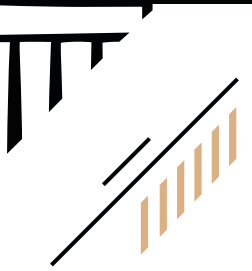




Cellphone Update



August 3, 2023



About This Presentation

01 Here's What!

What do we know about the matter and how is it impacting Charlottesville City Schools?

02 So What?

What's our interpretation of the matter?

03 Now What!

What is our plan of action for the 2023-2024 school year?



NEA NEWS

Cellphone Bans in School Are Back. How Far Will They Go?

More schools are moving to limit or outright ban the use of cellphones inside and outside the classroom. What do educators have to say?

NATIONAL & WORLD AFFAIRS

Do phones belong in school?

Cellphones in School: What to Know

Mental health and school safety are top of mind for supporters and opponents of phone use in schools.

TEACHERS AND TEACHING TECHNOLOGY VOL. 22, NO. 4

Take Away Their Cellphones

... So we can rewire schools for belonging and achievement

CLASSROOM TECHNOLOGY

Schools Say No to Cellphones in Class. But Is It a Smart Move?

Cell phones in school: Let's talk about the pros and cons

Should cell phones be allowed in school? Experts are divided, but have solid points for both sides.

As back-to-school time approaches, the fight over cellphones in the classroom continues

EDUCATION

Cellphones in schools: Some districts take steps to eliminate devices from class while others balance benefits

Parents pushback on cellphone bans at school



Here's what!

- Schools around the country have been faced with how to support development and social emotional needs of students, while trying to decrease students screen time on cellphones at school.
- Teachers have solicited school-wide and division-wide support to curb the impact of cellphone use in school.
- Work was conducted during the SY 21-22 to plan for cellphone restrictions at CHS for SY 22-23.
- During the SY 22-23, there were issues with the fidelity of implementation and a delayed rollout which occurred after the start of school.



Here's what!

- The cellphone committee, which was tasked by the school board back in May of 2023 to develop a cellphone plan for students, was unable to reach a consensus with regards to the appropriate next steps.
- Pencil boxes have been purchased to support the Tier I implementation of a cellphone regulation for all students.
- Black/AA students disproportionately make-up **74.7%** of the out-of-school suspensions at Charlottesville High School.



So what does it all mean?

- We must ensure we prioritize the learning and social emotional needs of every student in our schools when developing policies and regulations.
- What problems are we attempting to solve?

Documented Concerns

- Learner dependency on cellphones
- Mental health declines associated with cellphones/social media
- Teacher-student relationships (school culture)
- Student engagement issues
- Teacher pedagogy
- Disruptions to teaching and learning



Now what!

2023-2024

- Educate our students with regards to promoting healthy practices, including development of interpersonal skills and minimizing screen time
- Engage families and communities throughout the school year in conversations about Tier I expectations, school safety, and cellphone protocols, as well as how teachers will engage students with meaningful instruction
- Engage teachers in professional development regarding safety practices, setting a positive school climate, participating in a collaborative conversation regarding cellphone expectations, and accountability
- Set schoolwide cellphone expectations that MUST be implemented by every teacher with consistency and fidelity (non-negotiables)



Now what!

2023-2024

- Relationship building ongoing
- Cellphones in pencil boxes in instructional spaces (no breaks)
- Guest wifi at all schools will be limited to school-issued devices
- Monitoring of appropriate cellphone use in hallways and lunch
 - violations of school-wide expectations can lead to the loss of privileges for as long as the school year
- Consistent expectations / implementation from all teachers
- Bimonthly data checks (September, November, January, March, May) to determine if plan is working and what enhancements and / or modifications may be needed





Most people don't like change. They revolt against it unless they can clearly see the advantage it brings. For that reason, when good leaders prepare to take action or make changes, they take people through a process to get them ready for it.

John C. Maxwell



Questions

