

CCS Biennial Division Literacy Plan

June 2025



Strategic Plan 2023–2028

Priority 1 – Increase Academic Achievement

Goals

All CCS learners will graduate **equipped with a plan for the future.**

All CCS learners will have access to **rigorous, inclusive, and relevant learning experiences.**

All CCS learners will demonstrate mastery in reading and math, leading to the **elimination of achievement and opportunity gaps.**

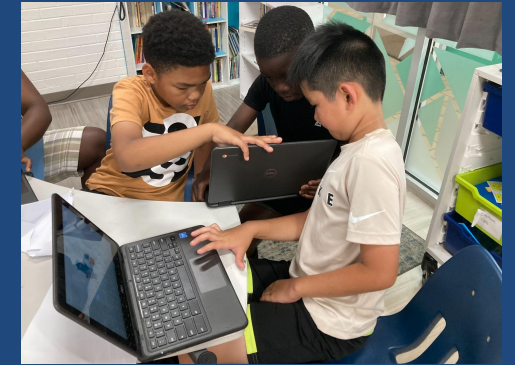
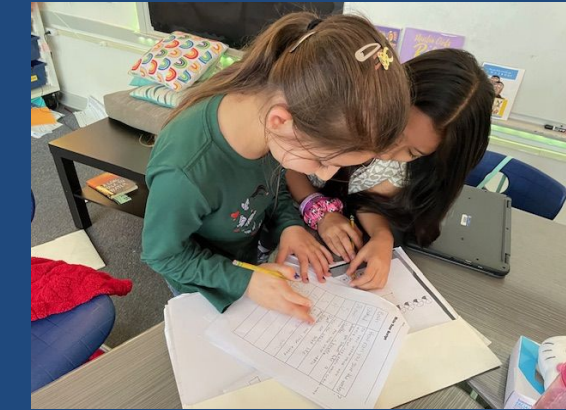
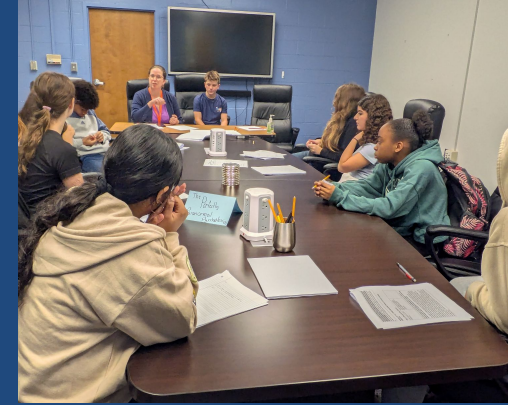
Target 1: 80% or more students will demonstrate mastery and proficiency in tier 1 instruction.

Target 9: Increase reading achievement for all students to at least 75% proficiency across all student membership groups.

Target 11: Annually reduce failure of math and reading SOLs by 10% or more for African-American students and students with disabilities.

Target 12: Increase early literacy for all students to at least 75% proficiency across all student membership groups.

OUR HISTORY



June 2024

Implement CCS
Division Literacy Plan

January 2025

Revise CCS Division Literacy
Plan to include 6-8 supplemental
and intervention materials

April – May 2025

Evaluate CCS
Division Literacy Plan

June 2025

Implement CCS Biennial
Division Literacy Plan for
2025-2027

Components of the Literacy Plan

- **Section One:** Comprehensive Communication
- **Section Two:** High-Quality Instructional Materials
- **Section Three:** Evidence-Based Reading Research Training
- **Section Four:** Monitoring Student Assessment and Progress
- **Section Five:** Assessing Progress
- **Section Six:** Engaging Parents, Caregivers, and Community

DIVISION LITERACY PLAN



DIVISION CONTACT INFORMATION

School Division:

School Division Name

Superintendent:

(First, Last)

name@division.domain

Local School Board Chair:

(First, Last)

name@division.domain

Division VLA Lead:

(First, Last)

name@division.domain

Local Board Adoption Date for Divisionwide Comprehensive Plan:

00/00/0000

SECTION ONE: Planning for Comprehensive Communication

Directions: Describe the division literacy vision and when and how the vision will be communicated with all stakeholders to be certain that all members of the community understand what progress towards this vision looks like as the VLA is implemented.

