

Gifted Program Evaluation

2021-2022 Highlights

June 2, 2022
CCS School Board
Meeting



Identification



To monitor gifted identification data for equitable representation across subgroups.

Local Plan Goal E

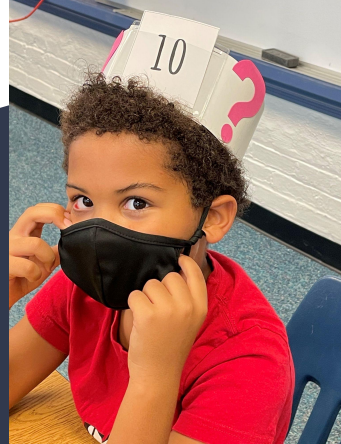
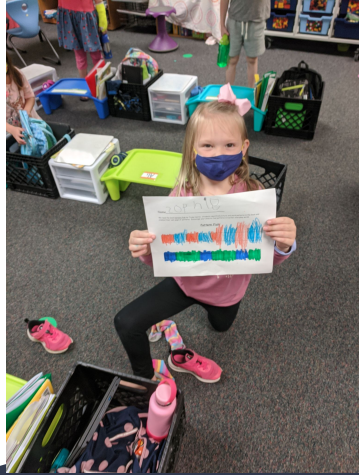
- Identification data from the SY 21-22 indicated that there was equitable representation across subgroups.

To review the implementation of the gifted identification process at each school.

Local Plan Goal A

- Written procedures for the following:
 - Identification
 - Data analysis
 - Identification meeting

Elementary Services (K-4)



To gather input from teachers, students and parents to measure the success of gifted services.

Local Plan Goal B & F

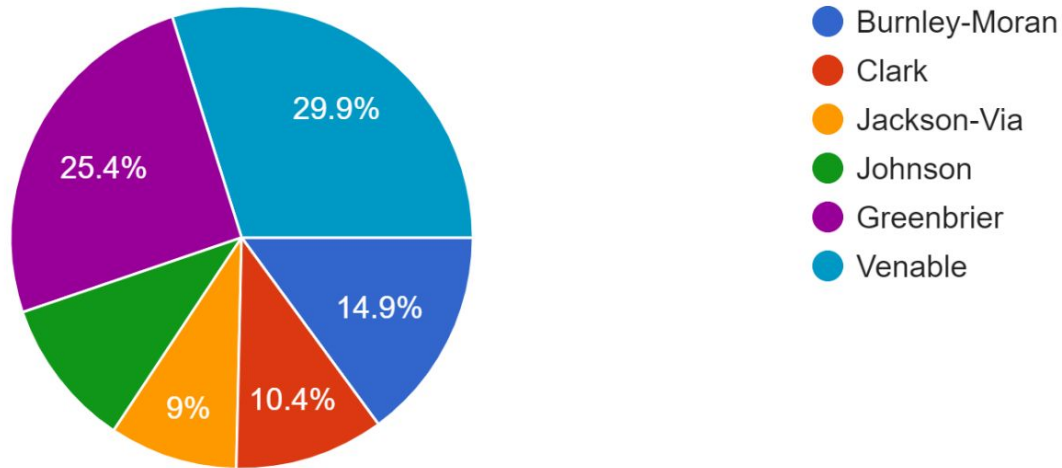


Survey Participation

K-4 parent survey: 67 responses

What school does your child attend?

