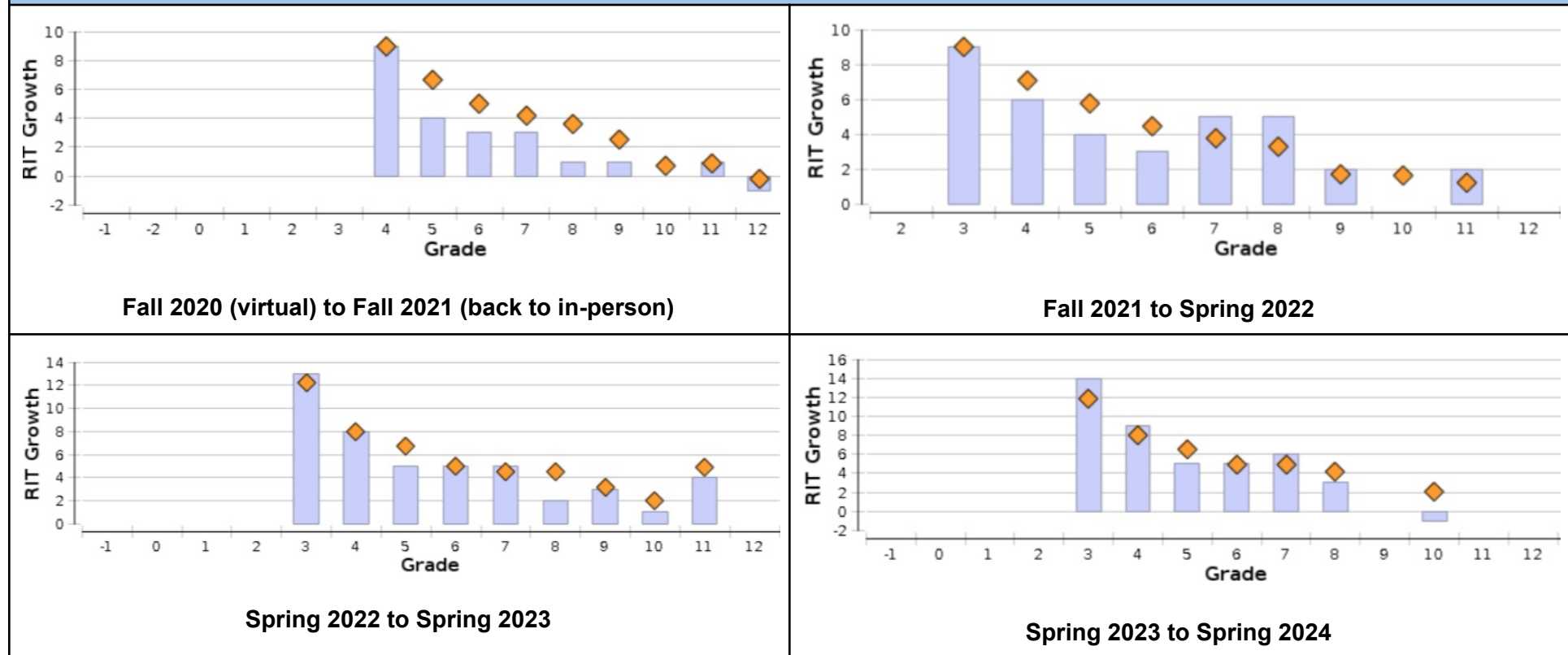


**Date:** 11.6.24  
**To:** CCS School Board  
**From:** Stacy Reedal, PreK-12 Literacy Coordinator  
 Carolyn Swift, Director of Assessment and Accountability  
**RE:** Literacy Longitudinal Data

**School Board Request:** Please share longitudinal cohort MAP data and longitudinal MAP data for our black and brown students.

**NWEA**

**MAP Student Growth Summary Reports  
 READING**



Observed Growth  
 Grade-Level Norms Projected Growth

For this graph, the goal is for the blue bar to touch or surpass the yellow diamond.

