

Charlottesville City Schools | Rezoning Recommendation



Agenda

- 1 Process Overview
 - 2 Rezoning Options
 - 3 Recommendation

4 Next Steps



Why Rezoning?

To rebalance school utilizations among our 6 elementary schools into the future.

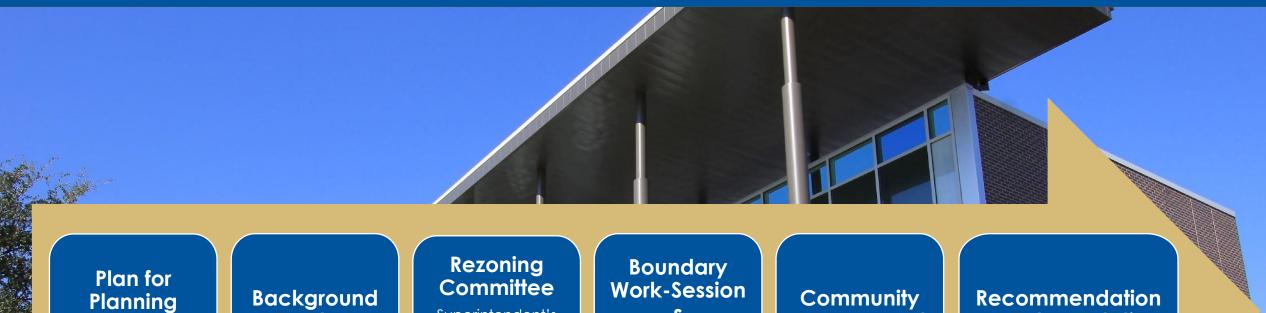
Why now?

- Populations have shifted over time, leaving some elementary schools well-utilized and others underutilized
 - It is inequitable and operationally inefficient to have some schools sitting below 60% utilized while others are utilized at nearly 80%
- Residential developments have the potential to produce a significant number of students
 - The majority of the developments are located within the southern portion of the Division, with Summit Elementary expected to be hit with the most housing growth over the next 3-10 years
 - Summit Elementary **cannot** support additional capacity on-site; if we do nothing, we are projecting Summit Elementary to be 141% utilized by the 2030-31 school year
 - CCS has the existing elementary capacity to take in the students produced by developments if students are spread more evenly among schools

Rezoning will allow CCS to better balance enrollments among schools over time while also getting ahead of the impact that the housing developments are expected to have.



