

Professional Learning Update



Ms. Jessica M. Ford-August 4, 2022



Focus

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02 Framework & Theory of Practice

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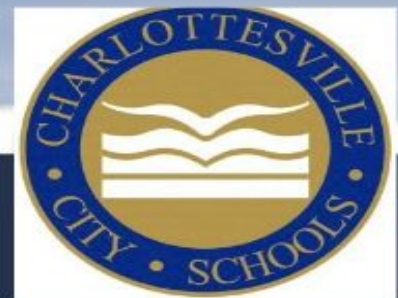
05 Next Steps

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Professional Learning Goals

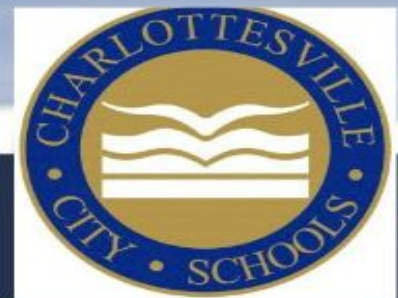
Professional Learning Overview

We are focused on ensuring PL provides ongoing opportunities that are ***intentional, meaningful, sustained***, and ***aligned*** to participants' practice and has direct impact on student outcomes. Learning should be ***connected*** to teachers' practice and allows for collaboration and reflection.



Professional Learning Goals

- 1. Provide cohesive professional learning opportunities that are connected, relevant, and applicable to teachers' practice.*
- 2. Increase teachers' capacity to be culturally responsive in order to prioritize the needs of every child.*
- 3. Engage educators in deeper learning.*
- 4. Focus on building cohesive & efficient systems between departments.*



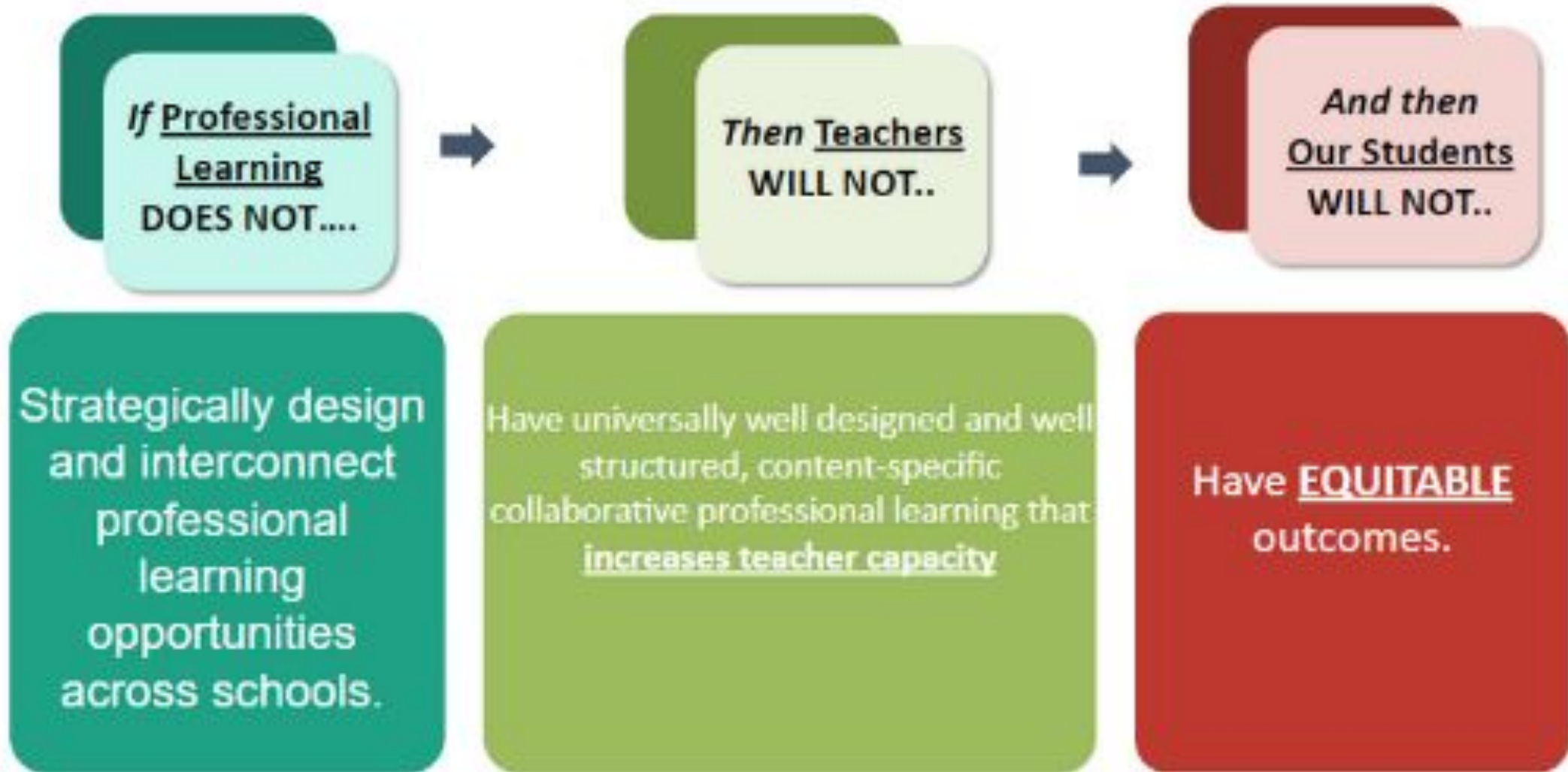
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Framework and Theory of Practice