67 responses

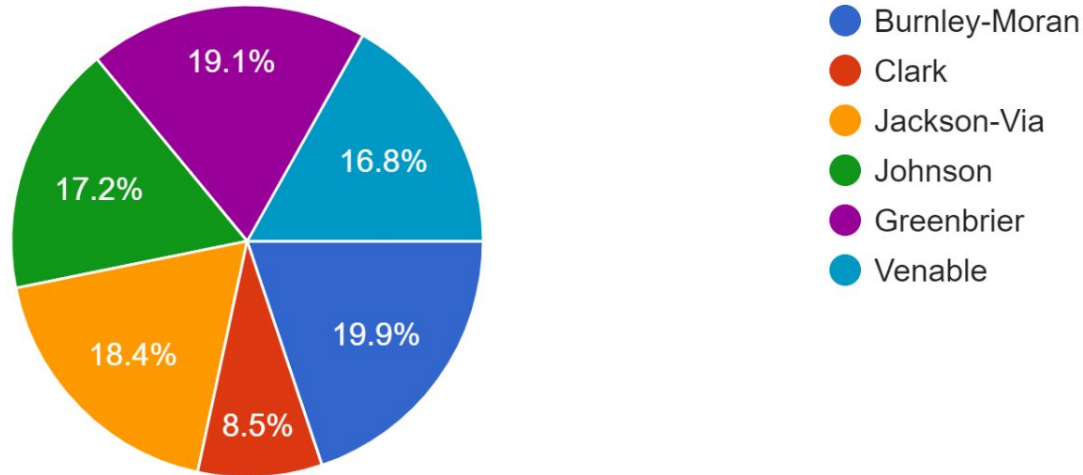


Survey Participation

3-4 student survey: 566 responses

Which school do you attend?

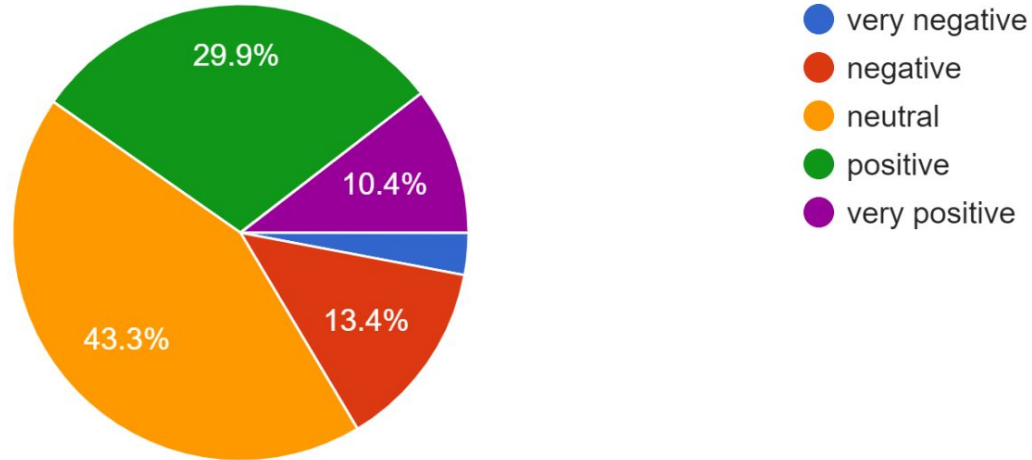
564 responses



Parent Survey:

What is your overall perception of the gifted program?

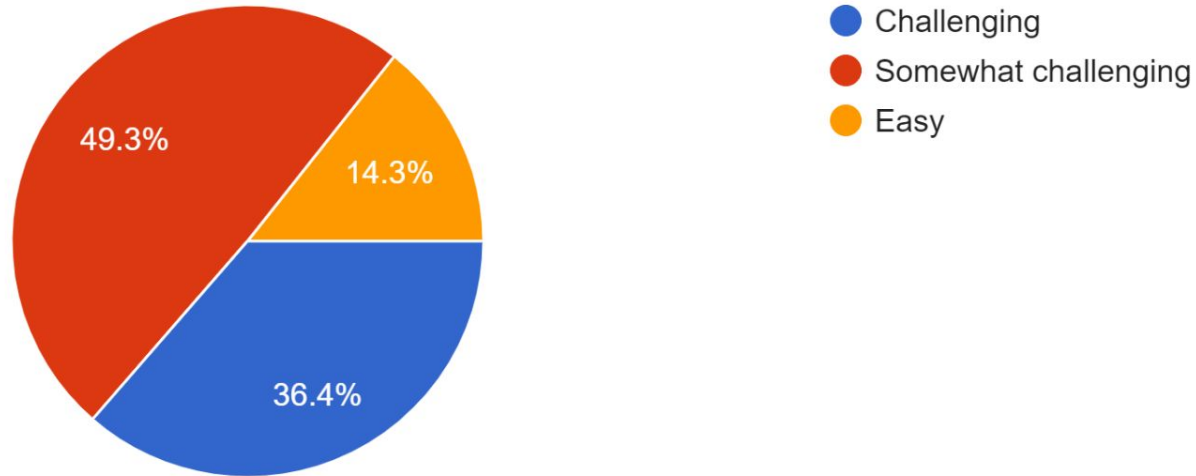
67 responses



Student Survey:

What kind of lessons do you enjoy?

