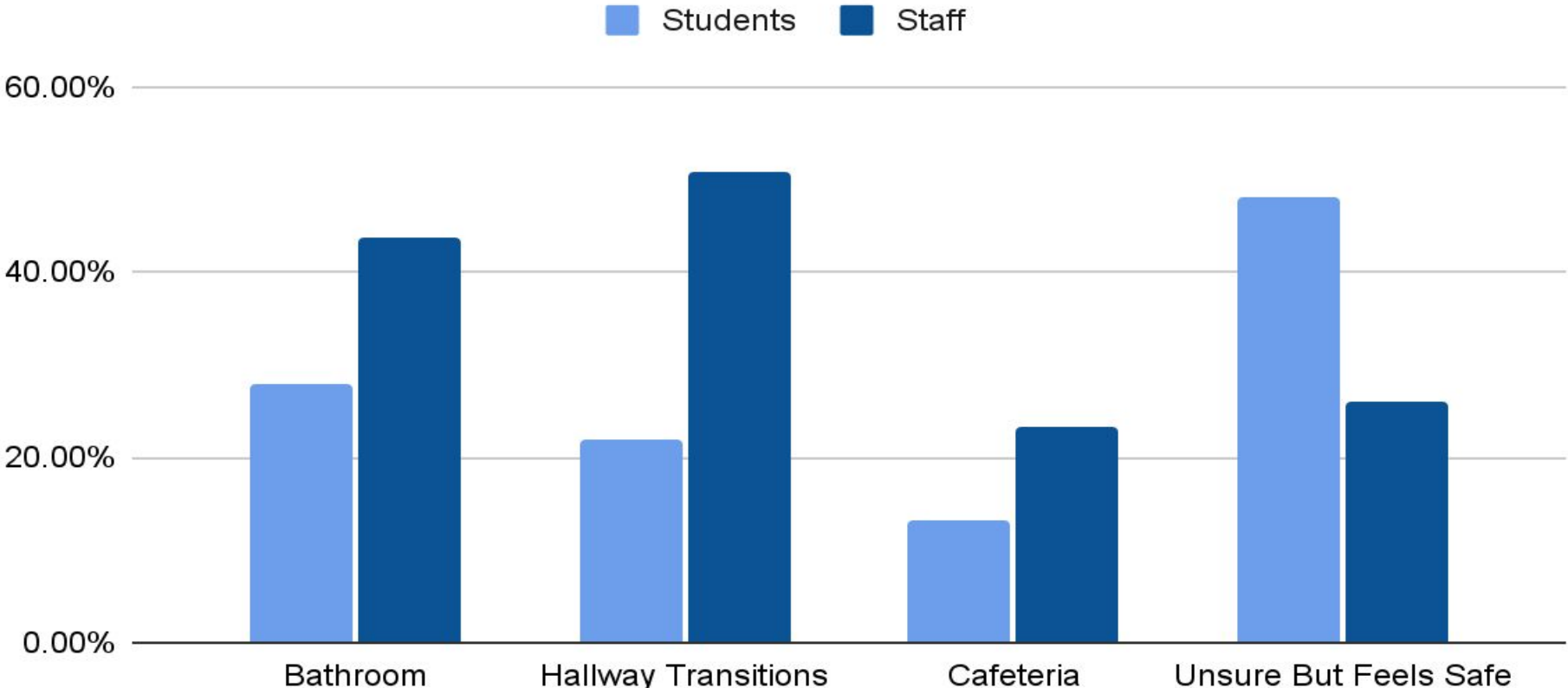
112 responses



Of these options, which makes students feel the safest at school?



Are there any school-related places or times where students or staff feel unsafe?



Wrap-Up

Areas of Emphasis & Challenges Moving Forward:

- Continue security systems improvements
- Safety/Security & De-escalation Training for All Staff
 - Individuals
 - CMT's (Crisis Management Teams)
- Improving response time (significant challenge & concern without SRO's)
- Mental Health

Our Mission:

Every Learner. Every Day. Everyone.