School Division Literacy Vision:

Comprehensive Communication Plan

❑ Families/Caregivers:

- ✓ Virginia Language and Literacy Screening System (VALLSS) Student Reports (K-3)
- ✓ MAP Student Reports
- ✓ DIBELS Student Reports
- ✓ Student Reading Plans

❑ Community:

- ✓ School Board Presentations
- ✓ CCS Website
- ✓ Literacy Sponsored Events

❑ Teachers:

- ✓ Professional Development
- ✓ Professional Learning Communities

❑ Reading Leadership Team:

- ✓ Monthly meetings

❑ Administration:

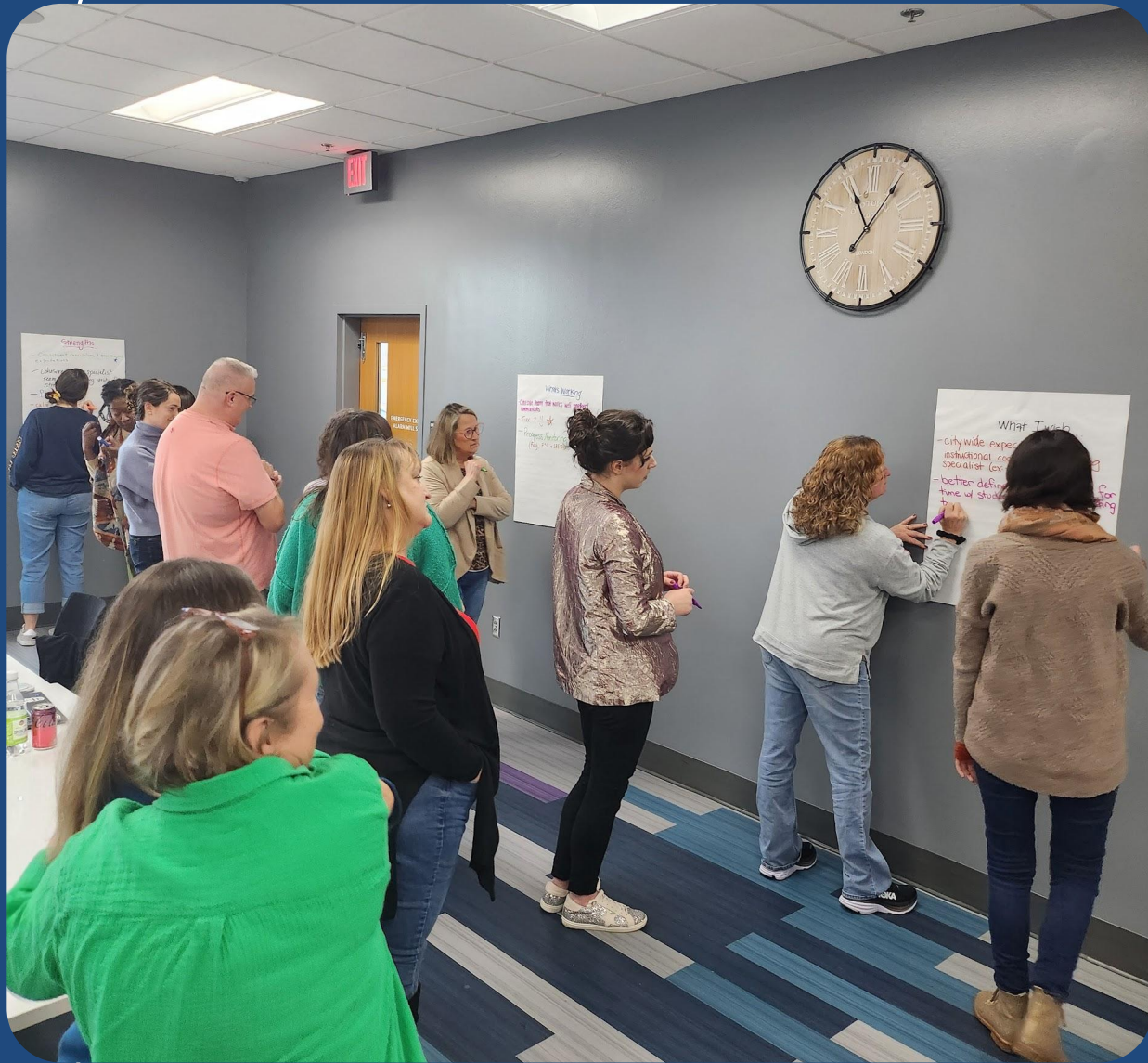
- ✓ VDOE Updates
- ✓ Intentional Collaboration with Reading Specialists and Literacy Coordinator