566 responses



Parent Survey: What are the best parts about the gifted program?

extensions

problem-solving

genius-hour

challenging

engaging

critical-thinking

inclusive

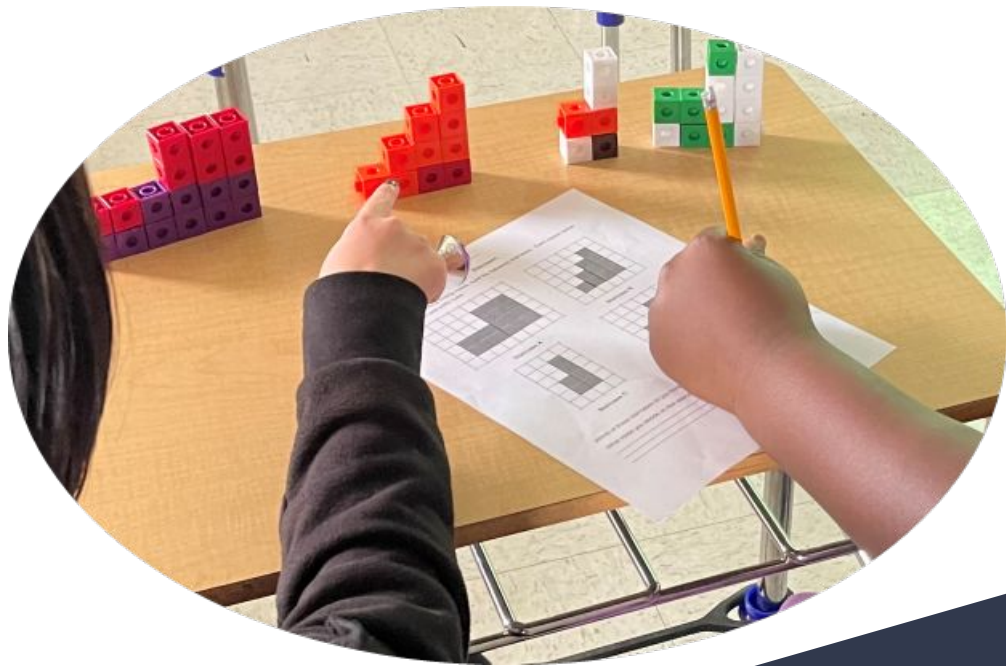
learning

creativity

projects

innovative

newsletter



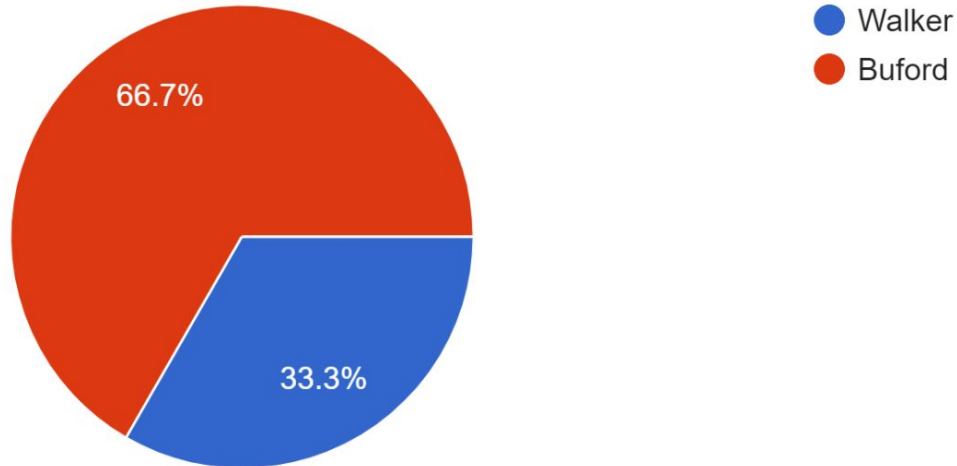
Secondary Services (5-12)

Survey participation

5-8 parent survey: 99 responses

What school does your child attend?

