

The American Rescue Plan (ARP) Act of 2021 Elementary and Secondary School Emergency Relief (ESSR) III Funds

AUGUST 5, 2021

SCHOOL BOARD MEETING



Our Mission: Every Learner. Every Day. Everyone.

Coronavirus Aid Relief Economic Security (CARES) & Subsequent Funding

Source Description	Acronyms	Issue Date	Spend Down Deadline	Award Amount
Coronavirus Aid Relief Economic Security	CARES	3/27/2020	9/30/2022	1,187,446
Coronavirus Response and Relief Supplemental Appropriation	CRRSA / "CARES II"	12/27/2020	9/30/2023	4,481,993
American Rescue Plan (Act) - Elementary & Secondary School Emergency Relief	ARP ESSER III / "CARES III"	3/11/2021	9/30/2024	10,065,919
Total CARES Funding				15,735,358.17

CARES & CRRSA budgeted for Operations in Fiscal Year 2022 - \$4,571,634

ARP ESSER III Funds

Purpose

- Help schools return safely to in-person instruction, maximize in-person instructional time, sustain the safe operations of schools, and address the academic, social, emotional, and mental health impacts of the COVID-19 pandemic on students. At least 20 percent must be reserved to measure and address the academic impact of lost instructional time on all students. Interventions to address the academic impact of lost instructional time will respond to the academic, social, emotional, and mental health needs of all students.

Application Requires 2 Plans:

- **Safe return to in-person instruction and continuity of services**
 - CCS COVID-19 mitigation health plan is posted at: charlottesvilleschools.org/returntolearn
 - The plan will be reviewed and revised at least once every six months in accordance with the ARP ESSER Interim Final Rule and any subsequent state or federal guidance to ensure it remains relevant and meets statutory and regulatory requirements
 - Plan presented at June 10th Board meeting with additional public forum agenda item to solicit comments on June 17th
- **Use of the ARPA ESSER funds**
 - The plan will be shared with stakeholders including students, families, and staff for review and comment via Board meeting and online communication channels
 - First presented at May 21st School Board retreat

Preliminary ARP ESSER III PLAN – originally presented May 21st

ARPA ESSER III (CARES III) - Award Amount	10,065,919
Support of Existing Academic Learning Loss Personnel (positions that existed pre FY22)	766,585
Social Workers: PreK - 4 & LMA	542,399
Structured Teaching Autism Resource (STAR) Buford & Walker	166,891
Restored 2nd Grade Instructional Assistants	234,528
Greenbrier Reading Specialist	83,446
CHS Math Specialist	83,446
LMA Literacy Specialist	35,889
Content Squads	56,000
Math Specialist Add'l 10 contract days	31,000
Reading Specialist Add'l contract days	39,544
Technology - Connectivity & Software	147,872
Technology - Chromebooks (less annual VPSA tech funds)	40,233
Mitigation equipment, supplies & operations (maintenance & utilities)	326,404
Transportation - Driver Cost Increase (includes \$660,804 Proposed Increase)	801,069
AVERAGE ANNUAL ARP ESSER III SPEND DOWN	3,355,306
SPEND DOWN TIME PERIOD (FY23, FY24 & FY25)	3 Years
	10,065,919

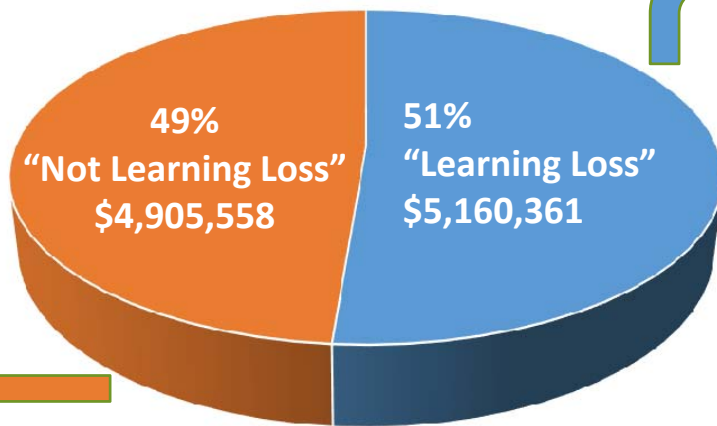
**Items in the
FY 2022
Adopted
Budget**

**Original Amendment
Proposed for Pupil Drivers
May 21st**

Actual Annual Spend Down Will Depend on How State & Local Revenues & Expense Variables Change

