
2022-23 Consolidated Federal Program Application

— Title I, Part A, Title II, Part A;
Title III EL and IY; Title IV, Part A —

Title I, Part A, Improving Basic Programs

- The goal of the Title I, Part A, grant is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing or most at risk of failing the state's challenging performance standards.
- The allocation of funds is based primarily on low-income data. CCS primarily addresses reading and math intervention needs as well as family engagement

Title II, Part A, Supporting Effective Instruction

- Funds are made available to improve teaching and student learning in the core subject areas. Activities provide sustained and intensive high-quality professional development that can help students achieve high academic standards
- Other uses include reducing class size by using funds for teacher salaries

Title III, Part A, Language Instruction for English Learners and Immigrant Students

- Title IIIA services include improving instruction for children with limited proficiency in English by identifying and upgrading curricula and supplementing instructional materials such as educational software and assessment procedures.
- Other potential uses include additional division or school level administrative support to welcome EL newcomers

Title IV, Part A, Student Support and Academic Enrichment Grant

- The Student Support and Academic Enrichment (SSAE) program is intended to increasing the capacity of local educational agencies, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and enhance the use of technology in order to improve the academic achievement and digital literacy of all students.
- CCS continues to use this grant to support positive school culture and mental wellness