



# **CHS: Structures to Support a Positive Learning Environment**

## ***Policy, Procedure, Systems***

September 5, 2024



# STRATEGIC PLAN ALIGNMENT

- Priority 1, Goal 1: All CCS learners will graduate equipped with a plan for the future.
- Priority 2, Goal 3: CCS will promote a safe and positive learning environment.

# BIG PICTURE

---

Instruction is at the center.

*How are we creating classroom and building environments that keep the focus on instruction?*

CHS leadership and staff:

- Set clear, high expectations
- Implement policy, procedure, and systems to scaffold those expectations
- Hold ourselves accountable to maintaining expectations



# **Scaffolds of Support: Policy, Procedure, Systems**

- Prioritizing Engagement: Cell Phone Policy
- Managing Building Entry/Exit
- Improving Supervision: Bathroom Renovation
- Improving Hallway Environment: E-Hall Pass

**3 weeks into the school  
year...  
How's it going?**

The background is a solid orange color. In the top right corner, there are several decorative elements: a small circle, a larger circle containing a smaller circle, and another small circle, all in varying shades of orange.



# **PRIORITIZING ENGAGEMENT: BEHAVIORS AROUND CELL PHONES**



# CELL PHONE USAGE

**Expectation:** Cell Phones are *Off and Away the Entire Day* in classrooms, atrium, commons, and hallways. In line with the state's new guidance ("no cell phones bell to bell").

**Anecdotal Review So Far:** Overall we are seeing success, but it is a work in progress. Phone usage is more of an individual issue than a systemic one.

## Maintaining the Expectation This Year

- Dr. Malone notifies all students every morning about this expectation:
  - This will always serve as a first and initial warning
- The primary response to students with cell phones out is directing them to put the device away
  - Students are largely responsive to this direction
  - Students who do not comply with this expectation have their phones confiscated for the remainder of the day
- Next steps are receiving feedback and reviewing data with staff
- Student voice & perspective are also key to successful implementation



# Managing Building Entry/Exit

- **Improved Exterior Door Access:** If doors are opened or propped from inside without a fob, an area alarm sounds and an alert goes to CSAs and admin. From the outside: Doors remain locked except to those with fob access.
- **Improved Visitor Management System:** Securly. Used at some elementary schools in 2023-24; will be used at all Cville Schools this year. Securly also integrates with E-Hall Passes.

***Both systems are working well so far!***





# Securly Pass System

- Through informal feedback, staff are largely supportive of Securly Pass and see it as a clear improvement over paper passes
- Anecdotally, students are also fine with the Pass system
- Securly Pass has improved our accountability about students being in halls or unauthorized areas
- Students are responsive to CSAs' and Admins' inquiry of their Pass status
- Pass expanded use will include scheduling BKT destinations for intervention and enrichment ~ Appointment Pass
- Pass will also be expanded for Kiosk Use which allows for CHS staff to scan a Student ID to account for a Student Release or Late Arrival

# Improving Supervision Across School

## B Commons Bathroom Renovation Complete: All Gender, Single-Stall Toilets with Sinks in Public View

### Why?

- Better privacy for individuals
- Better accountability

### Future Plans

- Well received by students, working well for staff supervising the area
- Replicate this model throughout CHS
- This model is in place at the future Charlottesville Middle School



# Questions?



CHS Leadership Team:

Dr. Justin Malone

Jason Bennett

Teresa Bryant

Nytasha Garland

Andy Jones

Yumeca Webb-Jordan