Rezoning Process



Staff Work Group for Rezoning

Data

Superintendent's Advisory Committee for Rezoning

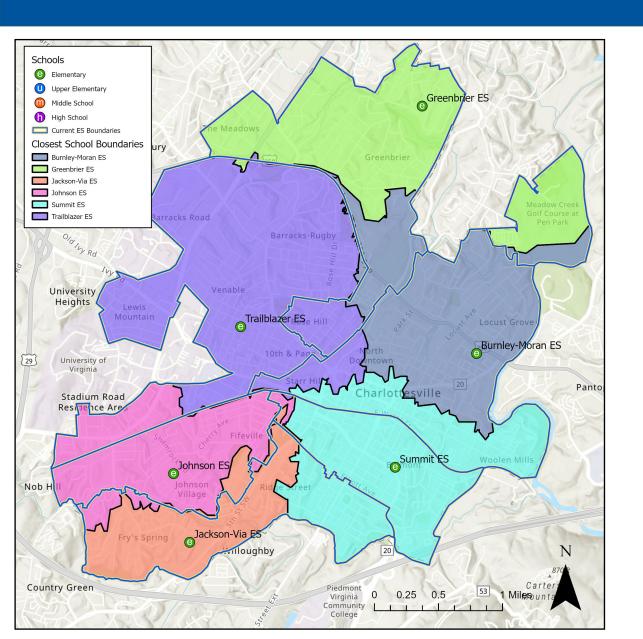
Staff Work Group for Rezoning

Engagement

& Implementation



Closest School Analysis

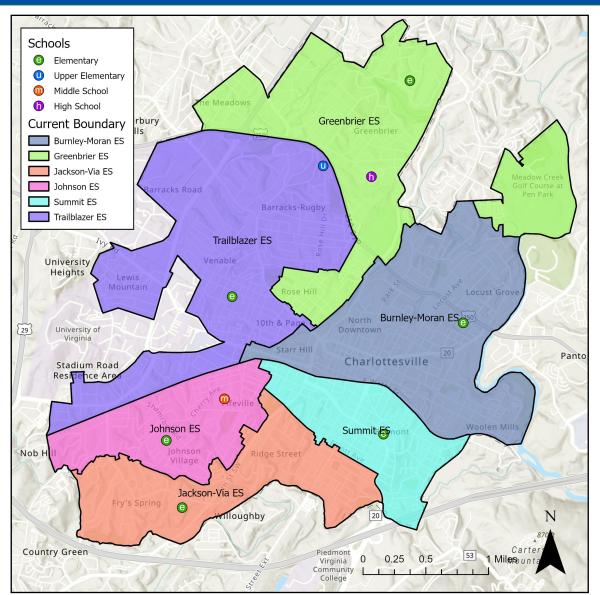


School	2025 Capacity	Live-In Enrollment	Utilization
Burnley-Moran ES	512	219	43%
Greenbrier ES	464	213	46%
Jackson-Via ES	470	278	59%
Johnson ES	426	357	84%
Summit ES	388	472	122%
Trailblazer ES	512	304	59%
TOTAL	2,772	1,843	66%

THIS IS NOT A VIABLE OPTION FOR CCS



Current Boundaries



School	2025 Capacity	Live-In Enrollment	Out of Division Enrollment	Utilization	Low SES %	EL%	SPED %	+ Development Utilization
Burnley-Moran ES	512	290	12	57%	34%	13%	3%	68%
Greenbrier ES	464	237	43	51%	49%	27%	3%	62%
Jackson-Via ES	470	371	3	79%	58%	22%	4%	86%
Johnson ES	426	328	19	77%	59%	27%	4%	78%
Summit ES	388	301	4	78%	76%	24%	5%	141%
Trailblazer ES	512	316	9	62%	45%	14%	5%	78%
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%

Walkable Students							
776	42%						

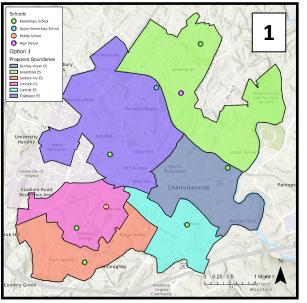
Upcoming Changes:

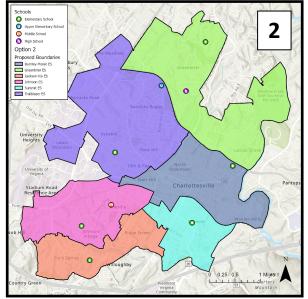
- 2026-27: PreK will move out of elementary schools, 5th grade students will remain at their assigned elementary school
- Walker Upper Elementary will become a PreK center
- Buford Middle School will become a 6-8 middle school, and be renamed Charlottesville Middle School

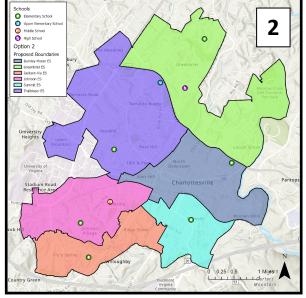


Original Draft Options

Option 2												
School	2025 Capacity	Live-In Enrollment	Out of District Enrollment	Utilization	Low SES	EL %	SPED %	+ Development Utilization				
Burnley-Moran ES	512	287	12	56%	60%	23%	3%	75%				
Greenbrier ES	464	304	43	66%	42%	19%	4%	86%				
Jackson-Via ES	470	374	3	80%	62%	25%	4%	87%				
Johnson ES	426	352	19	83%	55%	22%	5%	89%				
Summit ES	388	193	4	50%	64%	21%	5%	87%				
Trailblazer ES	512	333	9	65%	46%	18%	4%	81%				
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%				