99 responses

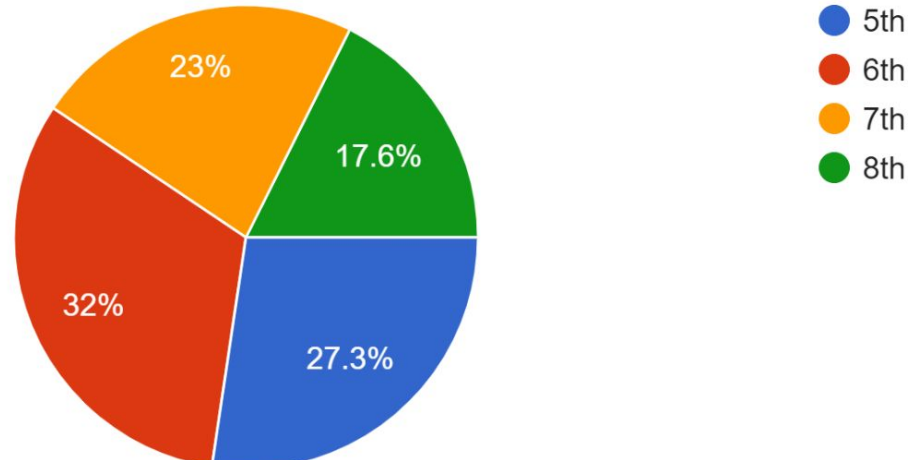


Survey participation

5-8 student survey: 596 responses

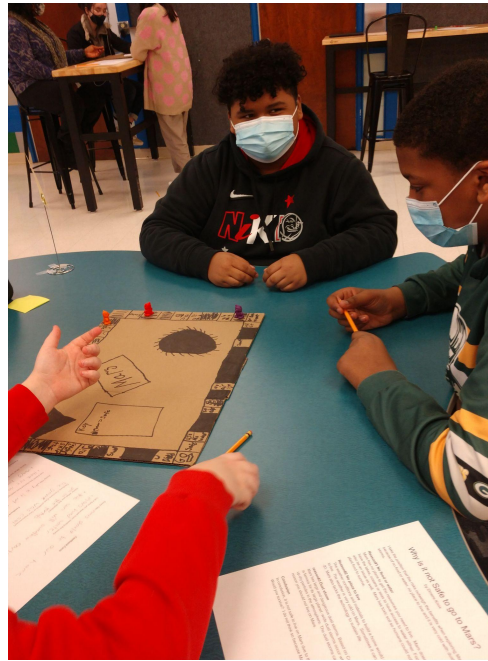
What is your current grade level?

