



Special Education

Overview

December 1, 2022

AGENDA

- **Introductions of Special Education Department Staff**
- **Continuum of Special Education Services**
- **Related Services**
- **Staffing**
- **Disability Category Rates**
- **Disability Categories Per School**
- **Student with Disabilities Served Outside of CCS**
- **Special Education Department Goals**
- **Federal Indicator Report**
- **Initiatives**
- **Questions/Closing**

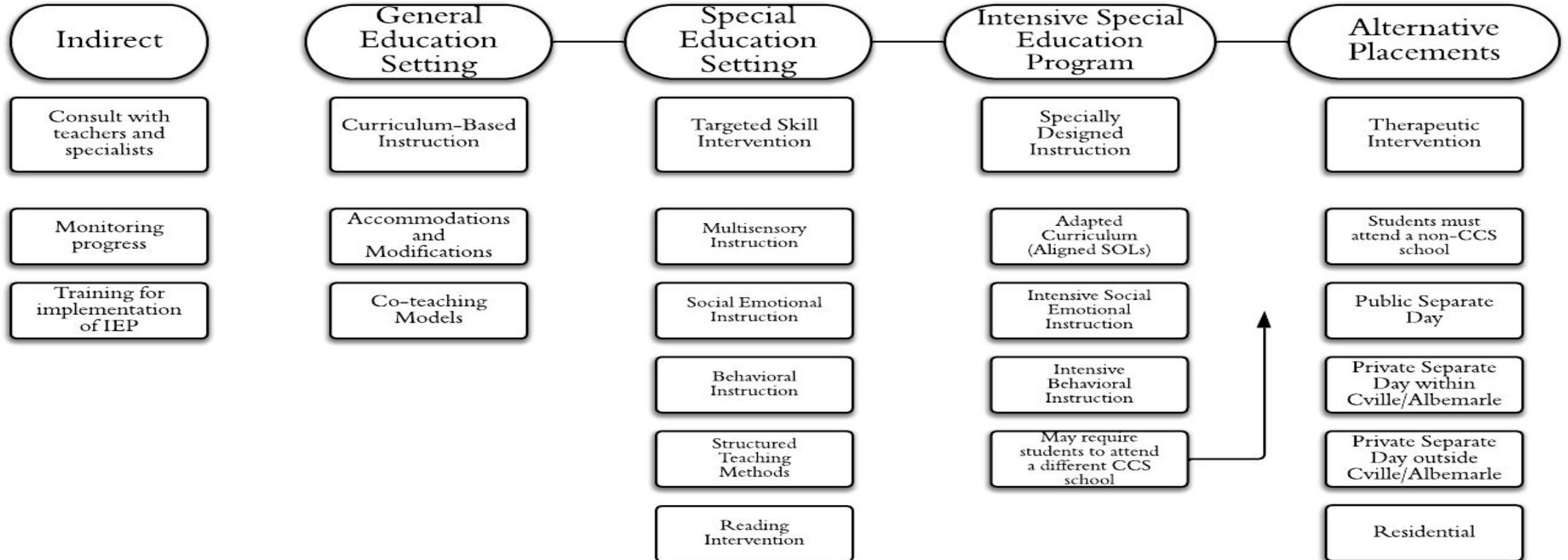
Special Education Administrative Team

- **Dr. Angela Bracey** - Supervisor of Special Education
- **Dr. Pattye Leslie** - Special Ed Coordinator for Alternative Placements & Compliance
- **Rachel Rasnake** - Special Ed Coordinator Elementary/Early Childhood Special Ed
- **Lauren Diggs** - Special Ed Coordinator Middle/High School & Lugo-McGinness Academy
- **Vivilar Parrish** - Special Ed. Administrative Technician

Continuum of Special Education Services

Least Restrictive

Most Restrictive



Related Services

CCS

- Speech Services
- Services for the Hearing Impaired - Contracted Services
- Psychological Services
- Nursing

Piedmont Regional Educational Program (PREP)

- Physical Therapy
- Occupational Therapy
- Services for the Vision Impaired
- Adapted Physical Education
- Assistive Technology
- Autism/Behavior Services
- Vision/Orientation
- Parent Resource Center Coordinator

Special Education Department Teaching & Related Service Staff

- *Special Education Teaching Staff* : 63 Teachers, 52 Instructional Assistants
- *Psychology Department*: 1 Clinical 4 School
- *Speech Pathologist (SLP)*: 10
- *Occupational Therapist (OT)*: 1
- *Certified Occupational Therapist Assistant (COTA)*: 1
- *Physical Therapists (PT)*: 1
- *Autism & Behavior Consultant*: 1
- *Assistive Technology*: 2
- *Adaptive Physical Education*: 1
- *Vision Orientation & Mobility, Braille Specialist*: 1
- *Hearing and Impaired Specialist*: 1

Disability	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Autism	52	54	58	59	65	64	81	92
Deaf-Blind	0	0	0	0	0	0	2	0
D. Delayed*	32	44	40	37	56	60	52	48
Emotional Disturbance	53	60	60	59	68	69	61	56
Hearing Impairment	4	2	3	3	4	2	2	2
Multiple Disabilities	9	10	7	7	6	6	7	9
Intellectual Disabilities	23	18	16	18	28	27	31	33
Other Health Impair.	98	110	129	120	128	123	127	125
Orthopedic Impair.	3	1	0	0	0	0	1	1
Specific Learning Disability	175	180	179	186	179	167	160	140
Speech/Language Impair	119	103	100	110	100	73	70	66
Traumatic Brain Injury	2	2	2	1	1	2	1	1
Visual Impairment	1	1	3	8	8	7	6	4
TOTAL	571	585	597	608	643	600	601	577

