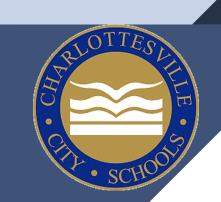
Student Behavior and Administrative Responses (SBAR)

February 2, 2023



Sum and Substance



- Top five SBAR codes applied
- SBAR coded incidents by ethnicity and gender
- Suspensions by ethnicity and gender
- Additional adult responses to student behaviors
- Supports provided for students
- Moving forward

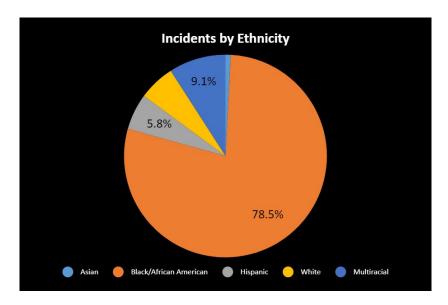
Top five SBAR Codes applied

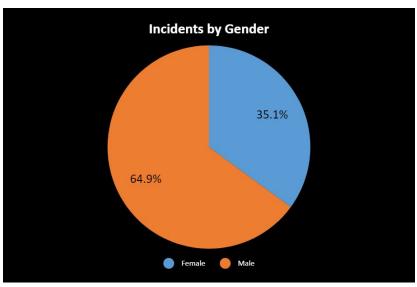
Category	Subcategory	Incidents	Occurrences
BSC Behaviors Of A Safety Concern	BSC17 Minor Physical Altercation-No Injury	20	16
BSC Behaviors Of A Safety Concern	BSC14 Fighting-No Injury	15	24
BESO Behaviors That Endanger Self/Others	BESO3 Fighting-Minor Injury	15	21
BSO Behaviors Related To School Operations	BSO3 Refusal To Comply With Staff Requests	11	9
BESO Behaviors That Endanger Self/Others	BESO12 Threat-Staff	9	9

^{*}Incidents are the number of actual events; occurrences include multiple students who may be involved in the event.

SBAR coded incidents by ethnicity and gender

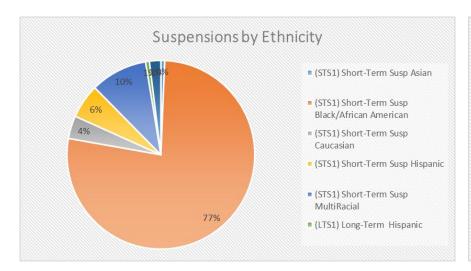


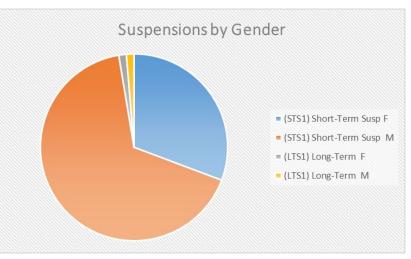




Suspensions by Ethnicity and Gender







Additional Adult Responses to Student Behaviors



- After school support
- Change in physical environment
- Clarified expectation
- Conference with parent
- Encouraged a reset in the classroom
- Loss of privilege
- Out of classroom break

- Proximity
- Referred to school counselor
- Removed triggers
- Restorative conversation
- Reteach expectations
- Take a break

Supports Provided for Students



- Focus on Tiered Supports
- Use of School Mental Health Professionals (SMHPs)
- Use of Care and Safety Assistants (CSAs)
- Support from School Counselors
- Use of restorative practices
- Care Solace partnership

Moving Forward



- Continued mental wellness supports
- Continued focus on relationship-building
- Partnerships with families and community members
- Clarity regarding expectations and accountability

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