2024 Annual Standards of Learning Assessment Rates

Charlottesville City Schools



Overview

- Reading & Math Annual Pass Rates All Students
- Grades 3-8 Pass Rates
- High School Pass Rates
- Strategic Focus



Strategic Plan Alignment

- **Priority 1:** Increase Academic Achievement
 - Target 9: Increase reading achievement to at least 75%
 - **Target 10:** Increase math achievement to at least 70%
 - Target 11: Reduce the failure rate by 10% or more for Black/Brown students and Students with Disabilities



State Assessment Results

Annual Pass Rates	The percentage of students passing the SOLs without including growth or other adjustments.
State Accreditation Rates	- Data reported by school - Ratings: Accredited, Accredited w/ Conditions, Accreditation Denied - Combined Rate includes: - pass rate - growth (in grades 3-8 only) - EL progress towards English proficiency (WIDA/ACCESS) - recovery tests - substitute tests (high school) - other adjustments
ESSA - Federal Pass Rates	 Reflects student performance without including growth High School pass rates are based on the 12th-grade cohort Federal Accountability System is used to identify schools for support and improvement

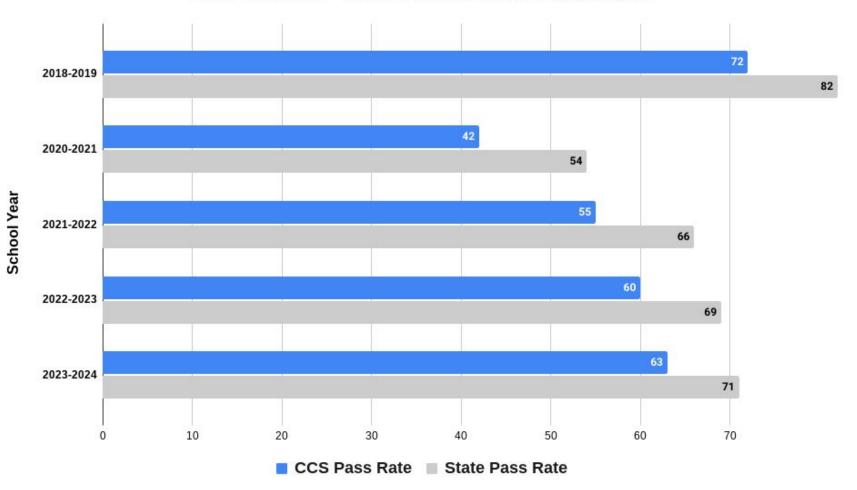
Pass Rates All Students



All Students - Reading Performance Pass Rates



All Students - Math Performance Pass Rates



Grades 3-8 Pass Rates

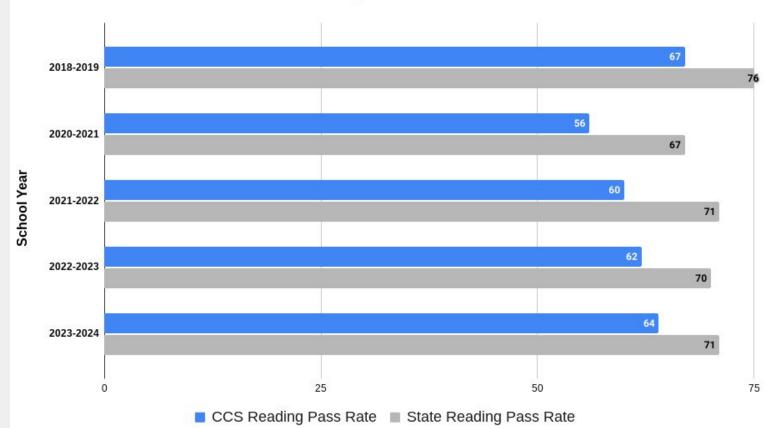


Overall, Grade 3-8 reading continues to show improvement since school closures.

Since the 20-21 school year, reading scores have increased by 14.3%.

Within one year, scores increased by 3.2%, while the state increased by 1.4%.

Grades 3-8: Reading Performance Pass Rates

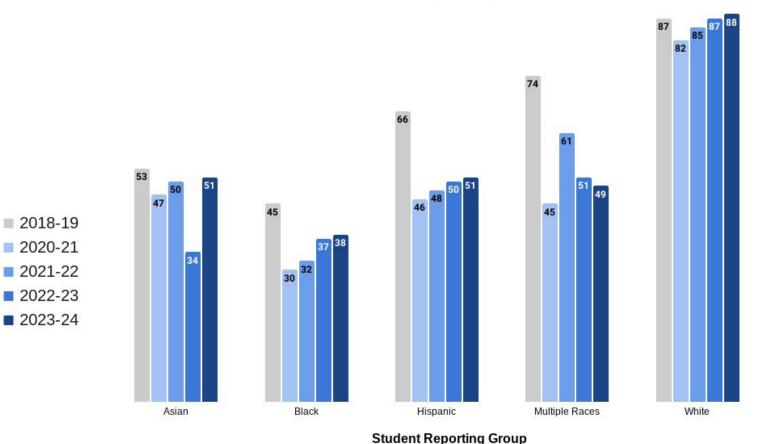


Most of our student groups had significant declines in Reading due to school closures.

