School Performance & Support Framework Overview

Virginia's New Accountability System

School Board Meeting Thursday, February 6, 2025

2023-2028 Strategic Plan Alignment

Priority 1 - Increase Academic Achievement

- Target 1: Graduation Rate
- Target 2: Post-Secondary
- Target 4: AP/DE Course Enrollment
- Target 5: Mastery in Tier 1 Instruction
- Target 7: Access to Rigor, Including Critical and Creative Thinking
- Target 8: College, Career, an Civic Readiness
- Target 9: Reading Achievement
- Target 10: Math Achievement
- Target 11: Reduce Student Group Failure Rates
- Target 12: Early Literacy

Priority 2 - Provide a Culture of Safety, Wellness, an Belonging

• Target 7: Decrease Chronic Absenteeism

Priority 4 - Ensure Effective and Efficient Operations

• Target 12: Budget Allocations

Implementation Timeline

• Summer 2022 - June 2024

• Work on the new School Performance and Support Framework began in the summer of 2022 with Board discussions, presentations from national experts, and regional listening sessions.

• July 2024

 Board approves School Performance and Support Framework. Board approves final Virginia Standards of Accreditation.

• August 2024

• Board reviews and approves revised ESSA State Plan. First year of data collection begins (through July 2025) for the new School Performance and Support Framework.

November 2024

 Schools receive preliminary modeling of what their school performance looks like under the new Framework using 2023-24 data.

• January 3, 2025

 United States Department of Education approved the VDOE's amendments to Virginia's consolidated State plan under ESSA.

• Fall 2025

• Formal results of 2024-25 school year Accountability and Accreditation reported.

Virginia's New School Performance and Support Framework

Elementary/Middle Schools **High Schools** GRADUATION GROWTH MASTERY MASTERY READINESS READINESS Performance Categories (Summative Label) Aligned Federal Identification for Improvement **Student Group** School-level No Additional or Comprehensive Identification Targeted Support Support OSQ Support and Federal Dollar Allocation

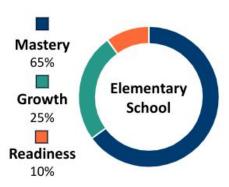
Virginia's School Performance

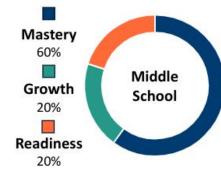
FRAMEWORK WEIGHTING

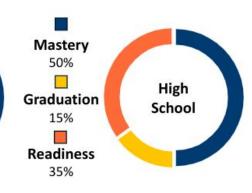
The School Performance and Support Framework is a weighted index.

This model allows easy translation into the number of points earned or a score.

All total scores will be out of 100, but component scores vary based on grade span.







Elementar	y Schools
Mastery	65%
Growth	25%
Readiness	10%
Total	100

Middle Schools				
Mastery	60%			
Growth	20%			
Readiness	20%			
Total	100			

High Schools					
Mastery	50%				
Graduation	15%				
Readiness	35%				
Total	100				

INDICATORS WITHIN EACH COMPONENT

Elementary School

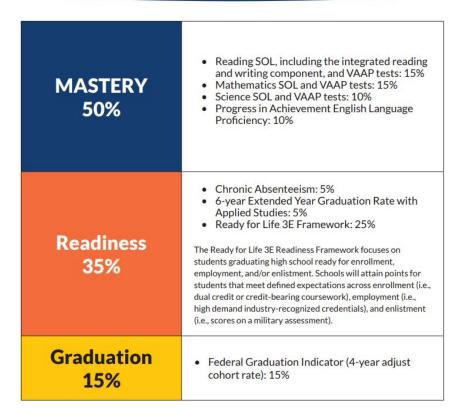
· Reading SOL (Standards of Learning), including the integrated reading and writing component, and the Virginia Alternate **MASTERY** Assessment Program (VAAP) tests: 22.5% Mathematics SOL and VAAP tests: 22.5% 65% Science SOL and VAAP tests: 10% Progress in Achievement English Language Proficiency: 10% Growth Reading Expected Growth: 12.5% Mathematics Expected Growth 12.5% 25% Chronic Absenteeism: 5% Readiness 5 C's Performance Task: 5% 10% In year one, chronic absenteeism will be 10% as the performance task is created.

