



# Program of Studies

2025-2026

December 5, 2024



# Strategic Plan 2023-2028

## Priority 1: Increase Academic Achievement

- All CCS learners will have access to rigorous, inclusive, and relevant learning experiences.
  - **Target 2:** 100% of graduating students will be equipped with a post-secondary plan.
  - **Target 4:** Percentage of students in AP and/ or Dual Enrollment course enrollment and completion rate will match racial demographic enrollment percentages.
  - **Target 7:** Annually increase students' access to rigor, including critical and creative thinking, as well as offering relevant professional supports for staff
  - **Target 8:** 85% or more of graduating seniors will successfully meet College, Career and Civic Readiness Index (CCCRI) standards.
  - **Strategy 4:** Use unleveled courses to create scaffolded rigor and peer to peer relationships that will result in well-prepared, diverse Dual Enrollment and Advanced Placement classes.
  - **Strategy 6:** Complete thorough practices across the division, and develop a division policy on equitable K-12 grading and assessment practices.

# Sum and Substance

- Purpose of the Program of Studies
- General updates
- CCS Secondary Courses
- Specific school changes
- Next steps

# Purpose of the Program of Studies

- Planning of a sequence of academic, career and technical, or other elective courses that incorporate secondary education
- In addition to required courses, this Program of Studies publication contains a complete list of electives that may be offered within Charlottesville City Schools' 6-12 program
- Each school's elective offerings are based on student interest and staffing availability and credentialing.

# General Updates

- Aligned course descriptions with the VDOE Standards
- Updated prerequisites to create more inclusive pathways
- Updated language throughout the document (including some course names and expectations)
- Consolidated some courses

# CCS Secondary Courses

- A [document](#) for quick access to courses and pathways
- Embedded in the Program of Studies

# Walker

- No changes for 2025-2026



**WALKER**  
**WOLVERINES**

# Charlottesville Middle School

World Languages:

- Prerequisite removed for all Level 1 courses





# Charlottesville High School

World Languages:

- Prerequisite removed for all Level 1 courses



# Charlottesville High School

## Science

- Level change to Honors for Bio II:  
Anatomy and Physiology



# Charlottesville High School

Recommendation to add

- Health and Physical Education 09 and 10 each as a 1 credit option



# Charlottesville High School

Recommendation to update (Fine/Performing Arts)

- Renaming Intro to Theatre to Theatre I
- Renaming Cville Players I to Acting Performance
- Combining Cville Players II and III Honors into one course called Cville Players Honors



# Charlottesville High School

## Recommendation to remove

- Band Manager – not taken since 2014-2015
- Chorus Manager – not taken since 2013-2014
- Counseling Department Assistant I and II – not taken since 2021-2022
- ESL American Studies-not taken since 2019-2020 (no longer a social studies course)
- Geology – last taken in 2013-2014
- Media Assistant I and II – not taken since 2017-2018 (0.5 Credit Course)
- Office Assistant I and II – not taken since 2021-2022
- Orchestra Manager – not taken since 2016-2017
- Personal Living and Finance
- Science Lab Assistant I and II – not taken since 2016-2017
- Senior Off Campus Lunch – not taken since 2019-2020
- Tech Help Desk Assistant I and II – not taken since 2016-2017