Since the 20-21 school year, pass rates among Black students have increased by 27% (state by 14%) and 11% among Hispanic students (state by 10%).

Within one year, pass rates among Black students increased by 3% (state by 1.75%) and Hispanic students improved by 2% (state no change).

Grades 3-8 Reading Progress



Most of our student groups had significant declines in Reading due to school closures.

Since 2020-21, pass rates among -ELs have improved by 43% (state by 38%),
SWD have increased by 23% (state by 10%), and Econ. Disad. improved by 11% (state by 12%).

2018-2019

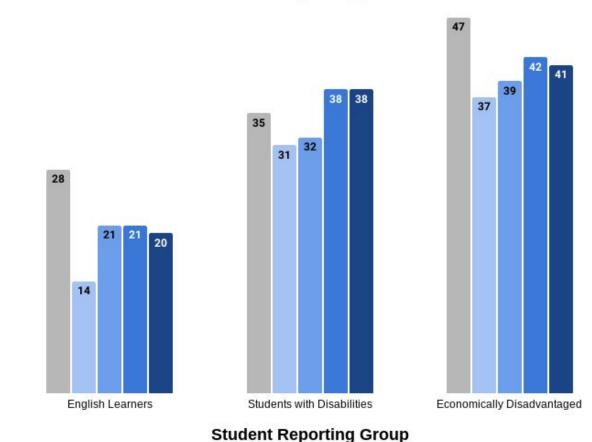
2020-2021

2022-2023

2021-2022

2023-2024

Grades 3-8 Reading Progress

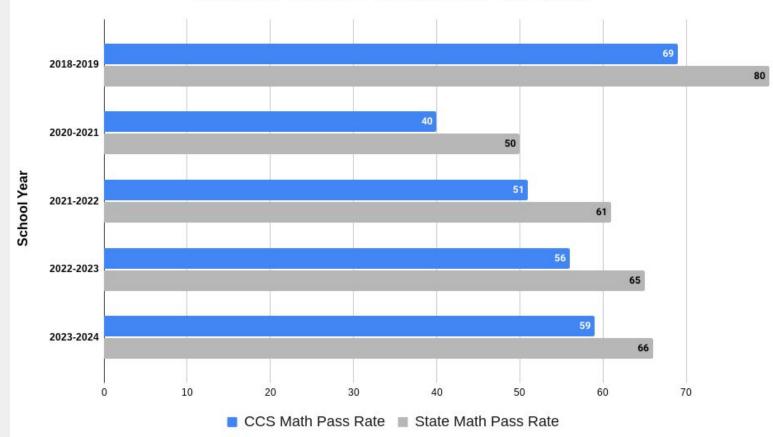


Overall, Grade 3-8 math continues to show improvement since school closures.

Since the 20-21 school year, math scores have improved by 48%.

Within one year, scores improved by 5.4%, while the state increased by less than 2%.

Grades 3-8: Math Performance Pass Rates



All of our student groups had significant declines in math due to school closures.

Since the 20-21 school year, pass rates among Black students have increased over 100% and 88% among Hispanic students.

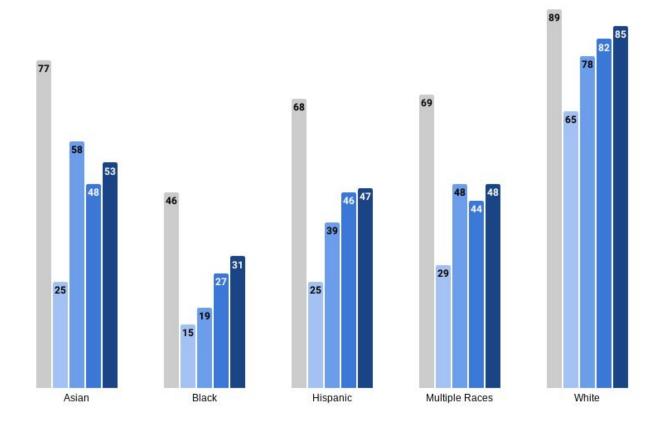
2018-2019

2020-2021

2021-20222022-20232023-2024

Within one year, math scores improved by 15% among Black students (state by 6%), 10% among Asian students, and 9% among Multiple Races.

