



CCS ALL IN Plan

Attendance, Literacy, Learning

Better Together Boost (BTB)

2023-2024

November 2, 2023



Strategic Plan 2023-2028

Priority 1: Increase Academic Achievement

- Goal 3: All CCS learners will demonstrate mastery in reading and math, leading to the elimination of achievement and opportunity gaps.
 - Target 5: 80% or more students will demonstrate mastery and proficiency in tier 1 instruction
 - Target 9: Increase reading achievement for all students to at least 75% proficiency across all student membership groups
 - Target 10: Increase math achievement for all students to at least 70% proficiency across all student membership groups
 - Target 11: Annually reduce failure of math and reading SOLs by 10% or more for AfricanAmerican students and students with disabilities

Priority 2: Provide a Culture of Safety, Wellness, and Belonging

- Goal 3: CCS will promote a safe and positive learning environment.
 - Target 7: Decrease chronic absenteeism to 15% or less for all students.

Sum and Substance

- What is ALL In?
- Attendance, Literacy, Learning
- Who are the students?
- When will tutoring occur?
- Who will work with our students?
- Where are we in this work?
- Next Steps

What is ALL IN?

- Attendance, Literacy, Learning
- A way to combat learning loss from the pandemic
- Funds provided to VA school divisions to provide tutoring (70%), support literacy (20%), and combat chronic absenteeism (10%)
- CCS will receive \$946,637

Attendance

- Student-led campaign (Planning committee: Dr. Denise Johnson, Carolyn Swift, Rachel Rasnake, Bianca Johnson)
 - Community led
 - Attendance video contest
 - Student-designed logo
- Creating a task force
- Preparing an implementation plan
- Proposing two attendance positions

Literacy

- Virginia Literacy Act (VLA) passed in the 2022 General Assembly
- Goal to improve early literacy outcomes for students
- VDOE support - tools, resources, technical assistance and funding.
- Reading Specialists to take a VDOE Canvas course

Learning (Guiding Principles)

- High Intensity, high dosage tutoring
- Low teacher/student ratio (ex: 1:10)
- Grade level materials
- Digital Platforms from VDOE
- Trained and supported tutors
- Relationships
- Progress monitoring



*better
together
Boost*

-BTB-

Who are the students?

- Students in 3rd-8th grade
 - At risk (scored in the low proficient range on their grade 3-7 reading and/or mathematic assessment)
 - Not proficient (did not pass the reading and / or math SOL)
 - Including SWD and ELLs

Student Placement for Grade 3:

Students are given the Virginia Growth Assessment (VGA) in the fall and winter in both reading and mathematics annually. Students in grade 3 are required to be placed in tutoring based on their scores on the fall administration of the VGA in reading and mathematics.

The VGA scores for students that require tutoring for students in grade 3 are:

Mathematics			Reading		
	Low Proficient or "At Risk" 18 weeks required	"At Significant Risk" or Not Proficient" 36 weeks required		Low Proficient or "At Risk" 18 weeks required	"At Significant Risk" or Not Proficient" 36 weeks required
Grade 3	1367-1477	900-1366	Grade 3	1407-1550	900-1406

*The VGA does not provide achievement levels based on student performance; instead, the FALL VGA provides academic data on where a student should be at the entry of the third-grade school year.

Student Placement for Grades 4 - 8:

Students are annually evaluated through the Standards of Assessment (SOL) assessment at the end of each academic year. Any student in grades 4-8 who is "not proficient" or "at risk" on their previous year's Reading SOL must receive reading tutoring. Any student in grades 4-8 who is "not proficient" or "at risk" on their previous year's Mathematic SOL must receive mathematic tutoring.

The SOL scores for students that require tutoring in grades 4-8 for 2023-24 are:

Mathematics			Reading		
2022-23 Grade	Low Proficient or "At Risk" 18 weeks required	Not Proficient 36 weeks required	2022-23 Grade	Low Proficient or "At Risk" 18 weeks required	Not Proficient 36 weeks required
Grade 3	400 - 447	0 - 399	Grade 3	400 - 446	0 - 399
Grade 4	400 - 448	0 - 399	Grade 4	400 - 448	0 - 399
Grade 5	400 - 443	0 - 399	Grade 5	400 - 445	0 - 399
Grade 6	400 - 442	0 - 399	Grade 6	400 - 447	0 - 399
Grade 7	400 - 440	0 - 399	Grade 7	400 - 447	0 - 399

*Note that the grade level represents the previous year's score. For example, the grade 3 SOL score will be used to determine if a current grade 4 student is required to receive tutoring.

When will tutoring occur?

- During school
- Out of school (ex: after school)
- Blend of during and out of school
- Saturdays

Who will work with our students?

- Currently licensed teachers
- Retired and exited teachers
- UVA students
- Boys and Girls Club
- YMCA

Where are we in this work?

- Principals submitting proposals / recruiting tutors
- Discussions with the Boys and Girls Club and YMCA
- Developing content for tutors
- Reviewing budgetary allocations / needs

Next Steps

- Review all principal submissions
- Submit spending plan to state
- Hire tutors
- Prepare digital platforms for student use

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