Middle School

· Reading SOL, including the integrated reading and writing component, and VAAP tests: 20% **MASTERY** Mathematics SOL and VAAP tests: 20% Science SOL and VAAP tests: 10% 60% Progress in Achievement English Language Proficiency: 10% Growth Reading Expected Growth: 10% Mathematics Expected Growth 10% 20% Chronic Absenteeism: 5% Advanced Coursework: 7.5% Readiness Career 5 C's Performance Task: 7.5% 20% In year one, chronic absenteeism and Advanced Coursework will be 10% as the performance task is created. Also, Advanced Coursework will only include mathematics in year one.

INDICATORS WITHIN EACH COMPONENT

High School



READINESS COMPONENT: YEAR 1 & YEAR 2

Elementary Readiness Weighting					
	Chronic Absenteeism	5 C's Performance Task	Total		
Year 1 (2024 -2025)	10%	TBD 5%	10%		
Year 2 (2025-2026) and beyond	5%	5%	10%		

Middle School Readiness Weighting						
	Chronic Absenteeism	Advanced Coursework	Career Exploration and 5 C's Performance Task	Total		
Year 1 (2024 -2025)	10%	10%, Math only	TBD	20%		
Year 2 (2025-2026) and beyond	5%	7.5% expanded to include Science and History/Social Science	7.5%	20%		

High School Readiness Weighting					
	Chronic Absenteeism	6-year Extended Year Graduation Rate with Applied Studies	Ready for Life: 3E Framework	Total	
Year 1 (2024 -2025) and beyond	5%	5%	25%	35%	

Mastery & Growth Weights

Mastery

Weighting				
Pass/Advanced Performance Level	1.25			
Pass/Proficient Performance Level	1.0			
Fail/Basic/Does not Meet Performance Level	0.75			
Fail/Below Basic Performance Level	0.25			

Growth

Weighting				
Above 1 Standard Error (S.E.)	1.25			
Expected to 1 S.E.	1.0			
-1 S.E. to Less than Expected	0.50			
Below -1 S.E.	0			

Overall Performance Calculation

82.99126516 Performance Category Total	Weight	Indicator	Points Earned	Students	Rate	Index Value
Mastery	27.50%	Reading Performance	92.75	100	92.75	25.50625
E - 13.55	27.50%	Math Performance	90.25	100	90.25	24.81875
55.08690476	10.00%	Science Performance				
	10.00%	El Progress	20	42	47.61904762	4.761904762
Growth	12.50%	Reading	43.25	57	75.87719298	9.484649123
18.69801119	12.50%	Math	42.75	58	73.70689655	9.213362069
Readiness 9.206349206	10.00%	Chronic Absenteeism	20	252	7.936507937	9.206349206

Calculation:

- Percent of possible points (Rate) = Points earned <u>divided by</u> no. of students <u>times</u> 100
- Index value = Percent of possible points <u>times</u> weight

PERFORMANCE CATEGORIES

Distinguished

Schools are exceeding the state's expectation for growth, achievement, and readiness.

90 points and above

On Track

Schools are meeting the state's expectation for growth, achievement, and readiness.

Between 80 to 89 points

Off Track

Schools are not meeting the state's expectation for growth, achievement, and readiness. Schools will receive additional support from VDOE.

Between 65 to 79 points

Needs Intensive Support

Schools are significantly not meeting the state's expectation for growth, achievement, and readiness. Schools will receive more intensive support from VDOE in Fall 2025

Below 65 points

Schools that are federally identified as Targeted or Additional Targeted Support and Improvement will have their category lowered by one.

Preliminary Modeling under the New Framework Using 23-24 data*

Sch Name	Grade Span	Model Type	Overall Framework Score	Performance Category	Mastery	Growth	Readiness	Graduation
Buford Middle	07-08	MS	80.0	On Track	46.57	16.08	17.39	
Burnley-Moran Elementary	PK-04	ES	85.7	On Track	60.00	16.66	9.04	
Charlottesville High	09-12	HS	81.2	On Track	39.53		28.81	12.90
Greenbrier Elementary	PK-04	ES	83.3	On Track	55.45	18.69	9.20	
Jackson-Via Elementary	PK-04	ES	74.5	Off Track	51.92	15.26	7.36	
Johnson Elementary	PK-04	ES	77.6	Off Track	48.79	21.16	7.65	
Summit Elementary	PK-04	ES	70.6	Off Track	46.94	15.81	7.85	
Trailblazer Elementary	PK-04	ES	77.8	Off Track	51.90	17.39	8.58	
Walker Upper Elementary	05-06	ES	78.6	Off Track	53.04	17.71	7.88	

^{*2023-24} data does not include data from VAAP, but will be included in 2024-25

VDOE Resources

- Accreditation & Accountability
 - School Performance & Support Framework
 - Framework Overview
 - School Data Toolkit

Comments/Questions