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Charlottesville City Schools: Preschool Program

Three and Four Year Old
Program

Agenda

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Current 21-22 Preschool Enrollment

As of: 5/23/22

| | <u>4YO</u> | <u>3YO</u> | <u>TOTAL</u> |
|-------------------------|------------|------------|--------------|
| BME | 15 | 5 | 20 |
| CLARK | 26 | 18 | 44 |
| GB | 15 | 7 | 22 |
| JVIA | 18 | 24 | 42 |
| JOHN | 34 | 18 | 52 |
| VEN | 25 | 10 | 35 |
| MD | 10 | 9 | 19 |
| TOTAL Enrollment | 143 | 91 | 234 |
| State Allotment | 157 | 90 | 247 |

22-23 Preschool Enrollment Status

As of: 5/23/22

| | <u>4YO</u> | | <u>3YO</u> | | <u>Subtotal</u> | | <u>TOTAL</u> |
|------------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|--------------|
| | <u>Accepted</u> | <u>Pending</u> | <u>Accepted</u> | <u>Pending</u> | <u>Accepted</u> | <u>Pending</u> | |
| BME | 10 | 1 | 6 | 0 | 16 | 1 | 17 |
| CLARK | 20 | 5 | 14 | 2 | 34 | 7 | 41 |
| GB | 12 | 2 | 10 | 1 | 22 | 3 | 25 |
| JVIA | 21 | 8 | 7 | 6 | 28 | 14 | 42 |
| JOHN | 10 | 7 | 12 | 3 | 22 | 10 | 32 |
| VEN | 13 | 3 | 4 | 2 | 17 | 5 | 22 |
| MD | 10 | 3 | 7 | 7 | 17 | 10 | 27 |
| Pending Location | 2 | 0 | 0 | 4 | 2 | 4 | 6 |
| subtotal | 98 | 29 | 60 | 25 | 158 | 54 | 212 |
| TOTAL | 127 | | 85 | | | | 212 |
| State Allotment | 139 | | 90 | | | | 229 |

Highlights

Coordinated Enrollment

1. Online Application www.go2grow.com
2. Family Navigators and Family Support Staff
3. Charlottesville City Schools' PK Classes
4. Collaborate with MACAA Head Start
5. Mixed Delivery Placements at Barrett, YMCA, JABA Shining Stars, Foundations
6. Family Choice for Placement that best fits the child's needs
7. Placement Partners:



Highlights

□ Three Year Olds:

- State Pilot for Funding will become part of the Appropriations Act (pending budget approval)
- In CCS, Three Year Olds are:
 - The length of the school day is the same as the elementary school day (7:45-2:30)
 - Nearly every child is in their home school and not limited to the 4 elementary school locations as before
 - Transportation provision is prioritized for every (3YO and 4YO) preschooler who requires it to get to and from school

Virginia Quality (Birth to 5)

- ❑ **What is Virginia Quality Birth to 5 (VQB5)?** VQB5 is a measurement and improvement system that focuses on the quality of all publicly-funded birth-five classrooms and supports families to choose quality programming across different program types. VQB5 sets shared expectations for measuring quality and supporting teachers for all birth to five programs. Through VQB5, teachers and leaders will receive the feedback and support they need to help young children learn.
- ❑ **How will VQB5 measure quality?** VQB5 will measure the quality of infant, toddler and preschool teaching and learning based on two nationally-recognized quality indicators: Interactions and Curriculum.
- ❑ **How will interactions be measured in VQB5?** Teacher-child interactions will be measured using the [Classroom Assessment Scoring System \(CLASS\)](#). The CLASS is an observational tool that looks at multiple age appropriate aspects of teacher-child interactions that support children's learning and development. CLASS observations will be conducted twice annually in every classroom by trained and reliable observers.
- ❑ **How will curriculum use be measured in VQB5?** As a first step to support curriculum use in all programs, the new system will recognize programs that use an [approved curriculum](#) in at least one classroom. Support to obtain a curriculum will be provided to programs participating in the practice years.



A. Instructional Tools for PK Teachers

The Creative Curriculum® for Preschool is a comprehensive, research-based instructional tool that features exploration and discovery as a way of learning, enabling children to develop confidence, creativity, and lifelong critical thinking skills.

It not only addresses important math, science, language, and literacy skill development, but it also addresses the social–emotional and cognitive skills that are vitally important to children’s full development.

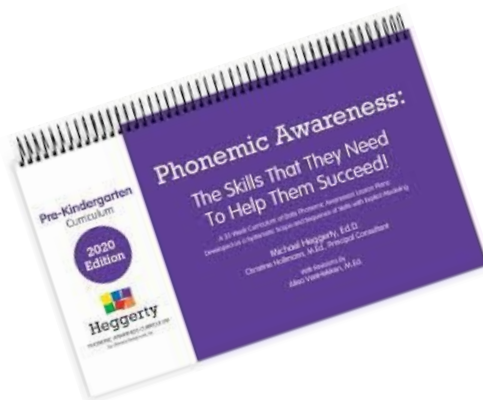
Teaching Strategies GOLD® is the assessment component that is online and can produce many report formats for different purposes/audiences.

- CREATIVE CURRICULUM®
and Teaching Strategies
GOLD®



Other Instructional Tools for Continuity with Kindergarten

- Heggerty's Phonemic Awareness
- Handwriting Without Tears
- Developing Math Concepts in Pre-K
- Second Step (Social-Emotional Learning)



B. Teacher-Child Interaction Quality

- CLASS (Classroom Assessment Scoring System) Observational Tool is a reliable, valid observation instrument that assesses the quality of teacher-child interactions.
- Currently, we have eight trained and reliable observers within the division, inclusive of the instructional coaches.
- Teachers will be observed twice a year.
- These observations are non-evaluative.



Partnerships and Initiatives

- JMU TTAC Technical Assistance for Inclusive Placements for Preschoolers
- JMU TTAC Early Childhood VTSS Pilot
- Wildrock “Nature Friends” Visits
- Coordinated Enrollment
- Mixed Delivery
- Early Education Coalition Partners



United Way, ACDSS, ACPS, CDSS, CCS, MACAA Head Start, Ready Kids, CHP

wildrock



Listening to the need.
acdss
Working together for solutions.

 **childhealth**
PARTNERSHIP
At-home family support

Virginia
Early Childhood
Foundation®

United Way
United Way of
Greater Charlottesville

 **macaa**


Albemarle County
Public Schools

ReadyKids

Next steps and areas of growth...

1. Early Childhood Student Information System that will interface with the CCS Student Information System (July start)
2. Training for Handwriting Without Tears and partnership with PREP Occupational Therapists
3. Data analysis and delineating Tiers within Early Childhood
4. Early Childhood Center