596 responses



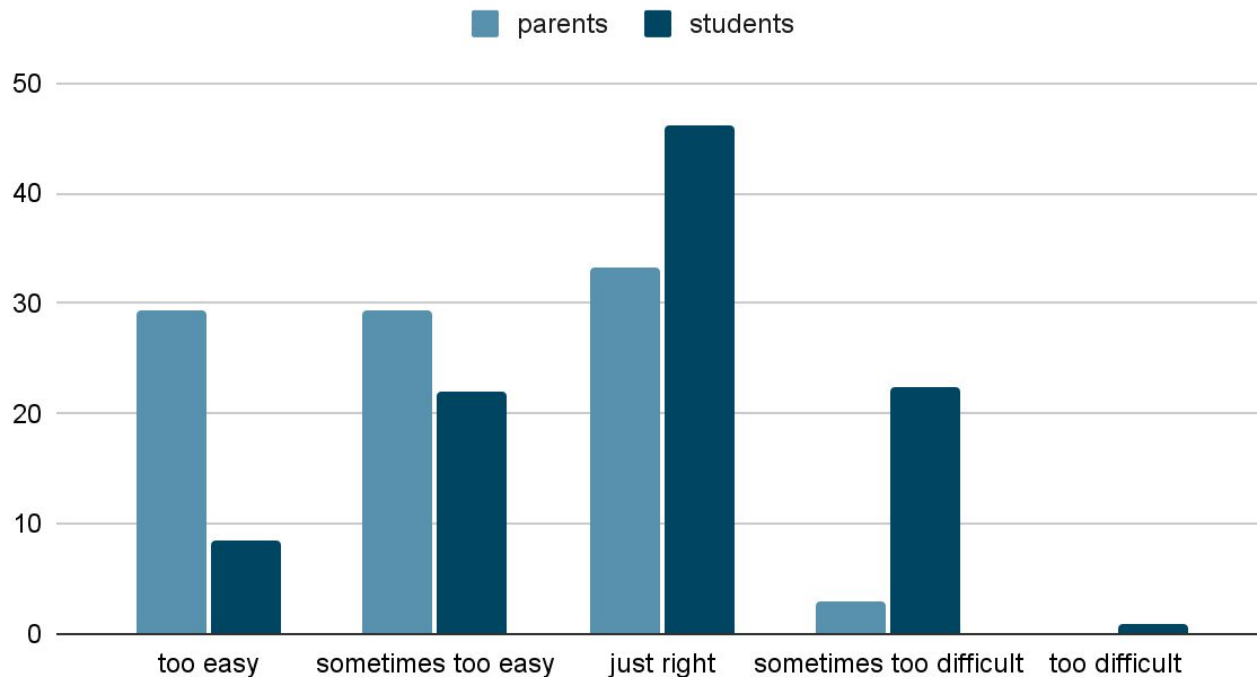
To implement gifted education services at Buford that respond to school needs and support talent development.

Local Plan Goal B & C



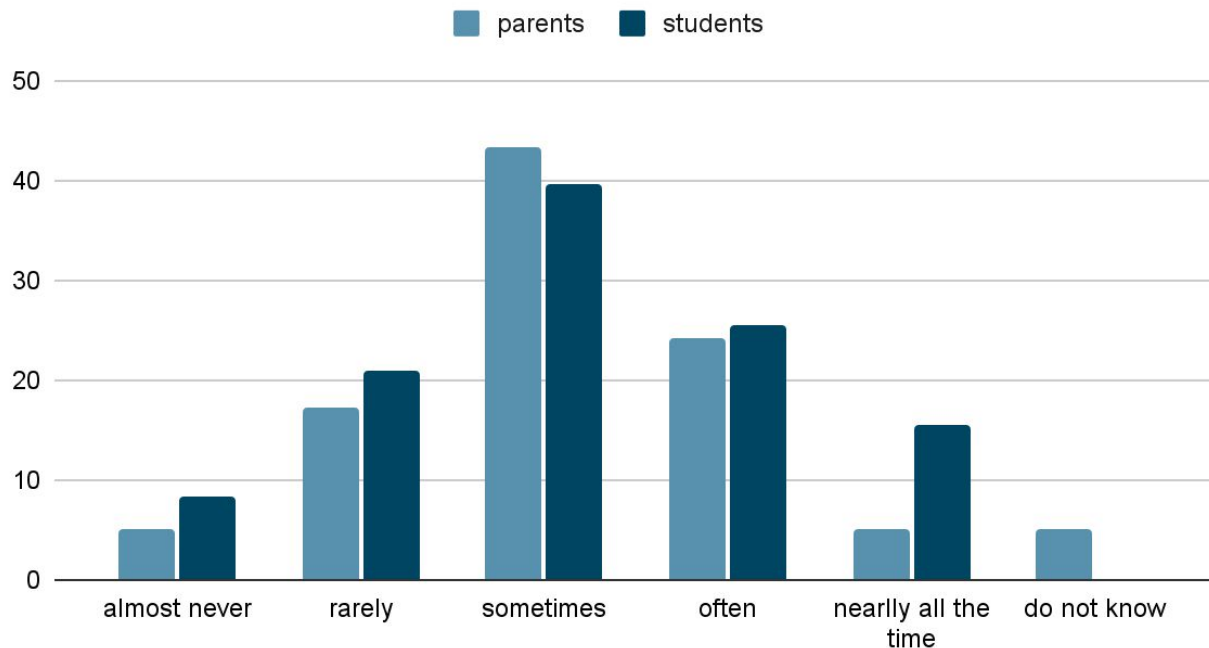
What best describes the level of challenge in math/language arts?

