Literacy Update

November 2, 2023



Overview

PALS Data

- K-2 Literacy Data from VLP (formerly known as PALS)
- K-2 VLP Fall 2023
 Data

MAP Data

Fall 2022-Fall 2023
 MAP Growth Grades
 3-8

Action Steps

- VLA for K-2
- PL for Walker and Buford

Strategic Plan 2023-2028

Priority 1 - Increase Academic Achievement

Goals

All CCS learners will graduate equipped with a plan for the future.

All CCS learners will have access to rigorous, inclusive, and relevant learning experiences.

All CCS learners will demonstrate mastery in reading and math, leading to the elimination of achievement and opportunity gaps.

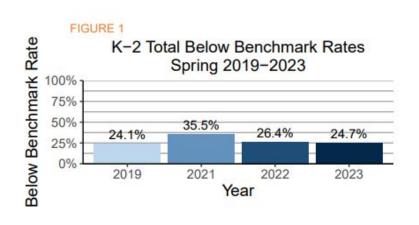
Target 1: 80% or more students will demonstrate mastery and proficiency in tier 1 instruction.

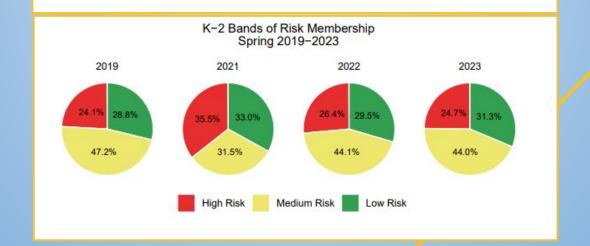
Target 9: Increase reading achievement for all students to at least 75% proficiency across all student membership groups.

Target 11: Annually reduce failure of math and reading SOLs by 10% or more for African-American students and students with disabilities.

Target 12: Increase early literacy for all students to at least 75% proficiency across all student membership groups.

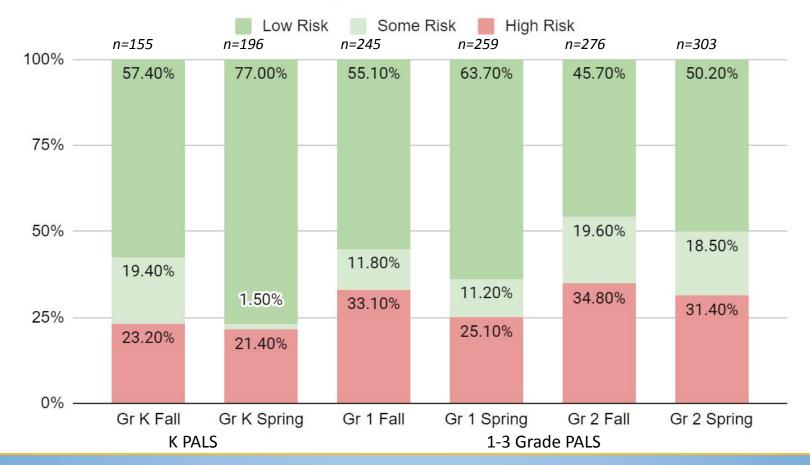
K-2 VLP Below Benchmark Rates, PreCovid to Now



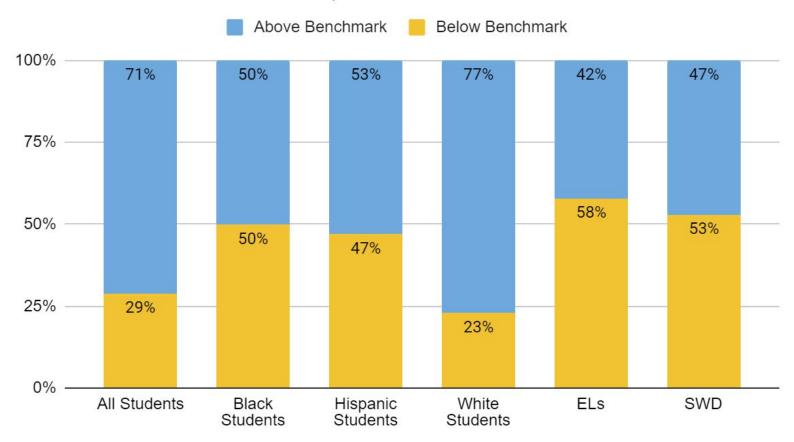


1st Grade PALS Data 2019-2023 (High Risk Band) Spr 2019 Current 6th Spr 2021 Current 4th Spr 2022 Current 3rd Spr 2023 Current 1st % of students that did not meet the benchmark 80% 60% 40% 20% 0% Econ. Disad. ΑII Black White Hispanic ELL SWD