Grades 3-8 Mathematics Progress



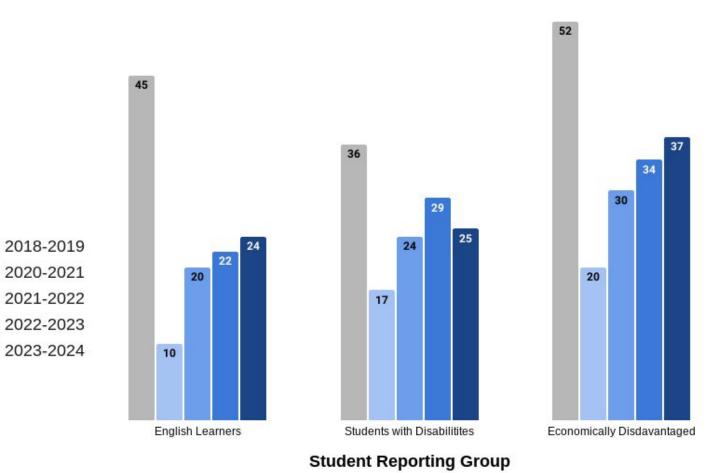
Student Reporting Group

All of our student groups had significant declines in math due to school closures.

Since the 20-21, pass rates among--ELs have increased by over 100% (state by 95%), Econ. Disad. have improved by 85% (state by 66%), and SWD have improved by

47% (state by 38%).

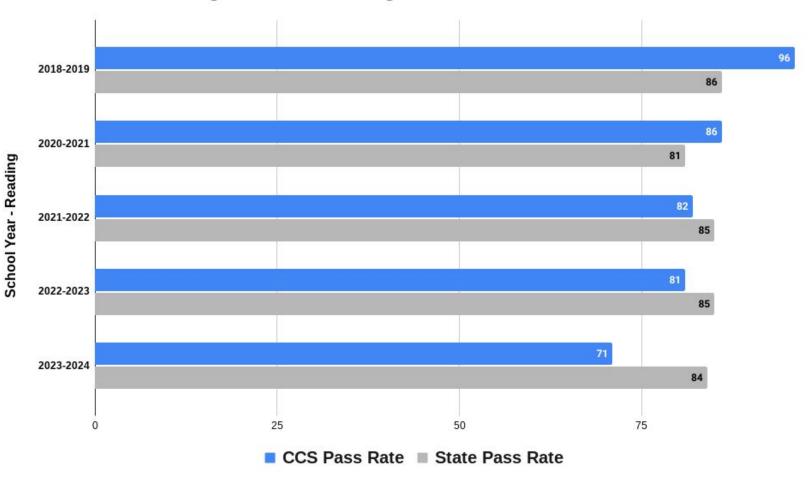
Grades 3-8 Mathematics Progress



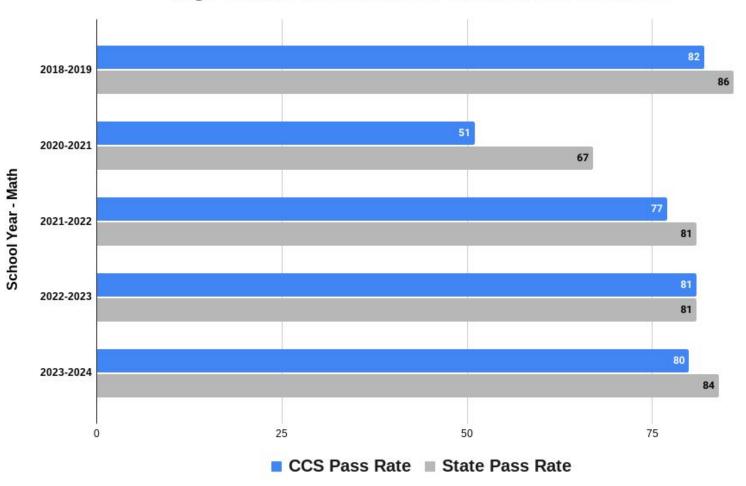
High School Pass Rates



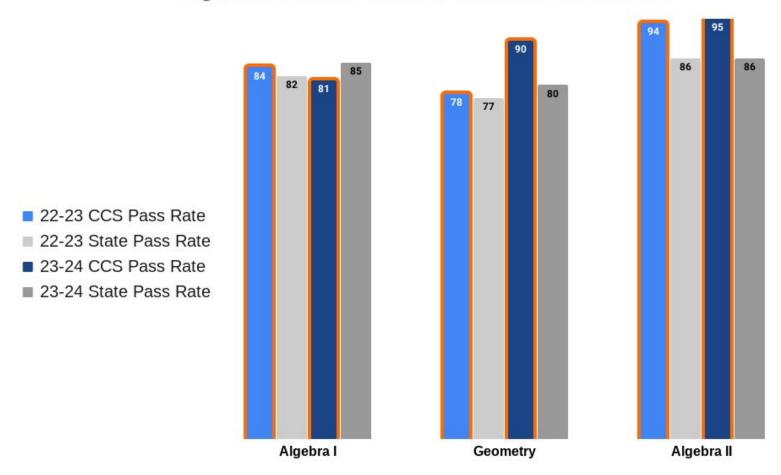
High School Reading Performance Pass Rates



High School Mathematics Performance Pass Rates



High School Math Course Performance Pass Rates



Strategic Focus

- Priority 1: Increase Academic Achievement
- Priority 2: Provide a Culture of Safety, Wellness, and Belonging
- Priority 3: Support Our Staff



Questions/Comments