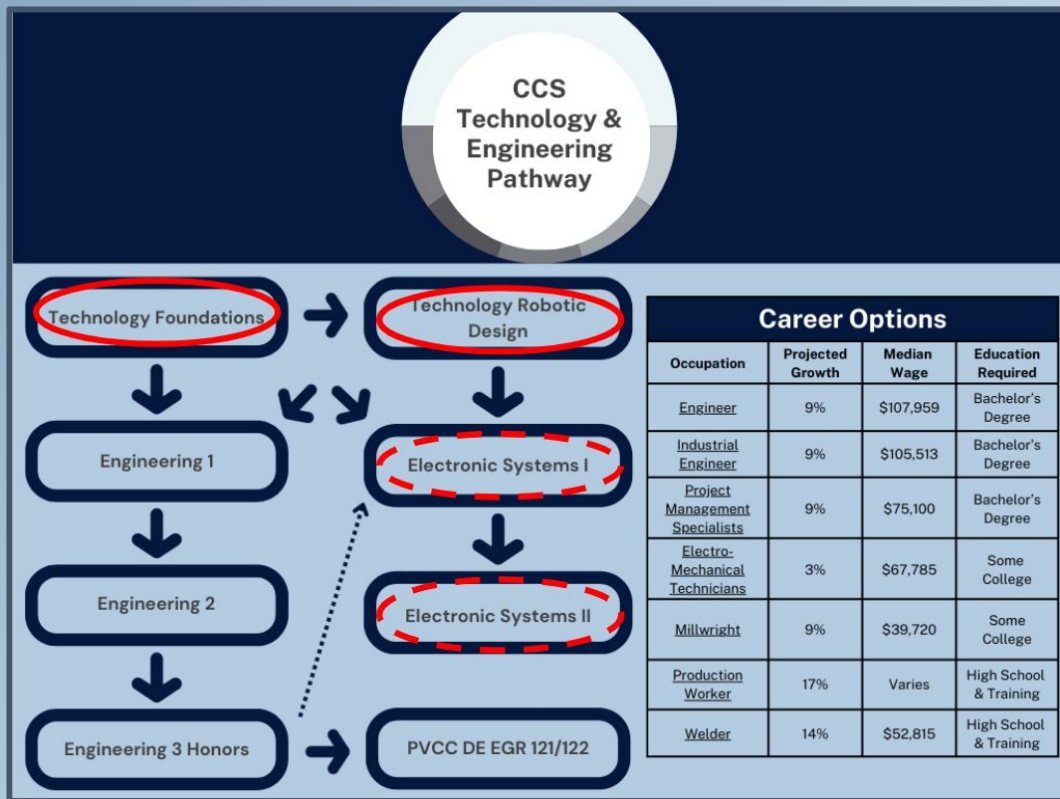
# Charlottesville High School

Recommendation to add

- English Language Development III (No FTE required)
- Reading Foundations II (No FTE required)
- Technology Foundations (No FTE required)