Percentage of each group



How often is the math/language arts information interesting and engaging?

Percentage of each group



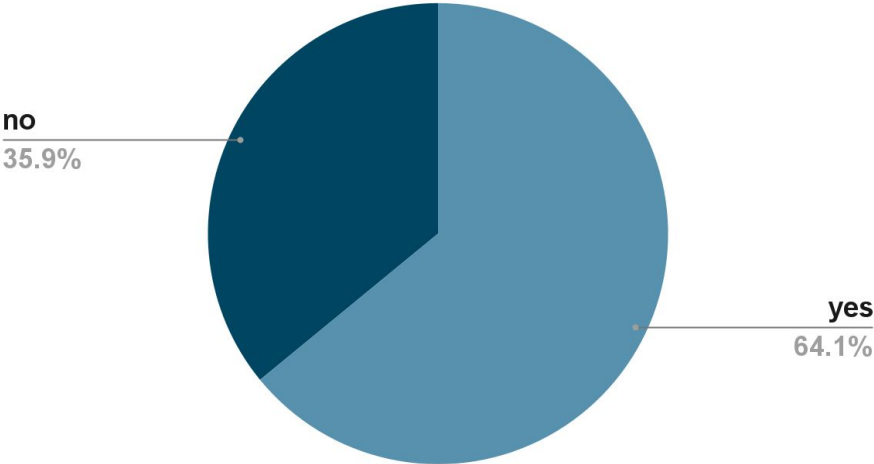
Communication

- Quarterly Newsletters (K-4)
- Gifted Updates (5-8)
- Twitter posts
- Website updates

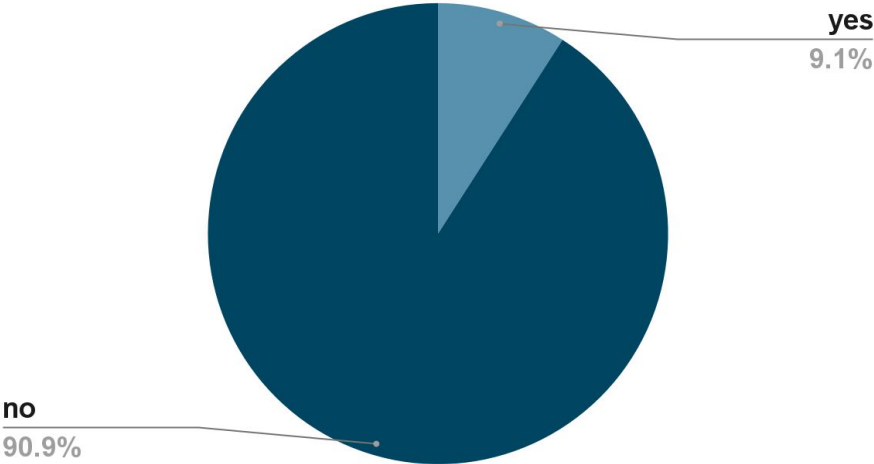


Parent Survey: I know who to contact with questions about the gifted program.

K-4th grade



5th-8th grade



Professional Learning



To have GRTs participate in monthly professional learning around the principles of talent development.

Local Plan Goal D

Program Meetings:

- EduClimber workshop
- Collaborative lesson and unit planning
- Gifted Identification procedures review

To have GRTs, at least monthly, provide classroom teachers with professional learning around the principles of differentiation.

Local Plan Goal D

Support provided:

- Professional learning communities
- Co-teaching lessons
- Lesson modeling
- 1:1 teacher support

Questions?