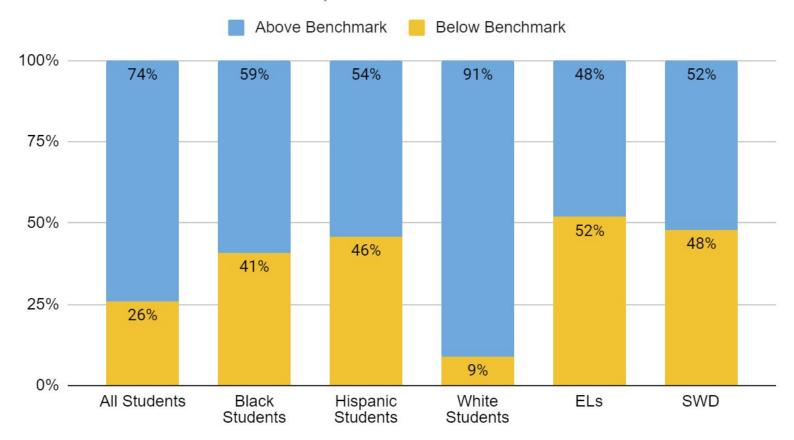
Current 3rd Grade Cohort, PALS Data 23-24



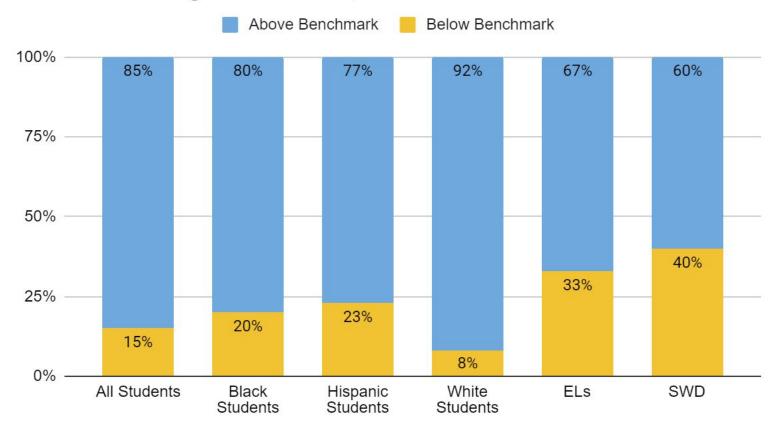
Current 2nd Grade Cohort, PALS Fall 2023



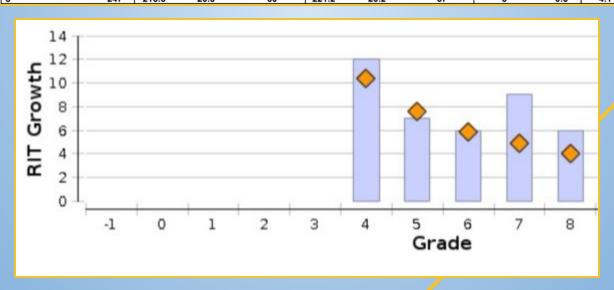
Current 1st Grade Cohort, PALS Fall 2023



Current Kindergarten Cohort, PALS Fall 2023



eading	Comparison Periods									
	3	Fall 2022			Fall 2023			Growth		Gra
Grade (Fall 2023)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth
-1	0	**			**			**		
0	0	**			**			**	f- f1	
1	0	**			**			**		
2	0	**			**			**		
3	0	**		j.	**		3	**)
4	262	188.0	21.1	64	200.0	20.2	72	12	0.6	10.4
5	253	201.3	20.0	78	207.8	20.2	72	7	0.6	7.6
6	241	205.4	21.1	59	211.0	21.1	58	6	0.5	5.9
7	204	206.7	19.7	34	215.5	18.8	59	9	0.7	4.9
8	247	215.6	20.3	60	221.2	20.2	67	6	0.6	4.1



Fall MAP Mean RIT Score by Cohort	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
National Mean	186.62	196.67	204.48	210.17	214.2	218.01
Cohort 2033 (3rd)	184.8					
Cohort 2032 (4th)	186.4	198.3				
Cohort 2031 (5th)	185.6	199.7	207.2			
Cohort 2030 (6th)	191.7	198.1	206.4	210.6		
Cohort 2029 (7th)	190.8	199.9	203.8	208.3	214.9	
Cohort 2028 (8th)	191.3	204.7	210	213.4	220.3	226.1





K-2 teachers trained or enrolled in LETRS 1



Total Number of CCS
Staff trained or
enrolled in LETRS 1



Total Number of CCS staff trained or enrolled in LETRS 2

Next Steps

Building Reading Specialist Capacity

- VDOE Reading Institute
- VLP VALUE series

Building Teacher and Leader Capacity

- VLP VALUE series
- Partnership opportunities at Walker and Buford
- Continue LETRS
- Explore similar options for upper grades
- Integrating reading and writing instruction

Supporting Families

- Building resource bank for family engagement
- Refining VA Literacy Act (VLA) aligned communications

VA Literacy Partnerships (VLP) resources available at https://literacy.virginia.edu/

Comments/Questions