

June 1, 2023



## Charlottesville City Schools Preschool Program Written School Board Report

By Sheila Sparks  
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### 1. Coordinated Enrollment



#### A. Purpose

**Go2Grow** works with local public schools, Head Start programs, and private providers to give all families access to early care and educational resources in Charlottesville, Albemarle, Fluvanna, Louisa, and Greene. By working together, we can ensure every child in the Greater Charlottesville area enters kindergarten ready to learn and grow!

#### B. Our Local Partners

1. United Way of Greater Charlottesville
2. MACAA Head Start
3. Albemarle County Public Schools
4. Private Providers: Barrett, Foundations, YMCA

#### C. Changes in Mixed Delivery for 23-24

Historically, CCS would be directly referring applicants for Mixed Delivery slots that CCS Virginia Preschool Initiative monies supported. The state has changed so that Mixed Delivery funds are a separate funding stream, so CCS will not be providing VPI slot monies anymore.

## 2. CCS Preschool Enrollment



### A. CCS Preschool Enrollment Numbers for 22-23 (as of 5/22/2023)

- Three-Year-Olds: 97
- Four-Year-Olds: 142

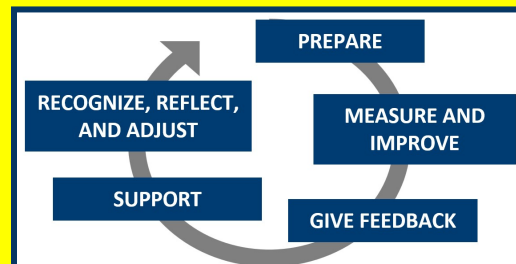
These numbers are inclusive of 10 3YOs and 10 4YOs who are jointly placed for Mixed Delivery at Barrett Early Learning Center, JABA Shining Stars, and YMCA Early Childhood Center

### B. CCS Preschool Application Acceptances for 23-24 (as of 5/22/2023)

- Three-Year-Olds:  
Accepted: 44  
Pending: 9  
Total Three-Year-Olds: 53
- Four-Year-Olds:  
Accepted: 106  
Pending: 24  
Total Four-Year-Olds: 130

Applications will continue being accepted and processed.

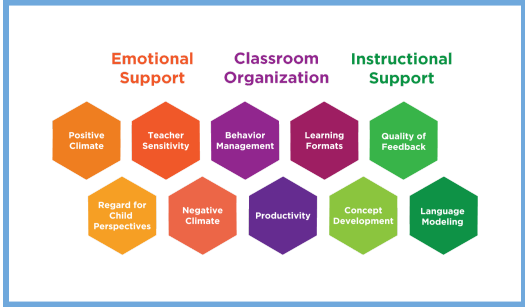

## 3. VQB5: Virginia's Quality Birth to Five System



[VQB5 - Virginia's Quality Measurement and Improvement System](#)

### A. Purpose

VQB5 is a measurement and improvement system that focuses on the quality of all publicly-funded birth-five classrooms and supports families to choose quality programming across different program types. VQB5 sets shared expectations for measuring quality and supporting teachers for all birth to five programs. Through VQB5, teachers and leaders will receive the feedback and support they need to help young children learn.

<p><b>B. Required Components of VQB5</b></p>	<ol style="list-style-type: none"> <li>1. CLASS Observations (Adult-Child Interactions focus)</li> <li>2. State-Approved Curriculum Implementation (Instructional focus)</li> </ol>
<p><b>1. CLASS Observations</b></p>  <p>The diagram illustrates the dimensions of CLASS Observations, organized into three main categories: Emotional Support (orange), Classroom Organization (purple), and Instructional Support (green). Each category contains specific dimensions represented by hexagons: Emotional Support includes Positive Climate, Teacher Sensitivity, and Regard for Child Perspectives; Classroom Organization includes Behavior Management, Learning Formats, and Productivity; Instructional Support includes Quality of Feedback, Concept Development, and Language Modeling.</p>	<ol style="list-style-type: none"> <li>a. Each early childhood classroom receives two local CLASS observations (1 in the fall, 1 in the spring)</li> <li>b. Each observation is comprised of 4-- 20 minute cycles and scored on 10 dimensions</li> <li>c. Observations are completed each fall by the Preschool Coordinator and the Early Childhood Special Education Coordinator</li> <li>d. Observations are completed each spring by the building-level instructional coaches</li> <li>e. A feedback report is provided to each teacher and individualized supports are provided as needed</li> </ol>
<p><b>2. Curriculum Implementation</b></p>	<p>The Creative Curriculum for Preschool, 6th Edition (state approved)</p>
 <p>The image shows a collection of Creative Curriculum materials, including various colorful activity books, a tablet displaying a digital interface, and a smartphone, all arranged together to represent the curriculum's multi-modal resources.</p>	<ul style="list-style-type: none"> <li>• Aligned to the Virginia Early Learning and Development Standards (B-5)</li> <li>• Spans birth through third grade to allow teachers to see children's progression across the whole of the early childhood years.</li> <li>• Connects every product in our ecosystem to enable an individualized learning path for each child.</li> <li>• Covers all areas that research has shown to be critical for children's success, including dedicated objectives for English- and dual-language learners.</li> </ul>
<p><b>Curriculum Implementation</b></p>	<ul style="list-style-type: none"> <li>→ Consistent studies explored throughout the year for Three-Year-Olds</li> <li>→ Consistent studies explored throughout the year for Four-Year-Olds</li> <li>→ Supplemental resources used to support instruction: <ul style="list-style-type: none"> <li>◆ Heggerty's Phonemic Awareness</li> <li>◆ Developing Math Concepts in Pre-K</li> <li>◆ Handwriting Without Tears</li> <li>◆ Second Step</li> </ul> </li> <li>→ Observation Data Collection system is completed in Teaching Strategies GOLD</li> </ul>