



# Program of Studies 2024-2025

December 7, 2023



# Strategic Plan 2023-2028

## Priority 1: Increase Academic Achievement

- **All CCS learners will have access to rigorous, inclusive, and relevant learning experiences.**
  - **Target 2:** 100% of graduating students will be equipped with a post-secondary plan.
  - **Target 4:** Percentage of students in AP and/ or Dual Enrollment course enrollment and completion rate will match racial demographic enrollment percentages.
  - **Target 7:** Annually increase students' access to rigor, including critical and creative thinking, as well as offering relevant professional supports for staff
  - **Target 8:** 85% or more of graduating seniors will successfully meet College, Career and Civic Readiness Index (CCCRI) standards.
  - **Strategy 4:** Use unleveled courses to create scaffolded rigor and peer to peer relationships that will result in well-prepared, diverse Dual Enrollment and Advanced Placement classes.
  - **Strategy 6:** Complete thorough practices across the division, and develop a division policy on equitable K-12 grading and assessment practices.

# Sum and Substance

- Purpose of the Program of Studies
- General updates
- Grading changes
- CCS Secondary Courses
- Specific school changes
- Next steps

# Purpose of the Program of Studies

- Planning of a sequence of academic, career and technical, or other elective courses that incorporate secondary education
- In addition to required courses, this Program of Studies publication contains a complete list of electives that may be offered within Charlottesville City Schools' 6-12 program
- Each school's elective offerings are based on student interest and staffing ability

# General Updates

- Aligned course descriptions with the VDOE Standards
- Prerequisites have been updated to create more inclusive pathways
- Updated language throughout the document (including some course names and expectations)
- Consolidation of some courses

# CCS Grading Changes

- Current grading scale for all courses except math, which uses standards-based grading is as follows:
  - A = 91-100
  - B = 81-90
  - C = 71-80
  - D = 61-70
  - F = 60 and below

# CCS Grading Changes

- Recommendations from CCS Grading Committee (10 point grading scale):
  - A = 90-100
  - B = 80-89
  - C = 70-79
  - D = 60-69
  - F = 59 and below

# Why Move to a 10-pt scale

- Fair Assessment:
  - Ensures a fair and equitable assessment framework that considers diverse learning styles and individual student abilities.
- Increased Clarity:
  - Enhances clarity in grading criteria, promoting transparency and reducing ambiguity for both students and educators.

# Why Move to a 10-pt scale

- Alignment with Standards:
  - Aligns with broader educational standards, making it easier to compare and communicate student achievements consistently across institutions.
- Mitigating Bias:
  - Helps to mitigate potential biases and ensure that grades reflect true academic achievement rather than external factors.

# CCS Secondary Courses

*(another way to look at courses)*

- CCS Program of Studies committee developed a [document](#) for quick access to courses and pathways
- Embedded in the PoS

# Walker

- Band / Orchestra: includes 1st / 2nd year for 6th grade
- Grading changes: aligning with BUF/CHS as far as grading scale (A, B, C, D, F), including Standards-based grading for math



# Buford

- Middle School Theatre: includes a Level 1 / Level 2 option for first year and second year students.
- Spanish II part I: removed



# Charlottesville High School

## Recommendation to add

- Unmanned Aircraft Systems II:
  - For students interested in aircraft engineering, mechanics, aircraft pilot, and aerospace engineering
  - Creates a sequential pathway (allowing for more CTE complete



# Charlottesville High School

Recommending removal from the Program  
of Studies

- Concepts of Lab Science
- Literacy Lab
- Survey of Foreign Films
- Algebra 1 Part 2



# Lugo-McGinness Academy

- No changes for 2024-2025



# CATEC

- Updates to align with current programming
- Updates to some language due to transition & MOU
- Automotive Body Technology-no longer offered as a program
- Removed embedded math courses as they are no longer offered
- Removed English 11 as it is no longer offered



# Next Steps

- Questions / Comments
- Board review
- Board approval of changes at the January School Board meeting

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