




Local Plan for the Gifted

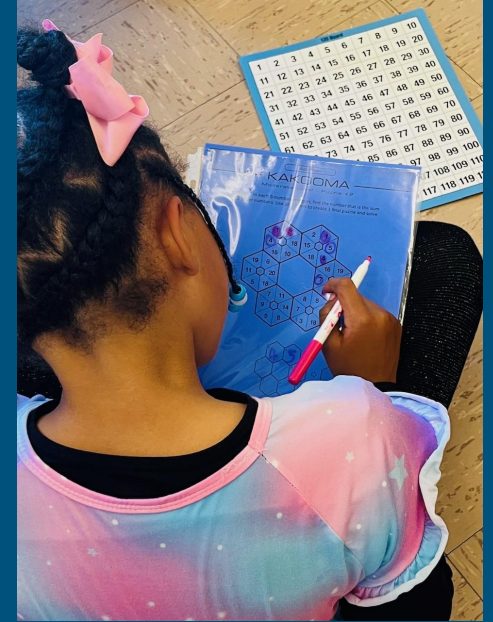
2024-2029

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Sum and Substance

- Local Plan & Strategic Plan Alignment
- Local Plan Requirements
- CCS Local Plan 24-29 Draft & Goals



Strategic Plan Alignment

PORTRAIT OF A GRADUATE

Charlottesville City Schools prepares all of its graduates to:

Plan Ambitiously

- Set goals that reflect personal strengths, needs, and passions.
- Exercise flexibility when navigating changing circumstances.
- Embrace and learn from challenges.
- Approach learning as a lifelong process.

Think Critically

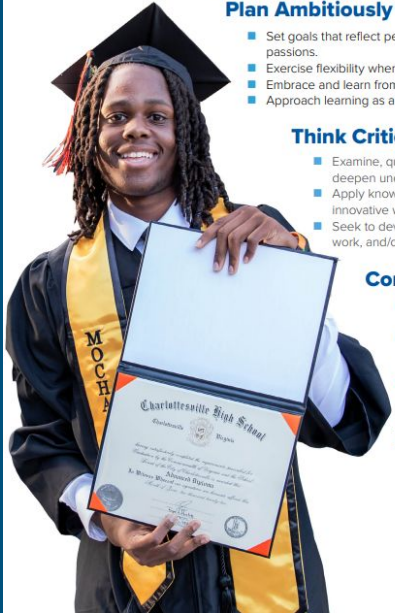
- Examine, question, and interpret information to deepen understanding of ideas and issues.
- Apply knowledge and skills in creative and innovative ways.
- Seek to develop solutions to problems in life, work, and/or community.

Communicate Effectively

- Express thoughts, ideas, and information effectively.
- Use various communication mediums, digital technologies, and other tools skillfully and responsibly.
- Gather, evaluate, and synthesize information and create new content.

Build Community

- Connect and collaborate with others to achieve common goals.
- Learn about, understand, and value diverse experiences, cultures, and perspectives.
- Actively participate in local, national, and global communities.
- Advocate for and work to achieve community improvement.



Priority 1: Increase Academic Achievement

Target 7: Annually increase students' access to rigor, including critical and creative thinking, as well as offering relevant professional supports for staff.

Strategic Plan Alignment

Priority 1: Increase Academic Achievement

- **Strategy 4**: Use unlevleed courses to create scaffolded rigor and peer to peer relationships that will result in well-prepared, diverse Dual Enrollment and Advanced Placement classes.
- **Strategy 7**: Provide a coherent, rigorous, and evidence-based PK-12 literacy/ English language arts program that is fully aligned to the VA standards of learning and the Virginia Literacy Act, including **differentiation** to meet the needs of all learners.
- **Strategy 8**: Provide a coherent and rigorous PK-12 math program that is fully aligned to the VA standards of learning, including a targeted approach to fluency and number sense and **differentiated** to meet the needs of all learners.

Local Plan Requirements

- ◆ The Local Plan must:
 1. Be congruent with *Regulations Governing Educational Services for Gifted Students*
 - Adopted by Virginia Board of Education in 2012
 2. Follow the template from VDOE
 3. Be approved by the local school board

Definition of Giftedness

Charlottesville City Schools views giftedness through a lens of talent development. We believe that all students are talented and we cultivate their potential through collaborative, high quality, differentiated instruction. We recognize that the need for students to think and perform at high levels is important for cultivating their potential for advanced learning.

Areas of Identification

Specific Academic Aptitude: Students who demonstrate or have the potential to demonstrate strong reasoning, intellectual curiosity and creative and imaginative problem solving in English and/or mathematics through multiple criteria including norm referenced measures.

