

# **Knight School Update**

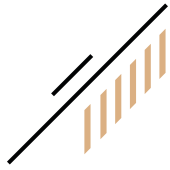


**January 10, 2024**

# Strategic Plan

## Priority 1: Increase Academic Achievement

- All CCS learners will graduate equipped with a plan for the future.
  - **Target 1:** Maintain a graduation rate that is at or above the state average across all student membership groups. n Graduation rate
  - **Target 2:** 100% of graduating students will be equipped with a post-secondary plan.
  - **Strategy 1:** Enhance academic advising tools and practices with a focus on equity and encouragement of course plans that incorporate rigor, balance, and wellness within the school counseling department.
  - **Strategy 2:** Create a system of personalized college and career plans for every student based on interest, aptitude, and research done by students to chart a plan for 5 or more years that includes post-secondary education and training.



# Overview of Presentation

- Why Knight School
- Who are the students
- Days and hours of operation
- Knight School Staff
- Knight School / Student resources
- Instructional programming
- Transportation
- Next Steps

# Why Knight School?

## Individualized Learning Pace:

- Allows for smaller class sizes and increased attention from teachers, catering to diverse learning needs

## Alternative Learning Environment:

- Provides a change of setting that may be more conducive to students' academic success

## Reducing Dropout Rates:

- Can help reduce dropout rates. It provides a second chance for students who may have struggled in traditional daytime settings

## Targeted Support for At-Risk Students:

- Offers additional support services, counseling, and resources to help students overcome challenges

# Who are the students?

- Students Not Meeting with Success in Comprehensive Setting
  - Students facing academic challenges, at risk of dropping out, or needing additional support
- Students Behind in Credits
  - Those who are behind in credit accumulation and need an opportunity to catch up
- Students with Personalized Learning Needs
  - Individuals who require a more individualized pace of learning
- Students Seeking a Second Chance
  - Individuals who may have faced challenges in traditional settings and are seeking a second chance
- Students in Need of a Supportive Community
  - Those who would benefit from a supportive community environment in an alternative setting

# Days & Hours of Operations

- Start date: November 27, 2023
- Monday through Thursday at Lugo McGinness Academy
- 3:45 pm - 6:45 pm



**Lamont Trotter -  
Orientation Facilitator**

**Charmaine Williams -  
Teacher**

**Aloise Phelps - School  
Counselor**

**Dominique Williams -  
Student Engagement  
Facilitator**



**Lamont Trotter**



**Charmaine Williams**



**Aloise Phelps**



**Dominique Williams**



**Joseph Patterson**



**Melvin Grady**



**Holly Faulkner**



**LaToya Brown**

**Joseph Patterson -  
Co-Site  
Facilitator/Teacher**

**Melvin Grady - Teacher**

**Holly Faulkner -  
Special Education  
Teacher**

**LaToya Brown - Co-Site  
Facilitator/ Teacher**

# Student Resources

- Virginia Career Works
- Community Attention Youth Internship Program: 10 students/possibly 15 students
- Uhuru
- Rise Above
- DBT Skills in Schools



# Instructional Programming

- Face to Face Instruction
- Learning Management System: Edgenuity
- Special education office coordination for additional services

# Transportation

- Students in the walking zone walk to school and all other receive CCS transportation.
- All students receive transportation home via CHS activity bus

# Now What?

- Continue to on-board new students
- Monitor current student progress
- Explore expansion opportunities



# Questions?