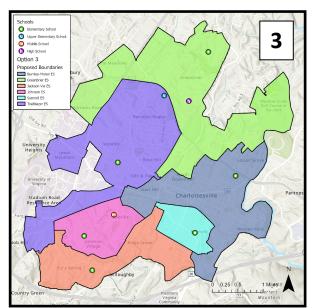


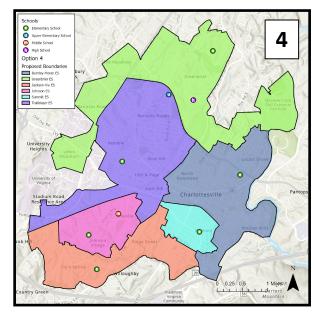




Option 1												
School	2025 Capacity	Live-In Enrollment	Out of District Enrollment	Utilization	Low SES	EL%	SPED %	+Development Utilization				
Burnley-Moran ES	512	309	12	60%	61%	26%	4%	89%				
Greenbrier ES	464	304	43	66%	42%	19%	4%	86%				
Jackson-Via ES	470	297	3	63%	52%	17%	5%	72%				
Johnson ES	426	366	19	86%	65%	28%	5%	86%				
SummitES	388	230	4	59%	61%	18%	4%	89%				
Trailblazer ES	512	337	9	66%	46%	18%	4%	82%				
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%				

Option 4												
School	2025 Capacity	Live-In Enrollment	Out of District Enrollment	Utilization	Low SES %	EL %	SPED %	+ Development Utilization				
Burnley-Moran ES	512	307	12	60%	44%	19%	4%	82%				
Greenbrier ES	464	278	43	60%	45%	24%	3%	79%				
Jackson-Via ES	470	365	3	78%	54%	19%	4%	86%				
Johnson ES	426	348	19	82%	65%	30%	5%	82%				
Summit ES	388	193	4	50%	78%	24%	5%	85%				
Trailblazer ES	512	352	9	69%	47%	13%	5%	88%				
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%				





Option 3												
School	2025 Capacity	Live-In Enrollment	Out of District Enrollment	Utilization	Low SES	EL %	SPED%	+ Development Utilization				
Burnley-Moran ES	512	325	12	63%	46%	20%	3%	90%				
Greenbrier ES	464	308	43	66%	44%	22%	4%	84%				
Jackson-Via ES	470	329	3	70%	53%	16%	4%	77%				
Johnson ES	426	344	19	81%	66%	31%	4%	81%				
Summit ES	388	189	4	49%	80%	25%	5%	84%				
Trailblazer ES	512	348	9	68%	47%	16%	5%	85%				
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%				



Priority Exemptions (cohort phasing) Recommendations

- Incoming 4th and 5th grade students that apply to remain at their existing school will be prioritized
- Early start students (incoming KG) that apply to attend their future school will be prioritized

Any family choosing to participate in cohort phasing **must** provide their own transportation to and from school every day.

Pupil Transit will offer transportation if future school bus driver staffing allows, but this is not guaranteed.

Siblings of students receiving priority exemptions are also welcome to apply for a transfer while the older, exempted sibling is still attending that school.

Siblings will be accepted based on space availability.



Key Considerations for Rezoning

As much as possible:

- Maximize Walkability
- Maximize Bus Efficiency
- Keep Neighborhoods together
- Maintain or Improve Diversity/Demographic Balance
- Longevity (at least 5 years)

Reminder:

Some of these considerations will contradict one another.

The committee was expected to consider the Division as a whole, not just individuals or neighborhoods.

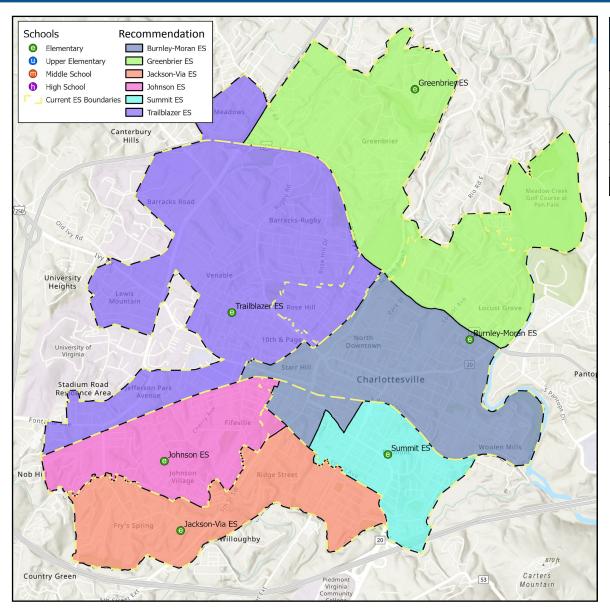
CCS does not control:

