



# Literacy Updates

**Fall 2024**  
November 7, 2024

# Agenda



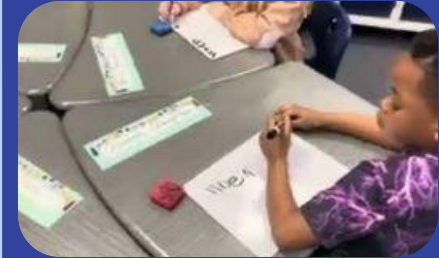
## Fall 2025 Data

- VALLSS
- DIBELS
- MAP



## Literacy Plan

- K-8 Updates
- 9-12 Updates



## Next Steps

- December Update
- Monitoring Process

# Strategic Plan 2023-2028

## Priority 1 - Increase Academic Achievement Goals

All CCS learners will graduate **equipped with a plan for the future.**

All CCS learners will have access to **rigorous, inclusive, and relevant learning experiences.**

All CCS learners will demonstrate mastery in reading and math, leading to the **elimination of achievement and opportunity gaps.**

**Target 1:** 80% or more students will demonstrate mastery and proficiency in tier 1 instruction.

**Target 9:** Increase reading achievement for all students to at least 75% proficiency across all student membership groups.

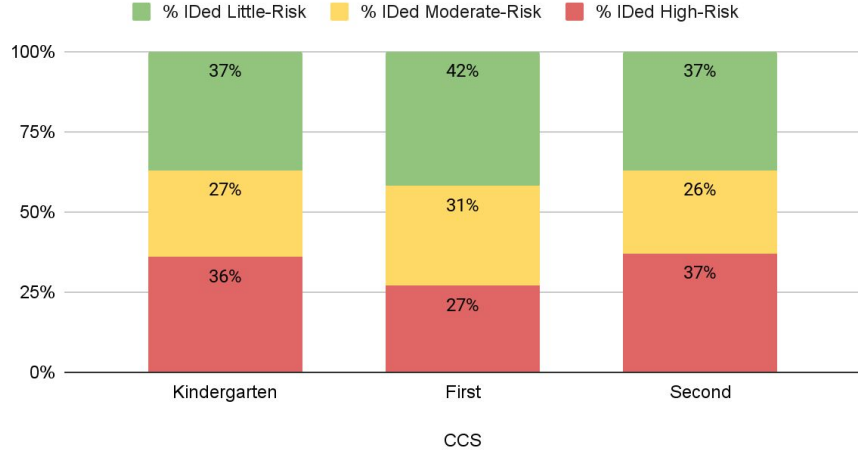
**Target 11:** Annually reduce failure of math and reading SOLs by 10% or more for African-American students and students with disabilities.

**Target 12:** Increase early literacy for all students to at least 75% proficiency across all student membership groups.