Application Information

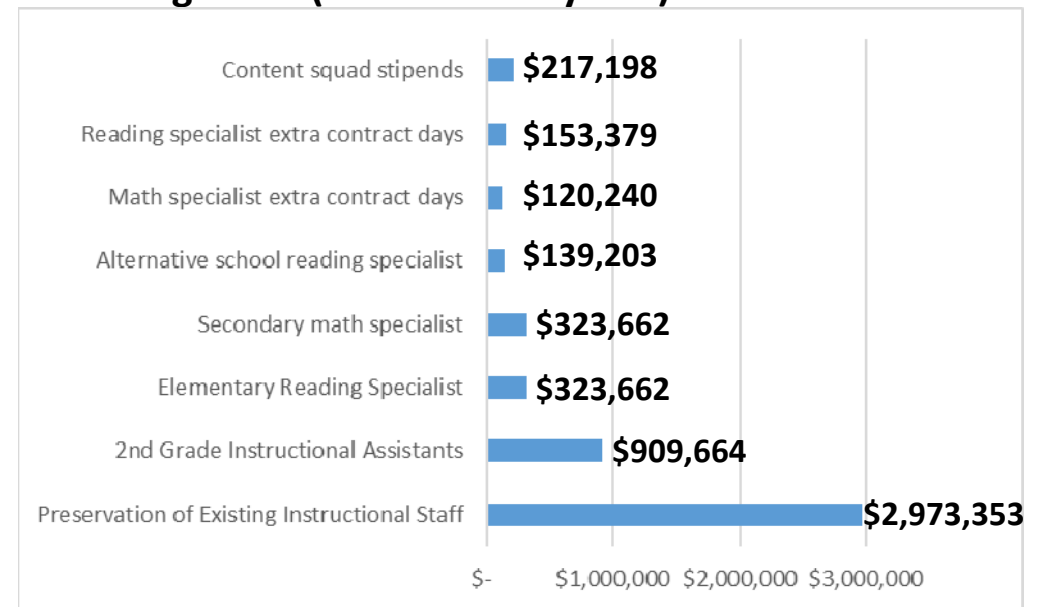
At least 20 percent must be reserved to measure and address the academic impact of lost instructional time on all students. Interventions to address the academic impact of lost instructional time will respond to the academic, social, emotional, and mental health needs of all students.



“Not Learning Loss” (totals over 3 years):

Social Emotional Support Counselors	\$ 2,103,803
STAR - Autism Support Staffing	\$ 647,320
Purchased Services -Transportation	\$ 998,856
Technology- Connectivity and software	\$ 240,616
Technology - Chromebooks	\$ 535,750
Mitigation Equipment & Supplies	\$ 379,213

“Learning Loss” (totals over 3 years):



Summary & Key Points

- ❖ The proposed application supports items in the FY 2022 School Board adopted budget and the pending amendment to support pupil transportation.
- ❖ The goal of shifting non-recurring ARPA funds to align with non-recurring expenses (such as capital expenses) will depend on:
 - ❖ State funding changes
 - ❖ Local funding changes
 - ❖ Non-discretionary cost changes (pension, insurances, etc.)
 - ❖ Other school needs
 - ❖ Cost reductions
- ❖ Revisions/Amendments will be necessary over the next several years subject to the above factors.
- ❖ Information regarding the planned uses of these funds is available at charlottesvilleschools.org/returntolearn, and the public is invited to provide input via this website and/or during school board meeting public comment.



Our Mission:

Every Learner. Every Day. Everyone.