- Where students and families reside (student densities)
- The locations or lot sizes of existing housing
- The locations or timelines of housing developments (affordable or not)
- The ability (or inability) to place modular classrooms at some school sites
- The ability (or inability) to add classroom additions to some school sites
- The capacities or locations of existing schools (decisions made 50+ years ago)



Link to video:

https://youtu.be/OamUFywaEes?t=858



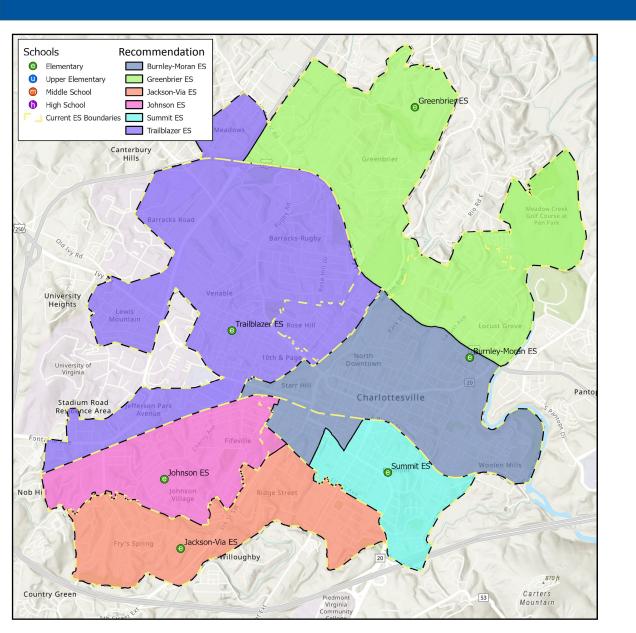
School	2025 Capacity	Live-In Enrollment	Out of District Enrollment	Utilization	Low SES %	EL%	SPED %	+ Development Utilization
Burnley-Moran ES	512	321	12	63%	59%	21%	3%	85%
Greenbrier ES	464	304	43	66%	42%	19%	4%	86%
Jackson-Via ES	470	371	3	79%	58%	22%	4%	86%
Johnson ES	426	328	19	77%	59%	27%	4%	78%
Summit ES	388	151	4	39%	65%	21%	5%	76%
Trailblazer ES	512	368	9	72%	48%	17%	5%	88%
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%

Students Moved							
321	17%						

Walkable Students							
667	36%						

			Recommendation							
K-5 Student Movement by School		Burnley- Moran ES	Greenbrier ES	Jackson- Via ES	Jahnson ES	Summit ES	Trailblazer ES	TOTAL		
ary	Burnley-Moran ES	0	119	0	0	0	0	119		
Current Boundary	Greenbrier ES	0	0	0	0	0	52	52		
Ø	Jackson-Via ES	0	0	0	0	0	0	0		
Ħ	Johnson ES	0	0	0	0	0	0	0		
Le	Summit ES	150	0	0	0	0	0	150		
ว	Trailblazer ES	0	0	0	0	0	0	0		
	TOTAL	150	119	0	0	0	52	321		