Areas of Giftedness	Grades Served
Specific Academic Aptitude – English	3–12
Specific Academic Aptitude – Math	3–12

Goals in Six Areas

Identification:

- Provide an identification process with a talent development perspective that identifies diverse students from all populations and supports the division's service delivery models.

Delivery of Services:

- Provide students with appropriately challenging educational opportunities that address their learning needs and help them develop their talents to the fullest potential.



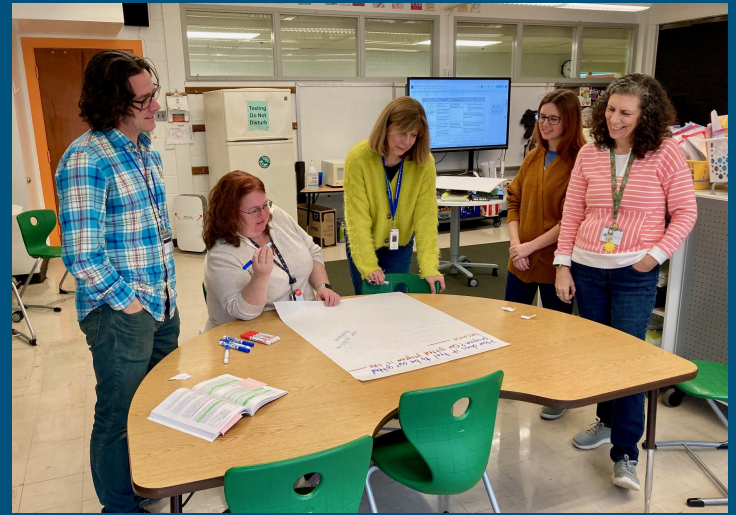
Goals in Six Areas

Curriculum & Instruction:

- Provide differentiated curricular options, instructional approaches, and resource materials that support the needs of learners in a talent development framework.

Professional Development:

- Provide ongoing professional learning around evidence based, best practices in developing the talents of all learners.



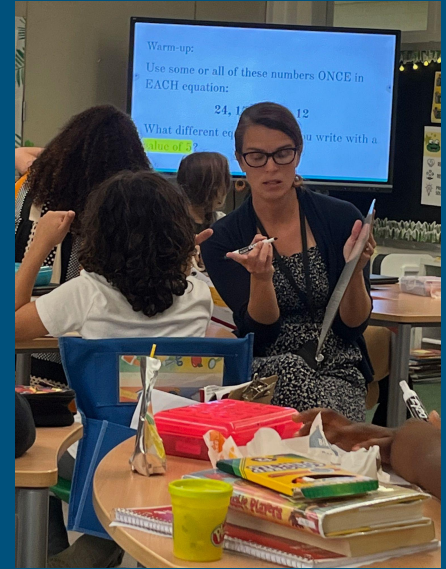
Goals in Six Areas

Equitable Representation of Students:

- Use qualitative and quantitative data to identify and develop the talents of all students, including those from historically underrepresented groups.

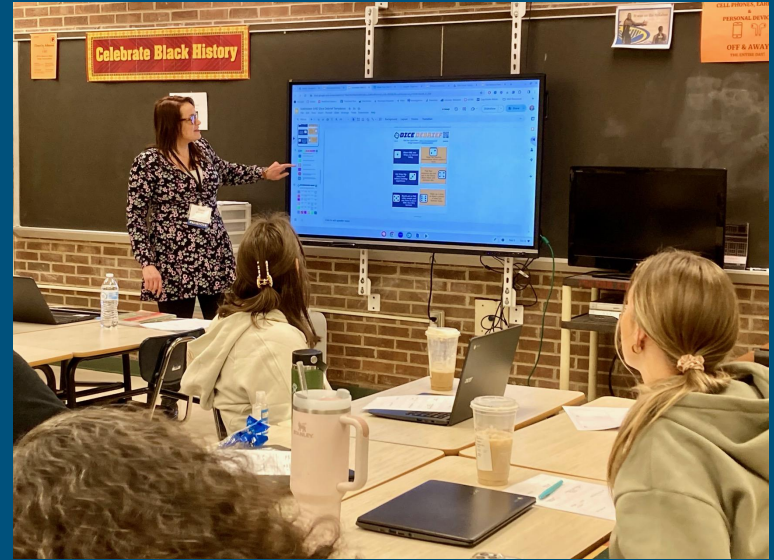
Parent and Community Involvement:

- Enrich and expand parent, school, staff, and community understanding of talent development as a framework for gifted education.



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Questions &
Concerns?