



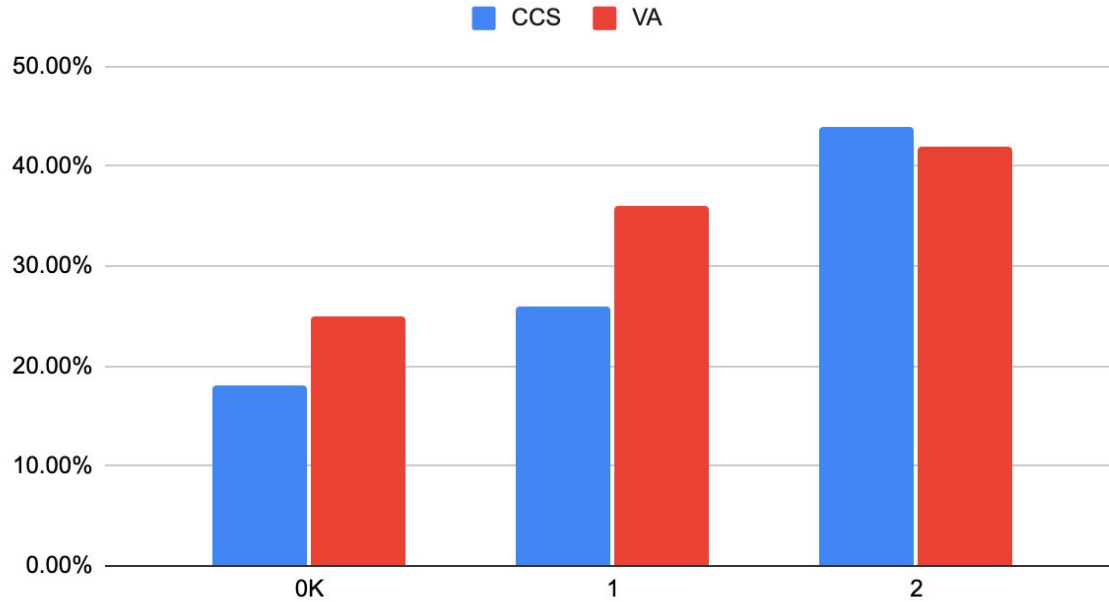
Literacy Update

Charlottesville City Schools

November 4, 2021

Literacy is a civil right that has the power to create equitable outcomes for every student. Our work is to eliminate educational impediments to reading achievement and foster a love of learning for every student.

Fall 2021 % Students IDd on PALS (CCS vs VA)



Fall PALS 2021

Literacy Updates K-5

- Year 1 of full Implementation of new curricular resource K-5 grounded in the science of reading
 - Foundational Skills
 - Range of text includes genres, complex, easier, digital
 - Writing
 - Connections with Science/Social Studies
 - Intervention Resources
- Lexia Core5 and PowerUp for individualized practice for mastery
- Reading Specialists serve students and improve first instruction
- Bookroom purchases increase diversity + representation in text

Thank you for supporting these important changes.

Literacy/English Updates 6-8

- Year 1 of full Implementation of new curricular resources 6-8
- Range of text includes genres, complex. trade Books, digital
- Writing
- New at Walker Lexia Core5 and PowerUp
- Bookroom purchases increase diversity + representation in text

Thank you for supporting these important changes.

Literacy/English Updates 9-12

- Year 2 implementation of High School Writing Portfolio as alternative assessment to replace EOC Writing SOL
- Ongoing refinement of cross-curricular English - History/Geography curriculum
- Reading specialist support in BKT and English classes
- Bookroom purchases increase diversity + representation in text

Thank you for supporting these important changes.