High Quality Instructional Materials

	K-5	6-8	2025-2027
Core	HMH Into Reading	Pearson Education, Inc. <i>myPerspectives ELA</i>	Continue with core curriculum and at least one novel study and text set per grade level starting in third grade
Supplemental	UFLI: Foundations: An Explicit and Systematic Phonics Program Wilson Language Training Lexia Core5	6th-8th: Voyager Sopris Rewards Lexia PowerUp Literacy 7th-8th: IXL ELA Scholastic Action Magazine	Continue to provide these resources to support learners as well as explicit training to support teachers with the utilization and implementation
Intervention	Wilson Reading System SIPPS S.P.I.R.E Really Great Reading Countdown Really Great Reading Blast Really Great Reading HD Word	Wilson Reading System SIPPS S.P.I.R.E Voyager Sopris Rewards Really Great Reading HD Word	Continue to utilize these programs to support phonics and word knowledge, fluency, vocabulary, and comprehension based on VALLSS/DIBELS data

Evidence-Based Reading Training

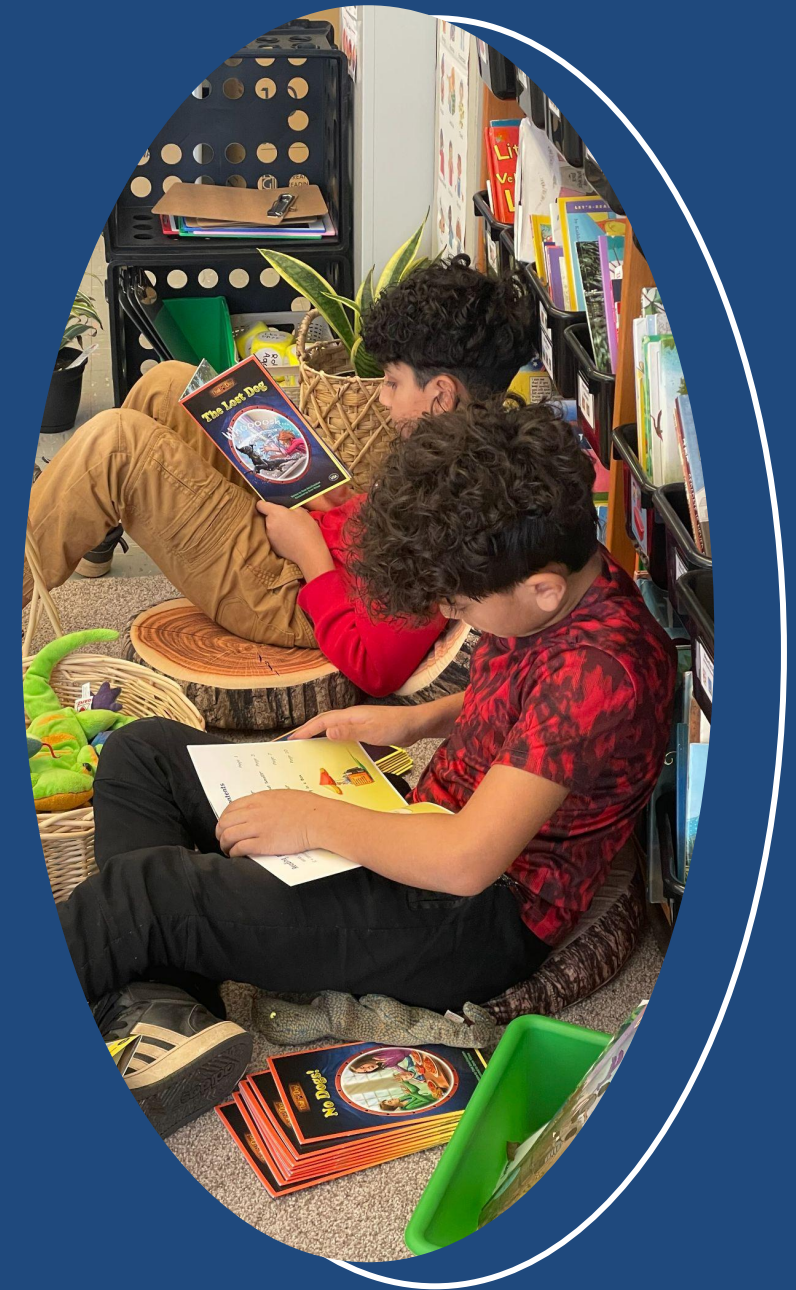


During the 2024-2025 school year:

- 62 people completed LETRS I
 - 8 completed LETRS II
- 59 completed VLP Language & Comprehension
 - 23 completed VLP Capstone
 - 14 completed VLP K-5 Teachers
 - 20 completed VLP 6-8 ELA Teachers
- 42 complete 6-8 VLP Content Area Teachers
 - 36 completed VLP Specialty & Resource
- 20 completed VLP Reading Specialist course
- 14 Administrators attended VLP Admin Institute

Monitoring Student Assessment & Progress

- Virginia Language and Literacy Screener
 - PreK
 - K-3
 - NEW in 25-26! 4-8
- DIBELS 8
- NWEA MAP
- Quarterly Curriculum Based Assessments
- Division-made Integrated Reading and Writing Assessments
- Lexia Placement Assessment