Disability	BME	CES	GES	JVES	JES	VES	WUES	BMS	CHS	Tota1
Autism	4	2	1	13	3	11	12	11	21	78
D. Delayed	6	4	4	14	7	13				48
Emotional Disturbance	1	2					6	4	15	28
Visual Impairment								1	3	4
Multiple Disabilities				4			2	1	2	9
Hearing Impairment					2					2
Intellectual Disabilities		2		5	1		5	5	15	33
Other Health Impair.	1	7	8	7	8	6	15	18	50	120
Orthopedic Impairment						1				1
Speech/Language Impairment	13	10	4	12	13	4	4	2	4	66
Specific Learning Disability	3	3	5	6	3	1	36	27	55	139
Traumatic Brain Injury									1	1
Total	28	30	22	61	37	36	80	69	166	529

Students with Disabilities Served Outside of CCS

Type Of Program	2021-2022	2022-2023
Private Day Programs	44	37
Ivy Creek	10	10
Residential	2	0
VSDB (Virginia School for the Deaf & Blind)	3	0
Total	59	48

* 2 students will fully transition to public school school by 1/24/2023

Special Education Department Goals

Short Term

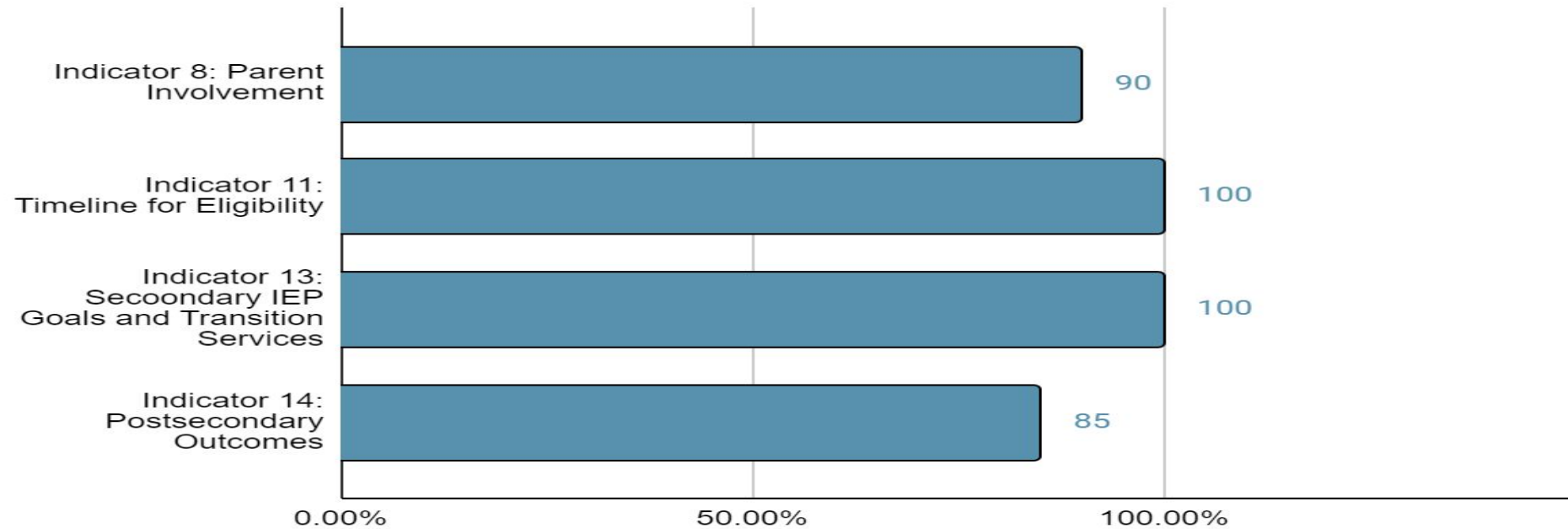
- Provide supportive, inclusive opportunities and services for students with disabilities
- Provide continued support for parents of students with disabilities in cooperation with other partners (i.e. Family Engagement, ESL, SEL, Equity, PREP, Community Agencies)
- By Spring 2023, improve Math & Literacy pass rate to meet the state average.
*(Met) 2020-21 Math SWD SOL Pass Rate was 19% to 26% (state average 31%).
2020-21 Reading SWD SOL Pass Rate was 34% , increased to 35% SY21-22 (state average 40%).*

Long Term

- By 2024, build capacity of staff who supports the needs of students who require intensive social, emotional and behavioral instruction and supports.
- By 2024, the analysis of opinions about special education inclusion among school leadership teams correlated with characteristics of the special education population.

FEDERAL INDICATOR REPORT

Federal Indicator Report



Current INITIATIVES

- Implementation of a research-based reading intervention
- Professional Learning opportunities aligned with various components of SpEd
- MANDT Relational Certification training
- Disability Awareness Fall Festival
- SpEd Spring Fling (Resources/Job Fair) – Students 8th grade/up
- PREP Events - Fitness Night, Executive Functioning Classes, Transition Fair
- Volunteer Opportunities
- Parent Surveys

QUESTIONS?