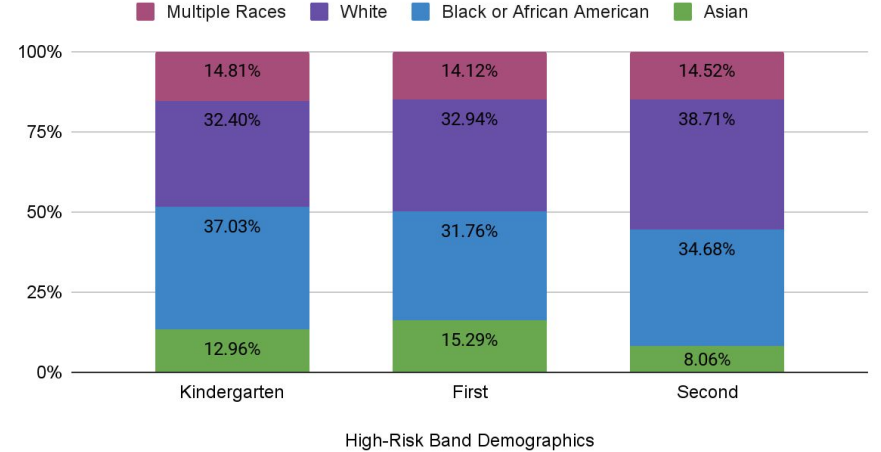
# VALLSS

## Grades K-2 Fall Data:

Fall 2024 VALLSS



Fall 2024 VALLS

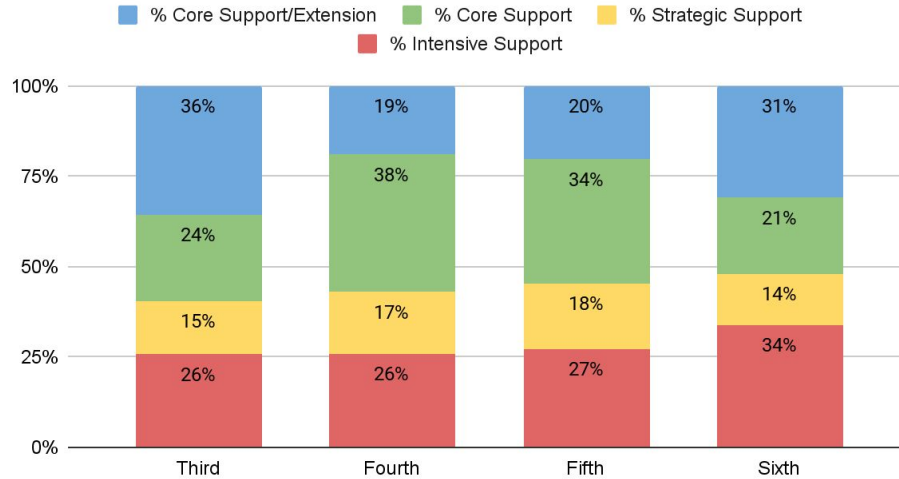


- The red signifies students in the “high-risk band” for each grade level.
- Students in the red will receive a Student Reading Plan to monitor student growth.
- The chart on the right shows the demographics of those students designated in the “high-risk band.”