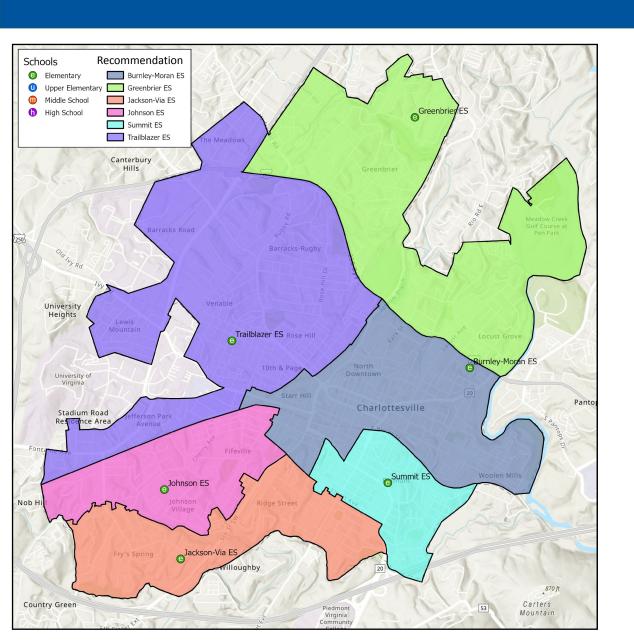


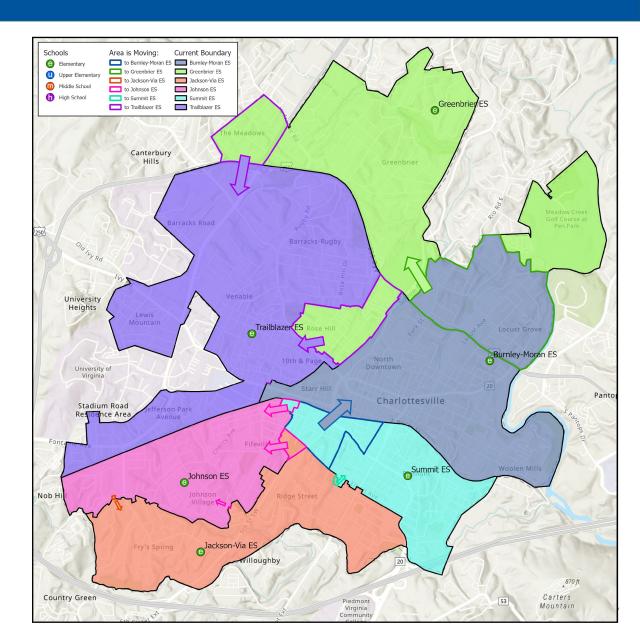


Reasoning:

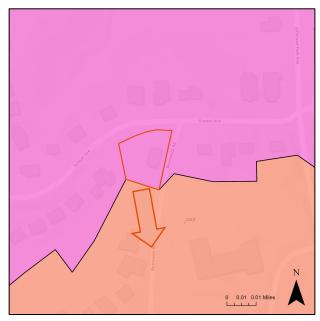
- Addresses both capacity (future overutilization) and socioeconomic segregation concerns at Summit Elementary
- Leaves additional space at Johnson Elementary and Summit Elementary, the two schools with the highest low-socioeconomic and EL percentages (resource rooms, intervention space, etc.)
- Balances future utilizations of schools
- Leaves much of the Division unchanged (83%)
- The majority of changes will not occur until 2029-30, allowing all students in 1st grade or higher that have already started at a school to remain there until they move on to middle school
- Accommodates community feedback where possible
- Better utilizes Greenbrier, Burnley-Moran, and Trailblazer Elementary Schools (all currently underutilized)
- Accomplishes Board's Key Considerations for Rezoning







Recommendation: No students Impacted

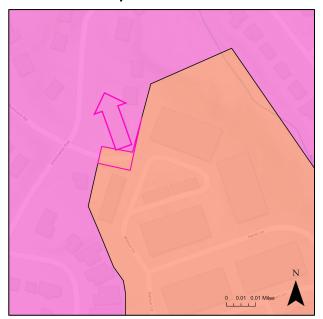


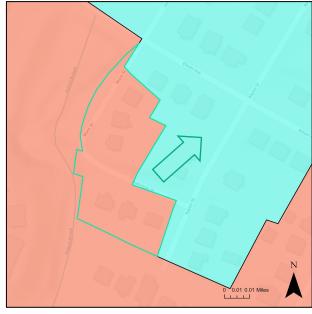
Johnson ES to Jackson-Via ES
Parcel at corner of Brunswick
Rd & Sunset Ave
Street continuity (all of
Brunswick Rd would attend
Jackson-Via)