Professional Learning Framework



Professional Learning Theory of Practice



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Division & Site-Based PL

BetterTogether PL Conference

**Over 100
Sessions**

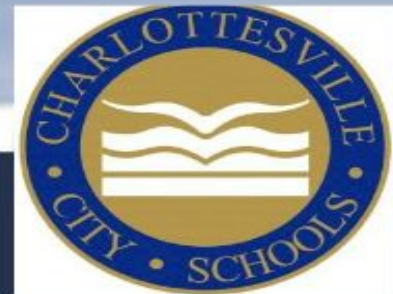
There will be 100+ sessions facilitated by specialists, teacher leaders, coordinators, and external experts in the field, to professionally develop ALL CCS faculty & staff.

Vendors

There are community sponsors and donors who will be a part of the conference to provide resources for education, self-care, and more.

**Prize
Giveaways**

The PL team has solidified various prize giveaways, including a one-year membership to ACAC.



Division & Site-Based PL

Division Based Professional Learning

- 5 scheduled PL Days
 - August 18-19, 2022
 - September 26, 2022
 - October 27, 2022
 - March 17, 2023

Site-Based Professional Learning

- PL occurs in PLCs and faculty meetings
- PL is aligned to schools' PL Plans
- Focus on building continuity of practice across grade levels and schools
- Using data/triangulating data to inform PLC focus

Draft Division-Wide Professional Learning Schedule Draft

8:00-11:00 am	3 Hours of central office division-wide professional learning. This section of the schedule includes optional and required content from various offices.								
	<table border="1"> <thead> <tr> <th><u>Focus Area</u></th> <th><u>PL Opportunities</u></th> </tr> </thead> <tbody> <tr> <td>Academic Excellence</td> <td> <ul style="list-style-type: none"> ● K-12 SPED ● K-12 Literacy ● K-12 Mathematics ● K-12 Science ● History and World languages ● Gifted & ESL ● Fine and Performing Arts ● Pre-Kindergarten </td> </tr> <tr> <td>Safe and Supportive Schools</td> <td> <ul style="list-style-type: none"> ● Family Engagement ● SEL training ● Mental Wellness </td> </tr> <tr> <td>Organizational Supports</td> <td> <ul style="list-style-type: none"> ● VTSS ● Equity- Foundational Training </td> </tr> </tbody> </table>	<u>Focus Area</u>	<u>PL Opportunities</u>	Academic Excellence	<ul style="list-style-type: none"> ● K-12 SPED ● K-12 Literacy ● K-12 Mathematics ● K-12 Science ● History and World languages ● Gifted & ESL ● Fine and Performing Arts ● Pre-Kindergarten 	Safe and Supportive Schools	<ul style="list-style-type: none"> ● Family Engagement ● SEL training ● Mental Wellness 	Organizational Supports	<ul style="list-style-type: none"> ● VTSS ● Equity- Foundational Training
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11:00 -12:00 pm	Equity-Foundational Professional Learning								
12:00- 1:00 pm	Lunch								
1:00 -4:00 pm	4 hours of site-based professional learning 1 hr should be dedicated to grade level content or department PLCs/ debrief or next steps Site-based PL will be aligned to the schools professional learning plan. Principals can utilize coordinators, supervisors, etc., to hold PL based on schools' individual needs.								

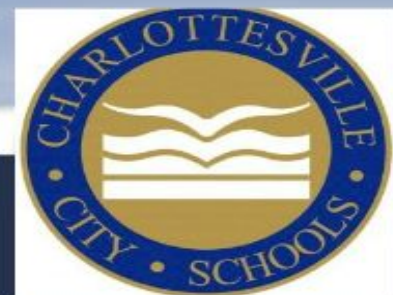


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Professional Learning Highlights

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#BetterTogether PL Conference	<i>The first time ever #BetterTogether Conference is inclusive of all CCS Staff. It will take place on August 18, 2022.</i>
New Teacher Orientation	<i>New teachers will go through new teacher orientation on August 10-12th.</i>
Leadership Advance	<i>Leadership Advance is PL for all division leaders grounded on the work of Patrick Lencioni's, <u>The 5 Dysfunctions of a Team</u>.</i>
Calibration Across Schools	<i>I have begun meeting with principals to discuss their professional learning goals for their respective schools.</i>
JMU and Piedmont IA Pipeline to Certification	<i>There has been a partnership developed between JMU and PVCC to create a teacher licensure pathway for current Instructional Assistants. There are currently 6 CCS IAs interested. More information is forthcoming.</i>



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Upcoming Next Steps

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- **Begin professional learning series for mentors and new teachers (Mentoring Program)**
- **Continue meeting with school leadership to outline site-based professional learning needs and goals**
- **Continue planning the use of ESSER funds to enhance PL opportunities**
- **Prepare for September Division-Wide Professional Learning Day**