**District Fall MAP Mean RIT Score by Cohort**

<b>District Fall MAP Mean RIT Score by Cohort</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<b>2020 Reading Student Achievement National Norms</b>	<b>186.62</b>	<b>196.67</b>	<b>204.48</b>	<b>210.17</b>	<b>214.2</b>	<b>218.01</b>	<b>218.9</b>	<b>221.47</b>	<b>223.53</b>	<b>223.8</b>
<b>Cohort 2034</b> (current 3rd)	<b>189.4</b>									
	(24-25)									
<b>Cohort 2033</b> (current 4th)	<b>185</b>	<b>196.1</b>								
	(23-24)	(24-25)								
<b>Cohort 2032</b> (current 5th)	<b>187.2</b>	<b>197.1</b>	<b>201.7</b>							
	(22-23)	(23-24)	(24-25)							
<b>Cohort 2031</b> (current 6th)	<b>189.5</b>	<b>202</b>	<b>205.3</b>	<b>209.9</b>						
	(21-22)	(22-23)	(23-24)	(24-25)						
<b>Cohort 2030</b> (current 7th)	<b>192.4</b>	<b>199.5</b>	<b>205.1</b>	<b>207.8</b>	<b>212.4</b>					
	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)					
<b>Cohort 2029</b> (current 8th)	<b>188.8</b>	<b>200.2</b>	<b>202.8</b>	<b>205.7</b>	<b>211.8</b>	<b>211.8</b>				
	(19-20)	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)				
<b>Cohort 2028</b> (current 9th)	<b>190.6</b>	<b>203.2</b>	<b>207.8</b>	<b>211.6</b>	<b>214.5</b>	<b>219.3</b>	<b>222.2</b>			
	(18-19)	(19-20)	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)			
<b>Cohort 2027</b> (current 10th)	<b>210.8 (70)*</b>	<b>198.5</b>	<b>205.1</b>	<b>208.4</b>	<b>210.2</b>	<b>212.6</b>	<b>221.1</b>	<b>220.6</b>		
	(17-18)	(18-19)	(19_20)	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)		
<b>Cohort 2026</b> (current 11th)	<b>189.1</b>	<b>220.4 (81)*</b>	<b>204.9</b>	<b>209.4</b>	<b>215</b>	<b>214.5</b>	<b>223.7</b>	<b>222.6</b>	<b>220</b>	
	(16-17)	(17-18)	(18-19)	(19_20)	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)	
<b>Cohort 2025</b> (current 12th)	<b>189.9</b>	<b>201</b>	<b>226.6 (79)*</b>	<b>211.1</b>	<b>212.4</b>	<b>221.7</b>	<b>226.1</b>	<b>224.8</b>	<b>227</b>	<b>227.9</b>
	(15-16)	(16-17)	(17-18)	(18-19)	(19_20)	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)

Note: SY 2017-18 MAP test was optional

**District Fall MAP Mean RIT Score by Cohort for Black and Brown Student Group**

<b>District Fall MAP Mean RIT Score by Cohort</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<b>2020 Reading Student Achievement National Norms</b>	<b>186.62</b>	<b>196.67</b>	<b>204.48</b>	<b>210.17</b>	<b>214.2</b>	<b>218.01</b>	<b>218.9</b>	<b>221.47</b>	<b>223.53</b>	<b>223.8</b>
<b>Cohort 2034</b> (current 3rd)	<b>172.4 (62)</b>									
	(24-25)									
<b>Cohort 2033</b> (current 4th)	<b>172 (73)</b>	<b>184.4 (71)</b>								
	(23-24)	(24-25)								
<b>Cohort 2032</b> (current 5th)	<b>172.1 (75)</b>	<b>182.4 (69)</b>	<b>190.9 (63)</b>							
	(22-23)	(23-24)	(24-25)							
<b>Cohort 2031</b> (current 6th)	<b>173.6 (93)</b>	<b>187.9 (87)</b>	<b>192.6 (79)</b>	<b>199.6 (75)</b>						
	(21-22)	(22-23)	(23-24)	(24-25)						
<b>Cohort 2030</b> (current 7th)	<b>178.8 (98)</b>	<b>184.3 (83)</b>	<b>189.1 (78)</b>	<b>194.6 (67)</b>	<b>199.6 (63)</b>					
	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)					
<b>Cohort 2029</b> (current 8th)	<b>179.4 (113)</b>	<b>191 (110)</b>	<b>190.8 (73)</b>	<b>194.3 (72)</b>	<b>203.8 (65)</b>	<b>203.1 (71)</b>				
	(19-20)	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)				
<b>Cohort 2028</b> (current 9th)	<b>179.9 (121)</b>	<b>192.1 (118)</b>	<b>197.9 (97)</b>	<b>196.7 (68)</b>	<b>201.5 (81)</b>	<b>207 (76)</b>	<b>207.9 (75)</b>			
	(18-19)	(19-20)	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)			
<b>Cohort 2027</b> (current 10th)	<b>202.1 (14)*</b>	<b>190.5 (148)</b>	<b>198 (137)</b>	<b>201.8 (129)</b>	<b>202.5 (88)</b>	<b>204 (89)</b>	<b>206.5 (72)</b>	<b>211.5 (70)</b>		
	(17-18)	(18-19)	(19_20)	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)		
<b>Cohort 2026</b> (current 11th)	<b>180.4 (157)</b>	<b>No data</b>	<b>196.2 (140)</b>	<b>201.4 (139)</b>	<b>205.2 (97)</b>	<b>202.6 (101)</b>	<b>204.4 (69)</b>	<b>208.8 (74)</b>	<b>208.7 (66)</b>	
	(16-17)	(17-18)	(18-19)	(19_20)	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)	
<b>Cohort 2025</b> (current 12th)	<b>180.4 (149)</b>	<b>194.2 (137)</b>	<b>216.8 (12)*</b>	<b>203.7 (103)</b>	<b>203.3 (104)</b>	<b>213.9 (60)</b>	<b>209.8 (65)</b>	<b>214 (61)</b>	<b>215.9 (68)</b>	<b>217 (60)</b>
	(15-16)	(16-17)	(17-18)	(18-19)	(19_20)	(20-21)	(21-22)	(22-23)	(23-24)	(24-25)

Note: SY 2017-18 MAP test was optional