Not listed: Tonsler Park; Jackson-Via ES to Johnson ES

Jackson-Via ES to Johnson ES

No houses impacted; portion
of Shamrock Rd that dead
ends into Beacon on 5th
apartments



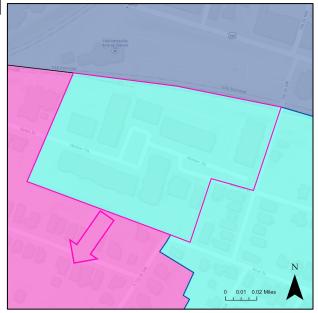


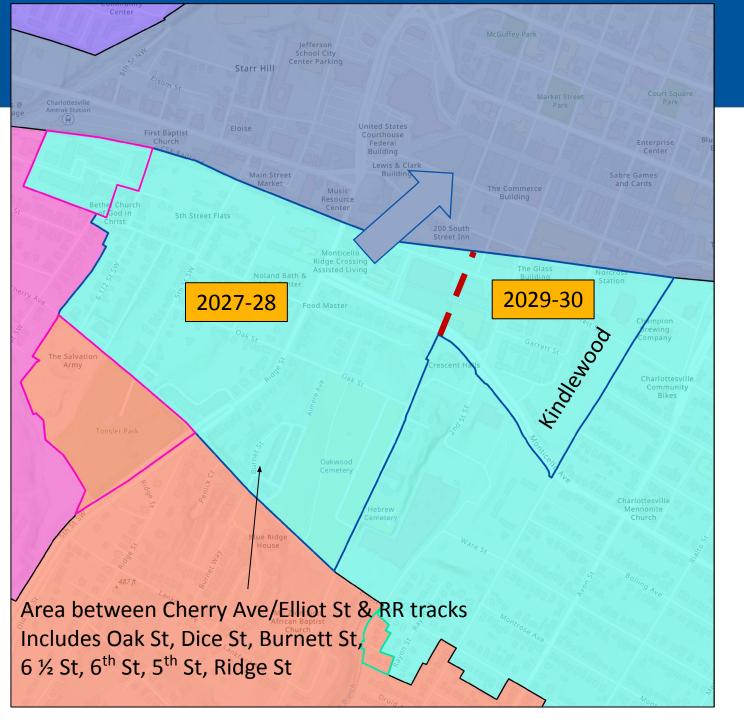
Jackson-Via ES to Summit ES
All homes on Ware St &
Robinson PI (no outlet except
into Summit boundary) would
attend Summit

Phasing
Recommendation:
2025-26 or ASAP

Summit ES to Johnson ES

The Condominiums at
Walker Square, only outlet
is onto Estes St into
Johnson boundary





Kindlewood & Streets West of Kindlewood (currently zoned to Summit)

Moves from Summit ES to Burnley-Moran ES

Better balances socioeconomics among schools

Allows room for growth at Summit (expected to be the hardest hit by developments)

Phasing Recommendation:

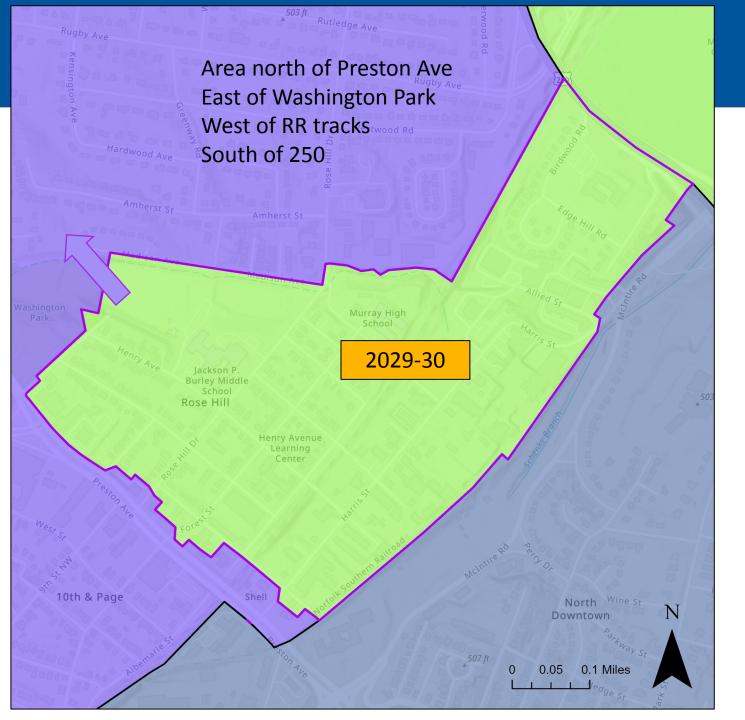
Streets West of Kindlewood: 2027-28

Allows space for some developments + Kindlewood PH 2 & 3

Phasing Recommendation:

Kindlewood: 2029-30

Ph4 is projected to be completed in Oct. 2030, some units may come online before this



All Homes South of 250 currently zoned to Greenbrier

(Rose Hill and Birdwood areas)

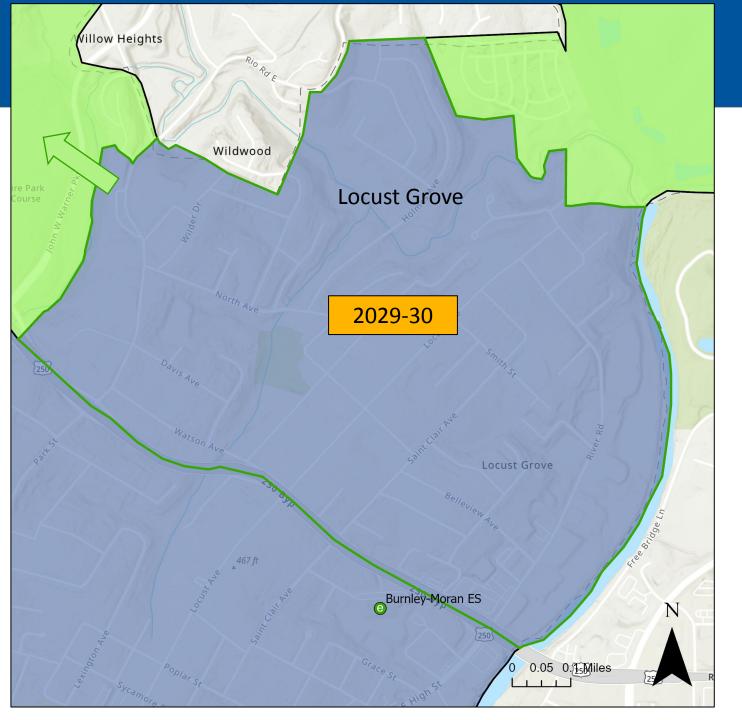
Moves from Greenbrier ES to Trailblazer ES

Moves these students to a school closer to home

250 as a boundary line is efficient for transportation

Phasing
Recommendation:
2029-30





All Homes North of 250 currently zoned to Burnley-Moran

(Locust Grove and Park Street area)

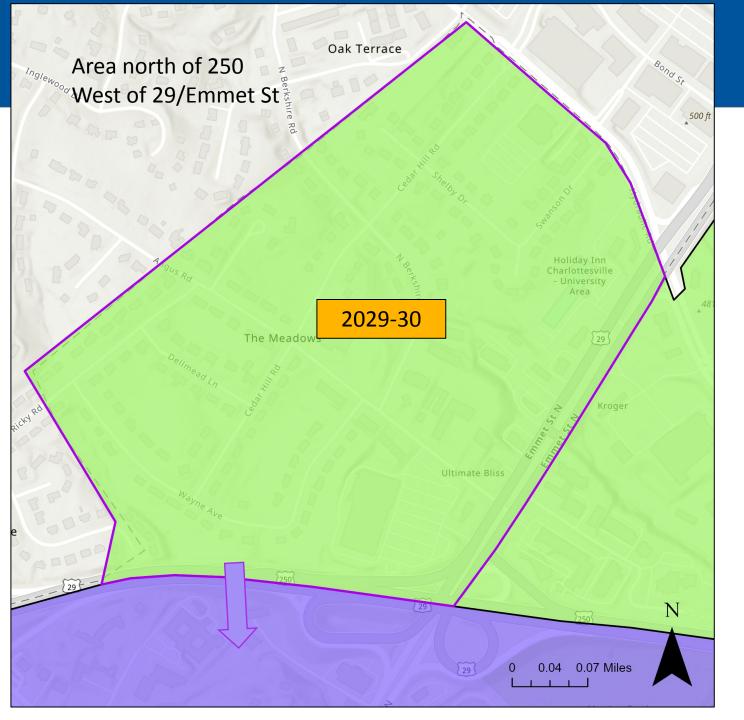
Moves from Burnley-Moran ES to Greenbrier ES