- Technology Robotic Design (No FTE required)



# Charlottesville High School



25/26

- [Tech Foundations](#)
- [Technology Robotic](#)

26/27

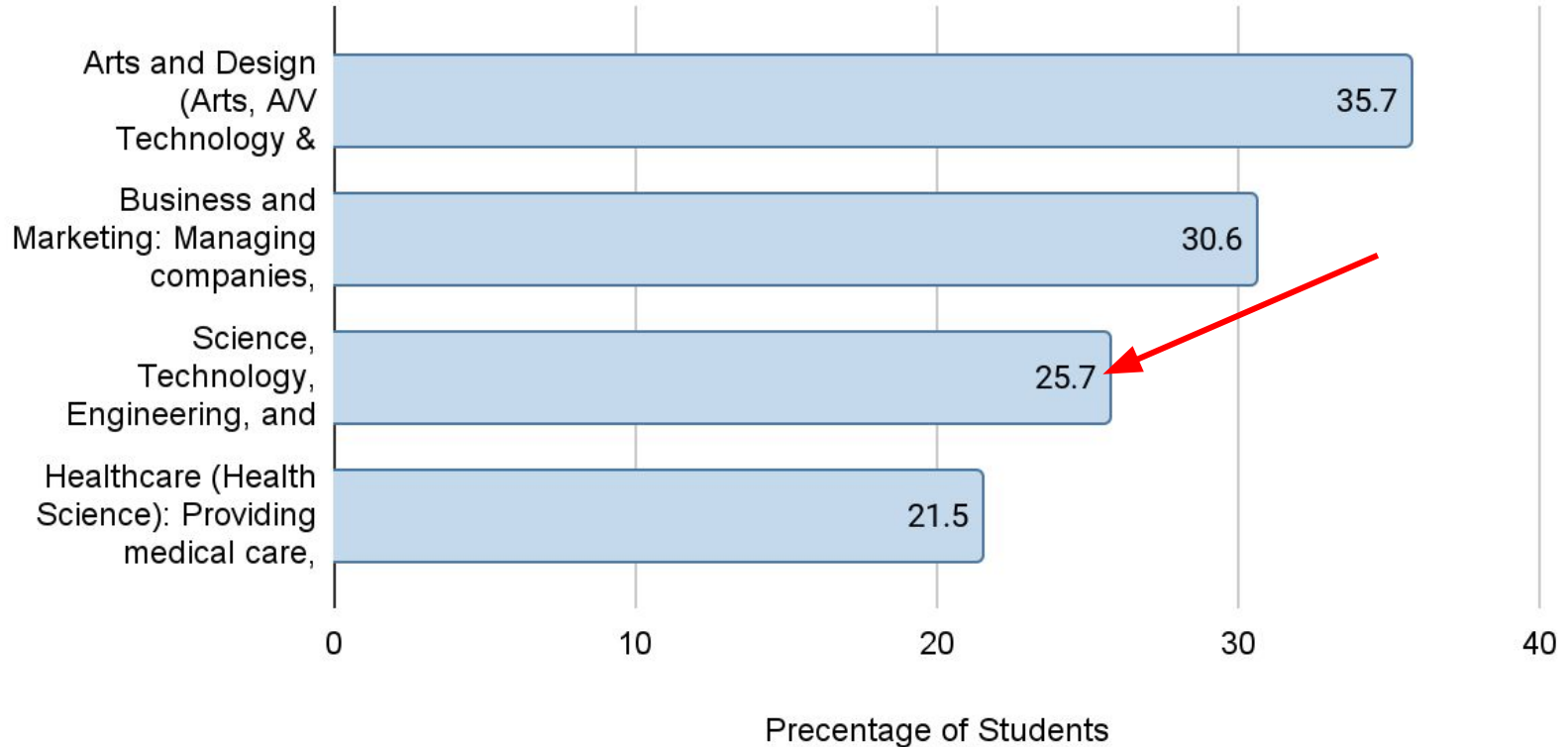
- [Electronic Systems I](#)