Assessing Division Level Progress



- Professional Learning Communities
- CCS School Success Meetings
- Literacy Walks
- Classroom Visits
- MTSS Literacy Screening and Monitoring Meetings
- Literacy Plan Implementation Review and Reflection Meetings

Engaging Parents, Caregivers, and Community



- ❑ Student Reading Plans:
 - ❑ Collaborative process including classroom teachers, reading specialists, families, ELL teachers, and SPED teachers
- ❑ Diagnostic Data Share:
 - ❑ Shared through ParentSquare or printed
 - ❑ Shared at conferences
 - ❑ Included in report cards
- ❑ Partnerships in Literacy Development
 - ❑ Madison House, America Reads, UVA Reading Practicum Student Partnerships, City of Promise, etc
- ❑ Literacy Resources & Events
 - ❑ CCS website
 - ❑ Literacy events hosted at each school



Next Steps in Literacy

All CCS learners will graduate **equipped with a plan for the future.**

All CCS learners will have access to **rigorous, inclusive, and relevant learning experiences.**

All CCS learners will demonstrate mastery in reading and math, leading to the **elimination of achievement and opportunity gaps.**

Explicit Instruction: Continue to focus on implementation of evidence-based literacy instruction

Developing Skilled Readers: Increase our students opportunities to engage with text, think critically, and gain knowledge through reading a range of challenging and complex texts

Increase Reading Stamina: Provide meaningful and authentic opportunities for students to regularly engage in reading a series of texts across multiple settings.

Expand Diagnostic Screener: Continue to use data to inform the instruction and support the learner



Thank you for your support!