Professional Learning (PL)

- LETRS Course to teach the science of reading
- PK-8 Division Literacy Course
- “On-Demand” PL competency modules for K-5 teams
- Heggerty Phonemic Awareness Training for PK-1 teachers and IAs
- Reading Specialists and Instructional Coaches collaborate on PL
- 20-21 Buford English Department workshop series with Dr. Sarah Lupo (JMU) on Scaffolding Complex Text for Every Learner
- CHS: Writing Portfolios VDOE Alternative Assessment
- Other Division PL: VA Tiered Systems of Support, data tools and systems, Reading Specialists + ESL Teacher collaboration, VAScl Rethinking Secondary Literacy Intervention 3 Part-Series

L.E.T.R.S. Course



- “Language Essentials for Teachers of Reading and Spelling” is professional development that provides teachers with the skills they need to master the fundamentals of reading instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language. LETRS is authored by literacy experts Dr. Louisa Moats and Dr. Carol Tolman.
- VDOE funds training for 1 division staff member to build capacity for LETRS training. Each year VDOE will fund 10 teachers to complete LETRS. 53% of VA school divisions are participating in LETRS.

L.E.T.R.S. Participants

20-21 LETRS 1	21-22 VDOE LETRS-1	21-22 CCS LETRS-1	21-22 LETRS-2
<p>41 participants: Becca Covington, Megan Leonard, Portland Smith, Victoria McCain, Adriane Butler, Anna Isley, Deborah Johnson, Calder McLellan, Jeannie Pfautz, Catherine Gray, Katie Williams, Kelsey Bobbitt, Alisha Demchak, Courtney Amodie, Laura Melton, Katie Rogers, Emily Branson, Kristi Hartwell, Maelys Croce, Emily Hamilton, Sharlene Abney, Sue Harris, Ariel Bruner, Erin Kershner, Laura Giessler, Laura Lindemann, Lynne Herman, Jenny Tipton, Lindsay Kamide, Liz Jones, Jordan Buckrop, Angela Word, Molly Feazel-Orr, Kelsey Bechtle, Jillian Smith, Laila Abbas, Bonnie Roder, Greg Ochsenchlager, Milena Mesfin, Melanie Johnson</p> <p>Steph Tatel (VDOE Cohort)</p>	<p>12 participants: Sarah Hathaway, Susan Mahone, Linda Thornton, Veronica Wood, <i>Laura Lindemann, Lynne Herman</i>, Megan Greenwood, Samantha Kayser, Leslie Hunter, Karen Minor, Barbara Brannock, Velvet Coleman</p> <p><i>Facilitated by Jordan Buckrop, CCS Reading Specialist</i></p>	<p>39 participants: April Douglas, Cristin McGary, Elizabeth Korab, Liza Taylor, Jessica Powley, Jess Scott, Kristen Hunt. Laura Shea, Lynley Price., Sydney Buppert, Tracy Weaver, Caitlin Natale, Caitlin Walker, Jess Taylor, Kathy Grant Linda Humphries, Rebecca Perini, Sarah Soland. Adele LaFontaine, Briana Barns, Desiree Connor, Carmella Johnson, Claire Shapiro, Cordelia Wilson, Georgia Watts, Janelle Irwin, Leslie Scally, Michele Schettler, Jackie Dinsmore, Jessica Baker, Kimberly Leathers, Luella Anderson, Meaghan Fenton. Michel Ann Sizemore, Tess Krovetz, Anne Kirkland, Jo French, Jen Snyder, Rae Regen</p>	<p>12 participants: Lindsay Kamide, Calder McLellan, Laura Lindemann, Jillian Smith, Jenny Tipton, Sharlene Abney, Liz Jones, Maelys Croce, Catherine Gray</p> <p>VDOE Cohort: Steph Tatel, Jordan Buckrop</p>

Next Steps....

- Expand LETRS Course and CCS Facilitation
- Continue PK-8 CCS Literacy Course
- Continue to build capacity of Reading Specialists as literacy leaders for schools and the division
- Continue to enhance the diversity and representation of characters and authorship in texts we offer (libraries, classrooms, resources)
- Ongoing targeted teacher training and coaching