Burnley-Moran cannot take on students from Summit and continue to support its current enrollment

250 as a boundary line is efficient for transportation

Phasing Recommendation: 2029-30





The Meadows Neighborhood

Moves from Greenbrier ES to Trailblazer ES

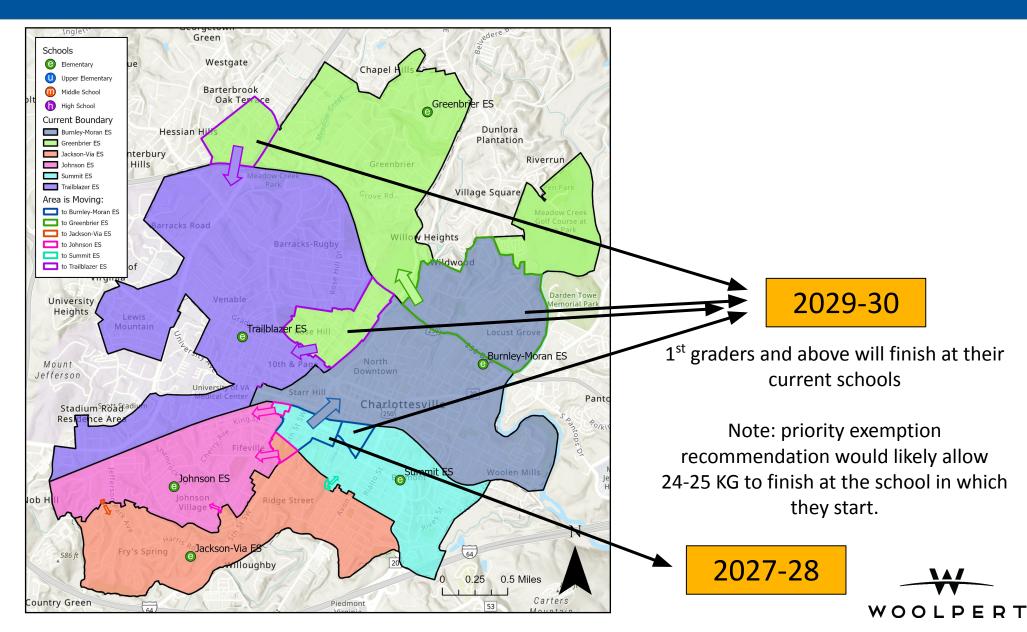
Area is stuck between two major roads; no possibility of walking

Phasing Recommendation: 2029-30



School Locator Tool:





Next Steps

How to Learn More and Give Feedback

- Rezoning Community Q&A: Tuesday, February 4, 5-6pm, Summit Elementary. Community members are invited to ask specific questions to make sure they fully understand the proposal. Questions can be broad or very specific about timelines or impact to your family.
- Rezoning Community Feedback Meeting: *Tuesday, February 11, 5-7pm, CHS*. Community members are invited to provide in-person comments on the recommendation or submit comments in writing via a survey: https://www.surveymonkey.com/r/T8RX9TM

Note: This feedback will be provided to the Board as they make their decision.



QR Code for survey



School Board Timeline

- Thursday, February 6, 5pm: The Board meeting will feature an overview of the recommendation to help inform the public.
- Thursday, March 6, 5pm: Rezoning will be a discussion item for the Board meeting.
- Thursday, March 27, 5pm: Rezoning will likely be scheduled for a vote at this Board meeting.



Thank you!

Find complete video presentation and additional resources at charlottesvilleschools.org/zoning

Other resources:

Address locator tool Grade-level options charts, Frequently Asked Questions, and more!

