

2025-26 Federal Program Applications



Title 1, Part A; Title II, Part A;
Title III EL and IV; Title IV, Part A

Table of contents

01 **Connections to Charlottesville City Schools Strategic Plan**

Priorities and Targets

02 **Title I, Part A**

Providing all children with fair, equitable, and high quality education

03 **Title II, Part A**

Improving teaching and student learning in core subject areas

04 **Title III, Part A**

Improving instruction for English Language Learners and family engagement for multilingual families

05 **Title IV, Part A**

Continuous improvement in our learning environments for students including Social-Emotional Learning and Restorative Practices

CCS Strategic Plan

Priority 1 Increase Academic Achievement

- Targets 1, 2, 4, 5, 7, 9, 10, 11, 12

Priority 2 Provide a Culture of Safety, Wellness, and Belonging

- Targets 1, 5, 6

Priority 3 Support Our Staff

- Targets 2 and 7

Title I, Part A, Improving Basic Programs

Stacy Reedal

FY24 Allocation: \$1,483,963.68

- The goal of the Title I, Part A, grant is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.
- The allocation of funds is based primarily on low-income data.
- The primary focus is literacy, math, and family engagement. We use Title I, Part A to support these areas through school-wide programs.
- Funding supports additional reading and math interventionists and intervention materials. Our Title I schools also host various family and community events designed to enhance the school-home connection in literacy and math.

Title II, Part A, Supporting Effective Instruction

Dr. Adam Hastings

FY24 Allocation: \$203,204.89

- Funds are made available to improve teaching and student learning in the core subject areas. Activities can provide sustained and intensive high-quality professional development that can help students achieve high academic standards.
 - To date, CCS has used Title II, Part A, funds for *class size reduction* (i.e. funding teacher positions to reduce class sizes). This has been deprioritized by the VDOE.
 - Current planning and initial needs assessment indicate planned expenditures for recruitment, retention, and training. A full needs assessment will be completed prior to June 15, 2025.

Title III, Part A, Language Instruction for English Learners and Immigrant Students

Dr. Jeannie Pfautz

FY24 Allocation: \$73,017.48

- Title III, Part A, services include improving instruction for students who are building their proficiency in English by identifying and upgrading curricula and supplementing instructional materials.
- Other potential uses include providing additional tutoring services, professional development opportunities for teachers, and family engagement events for multilingual families.
- Immigrant and Youth funding provides support for students within their first three years of public school in the United States.

Title IV, Part A, Student Support & Academic Enrichment

Patrick Farrell

FY24 Allocation: \$123,551.70

- The Student Support and Academic Enrichment (SSAE) program is intended to increasing the capacity of local educational agencies, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and enhance the use of technology in order to improve the academic achievement and digital literacy of all students.
- CCS continues to use this grant to support positive school culture and mental wellness, especially SEL instruction and assessment, Care Solace, and restorative practices.

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Questions or Comments