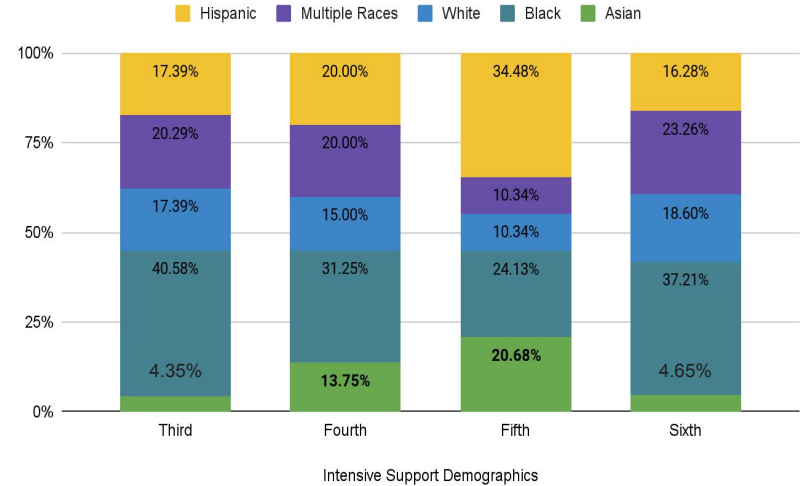
# DIBELS

## Grades 3-6 data

### Fall 2024 DIBELS



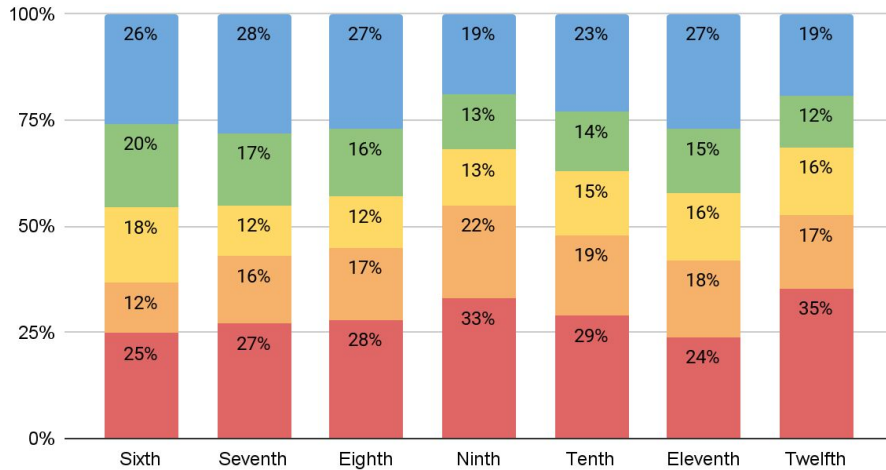
### Fall 2024 DIBELS



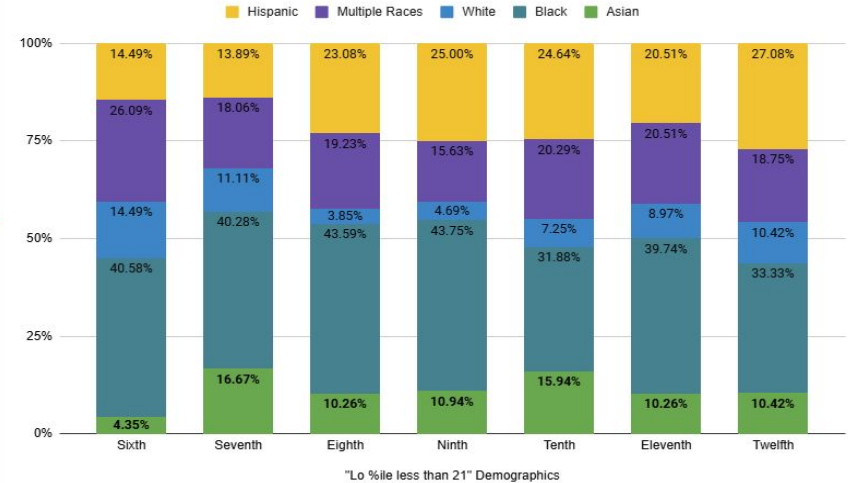
- Students in the red will receive a Student Reading Plan to monitor student growth
- The chart on the right shows the demographics of those students designated in the “intensive support band”

# MAP Data

## Fall 2024 MAP



## Fall 2024 MAP



→The chart of the left:

- ◆ Students in blue, green, and yellow are meeting grade level expectations
- ◆ Students in orange may need additional classroom support
- ◆ Students in red may need intensive supports

→The chart on the right, shows the demographics of those students below the 21st percentile

# Writing Portfolio Assessment

**Class of 2024:**  
220 students earned  
their writing verified  
credit through the  
WPA process

**Class of 2025:**  
Already 197 students  
have earned their  
writing verified credit

	Grade 9	Grade 10	Grade 11	Grade 12
<b>2020-2021</b>	(Class of '24) Division-developed performance-based assessment (persuasive) for verified credit	(Class of '23) Traditional SOL		
<b>2021-2022</b>	Division-developed performance-based assessment (persuasive) for verified credit	(Class of '24) Division-developed performance-based assessment (analytical) for verified credit		
<b>2022-2023</b>	Division-developed performance-based assessment (persuasive) for verified credit	Division-developed performance-based assessment (analytical) for verified credit	(Class of '24) Division-developed performance-based assessment (argumentative) for verified credit	
<b>2023-2024</b>	Division-developed performance-based assessment (persuasive) for verified credit	Division-developed performance-based assessment (analytical) for verified credit	(Class of '24) Division-developed performance-based assessment (argumentative) for verified credit	(Class of /24) Evaluate Entire Portfolio for Locally Verified Credit

# Division Literacy Plan K-8

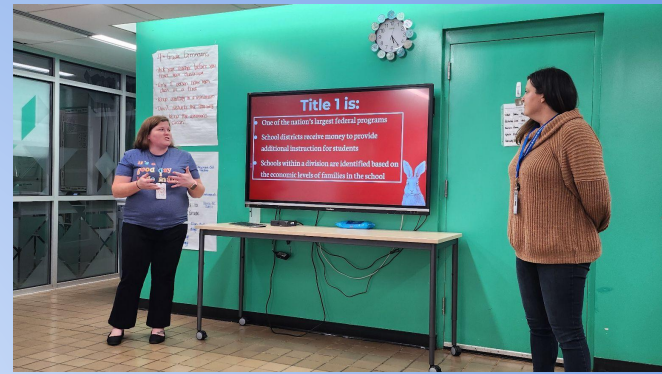
- ❑ **Curriculum**
  - ❑ **Implemented Structured Literacy K-2**
  - ❑ **Integrated Reading and Writing instruction and assessment Gr 3+**
  - ❑ **Novel Studies in Upper Grades**
- ❑ **Assessment**
  - ❑ **Universal Screener - VALLSS and DIBELS**
  - ❑ **Progress Monitoring**
  - ❑ **492 Student Reading Plans**
  - ❑ **Quarterly Assessments in Renaissance DnA Illuminate**