27/28

- [Electronic Systems II](#)

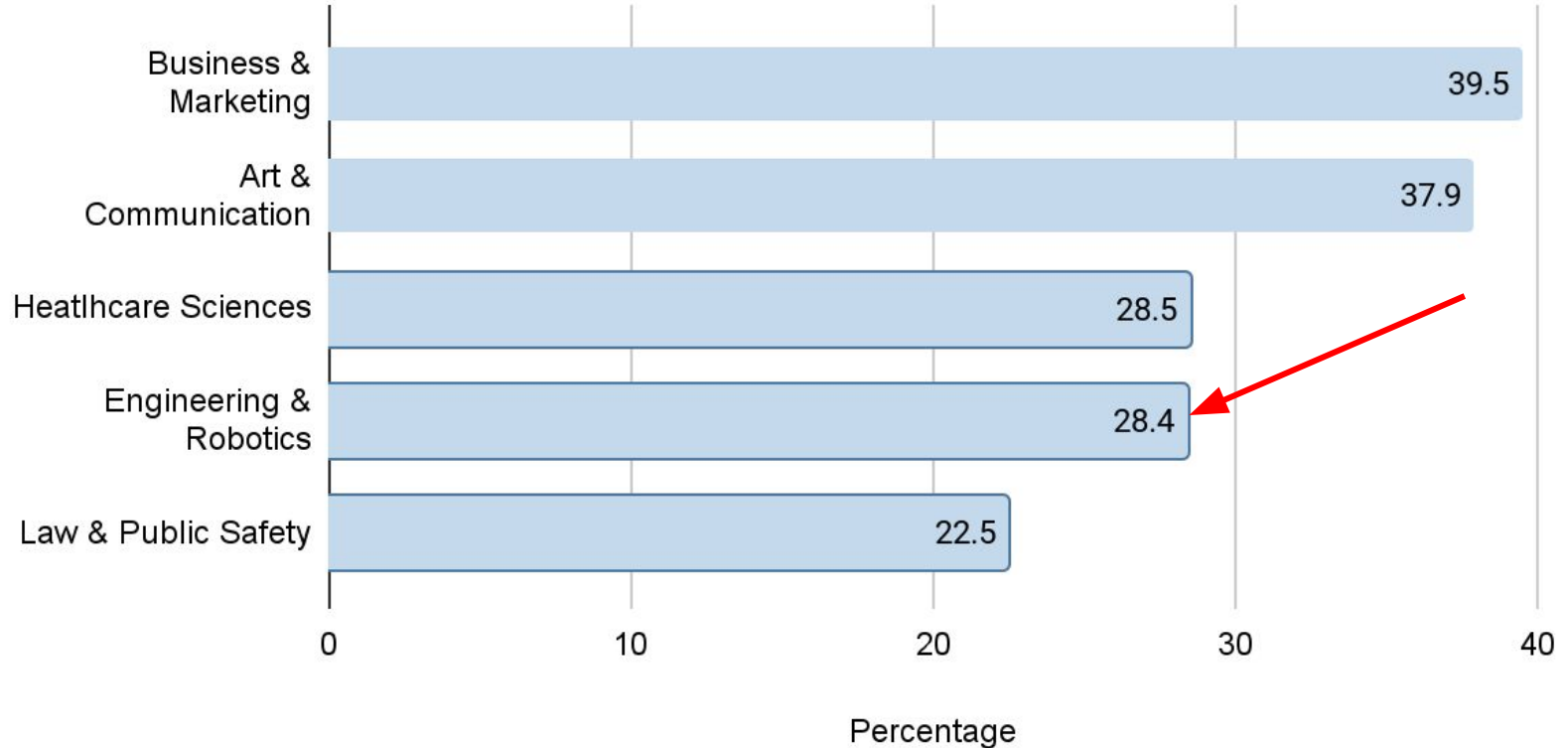


# Which of the following career fields interest you the most?





# Which of the following CTE pathways would you be interested in exploring?



# Charlottesville High School



Concentration Sequence	
Tech Foundations	Engineering I
Tech Foundations	Robotics
Tech Foundations	Electronic I
Robotics	Electronic I
Engineering I	Engineering II
Electronic I	Electronic II

Teacher 1 (Tech Ed)	Teacher 2 (Tech Ed)	Teacher 3 (Tech Ed)
Tech Found	Eng 2	Robotics
Tech Found	Eng 2	Robotics
Eng 1	Eng 2	Electronic I
Eng 1	Eng 3	Electronic I
Eng 1	Eng 3	Electronic II
100 Students	100 Students	100 Students



# Charlottesville High School

## CCS Health and Medical Sciences Pathway

Introduction to Health and Medical Sciences



Medical Terminology



CATEC  
Nurse Assistant I & II



CATEC  
Practical Nursing I & II

### Career Options

Occupation	Projected Growth	Median Wage	Education Required
Athletic Trainers	33%	\$57,930	Master's Degree
EMT & Paramedics	6%	\$47,780	Some College
LPNs	11%	\$59,730	Some College
Medical Assistant	17%	\$42,000	Some College
EKG Tech	11%	\$80,850	Some College
Medical Records Specialists	6%	\$48,780	Some College
Registered Nurses	6%	\$86,070	Bachelor's Degree
Physician Assistants	33%	\$130,020	Master's Degree

25/26

- [Introduction to Health & Medical Sciences](#)

26/27

- [Medical Terminology](#)
- [Practical Nursing](#)



# Charlottesville High School

Recommendation to add

- Introduction to Health & Medical Sciences  
(Requires 0.5 FTE)



# CATEC

Recommendation to add

- Practical Nursing
  - 2026-2027



# CATEC - Practical Nursing

- Gives students an option, starting in 10th-grade to follow a pathway in nursing
- Also allows students opportunities to earn multiple credentials:
  - Certified Nurse Aide
  - EKG Technician
  - Practical Nursing
- Students who complete the Practical Nursing program **and** work in the industry for **one year** can get the RN program prerequisites waived at community college level making it a shorter pathway to becoming an RN



# CATEC-Credit Adjustments

- State sets the number of credits for each course based on the number of hours
- CATEC will align the number of credits awarded based on the state requirements
  - 140 hour course = 1 credit
  - 280 hour course = 2 credits
- CATEC will offset the difference with Career Strategies
  - Students engage in career exploration, career-, & workforce-development



# Lugo-McGinness Academy

- No changes for 2025-2026





# Next Steps

- Questions / Comments
- Board review
- Board approval of changes at the January School Board meeting

# Sum and Substance

- Purpose of the Program of Studies
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Questions?

