

CCS Alternative Programming





Strategic Plan 2023-2028

Priority 1: Increase Academic Achievement

- Goal: Alternative Programs will:
 - Target: 1 Maintain a graduation rate that is at or above the state average across all student membership groups
 - Target 3: Increase the number of CHS students enrolled in CATEC by 10% annually

Priority 2: Provide a Culture of Safety, Wellness, and Belonging

- Goal: Alternative Programs will:
 - Target 5: Establish baseline and increase family/student engagement
 - Target 6: Maintain strong community partnerships across the division

Alternative Programming

- Overview of Programs
 - WALK Program
 - LMA
 - Knight School
- Various Programming Options
- Next Steps for Alternative Programming
- Questions

Work Achieves Lasting Knowledge (WALK)

- WALK uses the National Alternative Education Association (NAEA) exemplary practices of 12:1 teacher ratio.
- Our smaller class sizes enable students to receive increased one-on-one attention and direct support.
- WALK benefits from donor funding, which allows us to address students' needs for food and clothing. Additionally, WALK has been able to assist students and their families with timely necessities, including household items, transportation assistance, and other critical resources.

WALK Staff

WALK employs 5 full time staff and 1 hourly staff. Two of our staff are funded with local funds. Three are privately funded.

- WALK Coordinator locally funded
- WALK Junior Senior Teacher locally funded
- WALK Nutrition and Wellness Teacher private funding
- WALK Teacher Aide private funding
- WALK Counselor private funding

WALK

- 2023-2024 School Year WALK Served <u>116 students</u>. 76 Juniors and Seniors and 41 Freshman and Sophomores.
- Our Freshman and Sophomore students are enrolled in the Nutrition and Wellness program, where they engage in cooking activities, explore healthy eating habits, and participate in project-based learning within a dynamic classroom environment.
- Our Juniors and Seniors, who are at risk of not graduating, are participating in a digital learning program with the support of a teacher and an aide to facilitate credit recovery.

Outcomes

- WALK has helped over 500 seniors graduate on time since 2008.
- Our goal is to ensure that students successfully WALK across the graduation stage. We achieve this by providing support to those who are under-resourced and facing challenges that hinder their academic success. We strive to be a comprehensive and adaptable partner in addressing the gaps and imbalances they encounter.

LMA(Academy)at a Glance

LMA Staff

- 4 Content Teachers
- .5 Special Ed Teacher
- 1 Student Engagement Facilitator
- 1 School Counselor
- .5 School Social Worker

Current Enrollment: 35 students

- 19 Seniors
- 3 Juniors
- 7 Sophomores
- 6 Freshmen



Academy Focus

Instruction:

- Face to Face and Edgenuity
- Off-campus Learning Opportunities
- Project Based

Student Engagement:

- Student Leadership Opportunities
- Community Day Experiences

Student Wellness & Responsibilities

- SEL & School Counseling meetings & experiences
- Teacher & Staff Tuesday Morning Wellness

Strategic Plan Alignment

How are WE aligning with our division Strategic Plan?

- Priority 1: Increase Academic Achievement
 - SY 23/24 5 seniors (100%) graduated on time last year with cohort 2023.
 - Academy CATEC enrollment for 24/25 increased by 50%
- Priority 2: Provide a Culture of Safety, Wellness & Belonging
 - Back to School Lawn Lunch (August)
 - Workforce Development & 100 Black Men

Why Knight School?

Individualized Learning Pace

• Allows for smaller class sizes and increased attention from teachers, catering to diverse learning needs

Alternative Learning Environment

• Provides a change of setting that may be more conducive to students' academic success

Reducing Dropout Rates

• Can help reduce dropout rates. It provides a second chance for students who may have struggled in traditional daytime settings

Targeted Support for At-Risk Students

• Offers additional support services, counseling, and resources to help students overcome challenges

Types of Knight School Students

Students who are -

Unsuccessful in the Comprehensive Setting

Students facing academic challenges, at risk of dropping out, or needing additional support

Credit Deficient

 Those who are behind in credit accumulation and need an opportunity to catch up

In Need of Personalized Learning

- Individuals who require a more individualized pace of learning
 Seeking a Second Chance
 - Individuals who may have faced challenges in traditional settings
 and are seeking a second chance

In Need of a Supportive Community

• Those who would benefit from a supportive community environment in an alternative setting

Days & Hours of Operation

- Monday through Thursday at Lugo-McGinness Academy
 - 3:45 pm 6:45 pm

Knight School

Goal: Knight School is designed to support students' academic needs through credit recovery, individualized instruction, and experiential learning opportunities.

Current Enrollment:

- 12 students
 - 9th -2
 - 10th -7
 - 11th -2
 - 12th -1

End of Year Transition Conversations:

*Parent, Student Voice

*Review of Academic courses



Knight School Staff



- Dr. Lamont Trotter Program Facilitator
- Mrs. Latoya Brown Facilitator
- Mr. Wayne Chambers- PE Teacher
- Mr. James Bryant School Counselor
- Mr. Hunter Hall Science Teacher
- Ms. Jensyn Worrell English Teacher
- Mr. Dominic Williams Student/ Parent Engagement

What's New with Knight School?

- Refined Processed and Procedures
- Dialectical Behavior Therapy (DBT) Facilitator
- Textile sewing and embroidery class
- Modern Improvisational Music Appreciation
- Health & PE Elective
- Student Scheduling Grouping
- Field Trips and Incentives

Knightly Focus

Experiential Learning

- Textiles Course SI & Food to Table SII
- DBT & CAYIP

Student Engagement

- Townhouse Roundtable
- MIMA

Instruction

- Core Instruction
- Credit Recovery

October Attendance Incentive



Alternative Programming Options

WALK	LMA (Academy)	KNIGHT School
Support students through credit recovery.	Three ways in which students are enrolled:	Students are enrolled in various measures:
Continued implementation of Edgenuity & Direct Instruction	Principal Selection School Board/ Division Placement	School Board/ Division Placement
Collaborate with CHS for student enrollment	Self Referral Student enrollment is reviewed	BRDC Placement School Referral for Credit
	individually at each semester and school year	Recovery

Next Steps for Alternative Programming

- Collaborative partnership with all Alternative Programs
- Work with division PL team about PL topics of alternative education & conferences
- Continue collaborative talks with CHS & CATEC on alternative school programming
- Streamline all alternative programming documents in one location for division accessibility

Questions?