# Division Literacy Plan K-8

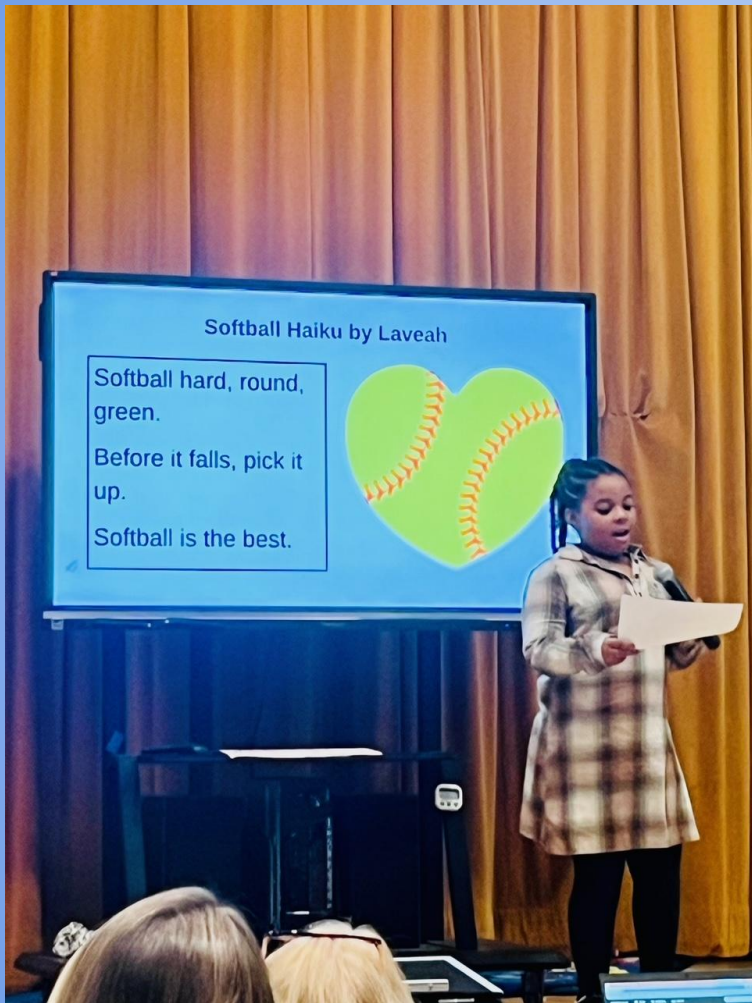
- ❑ **Professional Learning**
  - ❑ LETRS I - 82 staff, LETRS II - 11 staff
  - ❑ VLP Canvas Course
    - ❑ approx 239 staff
    - ❑ 2-36 hours dependent upon the course
  - ❑ Admin and Reading Specialist Trainings
- ❑ **Evidence Based Literacy Instruction**
  - ❑ Literacy Walks and School Success Visits
  - ❑ Planning and Collaboration
- ❑ **Family Engagement**
  - ❑ Elementary Title I Events: Literacy and Math
  - ❑ Working with Bianca Johnson



# CHS Literacy Plan

- ❑ **Curriculum**
  - ❑ Updated Pacing Guides
  - ❑ Novel Studies aligned to the 2024 Standards
- ❑ **Assessment**
  - ❑ NWEA MAP assessment in all English classes
  - ❑ Universal Screener - DIBELS for all students below 20th percentile
  - ❑ Intervention and Progress Monitoring
- ❑ **Professional Learning**
  - ❑ WPA Calibration and Standards Alignment
  - ❑ Data-Driven Scaffolding





## Next Steps

- **Monitor Student Reading Plans and Progress Monitoring Data**
- **Feedback from staff and students**
- **Exploring additional high quality instructional materials**
- **Preparing to submit a December update of the Division Literacy Plan**

**Thank you!**

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**Any questions?**

